C.F. 313079

City of Seattle

Notice of Appointment

Name: **Greyson Zatzick**		☒ **Executive Appointment** ☐ **Reappointment** ☐ **Legislative Appointment** ☐ **Agency Appointment** ☐ **PDA Council** ☐ **PDA Constituency**
Residential Neighborhood: Central	**Zip Code:** 98122	**Contact Phone No.:** 206-233-2656 (Sol)
Appointed to: Seattle Youth Commission		**Date of Appointment:** June 24th, 2013
Authority (Ord., Res.): CB 116791, SMC 3.67		**Term of Office** **From:** Confirmation **To:** May 31st, 2014
Background: **1st year, from Lakeside School; sophomore next year.**		
Authorizing Signature:		**Name and Title of Officer Making Appointments:** Mayor Mike McGinn

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Revised 3/11

Greyson Zatzick

High school: Lakeside School **Grade next year:** Sophomore **Gender:** Male

Will you need any special arrangements to be able to participate in Youth Commission meetings? none

Please list and describe any groups or organizations that you're currently involved with or that you plan to be involved with next year.
Vocalpoint Seattle, Piano, Tennis, Skiing, Swimming, Crew, Voulenteer at Harborview Medical Center, Glassblowing

1. Why do you want to become a member of the Seattle Youth Commission? Last year, I had the opportunity to be a page for a week in the Washington State Senate. I was sponsored by Senator Adam Kline and worked closely with the Lieutenant Governor. This experience was fantastic because it enabled me to see the process and function of our state government. I was intrigued by how complex the issues are and the dedication of our elected officials. This inside view got me really interested in considering being involved in public policy and learning more about our political process. After this experience at the state level, when I heard about the Seattle Youth Commission, I knew I wanted to become involved. I would like to learn more about the local issues for our community and specifically the concerns of youth in Seattle. In a world governed by adults, I believe that adolescents deserve to have their voice heard because of their innovative perspective on relevant issues. In addition, I have my own beliefs and ideas but I am curious to know what other people my age feel is important for our community. I would love the opportunity to learn about and represent the issues that youth around Seattle feel strongly about.

2. What issues are you passionate about in your community, and why? One issue I'm very passionate about is the environment. I have had many of my happiest experiences backpacking in the pristine wilderness of Washington State; I have come to love and respect nature and want to work towards protecting it. In 7th grade, a small group of students from my school travelled to the Olympic Peninsula and studied the impact of the Elwha River dam removal project. This is a project to try and reintroduce wild salmon to the Elwha River and restore the original habitat. This is an example of how our community can advocate for reversing a previous decision that has had a negative impact. Seattle is such progressive city and seen as a leader on

environmental issues, but I feel there is more we could do to reduce our dependence on fossil fuels. One area I am interested in improving is public transportation. I believe if more kids knew about bus routes and their reliability, it could greatly reduce emissions and increase the number of metro users in our city. For me the metro has been transportation and a way to increase my independence. If we get kids riding the buses now, they will be more likely to use public transportation in the future. I would also be interested in educating kids on current wilderness opportunities so they can have experiences that I have found so valuable. This may also inspire them to work on promoting environmental issues in the future.

3. What are your greatest strengths, and in what areas would you like to improve? My greatest strength is I enjoy meeting new people and I am friendly. This is a great strength because it lets me make new friends quickly and people feel comfortable around me. I also enjoy learning and especially enjoy learning new languages. Currently I am taking both French and Spanish at school and I hope to one day be able to communicate fluently in both. One area of myself that I would like to work on is not being so self-conscious. I get worried that people will judge me before they get to know me and my relationship with them will be affected because of that. I hope to work on this by not being as worried about how I look or what material goods I have. As long as I relax and be myself, I'm confident that others will appreciate me for who I am.

