C.F. 313057

City of Seattle

Notice of Appointment

Name: **Waylon Robert**		☐ **Executive Appointment** ☐ **Reappointment** ☒ **Legislative Appointment** ☐ **Agency Appointment** ☐ **PDA Council** ☐ **PDA Constituency**
Residential Neighborhood: Ballard	**Zip Code:** 98107	**Contact Phone No.:** 206-233-2656 (Sol)
Appointed to: Seattle Youth Commission		**Date of Appointment:** June 24th, 2013
Authority (Ord., Res.): CB 116791, SMC 3.67		**Term of Office** **From:** Confirmation **To:** May 31st, 2014
Background: **1st year, from Bishop Blanchet; junior next year.**		
Authorizing Signature:		**Name and Title of Officer Making Appointments:** Councilmember Sally Bagshaw

BOS CITY CLERK

Waylon Robert

High school: Bishop Blanchet
Grade next year: Junior
Gender: Male

Will you need any special arrangements to be able to participate in Youth Commission meetings? No.

Please list and describe any groups or organizations that you're currently involved with or that you plan to be involved with next year.
Currently I am signing in the Shades of Praise Gospel Choir, in my school's diversity Trust for Historic Preservation's Youth Summit, in my Church Youth Group, and will be speaking at the Juneteenth Festival in the Central Area, and will be spending a week in Yakima this summer building homes for Habitat for Humanity.

1. Why do you want to become a member of the Seattle Youth Commission? I want to be a part of the youth commission, because I care for the direction of the city and feel that I have something to offer.

2. What issues are you passionate about in your community, and why? The issues that I'm most passionate about in my community are preservation of my neighborhood's historic resources, equitable housing, and mass transit. I am a resident of Ballard but spend mucht ime in Seattle's Central area and both areas have many historic resources that make the neighborhoods unique and interesting. Imagine if all the buildings in these areas were new. If that was so, these neighborhoods would not have the diverse range of styles represented that make walking down the block fascinating. More importantly my kids would not be able to experience our heritage by seeing homes and buildings from another era such as Ballard's Stimson Mill Office. These communities should be fair and equitable meaning that no matter what your income is you should be able to live in a densely populated area like Seattle. Finally both neighborhoods are close to downtown and I believe mass public transit is vital, because as oil prices and car loans become available to fewer people, more and more Americans will be squeezed out of personal transport (A CAR!!) and we need as society to invest in public mass transit.

3. What are your greatest strengths, and in what areas would you like to improve? My greatest strengths are being outgoing, persistent, and passionate about my concerns for my community. I would like to improve my communication skills in regard to making a case for something I believe in strongly so that I can inspire and persuade others.

4. As a Youth Commissioner, you'll spend a lot of time working in groups. What's your most comfortable role in a group? My role in the group is that I enjoy hearing what others have to say because it broadens my understanding on issues and ideas. But after I listen I like to voice my views too. In other words I am not a passive listener.

5. As mentioned above, being a Youth Commissioner requires a significant time commitment. Will you be able to attend meetings every Wednesday during the school year from 4-5:30 pm at City Hall (in downtown Seattle)? Yes

Explanation (optional):

Is there anything else you'd like to share? Finally, I would like to share with you that I have a lot of experience advocating for historic preservation. I received the John D. Spellman award from County Executive, Dow Costantine in 2010. Currently, I am using a lot of my time to get a greater understanding of the rising costs of living in the Central Area, Ballard, and the Rainier Valley by interviewing people and just walking around seeing what is going on.

How did you hear about the Youth Commission? I heard about it through my own research. Than I was furthure informed about it through Bryce Goldsen and Leoma James.

Seattle Youth Commission

June 2013

25 members: per CB 116791, SMC 3.67, all subject to City Council confirmation, 1-year terms

- 12 Appointed by City Council
- 13 Appointed by Mayor

D*	G	Name	Appointed	Term Ends	Term #	Position	Appointed By
C	M	Bryce Goldsen	6/24/13	5/31/14	2	East	Mayor
C	F	Cecilia Kalthoff	6/24/13	5/31/14	2	Ballard	Mayor
Af	F	Chaltu Hussein	6/24/13	5/31/14	2	Southeast	Mayor
C	F	Chloe Fasoldt	6/24/13	5/31/14	1	Ballard	Council
O	F	Claire Huebler	6/24/13	5/31/14	1	Northeast	Council
Af	F	Delannah Collins-Wright	6/24/13	5/31/14	2	Southeast	Mayor
H	F	Elaine LaFontaine	6/24/13	5/31/14	1	Northwest	Council
C	M	Greyson Zatzick	6/24/13	5/31/14	1	Central	Mayor
C	F	Hannah Trettenero	6/24/13	5/31/14	2	Northeast	Mayor
C	M	Henry Meyerson	6/24/13	5/31/14	1	Northeast	Mayor
C	F	Isabel Emery	6/24/13	5/31/14	1	Northeast	Mayor
As	F	Lena Tran	6/24/13	5/31/14	1	Greater Duwamish	Council
C	M	Liam Lawrence	6/24/13	5/31/14	1	Northeast	Council
H	F	Lizette Becerra	6/24/13	5/31/14	1	Northwest	Mayor
C	F	Madeline Walsh	6/24/13	5/31/14	1	Northeast	Mayor
Af	F	Marta Deneke	6/24/13	5/31/14	1	Lake Union	Mayor
C	F	Megan Warshaw	6/24/13	5/31/14	3	Delridge	Mayor
C	M	Owain James	6/24/13	5/31/14	1	Queen Anne	Council
C	M	Ryan Lenea	6/24/13	5/31/14	2	North	Mayor
Af	F	Sabrina Mohamed	6/24/13	5/31/14	1	Greater Duwamish	Council

C	M	Sam Orlin	6/24/13	5/31/14	1	Southwest	Council
C	F	Sarah Lober	6/24/13	5/31/14	1	Lake Union	Council
As	F	Seray Savrun	6/24/13	5/31/14	1	Northeast	Council
As	M	Vincent Tsan	6/24/13	5/31/14	1	Southeast	Council
C	M	Waylon Robert	6/24/13	5/31/14	1	Ballard	Council

*Diversity

	Men	Women	Vacant	Minority	(1) Asian-American	(2) African-American	(3) Hispanic Latin@	(4) Native-American	(5) Other**	(6) Caucasian
Mayor	4	9	0	4	0	3	1	0	0	9
Council	5	7	0	5	3	1	1	0	1	7
Total	*9*	*16*	*0*	*9*	*3*	*4*	*1*	*0*	*1*	*16*

***Other includes diversity in any of the following: race, gender and/or ability*