



COMMUNITY CENTER *for*
EDUCATION RESULTS

From Cradle to College and Career

Road Map for Education Results



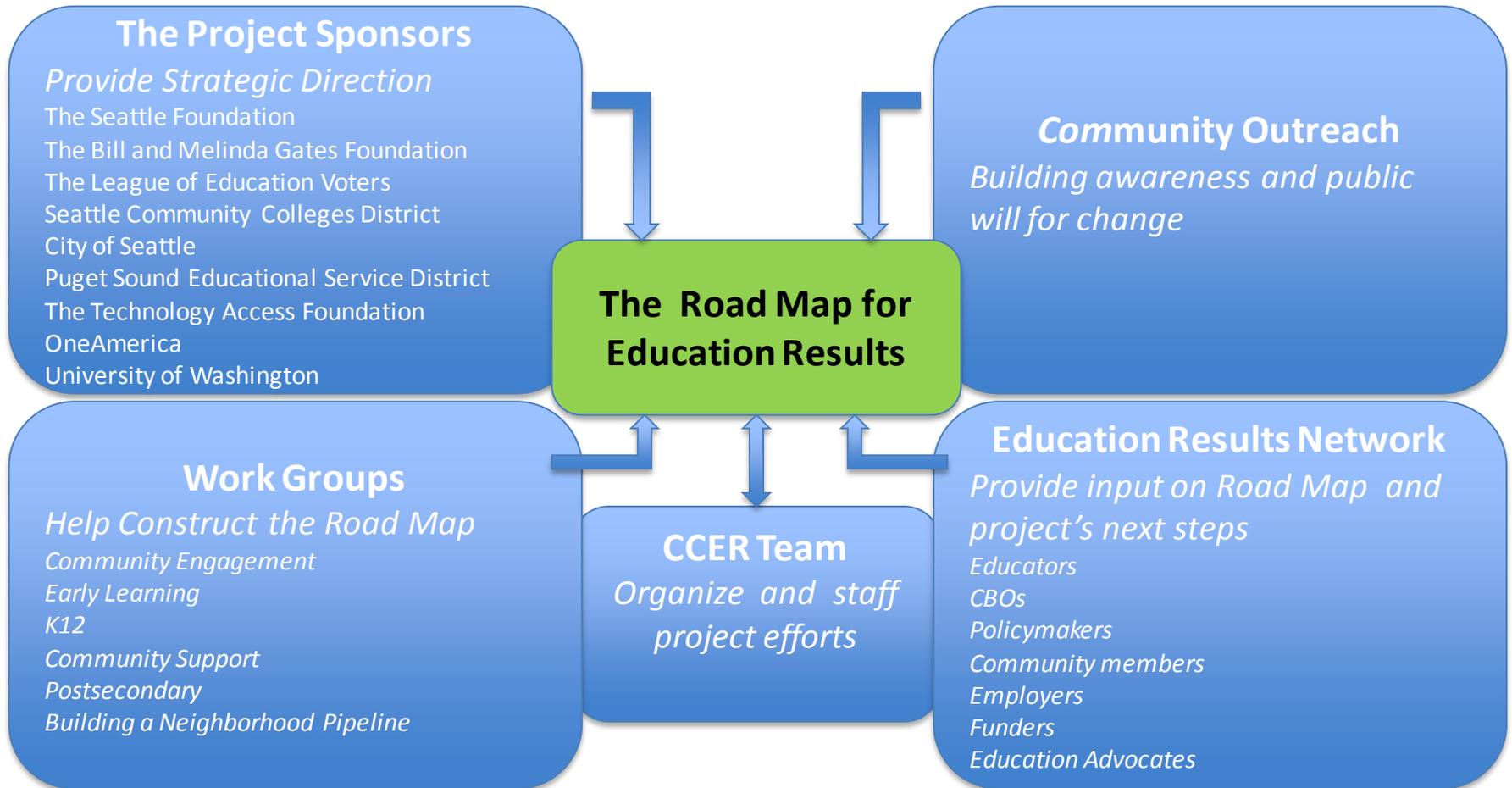
What is the Road Map for Education Results?

The “Road Map Project” is a new community partnership aimed at getting dramatic improvement in student achievement– cradle through college/career in South Seattle and South King County



Who is working on this Project?

The Road Map Project is being spearheaded by a group of organizations that share the goal of dramatically improving student achievement.



Focus on Communities with Greatest Need

The Road Map for Education Results is focusing on nine communities in South Seattle and South King County.



