

Pathways to Careers

**Seattle City Council
Committee on Economic Resiliency and Regional Relations**

**Chancellor Jill Wakefield, April Jensen, Rebecca Hartzler, Seattle Community College District
Nancy Yamamoto, Office of Economic Development
Laura Rowley, Seattle Jobs Initiative
Marlena Sessions, Workforce Development Council of Seattle/King County**

May 15, 2012

“ The United States has been underproducing college-going workers since 1980. Supply has failed to keep pace with growing demand, and as a result, income inequality has grown precipitously.”

- The Undereducated American, Georgetown University Center on Education and the Workforce

17% of

9th Graders complete high-school, enter college, and complete college on time

Washington’s employers (or 28,000 businesses) reported difficulty finding candidates with the needed qualifications

67% of

All of the state’s jobs (2.3 million jobs) will require some postsecondary training by 2018

72% of

Entering Seattle Community College District’s students require at least one course at the pre-college level

Pathways to Careers

Goal:

Creating a world-class system of professional education and training that allows all Seattle's residents access and gain the skills they need to meet labor market needs.

Will require.....

- **Reduction in Time Needed to Get College Ready**
- **Acceleration of Entry into and Through a Coherent Program of Study**
- **Integration of Student Supports with Education & Job Goals**
- **Active Involvement of Industry**
- **Active Monitoring & Evaluation of Progress and Results**
- **New Capacity to Share Information & Coordinate Effort Across Education, Government & Industry**

Pathways to Careers

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Completion Reform

Serving 1,500 Students Over 3 Years and Doubling Completion Rates

Leading to scale of implementation and sustainability of completion rates

•**Collaborative-Driven Initiative** between the City, Seattle Community College District, workforce intermediaries, philanthropy, and industry...including,



