

2011 Families and Education Levy Implementation and Evaluation Plan



**PRESENTATION TO THE CITY COUNCIL'S
GOVERNMENT PERFORMANCE AND FINANCE
COMMITTEE
FEBRUARY 15, 2012**

Implementation and Evaluation Plan (Plan) Requirements



- Ordinance 123567 requires that the Plan set out:
 - Measurable outcomes, methodology, and criteria for:
 - ✦ Selecting programs
 - ✦ Evaluating results

Measurable Outcomes



- The Office for Education (OFE) uses an outcome funding framework
- All programs are selected to achieve the following outcomes:
 - Children will be ready for school
 - All students will achieve academically and the achievement gap will be reduced
 - All students will graduate from school college/career ready

Measurable Outcomes



- **School readiness is measured by:**
 - The Washington Kindergarten Assessment of Developmental Skills (WaKids)

- **Academic achievement is measured by:**
 - The Measurements of Student Progress (MSP);
 - The Washington English Language Proficiency Assessment (WELPA);
 - The High School Proficiency Exam (HSPE);
 - On-time promotion to 10th grade; and,
 - End-of-Course (EOC) Math Exams.

Measurable Outcomes



- **Students graduating from school college/career ready is measured by:**
 - On-time graduation;
 - Graduating with the Washington State requirements for entry into a four-year college, and/or completion of a career and technical education course of study;
 - Graduates enrolling in post-secondary education;
 - Graduates not needing to enroll in remedial education courses; and,
 - Graduates continuously enrolled in college for one year.

Evaluation Methodology



- Regular setting of outcome and indicator targets
- Tracking and verification of progress and results
- Periodic in-depth evaluation
- Development of knowledge through various means of gaining evidence
- Sharing of results
 - For course corrections
 - With the Levy Oversight Committee
 - With stakeholders and the public

Selection Methodology and Criteria



- Ordinance 123567 requires that most Levy investments be awarded competitively.
- OFE has adopted a two step process:
 - Requests for Qualification (RFQs)
 - Requests for Investments (RFIs)

Requests for Qualifications



- For organizations that will partner with schools and early learning program providers.
- Intended to identify a pool of service providers who have proven results helping students achieve academically.
- Must meet OFE requirements in order to receive Levy investments
- Organizations are exempt if receiving less than \$5,000 of Levy funds per year

Requests for Qualifications



- **Criteria:**

- Knowledge and demonstrated use of best and/or promising practices
- Experience and evidence of achieving academic outcomes previously
- Use of data to monitor progress of students
- Evidence of ability to change course if data warrants

Requests for Qualifications



- **Criteria (continued)**
 - Expertise in working with students and families from groups that over populate the academic achievement gap – immigrants/refugees, low income and students of color
 - Experience working in school settings or collaborating with schools
 - Use of English language learner instruction techniques
 - Use of quality assessment tools
 - Ability to leverage additional funds

Requests for Investments



- **For:**
 - Schools
 - Community -based family support
 - Early Learning providers
 - Some health care providers
 - Summer learning

Requests for Investments



- Schools apply for investments, and:
 - Submit a plan to improve academic outcomes
 - Identify focus population of students
 - Spell out means and methods for achieving outcomes
 - Choose partners from RFQ list if appropriate

Requests for Investments



- **Criteria:**

- Title One School/Schools with high numbers of low performing students
- Experience and evidence of achieving academic results
- Ability to provide schedule flexibility
- Ability to provide hiring stability
- Ability to identify target student populations and their academic needs

Requests for Investments



- **Criteria (continued)**
 - Collective effectiveness and expertise of the team of community providers the school includes in their plan to comprehensively address the academic (and other relevant) needs of students targeted for improvement
 - Pre-School – 3rd grade framework in place
 - Active use of data to guide instructional practice
 - Use of Common Core Standards
 - Standards-based grading

Requests for Investments



- **Criteria (continued)**
 - College-going culture
 - Teachers and principals trained in English Language Learner acquisition
 - In-school suspension policy
 - Algebra I in 8th grade
 - Integration of social, emotional, behavioral and family support
 - Ability to leverage additional funds

Investments Areas



- Early Learning and School Readiness
- Elementary School Academic Achievement
- Middle School Academic Achievement and College/Career Preparation
- High School Academic Achievement and College/Career Preparation
- Student Health

Early Learning and School Readiness



- Professional development for early learning educators
- High-quality preschool programs
- Home visiting program
- Health and mental health screening and support

Early Learning and School Readiness



- **Outcomes:**
 - Children meeting age level expectations on WaKIDS
 - 3rd graders meeting MSP reading standard

