

FISCAL NOTE FOR NON-CAPITAL PROJECTS

Department:	Contact Person/Phone:	CBO Analyst/Phone:
Legislative	Alex Pedersen / 684-5341	n.a.

Legislation Title:

A RESOLUTION establishing the City Council's goal of making voluntary high-quality preschool available and affordable to all of Seattle's children and outlining an initial plan toward achieving this goal.

Summary of the Legislation:

The Resolution states the City Council support for the goal of making voluntary high-quality preschool available and affordable to all of Seattle's three and four year old children (the "Seattle Program" or the "Program") and outlines a Work Plan in this Resolution to make significant progress toward this goal.

Background:

(Include a brief description of the purpose and context of legislation and include record of previous legislation and funding history, if applicable.)

- On June 17, 2013 the University of Washington's Institute for Learning and Brain Sciences ([I-LABS](#)) and national education expert [Dr. Steven Barnett](#) of the [National Institute for Early Education Research](#) at Rutgers University presented their research to the City Council and [made the case](#) for investing in high-quality preschool for all children.
- [Several long-term](#) evaluations such as the [High Scope Perry study](#), [Abecedarian project](#), and the [Chicago Child-Parent Center](#) program demonstrate that high-quality preschool leads not only to better academic achievement (such as higher reading scores and stronger high school graduation rates), but also to [better health](#), [higher-paying jobs](#), and [lower rates of criminal behavior](#).
- Several jurisdictions, including [Boston](#), [San Francisco](#), the State of [Oklahoma](#), the State of [West Virginia](#), and [31 local districts in New Jersey](#), are already implementing high-quality preschool open to all children and, according to independent studies, the participating children are achieving the intended positive outcomes.
- Funding sufficient for high-quality universal preschool from the federal government or State government is highly unlikely due to current political divisions in the U.S. Congress and the State legislature.
- Note: For the purposes of this Resolution, three and four year olds are those who have reached their respective ages by August 31 (the cut-off date used by Seattle Public Schools) and children who turn five after August 31 and are not enrolled in kindergarten.

Please check one of the following:

X This legislation does not have any financial implications.*

(Please skip to "Other Implications" section at the end of the document and answer questions a-h. Earlier sections that are left blank should be deleted. Please delete the instructions provided in parentheses at the end of each question.)

* Please see additional information under Question (a) below.

This legislation has financial implications.

(If the legislation has direct fiscal impacts (e.g., appropriations, revenue, positions), fill out the relevant sections below. If the financial implications are indirect or longer-term, describe them in narrative in the "Other Implications" Section. Please delete the instructions provided in parentheses at the end of each title and question.)

* Please see additional information under Question (a) below.

Appropriations:

(This table should reflect appropriations that are a direct result of this legislation. In the event that the project/programs associated with this ordinance had, or will have, appropriations in other legislation please provide details in the Appropriation Notes section below. If the appropriation is not supported by revenue/reimbursements, please confirm that there is available fund balance to cover this appropriation in the note section.)

Fund Name and Number	Department	Budget Control Level*	2013 Appropriation	2014 Anticipated Appropriation
TOTAL				

*See budget book to obtain the appropriate Budget Control Level for your department.

Appropriations Notes: [Not applicable.](#)

Anticipated Revenue/Reimbursement Resulting from this Legislation:

(This table should reflect revenues/reimbursements that are a direct result of this legislation. In the event that the issues/projects associated with this ordinance/resolution have revenues or reimbursements that were, or will be, received because of previous or future legislation or budget actions, please provide details in the Notes section below the table.)

Fund Name and Number	Department	Revenue Source	2013 Revenue	2014 Revenue
TOTAL				

Revenue/Reimbursement Notes: [Not applicable.](#)

Total Regular Positions Created, Modified, or Abrogated through this Legislation, Including FTE Impact:

(This table should only reflect the actual number of positions affected by this legislation. In the event that positions have been, or will be, created as a result of other legislation, please provide details in the Notes section below the table.)