4. As a Youth Commissioner, you'll spend a lot of time working in groups. What's your most comfortable role in a group? In a group, I am really good at listening to everyone's ideas and integrating them into what we're working towards. My goal when working with other people is to allow everyone to feel included, and help quieter people have their voice heard. I enjoy hearing everyone's ideas because it adds perspectives that often are insightful, and can expand the groups understanding of a topic. When I was planning for a school kayak trip in 8th grade, one of our tasks was to create a seven day meal plan for one small group of four students while adhering to a strict budget. This was the kind of challenge I love. As an individual, I found I had strong ideas and naturally gravitated toward the facilitating role, but in this case especially it was important to consider each member's ideas. People had particular preferences but we also had to keep in mind that we had to carry our own water and weight was a major issue as well. I feel like in this situation, I was a great help in directing people's divergent preferences and if a group member didn't get what they wanted in one respect, I made sure that their choice was considered in another decision. In the end, we all felt good about our contributions and the meal plan we came up with was truly a collaborative effort.

5. As mentioned above, being a Youth Commissioner requires a significant time commitment. Will you be able to attend meetings every Wednesday during the school year from 4-5:30 pm at City Hall (in downtown Seattle)? Yes

Explanation (optional):

Is there anything else you'd like to share? I hope you consider me for seattle youth commission, i hope you will consider me.

How did you hear about the Youth Commission? I heard about the youth commission from my service learning coordinator at my school.

Seattle Youth Commission

June 2013

25 members: per CB 116791, SMC 3.67, all subject to City Council confirmation, 1-year terms

- 12 Appointed by City Council
- 13 Appointed by Mayor

D*	G	Name	Appointed	Term Ends	Term #	Position	Appointed By
C	M	Bryce Goldsen	6/24/13	5/31/14	2	East	Mayor
C	F	Cecilia Kalthoff	6/24/13	5/31/14	2	Ballard	Mayor
Af	F	Chaltu Hussein	6/24/13	5/31/14	2	Southeast	Mayor
C	F	Chloe Fasoldt	6/24/13	5/31/14	1	Ballard	Council
O	F	Claire Huebler	6/24/13	5/31/14	1	Northeast	Council
Af	F	Delannah Collins-Wright	6/24/13	5/31/14	2	Southeast	Mayor
H	F	Elaine LaFontaine	6/24/13	5/31/14	1	Northwest	Council
C	M	Greyson Zatzick	6/24/13	5/31/14	1	Central	Mayor
C	F	Hannah Trettenero	6/24/13	5/31/14	2	Northeast	Mayor
C	M	Henry Meyerson	6/24/13	5/31/14	1	Northeast	Mayor
C	F	Isabel Emery	6/24/13	5/31/14	1	Northeast	Mayor
As	F	Lena Tran	6/24/13	5/31/14	1	Greater Duwamish	Council
C	M	Liam Lawrence	6/24/13	5/31/14	1	Northeast	Council
H	F	Lizette Becerra	6/24/13	5/31/14	1	Northwest	Mayor
C	F	Madeline Walsh	6/24/13	5/31/14	1	Northeast	Mayor
Af	F	Marta Deneke	6/24/13	5/31/14	1	Lake Union	Mayor
C	F	Megan Warshaw	6/24/13	5/31/14	3	Delridge	Mayor
C	M	Owain James	6/24/13	5/31/14	1	Queen Anne	Council
C	M	Ryan Lenea	6/24/13	5/31/14	2	North	Mayor
Af	F	Sabrina Mohamed	6/24/13	5/31/14	1	Greater Duwamish	Council

C	M	Sam Orlin	6/24/13	5/31/14	1	Southwest	Council
C	F	Sarah Lober	6/24/13	5/31/14	1	Lake Union	Council
As	F	Seray Savrun	6/24/13	5/31/14	1	Northeast	Council
As	M	Vincent Tsan	6/24/13	5/31/14	1	Southeast	Council
C	M	Waylon Robert	6/24/13	5/31/14	1	Ballard	Council

*Diversity

	Men	Women	Vacant	Minority	(1) Asian-American	(2) African-American	(3) Hispanic Latin@	(4) Native-American	(5) Other**	(6) Caucasian
Mayor	4	9	0	4	0	3	1	0	0	9
Council	5	7	0	5	3	1	1	0	1	7
Total	*9*	*16*	*0*	*9*	*3*	*4*	*1*	*0*	*1*	*16*

***Other includes diversity in any of the following: race, gender and/or ability*