BILL & MELINDA
GATES foundation

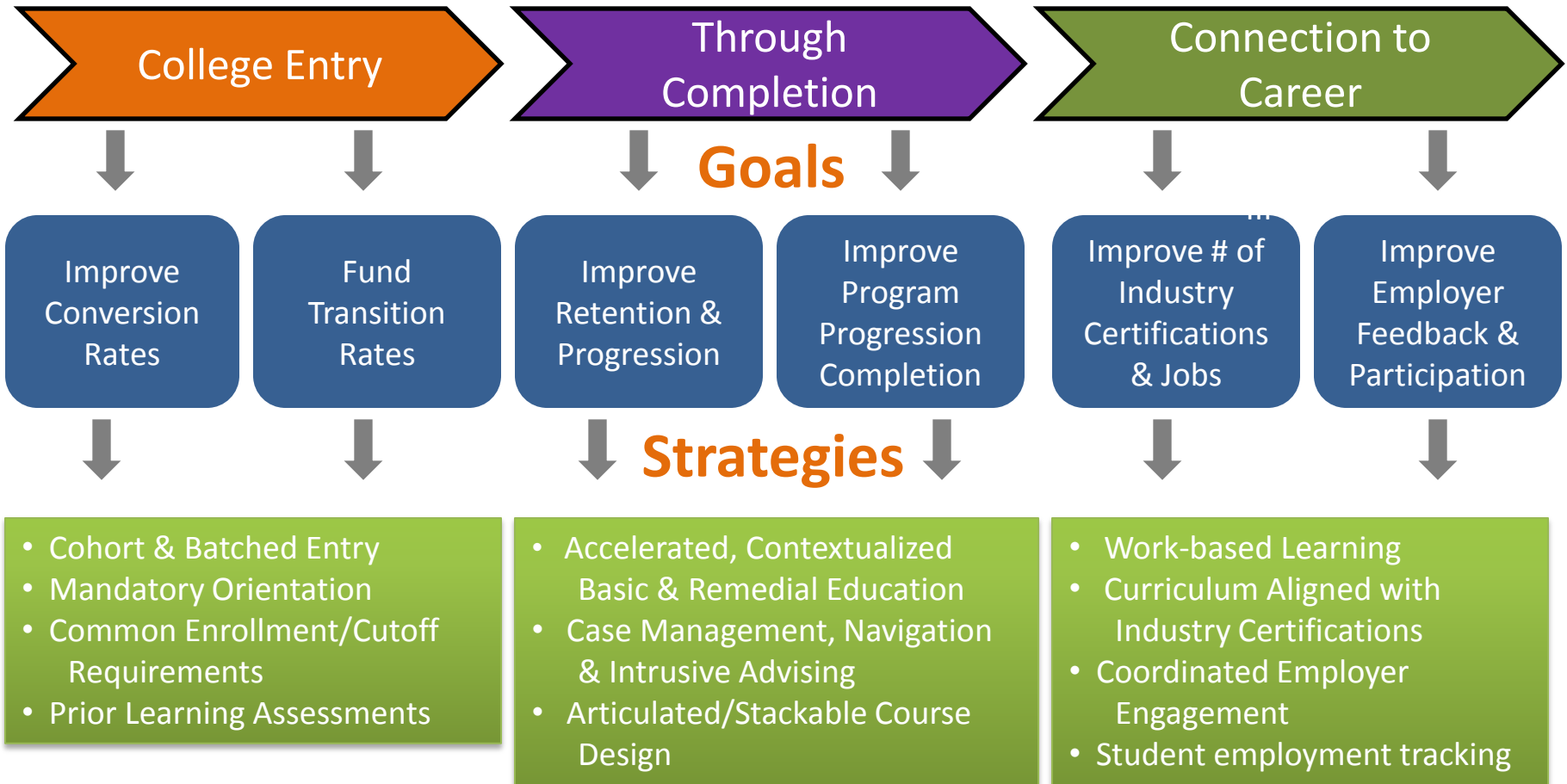


SkillUp
WASHINGTON

•**Closing the Skills Gap with a Sector approach to systems reform** in high growth occupations of:

- Business Occupations
- Manufacturing/industrial skills
- International Trade/Transportation/Logistics and
- Healthcare

Pathways to Careers Initiative



Manufacturing/Industrial Skills: Best Practice

The SODO Inc. Project: Connecting Youth to the Trades

A partnership between the WDC, King County, South Seattle Community College and employers



Ryan, 24, used his SODO Inc. training and internship to gain a full-time job at Washington Chain—and a career for life.

Learning and Earning on Campus

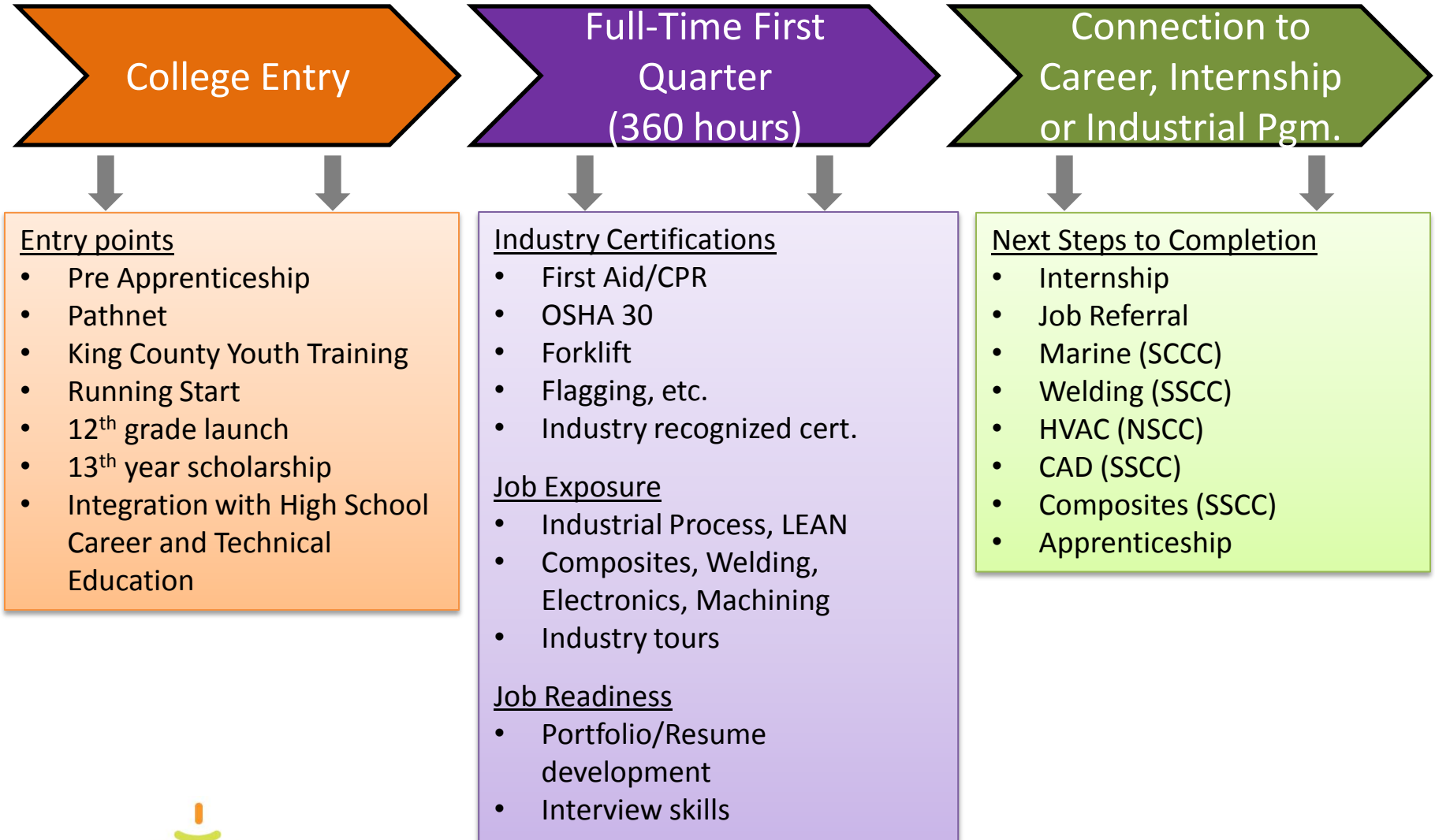
- Program began with 3 weeks of classroom learning at South Seattle Community College
- Students learned about apprenticeships, improve their math and learn skills such as tool use, safety and basic work habits and attitudes