Early Learning and School Readiness



- RFQs and/or RFIs for assessments and professional development
- RFIs for quality pre-schools and health
- Contract with United Way to competitively award home visiting investments
- Phased in over six years

Elementary School Academic Achievement



- Elementary school innovation sites
- Community-based family support services for immigrant, refugee, and Native American students
- Summer learning

Elementary School Academic Achievement



- **Outcomes:**
 - Children meeting age level expectations on WaKIDS
 - 3rd graders meeting MSP reading standard
 - 4th graders meeting MSP math standard
 - 5th graders meeting MSP science standard

Elementary School Academic Achievement



- Innovation schools awarded through a combination of RFQs and RFIs
- Must address five key areas:
 - Pre-Kindergarten to 3rd grade alignment and collaboration
 - Extended in-school learning time
 - Social/emotional/behavioral support
 - Student and family support services
 - Out-of-school time programs
- Phased in over 5 years, adding about 4 schools each year.

Elementary School Academic Achievement



- Community -based family support awarded through an RFI in 2012
- Summer learning phased in over six years beginning in 2013.
- Summer learning can be awarded through RFIs to schools or community partners.

Middle School Academic Achievement and College/Career Planning



- Middle school innovation sites – 5 schools
- Middle school linkage sites – all other middle and K-8 schools
- Summer learning
- Supporting middle school strategies - athletics and transportation

Middle School Academic Achievement and College/Career Planning



- **Outcomes:**
 - 6th graders meeting MSP reading standard
 - 7th graders meeting MSP math standard
 - 8th graders meeting MSP science standard

Middle School Academic Achievement and College/Career Planning



- Innovation and linkage schools awarded through a combination of RFQs and RFIs
- Must address the following key areas:
 - Extended in-school learning time
 - Social/emotional/behavioral support
 - College and career planning
 - Family involvement
 - Out-of-school time programs
- All schools awarded in 2012-13 school year with extra learning time and college/career planning phased in over two years

Middle School Academic Achievement and College/Career Planning



- Summer Learning phased in over five years beginning in 2013
- Athletics and transportation awarded through a direct contract with Seattle Public Schools

High School Academic Achievement and College/Career Preparation



- High School innovation sites
- Summer learning

High School Academic Achievement and College/Career Preparation



- **Outcomes:**

- 9th graders promoting on time to 10th grade
- Students graduating on time
- Students graduating with the state's requirements for entry into college
- Students completing a Career and Technical Education course of study before graduation
- Students passing end-of-course math tests
- Graduates enrolling in post-secondary education
- Graduates taking fewer remedial courses in college
- Graduates continuously enrolled in post secondary education for one year

High School Academic Achievement and College/Career Preparation



- Innovation schools awarded through a combination of RFQs and RFIs
- Must address the following key areas:
 - Extended in-school learning time
 - Social/emotional/behavioral support
 - College and career planning
 - Family involvement
 - 8th to 9th grade transition
- All schools awarded in 2012-13 school year with college/career case management phased in beginning in 2015
- All summer learning starts 2013

Student Health



- School-based health centers (SBHCs)
- School district health services
- Interagency health services
- Mental health and dental enhancements
- Elementary health

Student Health



- **Outcomes:**
 - Children meeting age level expectations on WaKIDS
 - 3rd graders meeting MSP reading standard
 - 4th graders meeting MSP math standard
 - 5th graders meeting MSP science standard
 - 6th graders meeting MSP reading standard
 - 7th graders meeting MSP math standard
 - 8th graders meeting MSP science standard
 - Students graduating high school on time
 - Students graduating with Wa. State requirements for entry into college
 - Students completing CTE course of study before graduation
 - Students passing end-of-course math tests
 - 9th graders promoting on time to 10th grade

Student Health



- OFE will contract with Public Health – Seattle King County (PHSKC) to manage health contracts

Student Health



- **Operators of SBHCs submit plan:**
 - Program enhancements and new strategies under their continuing partnership
 - Collaboration with other Levy-funded strategies,
 - Coordination with schools to identify and address the academic and health needs of the Levy's priority students, and
 - New academically oriented performance targets

Student Health



- SPS will submit a plan that illustrates how the Levy investment:
 - Maximizes school district health service capacity.
 - Explores alternative service delivery methods or staffing models to increase efficiencies.
 - Demonstrates how district health services will collaborate with other Levy-funded investments.
 - Includes new academically oriented performance targets.

Student Health



- Interagency Health will be awarded through an RFI in 2013
- Mental health technology implementation and quality improvement will be managed directly by PHSKC
- Dental services will be awarded in 2013
- One elementary health RFI will be issued in 2012 and another in 2013