

2012-13 Mid-Year Report Data Presentation

Families and Education Levy

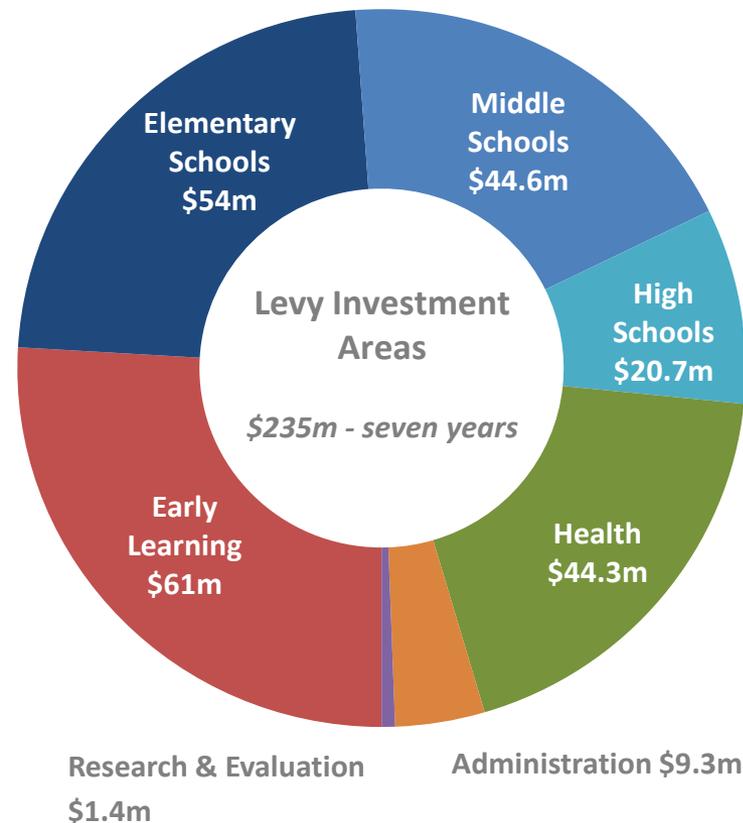
Government Performance & Finance Committee

July 3, 2013

Focus on Mid-Year Data

- Mid-year report contents:
 - 2011 Levy implementation progress
 - Mid-year indicator or progress data update
 - Course corrections

- Today's presentation:
 1. Student Health
 2. Early Learning
 3. Elementary School
 4. Middle School
 5. High School



Interpreting Mid-Year Data

- Many awardees set targets for mid-year indicators
- Limits to use:
 - Short time period
 - Focus groups vary in size and needs
 - Target levels rely on limited data available, improve in precision over time
- Intended use:
 - Track progress
 - Identify need to make immediate course corrections
 - Improve future investment strategies

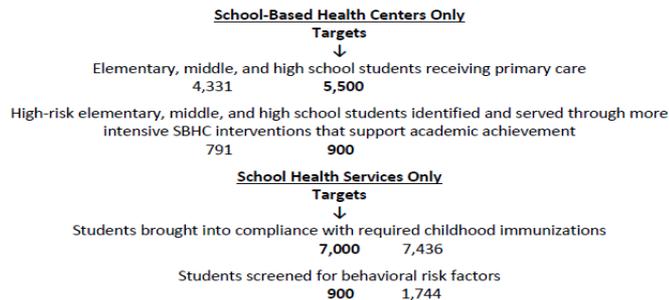
Student Health

Mid-Year Progress

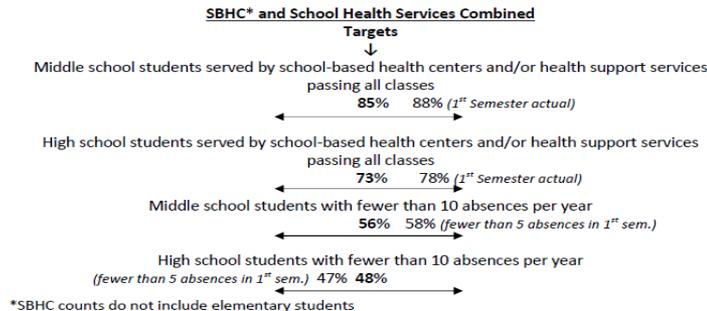
TJ Cosgrove

Student Health Data Summary

- On track to meet or exceed targets for year-long individual indicators for School-Based Health Centers and Student Health Services
- On track to meet/exceed 3 of 4 combined indicators



How to read the chart below: Figures to the right of the target indicate first semester performance is on track to meet or exceed the yearlong goal, and figures shown to the left indicate first semester performance below the yearlong goal. Lines below the numbers represent the range of 90 to 110% of the target.



