

# Why is the City investing in Education?

- 50% of African American children reading at grade level in 3<sup>rd</sup> grade
- 40% of African American, Latino and low-income 4<sup>th</sup> graders at grade level in Math
- 20% ELL students at grade level in math at 4<sup>th</sup> grade
- Dooms these students to high rates of failure and drop out

# **City of Seattle Office for Education**

- Administers Families and Education Levy
- Provides policy support to Mayor and City Council on education issues
- Helps resolve City – School District issues

# City of Seattle, Office for Education

## Outcomes:

- Children will be ready for school
- Students will achieve academically and the achievement gap will be reduced
- Students will graduate from high school college/career ready

# Whom does OFE serve?

Focus on kids:

- English language learners
- Refugee/Immigrant status
- Schools and children with highest levels of academic needs
- Children birth to age five likely to attend low-performing schools
- Children in foster care, homeless or with special needs.

# What does OFE invest in?

- Early Learning: Birth – 5-year-olds
- Elementary Schools: Kindergarten – 5<sup>th</sup> grades
- Middle Schools: 6<sup>th</sup> – 8<sup>th</sup> grades
- High Schools: 9<sup>th</sup> and 10<sup>th</sup> grades
- Student Health: Birth – 12<sup>th</sup> grades

# How much will the City invest over seven years?

- **TOTAL: \$235 Million**
- Early Learning: \$61 million/ 26%
- Elementary Schools: \$54 million/ 23%
- Middle Schools: \$44 million/ 19%
- High Schools \$20 million/ 9%
- Health \$44 million/ 19%
- Administration \$9 million/ 4%

# How do we help assure results?

- Set ambitious goals based on current performance

# Assuring Results

- Track evidence-based indicators:
  - Absences
  - Typical or better growth on Measurement of Academic Progress
  - Passing all courses

# Assuring Results

- Monitoring Results
  - Site visits
  - Evidence of systems in place to monitor student data
  - Use of data
  - Quality assessment tools

# Assuring Results

- Course Corrections
  - Monitor data; e.g., attendance and grades weekly
  - OFE review at least quarterly
  - Make changes in program implementation immediately
  - Provide technical assistance

# Assuring Results

- Use evidence-based or promising practices; for example:
  - Schedule flexibility
  - Hiring stability
  - Trained in English Language Learner acquisition
  - Standards-based grading
  - In-school suspension

# Assuring Results

- Performance Contracts
  - 25% of compensation based on achieving outcomes and indicators
  - Unearned performance pay reinvested in improving quality and outcomes
- Program defunded if performance doesn't improve

# Reporting Results

- Twice Annually
- Mid-Year and Annually
- Posted on Web for public review
- Reported to Levy Oversight Committee

# **2011 Families and Education Levy Roll Out**

- This committee reviews Levy Implementation Ordinance and Levy Implementation Plans -  
NOW

# Competitive Process

- Requests for Qualifications issued January/Due February 14
  - Elementary, middle and high school expanded learning
  - Elementary social, emotional, behavioral and family support
  - Middle school social, emotional and behavioral support
  - Middle and high school college and career readiness and planning
- Decisions in May

# Competitive Process

- RFQ's identify agencies able to deliver these services and achieve Levy outcomes
- OFE creates list of qualified agencies

# Competitive Process

- March 2012: Requests for Investments (RFI's) issued to elementary, middle and high schools.
- Schools can use RFQ list or propose in-house services.
- Schools apply for block grants to help most-struggling students succeed.

# Competitive Process

- Early Learning RFI's issued March – May
- Elementary Health issued in May
- Family Support for Immigrant, Refugee and Native American families issued in May

# Competitive Process

- Contract negotiations: June – August, 2012
- Work begins on 2011 Levy: September 1, 2012

# Competitive Process

- Contracts are annual so course corrections can be made based on outcomes
- RFQ's will be reissued annually