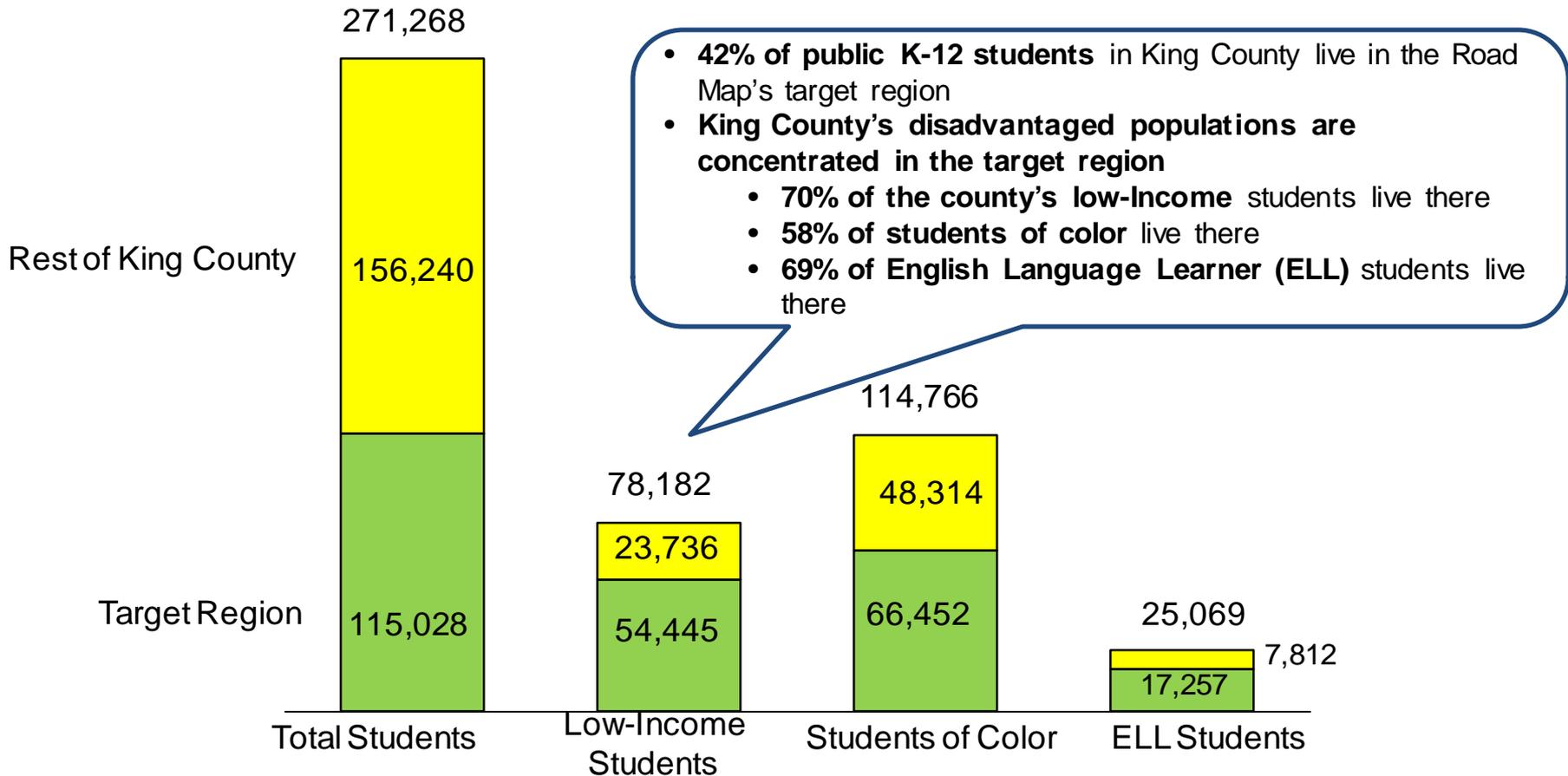
The communities are:

- Auburn
- Burien
- Des Moines
- Federal Way
- Kent
- Renton
- SeaTac
- Central Seattle, South East Seattle and portions of South West Seattle
- Tukwila
- Portions of unincorporated King County

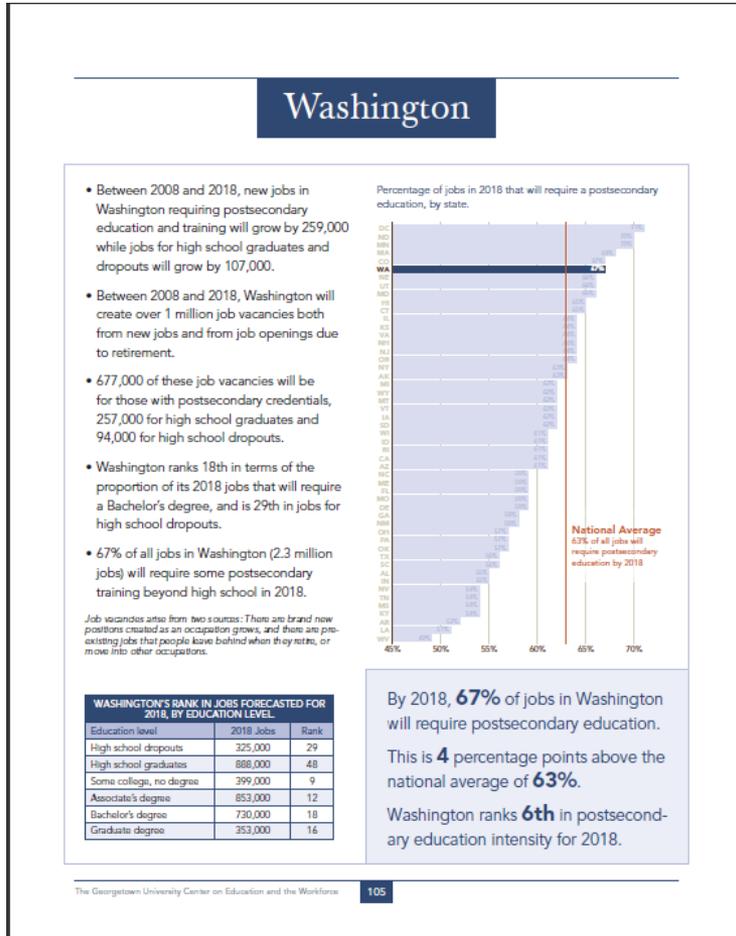


The Focus Region Represents a Sizeable Population and the Majority of King County's Low Income, Minority, and English Language Learner students

K-12 Public School Population in King County



Post Secondary attainment is increasingly important in today's job market –especially in King County



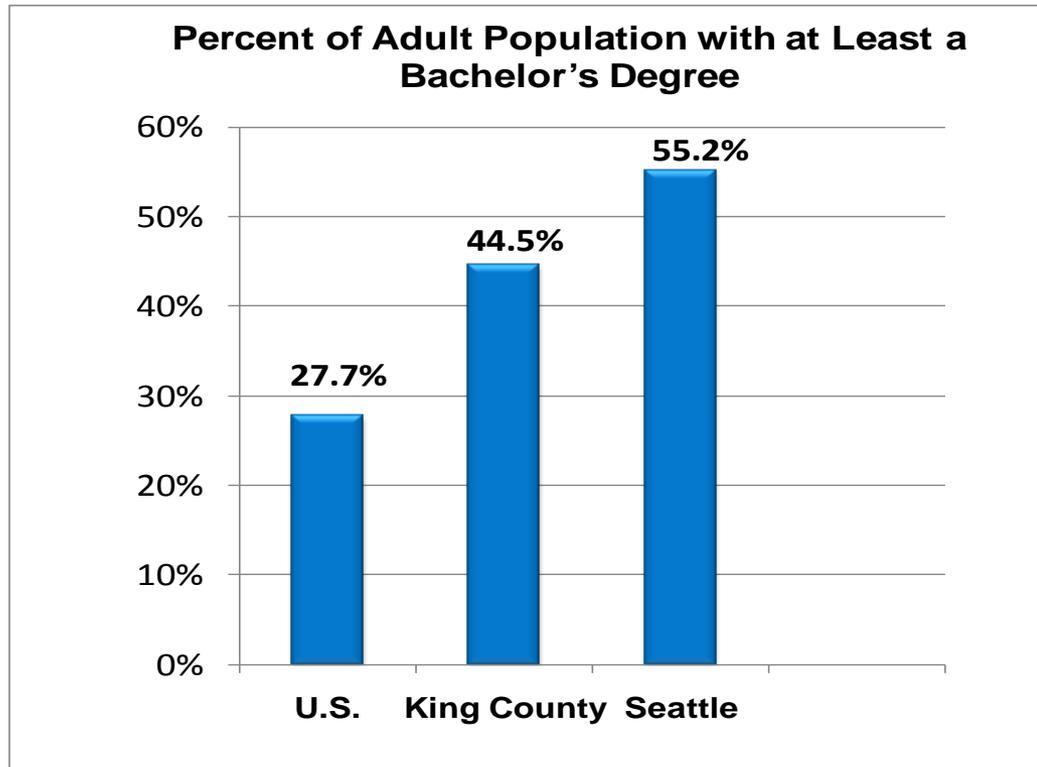
By 2018, 67% of jobs in Washington will require postsecondary education.

