

# MERCER'S INTERVENTION SYSTEM

Student is involved in school and benefits from sound school-wide and individual teaching practices. These sound practices include intentional lesson planning, teaching with urgency, excellent management techniques, and strong communication with parents.



According to data, student shows that he/she is struggling academically or behaviorally.

The Grade Level Team (GLT) meets to discuss student's needs and formulate an intervention plan. They will have data (i.e. MAP, SWIS, attendance, WASL) available to them. The Grade Level Admin facilitates the team, records & monitors the plan, and works with the GLT to adjust interventions as needed. The team's concerns have been communicated with a parent/guardian by the GLA.

The GLA is the point person for information regarding students for the ELL, Elective & PE staff.

The Special Ed. Team Leader will be the conduit for information between GLTs and the Special Ed Team.

Other teams designed to support GLTs and Students

## CRISIS Team

When a crisis situation with a student arises, a team of critical staff members is convened immediately to determine steps needed to support this student. The grade level administrator is the leader and coordinates this team. The team may include the nurse, counselors, Care Coordinator, and others as needed. Appropriate parent partnership occurs.

## Attendance Intervention Team (AIT)

Tonja Davis Coordinates.  
counselors, admin, attendance specialist, others as needed

## School STAT

Meets on Mondays at 9AM  
All administrators meet together weekly to review behavioral data, to include SWIS forms, lunch & after school detention data, and eSIS discipline data.

## IEP Team

If academic or behavioral concerns arise with students with IEPs, an IEP meeting will be called and all IEP procedures will be followed.



If the interventions tried do not prove effective, the GLT will seek guidance/support from specialists at their meeting (school psych, nurse, speech therapist, MSW, agency partners, etc).



If group and/or individualized interventions do not prove effective, based on data gathered, the student will be referred to SIT. Additionally, the school nurse will make referrals to SIT to convene a 504 meeting.

SIT meets in room 214A @ 3PM on Tuesdays

SIT decides on whether or not to call a 504 meeting, MDT meeting, etc.

*If anyone makes a written referral for a Sp Ed evaluation, the SIT will have to make a decision to assess or not within 25 school days.*