

City of Seattle  
Notice of Appointment

<b>Name:</b> <i>Sandi Everlove</i>	<input checked="" type="checkbox"/> Executive Appointment <input type="checkbox"/> Reappointment <input type="checkbox"/> Legislative Appointment <input type="checkbox"/> Agency Appointment <input type="checkbox"/> PDA Council <input type="checkbox"/> PDA Constituency
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<b>Residential Neighborhood:</b> <i>Southeast Seattle</i>	<b>Zip Code:</b> <i>98144</i>	<b>Contact Phone No.:</b>
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<b>Appointed to:</b> <i>Families and Education Levy Oversight Committee</i>	<b>Date of Appointment:</b> <i>December 19, 2011</i>
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<b>Authority (Ord., Res.):</b> <i>Ordinance 123567</i>	<b>Term of Office:</b> <b>From:</b> <i>January 1, 2012</i> <b>To:</b> <i>December 31, 2014</i>
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**Background:**

Sandi Everlove is a member of the current Levy Oversight Committee, and a former high school teacher in Seattle Public Schools. She is the Chief Learning Officer of Washington STEM, and was the founder and Chief Education Officer of TEACHFIRST. Sandi was awarded the Golden Apple Award for Excellence in Teaching. Sandi understands and supports the need for strong professional development for teachers, principals, and district leaders as a means of improving education for all students.

<b>Authorizing Signature:</b> 	<b>Name and Title of Officer Making Appointments:</b> <i>Mayor Michael McGinn</i>
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**Sandi Everlove**

Seattle, WA 98144

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[@gmail.com](#)

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### Profile

- Strong background in issues affecting teaching and learning in public schools with a particular emphasis on the learning needs of at risk student populations
  - Experience in designing and creating professional development curriculum and training materials for principals and teacher leaders
  - Nine years experience in developing web-based resources for professional learning including online video, audio, and text resources
  - Deep understanding of change theory, adult learning theory, and stages of team formation
  - Ability to work with state education leaders, district administrators, principals and teachers
  - High level communication and interpersonal skills
  - Strong public speaking skills including national, state and local presentations for educators and business community
  - Expertise in the areas of science education, elementary literacy, adolescent content literacy, English Language Learners, Formative Assessments and Productive Group Work
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### Education

- Washington State Teacher Certificate, Seattle Pacific University
  - Bachelor's Degree in Zoology, University of Washington
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### Experience

WASHINGTON STEM  
**Chief Learning Officer**

June, 2011 – Present

Responsible for identifying and disseminating innovative practices in STEM teaching and learning.

TEACHFIRST  
**Founder and Chief Education Officer**

2000 – June, 2011

Designed, developed and managed programs to address the needs of educators at the following levels:

The teacher in the classroom:

Created Web based professional resources for teachers.

- Identified and filmed exemplary K12 teachers modeling best practices with an emphasis on primary and adolescent literacy

instruction for struggling readers, vocabulary development, and sheltered instruction for English learners.

- Wrote facilitation guides and supporting materials for each video to be used by teachers in collaborative learning communities.
- Designed online tools for collaborative teams to track progress and share best practices with peers.

The school level:

Supported principals and teacher leaders involved in leading professional learning communities in their schools.

- Created resources and activities to develop the skills of principals responsible for establishing, implementing, and sustaining professional learning communities.
- Helped principals and teacher leaders create data driven professional development plans focusing on the learning needs of students.
- Trained teacher leaders in communication, facilitation, team formation, and leadership skills to effectively lead and manage adult learning communities of their peers.

The district level:

Worked with district leaders to develop district wide goals for improving professional learning.

- Worked collaboratively with Superintendents and district administrators to design and implement district wide professional learning communities.
- Worked with district administrators to develop communication plans to inform principals and teachers about goals and expectations for learning communities.
- Worked with district administrators to identify clear goals and objectives and develop tools to track, measure, and communicate progress.

SEATTLE PUBLIC SCHOOLS, SEATTLE, WA

1983 - 1999

**High School Science Teacher**

- Taught Chemistry, Biology, Ethics, Physical Science, and Spanish
- Wrote and piloted courses integrating math, science, and technology under a U.S. Department of Education grant.
- Wrote and taught an award winning Ethical Issues in Science course.
- Developed and team-taught remediation classes to accelerate math and language skills of high school students significantly below grade level.
- Developed an award winning science program linking urban high school students with high need elementary schools to increase elementary students' interest in science.