This is 4 percentage points above the national average of 63%.

Washington ranks 6th in postsecondary education intensity for 2018.

Source: The Georgetown University Center on Education and the Workforce

Region's High Educational Levels

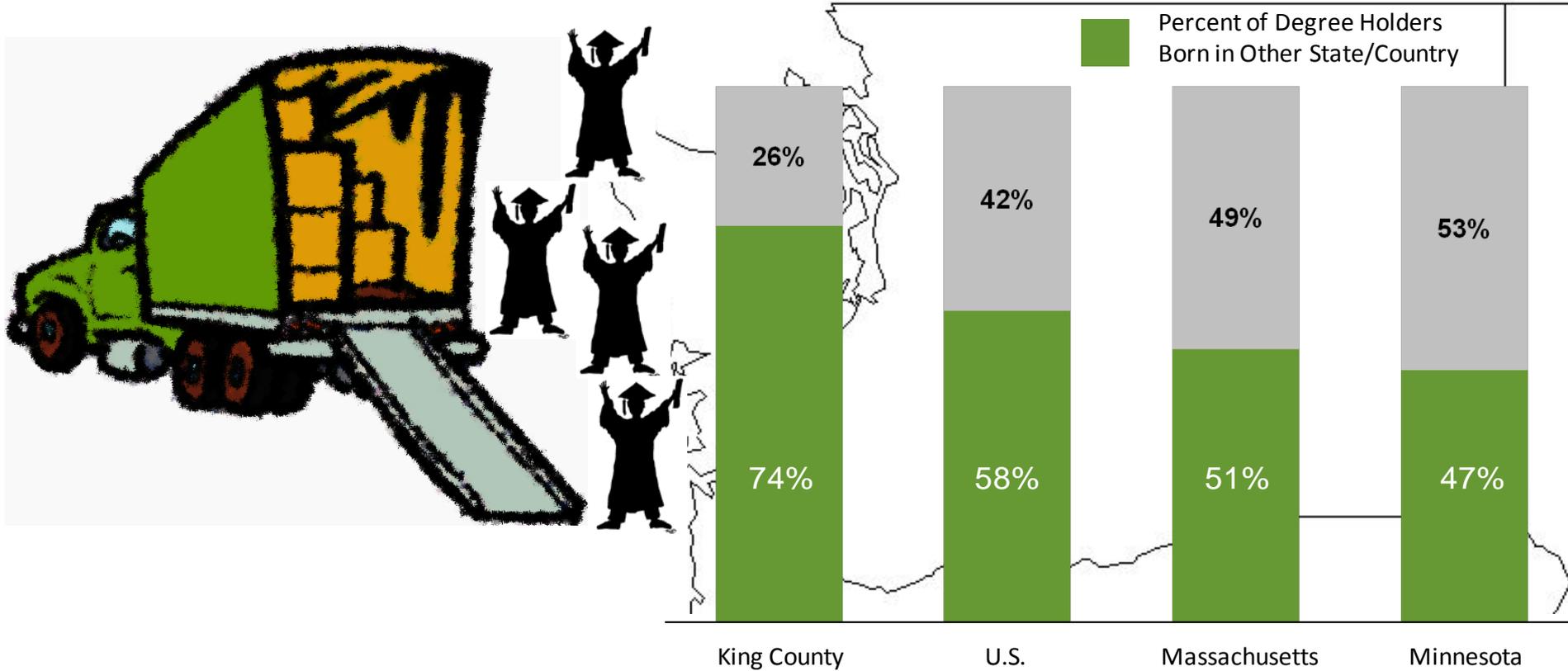


Source: 2008 American Community Survey, U.S. Census Bureau

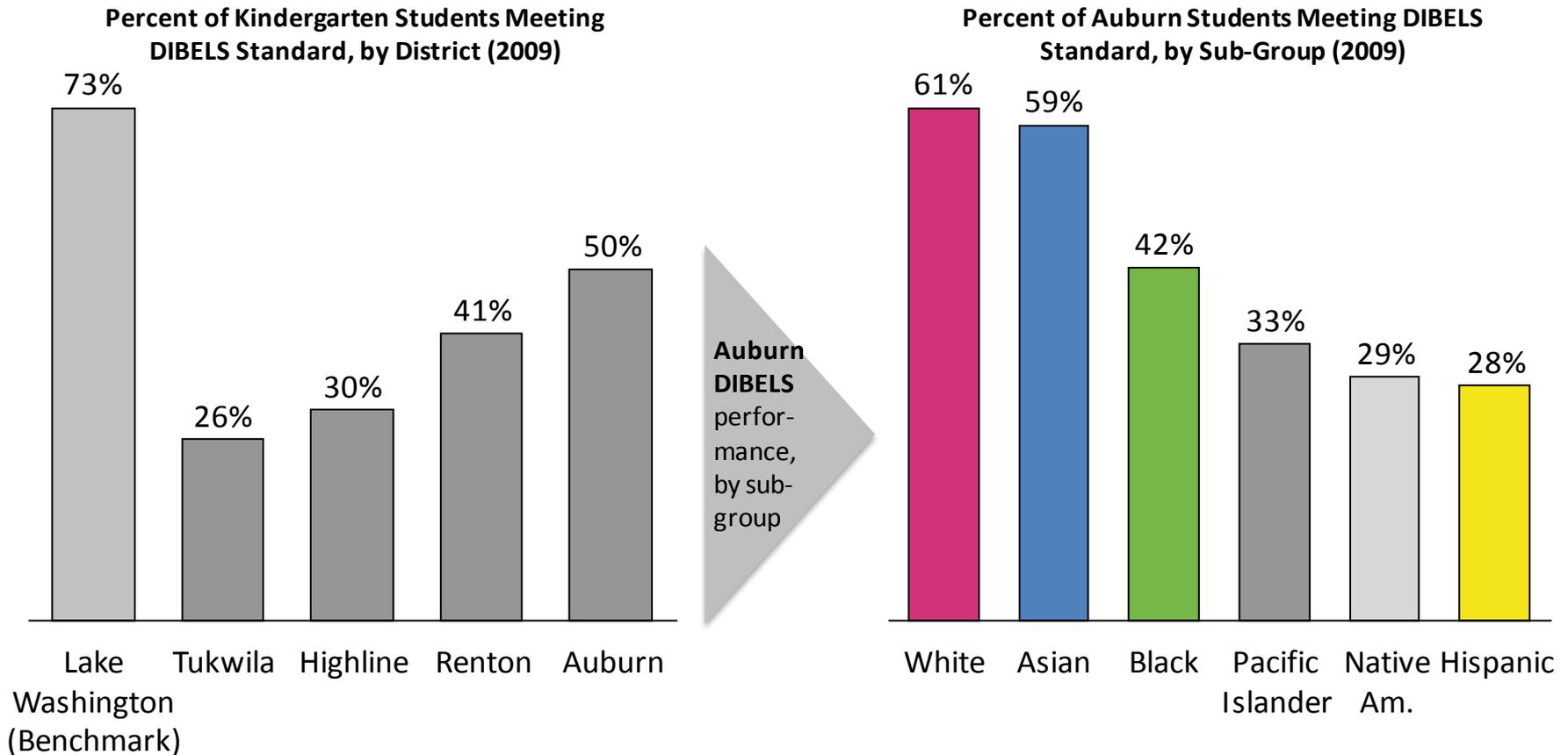


Only 1 Out of Every 4 King County Residents Who Have a Bachelor's Degree or Higher Were Born Here

