Ordinance No. 122747

Council Bill No. 116267

AN ORDINANCE relating to Educational and Developmental Services; approving amendments to an implementation and evaluation plan originally approved by Ordinance 121815, as required by Ordinance 121529, and ratifying and confirming certain prior acts.

Related Legislation File: _____

Date Introduced and Referred: 7.7.08	To: (committee): Public Safety, Human Services & Education (PSHSE)
Date Re-referred:	To: (committee):
Date Re-referred:	To: (committee):
Date of Final Action: 7-21-08	Date Presented to Mayor: 7-22-08
Date Signed by Mayor: 7.30.08	Date Returned to City Clerk: 7.31.08
Published by Title Only ✓ Published in Full Text 2	Date Vetoed by Mayor:
Date Veto Published:	Date Passed Over Veto:
Date Veto Sustained:	Date Returned Without Signature:

The City of Seattle – Legislative Department

Council Bill/Ordinance sponsored by: Burgess

Committee Action:

Date	Recommendation	Vote
7/10/08	MSP	4-0-0 TB, NL, BH, RM

This file is complete and ready for presentation to Full Council. _____

Full Council Action:

Date	Decision	Vote
7-21-08	Passed 7-0 (Excused: Clark, McIver)	

Law Department

City of Seattle

Gregory J. Nickels, Mayor

Office of the Mayor

June 17, 2008

Honorable Richard Conlin
President
Seattle City Council
City Hall, 2nd Floor

Dear Council President Conlin:

I am pleased to transmit the attached proposed Council Bill that revises a portion of the original implementation and evaluation plan language established for the 2004 Families and Education Levy's High Risk Youth Program and approved by Ordinance 121815. The revision would enable the Office for Education to redirect resources and invest in high school academic achievement beginning in the 2008-2009 school year. This investment will be an important part of the Levy's goal of addressing at-risk youth and youth violence issues.

Because of the importance of 9th grade transition in reducing drop-out rates and after two years of modest results in the Levy's High Risk Youth Program investment in the Seattle Team for Youth (STFY), the Office for Education is recommending a new approach. High schools would identify at-risk students and implement academic intervention strategies based on best practices. Selected high schools would be required to address 9th grade transition, personal course planning, focus on attendance, provide opportunities for additional learning time, and align with current Levy and school programs. The Human Services Department is currently identifying alternate funding for STFY.

Approval of this legislation will enable the Families and Education Levy investments to be aimed more directly at academic achievement for at-risk high schools students. Thank you for your consideration of this legislation. Should you have any questions, please contact Holly Miller at 684-4508.

Sincerely,

GREG NICKELS
Mayor of Seattle

cc: Honorable Members of the Seattle City Council

600 Fourth Avenue, 7th Floor, P.O. Box 94749, Seattle, WA 98124-4749
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CITY CLERK

Gary T. Smith:gts
DON Families & Education Levy Implementation Plan ORD
06/09/08
Version #4

ORDINANCE 122747

AN ORDINANCE relating to Educational and Developmental Services; approving amendments to an implementation and evaluation plan originally approved by Ordinance 121815, as required by Ordinance 121529, and ratifying and confirming certain prior acts.

WHEREAS, by Ordinance 121529, the City placed before voters a proposition to authorize the City to levy regular property taxes for up to seven years in excess of the 101% limitation and any other limitation on levies in Chapter 84.55 RCW for the purpose of providing City services, including providing Seattle School District public school students, Seattle youth, and their families with Educational and Developmental Services; and

WHEREAS, on September 14, 2004, the City's voters approved that proposition; and

WHEREAS, Section 7 of Ordinance 121529 states that the voter-approved additional taxes deposited into the 2004 Families and Education Subfund of the Educational and Developmental Services Fund, and interest earnings on those taxes, may be spent only in accordance with an implementation and evaluation plan (the "Plan") approved by ordinance; and

WHEREAS, Section 7 of Ordinance 121529 also states that the Plan will set forth the criteria, measurable outcomes and methodology by which programs funded by those additional taxes and interest earnings will be selected and evaluated; and

WHEREAS, Ordinance 121815 approved the original Plan that set forth the aforementioned criteria, measurable outcomes and methodology; and

WHEREAS, Section 7 of Ordinance 121529 states that the Plan may be amended by ordinance; and

WHEREAS, academic results from the Plan's 2005-2006 and 2006-2007 high risk youth program component were modest, and new data have emerged demonstrating the long-term impact of academically-focused, 9th grade transitional programming; and

WHEREAS, in order to maximize the Families and Education Levy's return on investment, the City wishes to amend the Plan to shift a portion of the Plan's focus to a high school academic achievement strategy; NOW, THEREFORE,

BE IT ORDAINED BY THE CITY OF SEATTLE AS FOLLOWS:

Section 1. The Families and Education Levy Implementation and Evaluation Plan, originally approved by Ordinance 121815, as amended and attached as Exhibit A to this Ordinance is approved as called for by Section 7 of Ordinance 121529.