Please turn to page 20 of the Mid-Year Report to view data

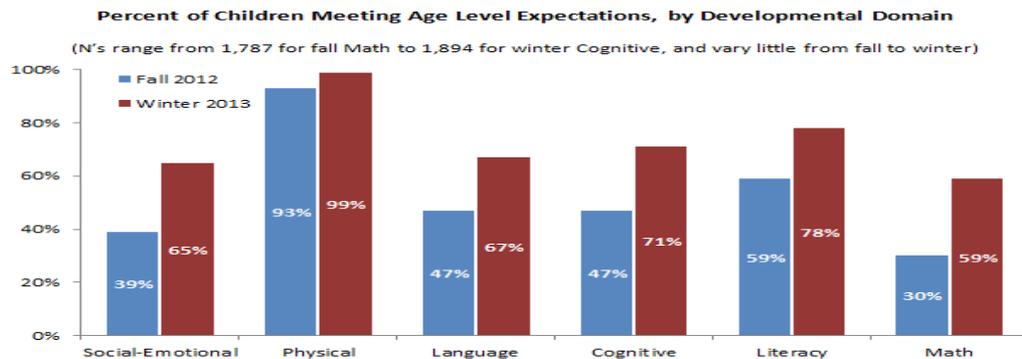
Early Learning

Mid-Year Progress

Sonja Griffin

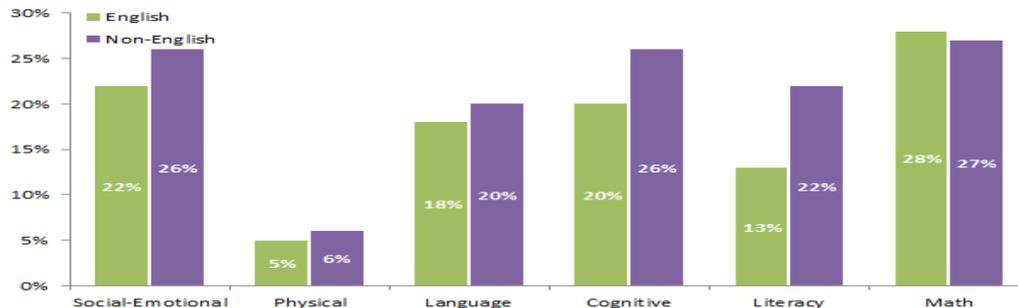
SEEC Pre-school 3 and Pre-K-4 Data Summary

- Increases in the percent of children meeting age level expectations from fall to winter
- Promising increase in proportion of children classified as “Non-English” meeting expectations from fall to winter



Increase in Percent of Children Meeting Age Level Expectations from Fall 2012 to Winter 2013, by Language

(N's for English were close to 730 for each domain in fall and winter, while the number of assessed students classified as Non-English declined from approximately 950 in fall to 850 in winter)