Population 25 Years and Over with Bachelor's, Graduate or Professional Degree, by Place of Birth



The Majority of Children in the Road Map Region are Not Ready for School When They Begin Kindergarten



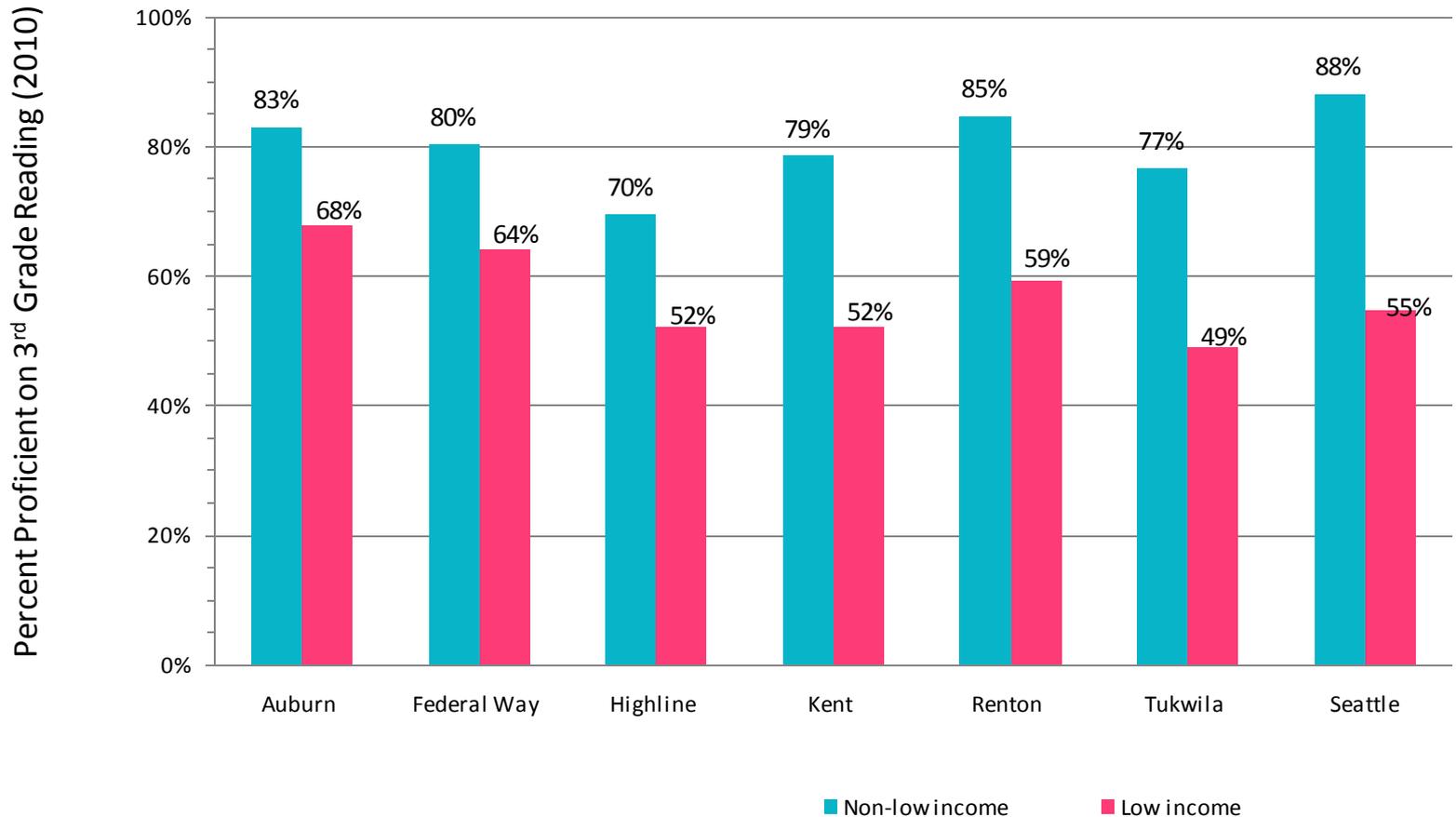
Source: 2009 DIBELS data from PSESD



Supported and
Successful in
School

Within Our Region, Large Achievement Gaps Between Low-Income and Non-Low-Income Students Exist from an Early Age