SEA CITY CLERK

Section 2. This ordinance shall take effect and be in force thirty (30) days from and after its approval by the Mayor, but if not approved and returned by the Mayor within ten (10) days after presentation, it shall take effect as provided by Municipal Code Section 1.04.020.

Section 3. Any act consistent with the authority of this ordinance taken after the passage of this ordinance and prior to its effective date is hereby ratified and confirmed.

Passed by the City Council the 21st day of July, 2008, and signed by me in open session in authentication of its passage this 21st day of July, 2008.

President _____ of the City Council

Approved by me this 30th day of July, 2008.

Gregory J. Nickels, Mayor

Filed by me this 31st day of July, 2008.

City Clerk

(Seal)

Attachment:

Exhibit A – Families and Education Levy Implementation and Evaluation Plan

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Families and Education Levy
Implementation and Evaluation Plan

Exhibit A

Overview -
This implementation and evaluation plan sets forth the criteria, measurable outcomes and methodology by which Families and Education Levy (FEL) programs will be selected and evaluated. The objectives of the Levy programs are set out in criteria and measurable outcomes described below. Targets will be used to measure the success of the Levy and to provide information for mid-course corrections.

In summary, all FEL programs will be selected and evaluated using the Outcomes Funding framework developed by the Rensselaerville Institute to guide levy investments. In this approach the City is viewed as an investor and has defined three city-wide outcomes that should result from the investment of FEL proceeds:

- School Readiness - as measured by a kindergarten readiness assessment and the first grade Developmental Reading Assessment
- Academic Achievement and Reduction of the Academic Achievement Gap-as measured by the Washington Assessment of Student Learning (WASL) and second grade Developmental Reading Assessment
- Dropout Reduction - as measured by the number of students who stay in school and graduate

To achieve the above results, the City will set clear numeric targets for each FEL program and will define and track indicators that measure progress toward targets. These indicators include, but are not limited to:

- Families attending parent/teacher conferences and other school events
- Students progressing on-time to the next grade level
- Students improving attendance
- Reductions in student disciplinary actions
- Three and four-year-olds who meet developmental standards
- Trends in key health indicators that impact academic performance including chronic conditions, births to teens and immunizations

The outcome funding framework includes the tracking and verification of results as the key tool of program evaluation. The City will consistently review progress toward targets and make mid-course corrections. Targets will be updated annually based on interim results.

Levy funded programs will rely on approaches that have demonstrated success at achieving results. Evaluation of programs will verify results in two ways:

1) Quality control and course correction. Periodic, in-depth analysis of Levy funded programs will be conducted to provide direction for course correction.
2) Overall reporting of the Families and Education Levy results. Annual reports will be provided to the Mayor, City Council and citizens identifying services and the key results.

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Reports will identify progress on key indicators, and will be disaggregated by race, ethnicity, refugee/immigrant status, free and reduced lunch eligibility, English proficiency and school.

Following are the criteria, measurable outcomes and methodology by which FEL programs will be selected and evaluated:

Preschool and Early Childhood Education (Early Learning)

Criteria:

- High-quality preschool will be provided to a target group of low-income four-year-olds in southeast and southwest Seattle that will ready them for kindergarten and enhance their long-term school success.
- Two Early Learning Networks (ELNs)-one in southeast and one in southwest Seattle-will align existing programs and outcomes, achieve greater gains for children and families than simply funding unconnected programs, and will provide a structure for multiple stakeholders to combine their resources to fund preschools and other Early Learning services, including:
    - Professional development for preschool and child care teachers in southeast and southwest Seattle to improve their ability to prepare young children for kindergarten
    - Subsidies for some children in ELN preschools to provide full-day services
    - Services to parents, schools and community organizations to assist children from the ELN neighborhoods in making successful transitions to kindergarten
    - Home visits to low-income families with toddlers who are not in preschool programs, to build the families' skills in promoting literacy
    - Increased compensation for preschool staff in the southeast and southwest neighborhoods to reduce turnover and reward professional development
    - The southeast ELN in 2005/2006 is defined as neighborhoods east of Elliott Bay and the Duwamish that are south of I-90, and in 2006/2007 and for the remainder of the Levy term, the southeast ELN is defined as neighborhoods east of Elliot Bay and the Duwamish that are south of Madison Street. The southwest ELN is defined as neighborhoods (including Harbor Island) bounded by Elliott Bay on the north, the City's southern border on the south, the Duwamish on the east, and 35th Avenue SW on the west.

Measurable Outcomes:

Investments in Early Learning will contribute toward the city-wide targets for School Readiness and Academic Achievement and Reduction of the Academic Achievement Gap.