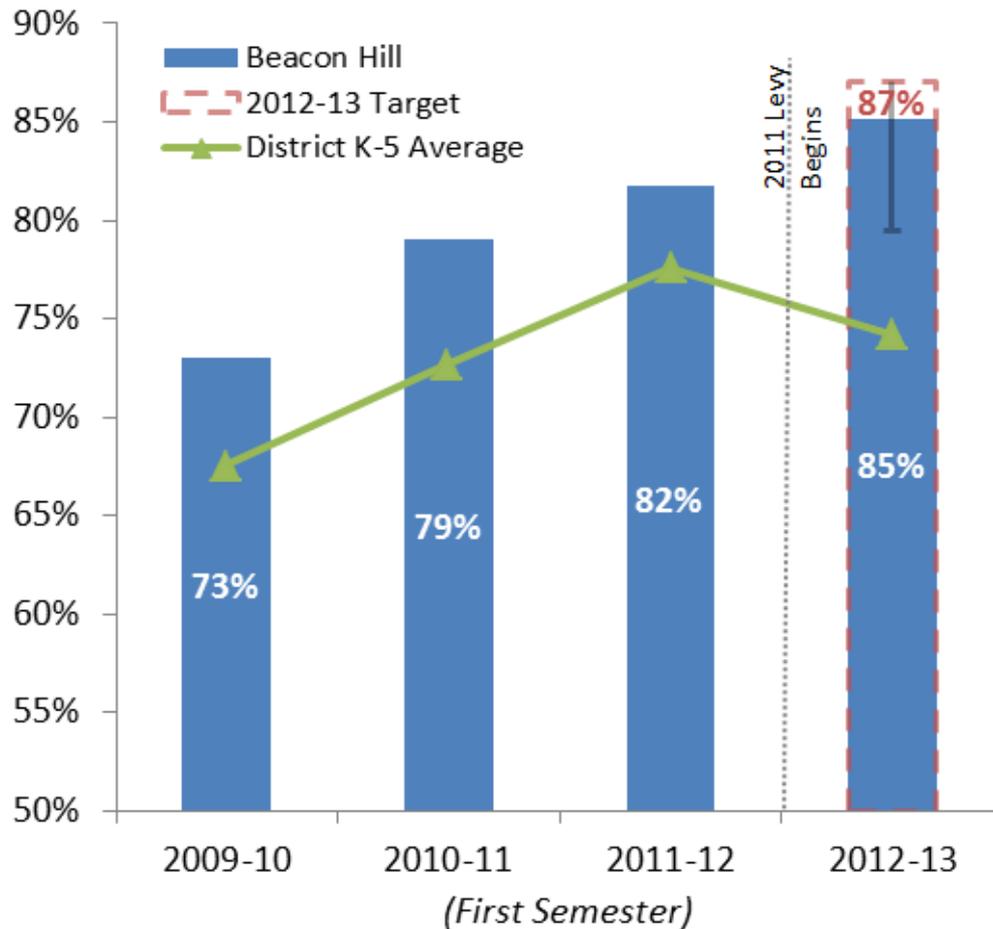
Please turn to page 4 of the Mid-Year Report to view data

Early Learning Course Corrections

- New professional development strategy
 - “Early Learning Academy”
 - Targeted to birth–3rd grade educators and Family, Friend, and Neighbor (FFN) providers
 - Foundation in HighScope
 - Integrated with early achievers, MERIT approved training, the Seattle pre-K–3rd plan, and Seattle Public Schools

How to Read Indicator Charts

BEACON HILL INTERNATIONAL SCHOOL



Gray bar illustrates
90-100% target
success band

Elementary Innovation, Family Support Program and Community- Based Family Support

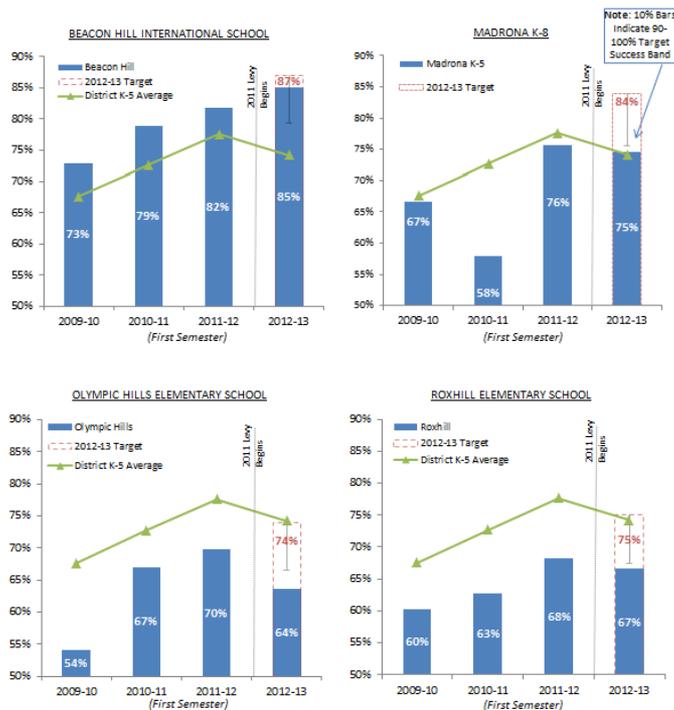
Mid-Year Indicators

Isabel Muñoz-Colón

Elementary Mid-Year Indicator Summary

(% absent fewer than five days 1st semester)