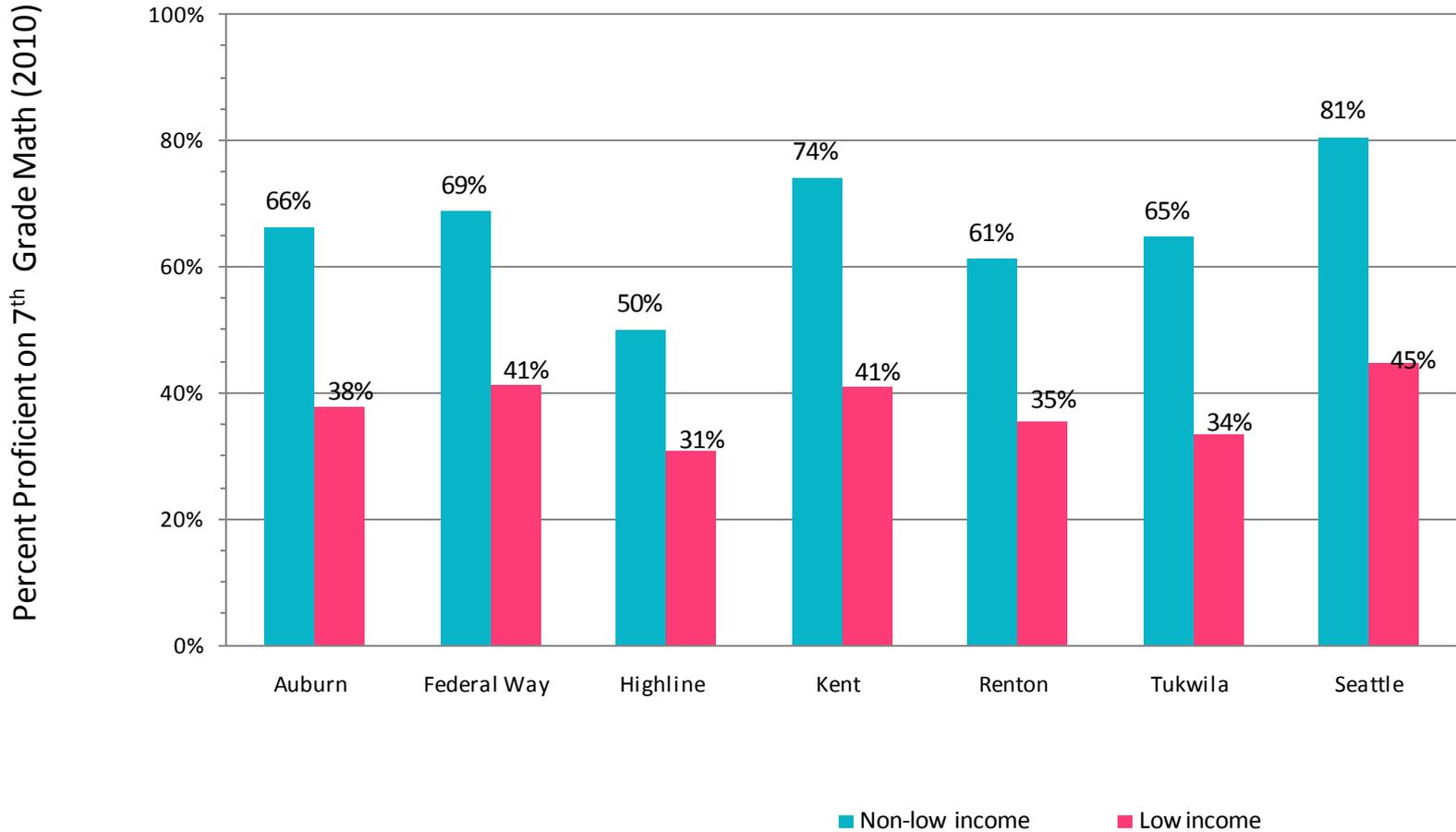
Percent Proficient on 3rd Grade Reading (2010)