Paid Internships at Local Companies

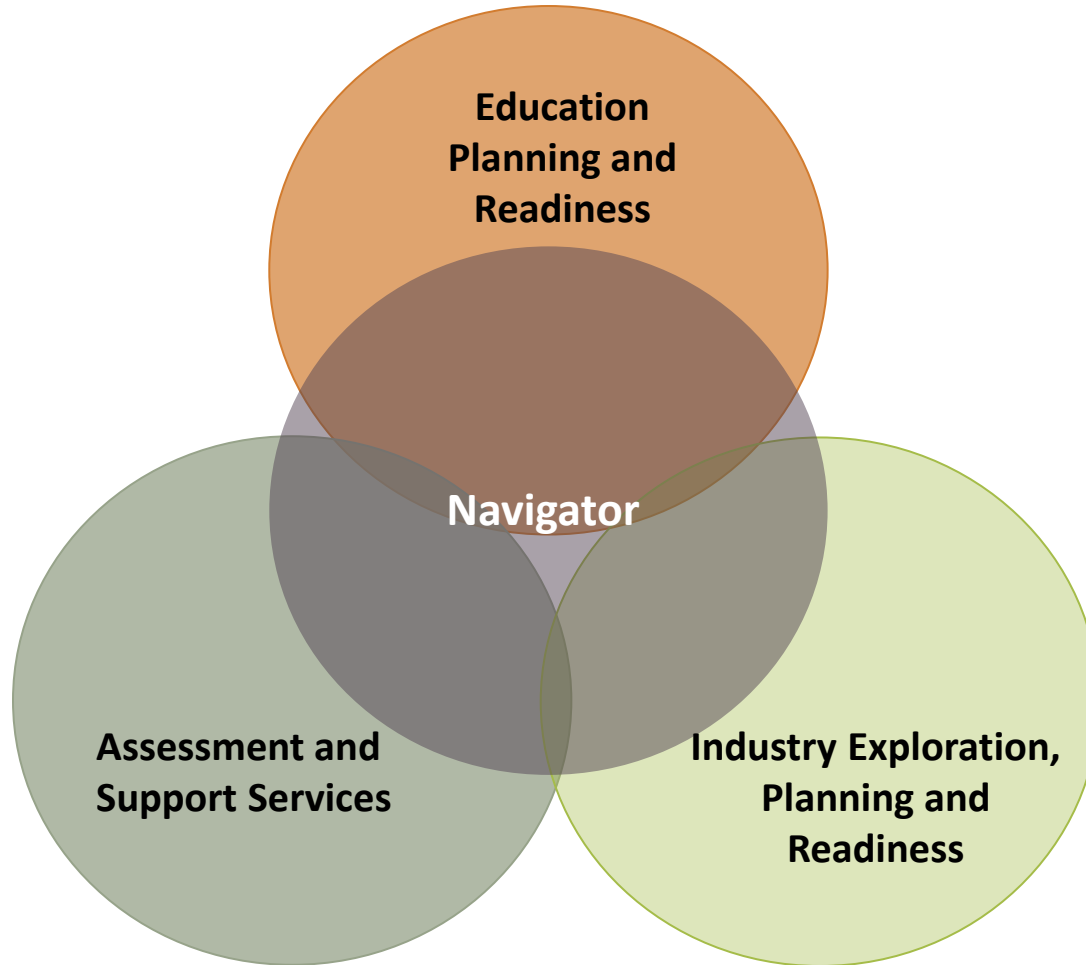
- Each student was connected with a local company for a 3- to 4-week paid internship
- More than 30 employers participated