- Schools meeting indicator target: 1 of 4
- Schools attaining 90-100% target success band: 2 of 4
- Average change from prior year: -1.25% | District change from prior year: -4%

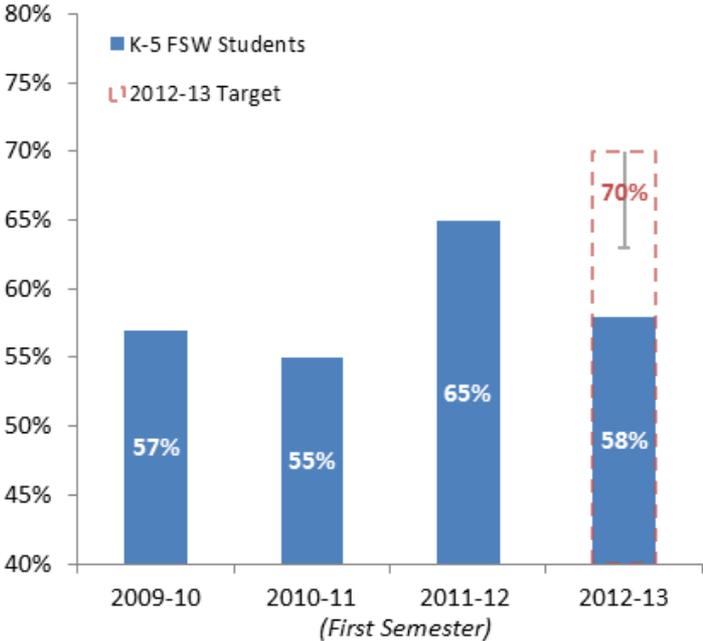


Please turn to page 7
of the Mid-Year
Report to view data

Family Support Worker and Community-Based Family Support Mid-Year Indicator Summary (% absent fewer than five days 1st semester)

FAMILY SUPPORT PROGRAM

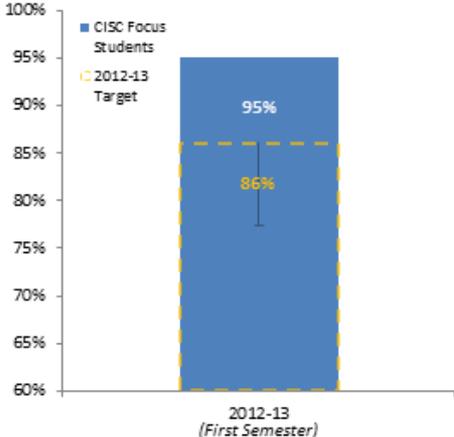
Focus: K-5th grade students with an FSW (780 students total)



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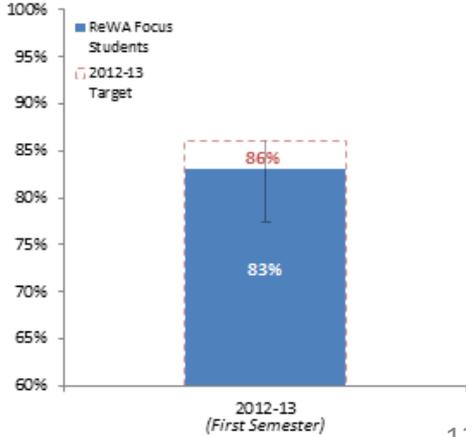
CBFS: CHINESE INFORMATION AND SERVICE CENTER

Focus: 1st-5th grade students participating in program (40 students total)



CBFS: REFUGEE WOMEN'S ALLIANCE

Focus: 1st-5th grade students participating in program (42 students total)