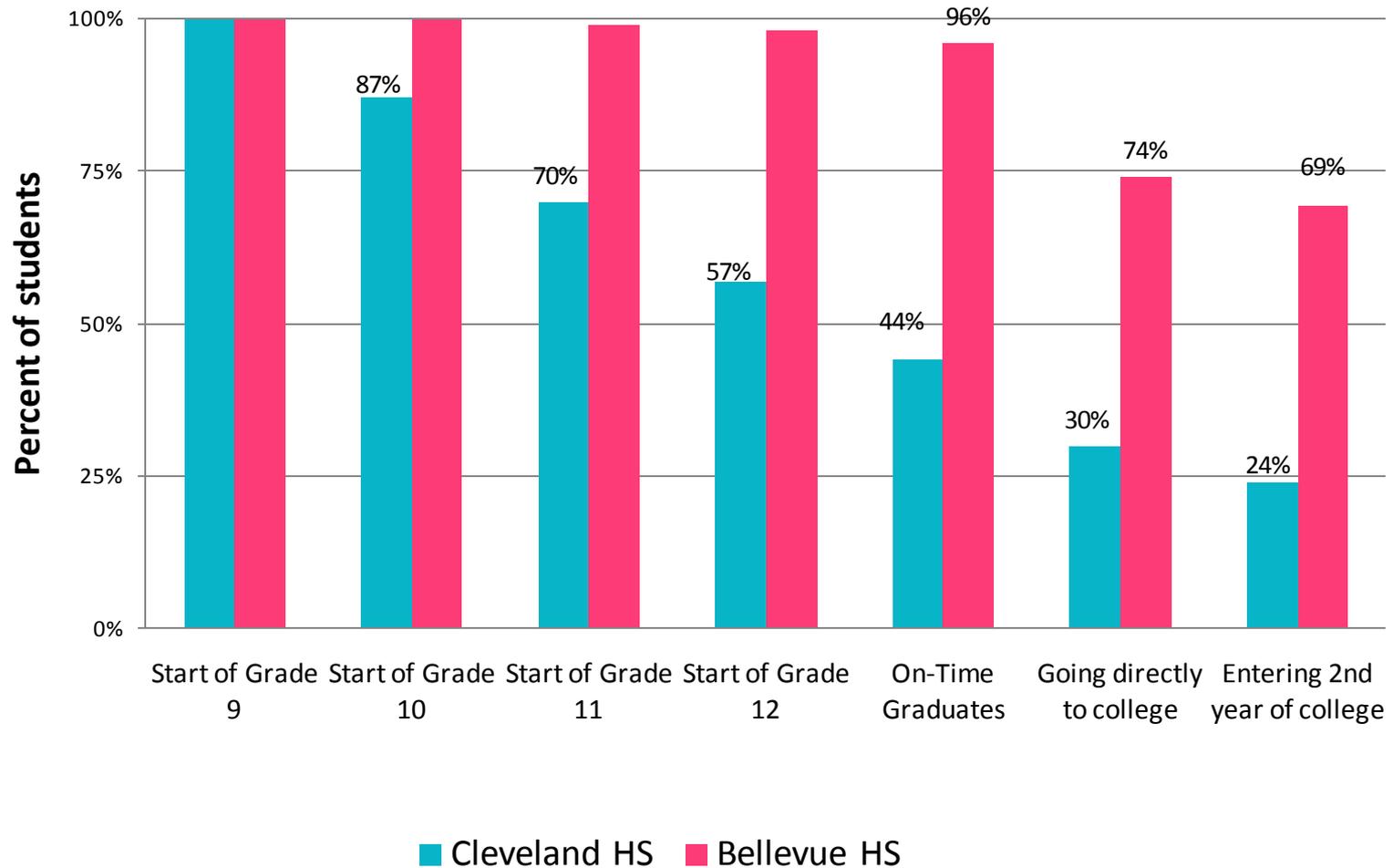
Supported and Successful in School

And Those Disparities Between Low-Income and Non-Low-Income Students Persist into Middle School.

Percent Proficient on 7th Grade Math (2010)



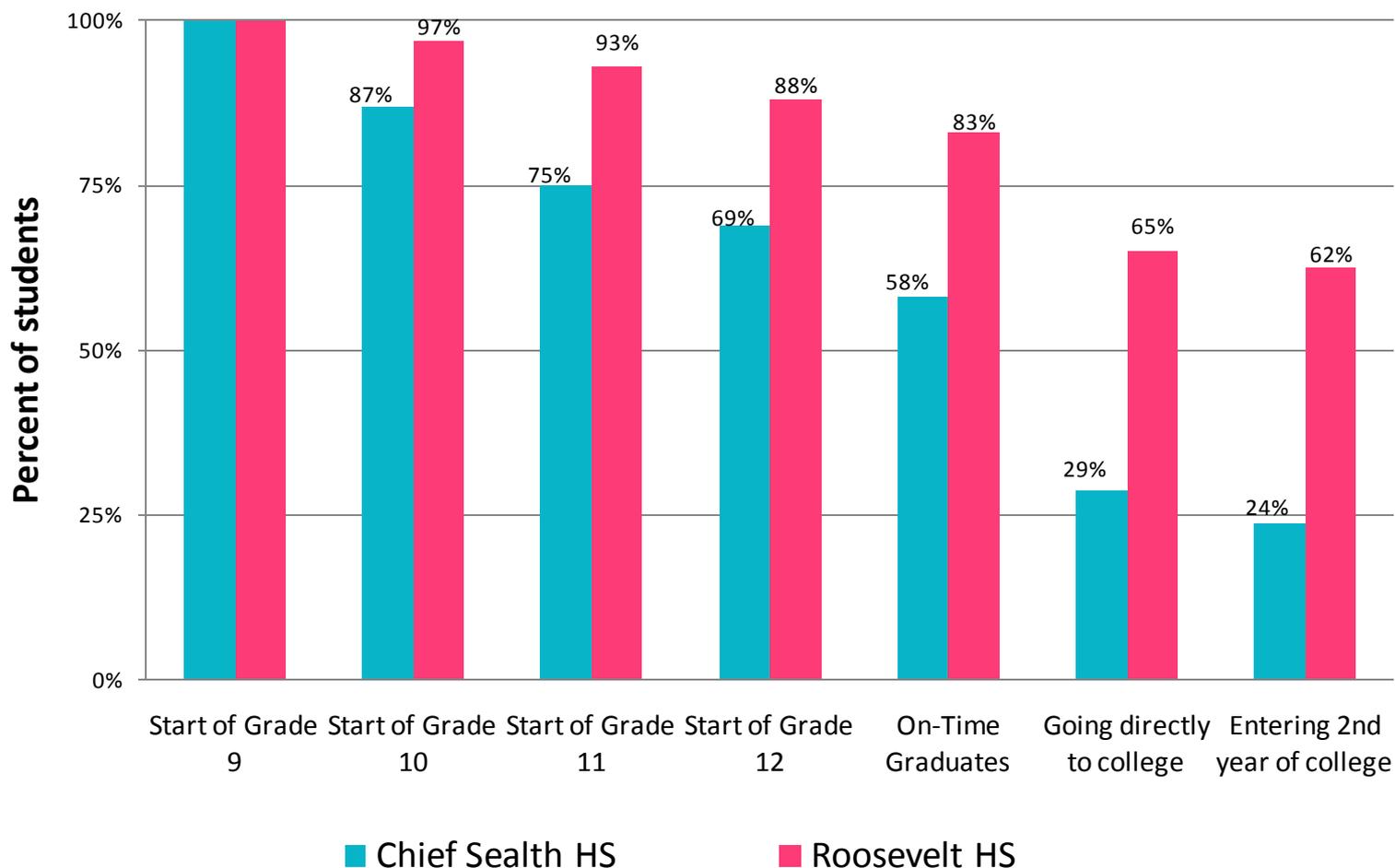
► Tale of Two Pipelines: Cleveland HS vs. Bellevue HS