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**National/Statewide Presentations**

Regular presenter at national, state, and district conferences including the National Staff Development Conference, National Federation of Urban/Suburban

School Districts, Virginia DOE, Mississippi DOE, Boston Public Schools, Philadelphia School District, Chicago Public Schools, Charlotte-Mecklenburg Public Schools, Horry County Public Schools

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## Honors

1998 Golden Apple Award Winner

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## Publications

Fisher, D., Everlove, S., and Frey, N. (2009). *Professional Learning Communities – Not Just Another Meeting*. Principal Leadership Magazine. NASSP, May.

Fisher, D., Frey, N., and Everlove, S. (2009). Productive Group Work: How to Engage Students, Build Teamwork, and Promote Understanding. Alexandria, VA: Association for Supervision and Curriculum Development. For release Fall, 2009.

Everlove, S. & White, B. (2008). "Using Video to Change Practice." Powerful Designs for Professional Learning, Ed. Lois Easton. National Staff Development Council.

Contribution - Richardson, J. (2007). *Learning Through a Lens: Classroom Videos of Teachers and Students Prove to be a Powerful Professional Learning Tool*. Tools for Schools. National Staff Development Council. May/June.

### Training Series for TeachFirst:

- Instructional Leadership Series
  - Understanding the Need for Change
  - What Effective Teaching Looks Like
  - What Effective Professional Development Looks Like
- Learning Community Series
  - Establishing Effective Professional Learning Communities
  - Facilitating Professional Learning Communities
  - Sustaining Effective Professional Learning Communities
  - Establishing Effective Professional Learning Communities
- Productive Teams Series
  - Owning Our Professional Learning
  - Applying Our Professional Learning in the Classroom
- Formative Assessment Series
  - Formative Assessment: Assessment FOR Learning
  - Checking for Understanding and Providing Effective Feedback
  - Closing the Feedback Loop: Strengthening the Student-Teacher Partnership

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## Additional Education Related Activities

- Developed and led professional development courses for teachers in village schools in Guatemala.
- Wrote and produced health and safety videos for students and teachers in Guatemala.

- Co-founded Lake Washington Girls Middle School, the first not-for-profit, secular all girls' middle school in Washington State.
- Lake Washington Girls Middle School Board Member, 6 years.
- Mount Baker Martin Luther King, Jr. Scholarship committee, over 20 years.

# Families and Education Levy Oversight Committee

December 2011

12 members: Per Ordinance 123567, all subject to City Council confirmation and eligible for reappointment, 3-year terms (after the first term of initial committee members)

- 7-year terms
  - The Mayor
  - The Chair of the City Council's Public Safety and Education Committee or its successor with respect to education issues
  - The Superintendent of the Seattle School District
  - A representative of the Seattle School Board
- 3-year terms
  - 3 citizens (1 appointed by the Mayor and 2 appointed by the City Council)
- 2-year terms (*initial term only*)
  - 3 citizens (2 appointed by the Mayor and 1 appointed by the City Council)
- 1-year terms (*initial term only*)
  - 2 citizens (1 appointed by the Mayor and 1 appointed by the City Council)

D	G	Name	Appointed	Term Ends	Term #	Position	Appointed by
6	F	Lucy M. Gaskill-Gaddis	12/2011	12/31/14	1	Citizen	City Council
6	M	Charles G. Knutson	12/2011	12/31/12	1	Citizen	City Council
2	M	Kevin C. Washington	12/2011	12/31/13	1	Citizen	City Council
1	M	Greg Wong	12/2011	12/31/14	1	Citizen	City Council
6	M	Mike McGinn	Levy	12/31/18	1	Mayor	Levy - 7
6	M	Tim Burgess	Levy	12/31/18	1	Committee Chair	Levy - 7
6	F	Susan Enfield	Levy	12/31/18	1	Interim Superintendent	Levy - 7
6	M	Michael DeBell	Levy	12/31/18	1	School Board Rep	Levy - 7
6	F	Sandi Everlove	12/2011	12/31/14	1	Citizen	Mayor
3	F	Ana Cristina Gonzalez	12/2011	12/31/13	1	Citizen	Mayor
6	F	Elise Chayet	12/2011	12/31/13	1	Citizen	Mayor
1	F	Sheeba M. Jacob	12/2011	12/31/12	1	Citizen	Mayor

## Diversity

	Men	Women	Vacant	Minority	(1) Asian-American	(2) African-American	(3) Hispanic Latin	(4) Native-American	(5) Middle East	(6) Caucasian
Council	3	1	0	2	1	1	0	0	0	2
Mayor	0	4	0	2	1	0	1	0	0	2
Levy	3	1	0	0	0	0	0	0	0	4
<b>Total</b>	<b>6</b>	<b>6</b>	<b>0</b>	<b>4</b>	<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>8</b>