Middle School Innovation & Linkage High School Innovation

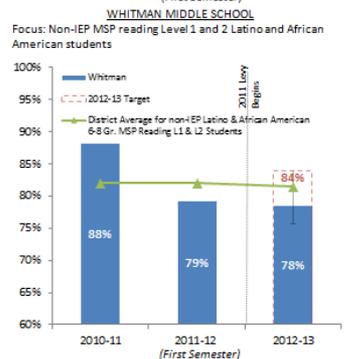
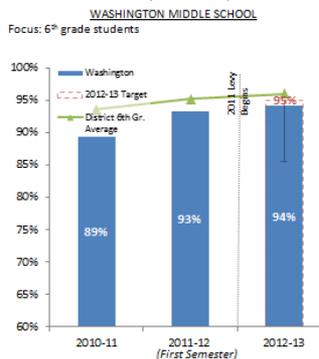
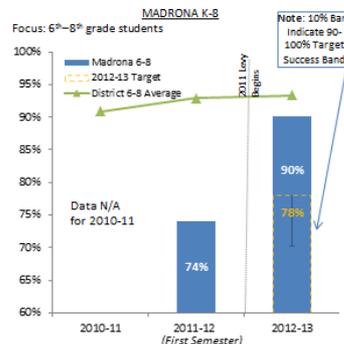
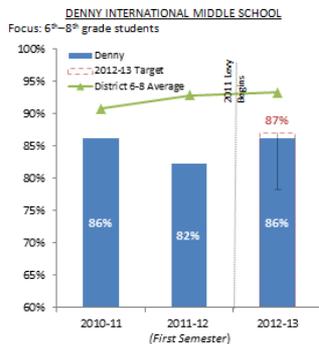
Mid-Year Indicators

Kathryn Aisenberg

Middle School Mid-Year Indicator Summary

(% passing core courses 1st semester)

- Schools meeting indicator target: 1 of 4
- Schools attaining 90-100% target success band: 4 of 4
- Average change from prior year for schools including all 6th–8th grade students: 10% | District change from prior year for all 6th–8th grade students: 0.4%

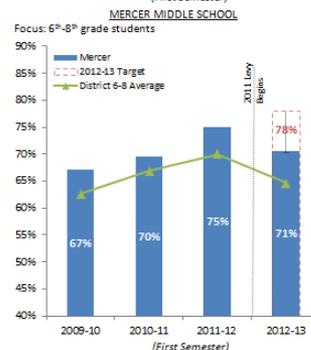
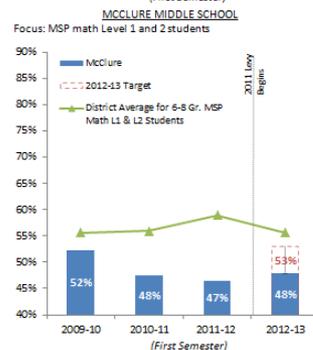
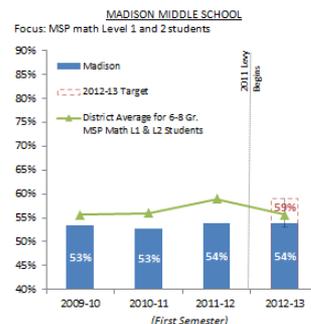
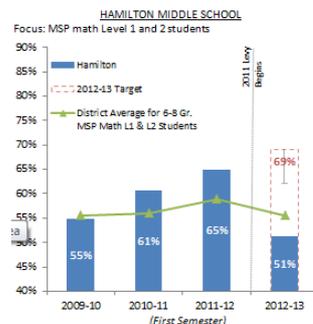


Please turn to page 12 of the Mid-Year Report to view data

Middle School Mid-Year Indicator Summary

(% absent fewer than five days 1st semester)

- Schools meeting indicator target: 0 of 7
- Schools attaining 90-100% target success band: 4 of 7
- Average change from prior year for schools including all 6th–8th grade students: -4% | District change from prior year for all 6th–8th grade students: -5%