Source: Graduation data from OSPI for Class of 2008, college data from College Tracking Data Services (BERC Group) for Class of 2008



► Tale of Two Pipelines : Chief Sealth HS Vs Roosevelt HS

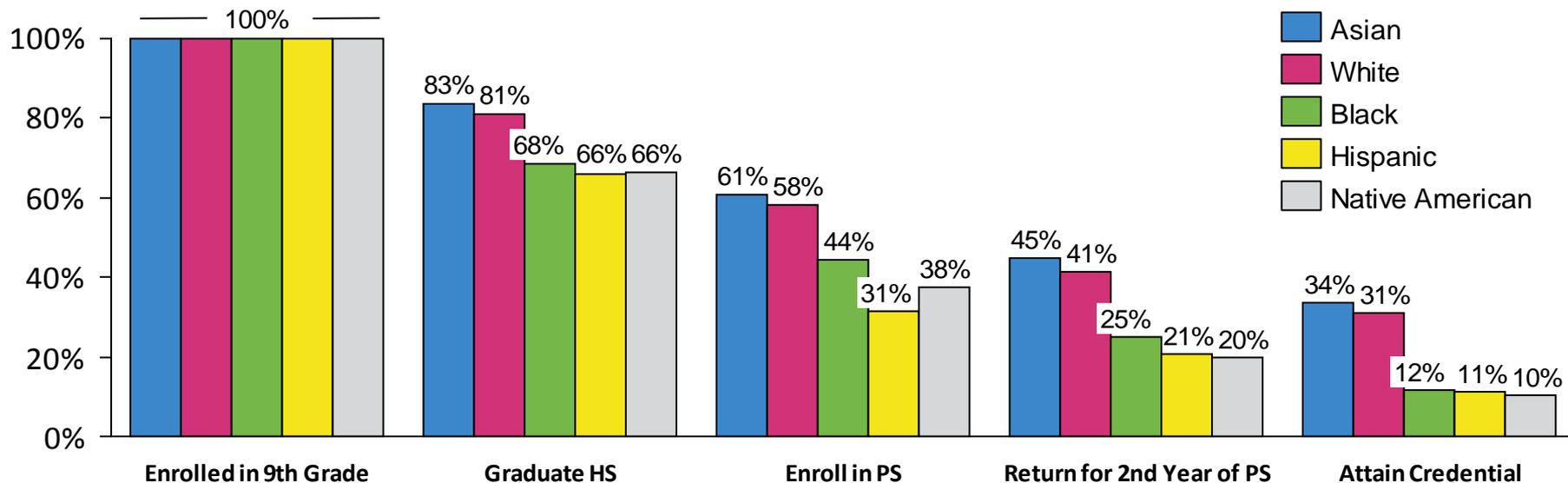


Source: Graduation data from OSPI for Class of 2008, college data from College Tracking Data Services (BERC Group) for Class of 2008



Postsecondary Attainment – Particularly Among Students of Color – is Shockingly Low

Student Progression, 9th Grade to College/Credential Completion



Total Students	1547	1291	944	695	522
	4846	3932	2819	2005	1497
	1214	831	538	303	141
	705	465	222	147	80
	136	90	51	27	14

Note: Data is for high school graduating class of 2004 in the Road Map region, including Auburn, Federal Way, Highline, Kent, Renton, Tukwila and South Seattle public schools. Seattle high schools include Cleveland, Franklin, Garfield, Rainier Beach, Sealth, and South Lake.

Source: OSPI The BERCC Group, College Tracking Data Services



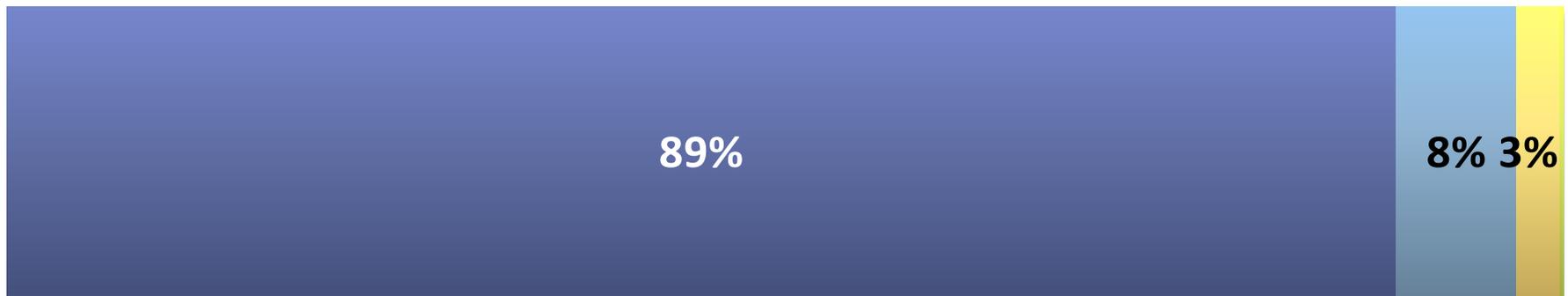
89% of parents in our target region feel that it is “very important” for their children to go to college or a trade or technical school

How important is it to you that your children go to college or a trade or technical school after high school?

■ Very important

■ Fairly important

■ Not too important



➤ Great Progress is Possible



United Way of King County

Parent Child Home Program



Urban League Scholars
"Be the Change"

IBEST – Integrated Basic Education and Skills Training

Martin Sortun Elementary

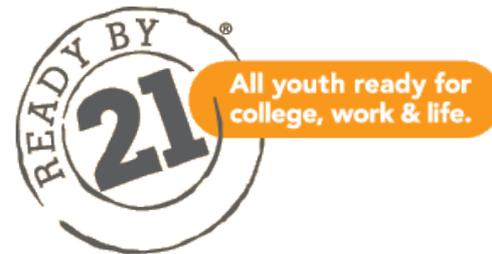
CCER

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EDUCATION RESULTS

Road Map for Education Results
www.ccedresults.org

Other communities are organizing for action too

- STRIVE – Cincinnati
- E3 Alliance – Austin
- Promise Neighborhood Harlem/National Replication
- Ready by 21
- City of Seattle – Youth and Families Initiative