Position Title and Department	Position # for Existing Positions	Fund Name & #	PT/FT	2013 Positions	2013 FTE	2014 Positions*	2014 FTE*
TOTAL							

* 2014 positions and FTE are total 2014 position changes resulting from this legislation, not incremental changes. Therefore, under 2014, please be sure to include any continuing positions from 2013.

Position Notes:

Do positions sunset in the future? Not applicable.

(If yes, identify sunset date)

Spending/Cash Flow:

(This table should be completed only in those cases where part or all of the funds authorized by this legislation will be spent in a different year than when they were appropriated (e.g., as in the case of certain grants and capital projects). Details surrounding spending that will occur in future years should be provided in the Notes section below the table.)

Fund Name & #	Department	Budget Control Level*	2013 Expenditures	2014 Anticipated Expenditures
TOTAL				

* See budget book to obtain the appropriate Budget Control Level for your department.

Spending/Cash Flow Notes: Not applicable.

Other Implications:

a) Does the legislation have indirect financial implications, or long-term implications?

(If yes, explain them here.)

Yes.

While the Resolution by itself requires no appropriations or new positions, the work plan is likely to lead a “gap analysis” report which could cost approximately \$25,000 to \$45,000 in consulting work. In addition, the work plan is likely to lead to the engagement of an expert consultant for 2014 to assist in designing a voluntary high-quality preschool program.

The Resolution also has the Council and OFE consulting experts to assist in suggesting options for funding voluntary high-quality preschool for 3 and 4 year old children in Seattle.

[Independent research](#) demonstrates that only programs of high quality produce long-lasting [positive results](#) and a significant return on investment. In his [2013 State of the Union Address](#), President Obama called for universal pre-school for four-year olds and said, *“Study after study shows that, the sooner a child begins learning, the better he or she does down the road...Every dollar we invest in high-quality early education can save more than seven dollars later on – by boosting graduation rates, reducing teen pregnancy, even reducing violent crime;”*

b) What is the financial cost of not implementing the legislation?

(Estimate the costs to the City of not implementing the legislation, including estimated costs to maintain or expand an existing facility or the cost avoidance due to replacement of an existing facility, potential conflicts with regulatory requirements, or other potential costs.)

[Not applicable.](#)

c) Does this legislation affect any departments besides the originating department?

(If so, please list the affected department(s), the nature of the impact (financial, operational, etc), and indicate which staff members in the other department(s) are aware of the proposed legislation.)

The City’s Office for Education would facilitate the gathering and reporting of information requested by the Resolution. Some programs for children are administered by the City’s Department of Human Services, which would also need to provide information on its programs.

d) What are the possible alternatives to the legislation that could achieve the same or similar objectives?

(Include any potential alternatives to the proposed legislation, such as reducing fee-supported activities, identifying outside funding sources for fee-supported activities, etc.)

[Not applicable.](#)

e) Is a public hearing required for this legislation?

(If yes, what public hearing(s) have been held to date, and/or what public hearing(s) are planned for the future?)

No.

f) Is publication of notice with *The Daily Journal of Commerce* and/or *The Seattle Times* required for this legislation?

(For example, legislation related to sale of surplus property, condemnation, or certain capital projects with private partners may require publication of notice. If you aren’t sure, please check with your lawyer. If publication of notice is required, describe any steps taken to comply with that requirement.)

No.

g) Does this legislation affect a piece of property?

(If yes, and if a map or other visual representation of the property is not already included as an exhibit or attachment to the legislation itself, then you must include a map and/or other visual representation of the property and its location as an attachment to the fiscal note. Place a note on the map attached to the fiscal note that indicates the map is intended for illustrative or informational purposes only and is not intended to modify anything in the legislation.)

No.

h) Other Issues: None at this time.

List attachments to the fiscal note below: Attached to the Resolution is a list of some key sources used to inform the Resolution and is *for reference purposes only*.