Winner of a 2011 Governor's Best Practice Award

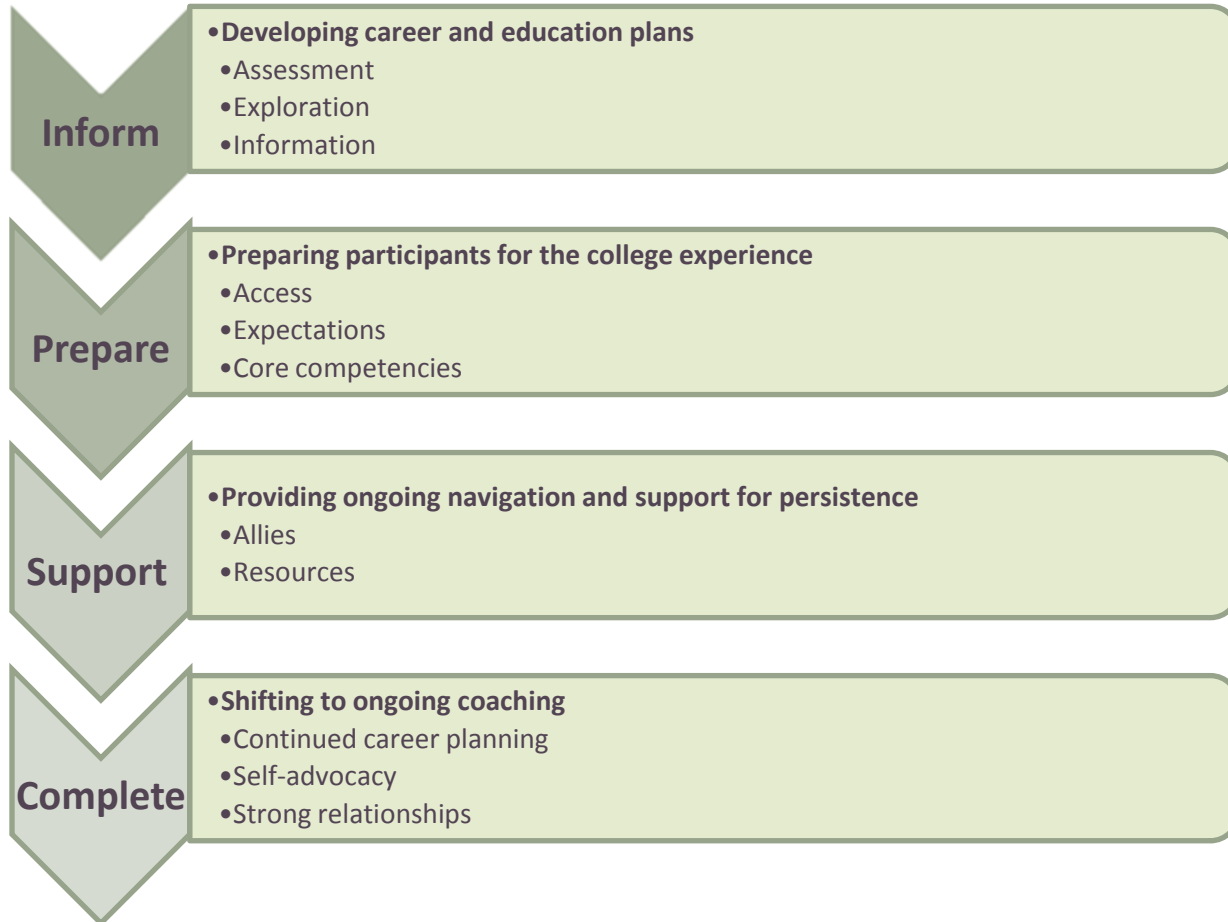
Pathways to Careers - Industrial Pathway



Student Supports - Components



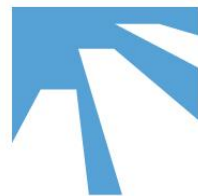
Student Supports: Navigation



Looking Forward in 2012

Next Steps

- **Establishing a *Pathways to Careers* Advisory Group**, comprised of business, education, funders, and other stakeholders to provide oversight, sustain action and impact.
- **Improving Integration of Community-Based Social Supports** into the menu of services available to students to address nonacademic needs and resources.
- **Communicating our Initiative and Success.** The College District has been selected as an Opportunity Nation project, a national initiative to “Recapture the American Dream” sponsored by Time Magazine and the Ford Foundation.
- **Establishing a District-Wide Student Tracking System** to monitor student retention, acceleration, progression, credential completion and career attachment for Pathways to Careers students.
- **Reaching out to Industry** to ensure curriculum relevance and build connections to internships and jobs.



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