How do we get there?--*Building the Road Map*

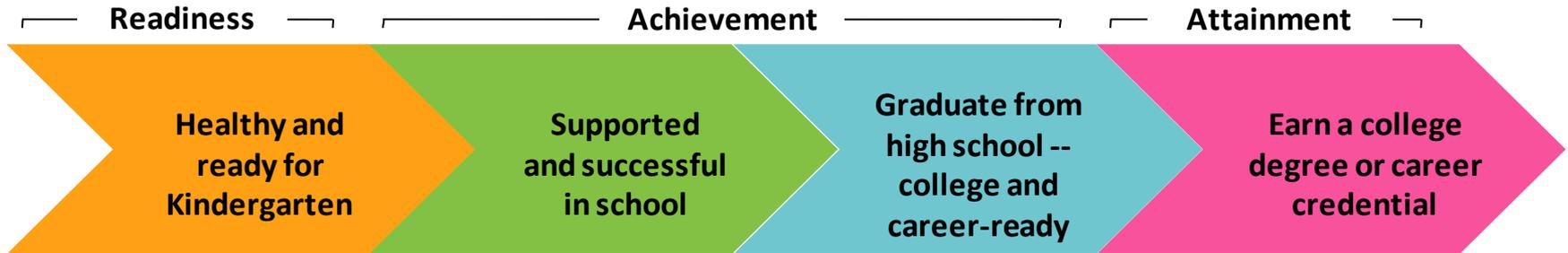


Pathway to success for our students, our community, and our economy.



The Road Map for Education Results

Our goal is to double the number of students in South King County and South Seattle who are on track to graduate from college or earn a career credential by 2020. We are committed to nothing less than closing the unacceptable achievement gaps for low income students and children of color, and increasing achievement for all students from cradle to college and career.



We will report on our progress using the following measures:¹

- | | | | |
|---|---|---|--|
| <ul style="list-style-type: none"> • % children meeting kindergarten readiness standards² • % children accessing comprehensive medical and dental care • % eligible children enrolled in evidence-based early learning programs | <ul style="list-style-type: none"> • % students proficient in 3rd grade reading • % students proficient in 4th grade math • % 9th graders who pass end of course algebra exam • % students motivated and engaged to succeed in school³ • % students who are not triggering all three Early Warning indicators⁴ • % of parents who believe a college degree is important and actively support their child's education | <ul style="list-style-type: none"> • % students graduating high school meeting proposed Washington State graduation requirements⁵ • % students who take SAT/ACT and/or take a community college placement test in high school • % high school graduates who take developmental education courses in college | <ul style="list-style-type: none"> • % students who earn a post-secondary credential by age 26 • % students who enroll in postsecondary education • % students who persist year to year |
|---|---|---|--|

¹We will also track a full range of indicators and wherever possible we will disaggregate by race, ethnicity and income. ²Measured by Wa KIDS = Washington Kindergarten Inventory of Developing Skills; DIBELS = Dynamic Indicators of Basic Early Literacy. ³Combination of data on internal motivation, engagement (behavior, emotional, cognitive), and academic grit from existing student climate surveys⁴ Triggering all three Early Warning Indicators would entail having ever had 5 absences in a school year, an F in a core course, and a suspension/expulsion. ⁵As per WA State Board of Education proposal.

Road Map Endorsement - Examples

Mayors

- Mayor Terry Anderson, City of SeaTac
- Mayor Suzette Cooke, City of Kent
- Mayor Jim Haggerton, City of Tukwila
- Mayor Denis Law, City of Renton
- Mayor Pete Lewis, City of Auburn
- Mayor Michael McGinn, City of Seattle
- Mayor Skip Priest, City of Federal Way
- Mayor Joan McGilton, City of Burien

City Councils

- Seattle City Council members
- Burien City Council members
- SeaTac City Council members

Community College Presidents

- President Jack Bermingham, Highline Community College
- President Eileen Ely, Green River Community College
- President Steve Hansen, Renton Technical College
- President Paul Killpatrick, Seattle Central Community College
- President Mark Mitsui, North Seattle Community College
- President Gary Oertli, South Seattle Community College
- Chancellor Jill Wakefield, Seattle Community College District

School District Superintendents

- Superintendent Ethelda Burke, Tukwila School District
- Superintendent Maria Goodloe-Johnson, Seattle Public Schools
- Superintendent Dennis Kip Herren, Auburn School District
- Superintendent Mary Alice Heuschel, Renton School District
- Superintendent Rob Neu, Federal Way Public Schools
- Superintendent Edward Lee Vargas, Kent School District
- Superintendent John Welch, Highline Public Schools
- Monte Bridges, Superintendent, Puget Sound Educational Service District

Early Learning Leaders

- Director Bette Hyde, WA State Department of Early Learning
- President & CEO Nina Auerbach, Thrive by Five



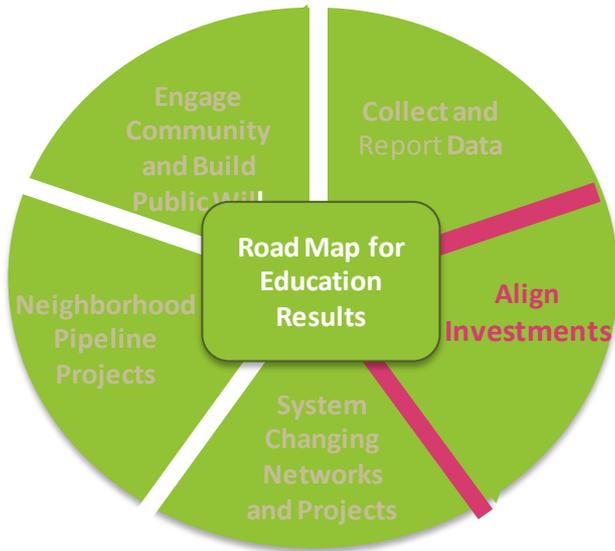
Road Map Phase II – Organizing for Action



Phase II : Organizing for Action



Align investments – *City of Seattle Families & Education Levy*



- **Powerful Road Map Alignment Example**
- **Using cradle to college and career framework**
- **Using evidence based student success metrics**
- **Incorporating learning from National Models and local efforts**
- **Partnership and Data Sharing agreements are key**
- **Opportunity for great collective impact**

THANK YOU !