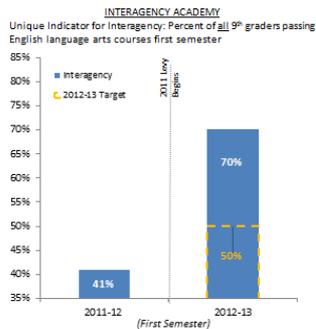
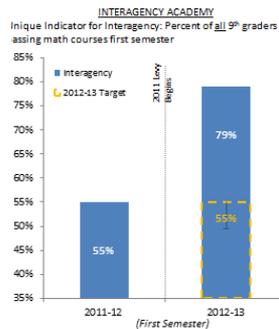
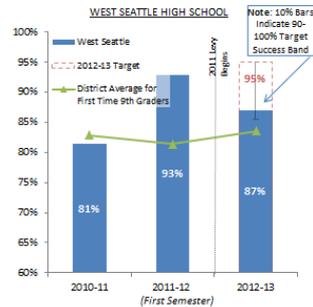
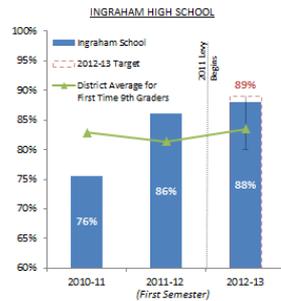


Please turn to pages 13-14 of the Mid-Year Report to view data

High School Mid-Year Indicator Summary

(% passing core courses 1st semester)

- Schools meeting indicator target: 1 of 3 (incl. Interagency)
- Schools attaining 90-100% target success band: 3 of 3
- Average change from prior year for Ingraham and West Seattle: -2% | District change from prior year for all first-time 9th grade students: 4%

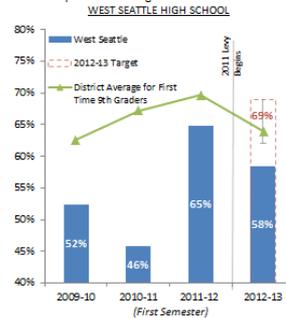
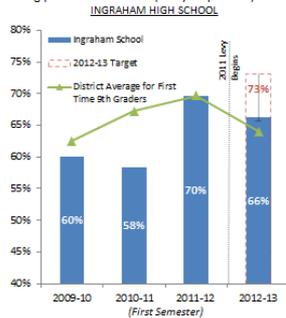


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page 17 of the
Mid-Year Report to
view data

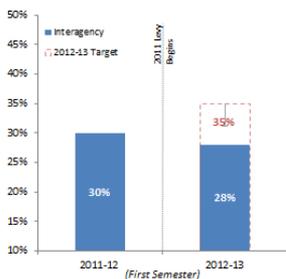
High School Mid-Year Indicator Summary

(% absent fewer than five days 1st semester)

- Schools meeting indicator target: 1 of 3 (incl. Interagency)
- Schools attaining 90-100% target success band: 1 of 3
- Average change from prior year for Ingraham and West Seattle: -5.5% | District change from prior year for all first-time 9th grade students: -6%.



INTERAGENCY ACADEMY
 Unique Indicator for Interagency: Percent of all 9th graders enrolled 20 or more days with an individual attendance rate of at least 80% in the first semester



Note: Franklin High School has selected year-long measures that will be available in the 2012-13 Annual Report.

Please turn to page 18 of the Mid-Year Report to view data

Improvements and Challenges

Kathryn Aisenberg

Isabel Muñoz-Colón

Improvements and Challenges

- Improvements underway:
 - Direct partnership between CBOs and schools
 - Progress monitoring
 - School and CBO access to student data
 - OFE communication with SPS leadership
 - Sharing of best practices (schools and CBOs)
- Ongoing challenges:
 - Health organizations' access to student data
 - Common elementary assessments

Upcoming RFQ and RFI Schedule

Requests for Qualifications (RFQs)		
Investment Area	Release	Deadline
College and Career Readiness and Planning	7/8/2013	8/19/2013
Expanded Learning Opportunities	7/8/2013	8/19/2013
Social, Emotional, Behavioral, and Family Support	7/8/2013	8/19/2013
Requests for Investments (RFIs)		
Investment Area	Release	Deadline
Summer Learning	10/2/2013	11/15/2013
Elementary School Innovation	10/1/2013	12/2/2013
Step Ahead	2/18/2014	3/25/2014

Notes:

- All Middle and High School Innovation RFIs have been awarded (two rounds, 21 recipients)
- OFE has issued 9 RFQs and 20 RFIs since the 2011 Levy was approved in November 2011.