Methodology:

- Preschools will be selected through a competitive process and could be located in both schools and community-based organizations in southeast and southwest Seattle.

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- Preschools may co-enroll children served by other funds such as state or city child care subsidies, ECEAP, and/or private pay, to maximize the total number of children served, up to 700 each year.
- Contractors will be required to use tested curricula, which will include embedded assessments of children's progress to be administered three times each year.
- Data will drive course corrections: kindergarten readiness assessments conducted by the school district and curricula-linked assessments conducted by preschool teachers.

Family Support and Family Involvement Services

Criteria:

- Family Support Workers (FSWs) will serve elementary and K-8 schools and will support academic achievement among high-need students:
  - FSWs will be part of a multidisciplinary team-composed of school staff and staff from community programs-that will identify those students at greatest academic risk.
  - FSWs will directly engage families to help students achieve academically and will, as needed, refer students and families to other community resources to meet basic needs.
- The Family Partnership Program Coordinator will be funded by the Levy. This position was previously funded by the School District.
- The remaining school-based Family Involvement funding will be distributed through a citywide competitive grant process available to all elementary and K-8 schools.
- Schools that apply for school-based family involvement "SBFI" grants will describe goals for family involvement in their schools focused on high need populations and analyzed by ethnicity. The $250,000 of community-based funding will be awarded through a competitive process to organizations that serve high-need populations identified in the SBFI grants.
- The City and District will jointly develop the grant process and allocation of community-based family involvement services.
- If one program coordinator administers both the school-based and community-based program the cost of the program coordinator should be allocated to both programs.
- School-based Family Involvement will assist schools to implement partnerships that involve families in their children's learning at school and at home, and improve academic achievement.
- Community-based Family Involvement will build strong links among schools, community organizations, refugee/immigrant families and families of color to further academic achievement.

Measurable Outcomes:

Family Support and Family Involvement investments will contribute toward the city-wide targets for Academic Achievement and Reduction of the Academic Achievement Gap.

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Methodology:

- The City and the Seattle School District will identify up to ten high-need elementary schools in southeast and southwest Seattle that will receive for the first year of the Levy, the most concentrated investment of FSWs with at least one FTE assigned to each school. All other schools will receive FSW services based on their level of need. All schools will have access to FSW services.
- Family Involvement (school-based and community-based) will focus on research-driven activities that positively impact academic achievement.
- Data will drive course corrections: academic achievement indicators, Direct Reading Assessments, and WASL scores.

Middle School Support and Out-of-School Time Activities

Criteria:

- Middle School Support (MSS) programs will provide school-based services for middle school students during school hours.
    - MSS programs will provide mental health services, social/emotional counseling and truancy/dropout prevention and will use evidence-based interventions and treatment approaches to address truancy, substance abuse, behavior problems, and stressors such as death, divorce, anxiety and/or depression that negatively impact student achievement.
- Out-of-school time programs will provide numerous services for students, and families, to improve academic achievement at four elementary and ten middle school Community Learning Center (CLC) sites that are school or community-based:
    - Using schools as a hub, CLCs will provide a comprehensive set of services, activities and learning experiences that are culturally relevant and tailored to the needs of students and families. They will include homework and tutoring support focused on math and literacy, English as a second language instruction, project-based learning, technology activities and numerous other developmentally appropriate learning opportunities.
    - CLCs will be modeled on best practices of after-school programs that have helped students achieved academically.
    - Out-of-school time activities at the selected sites will be coordinated by school teams to maximize learning by connecting to students' school day.
    - CLC programs will engage families and will provide community resource and referral information as well as parent and family activities during out-of-school time that promote academic achievement.
- After-school activity programs (ASAP) will be provided at nine K-8 schools, which are not CLC sites.
- FEL investments will also help support athletics programs for middle school youth.

Measurable Outcomes:

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Investments in Middle School Support and Out-of-School Time will contribute toward the city-wide targets for Academic Achievement and Reduction of the Academic Achievement Gap.

Methodology:

- Out-of-School Time services will be delivered by community-based providers, selected through a competitive Request for Investment (RFI) process.
- MSS services will be delivered by both school staff and community-based providers. Community-based providers will be selected through a competitive Request for Qualifications (RFQ) or Request for Investment (RFI) process.
- Up to four high-need middle schools may be innovation sites for the coordination and implementation of multiple Levy-funded programs--including, where applicable, MSS, Out-of-School Time, Student Health and High Risk Youth. Instead of setting result targets for these schools by individual programs, they will have whole-school targets for the total FEL investment they receive.
- Students will be identified and referred to the appropriate direct services and program participants' progress will be tracked.
- Data will drive course corrections: academic achievement indicators and WASL scores.

Support for ~~High-Risk Middle and~~ High School Age Youth ~~(High-Risk Youth)~~

Criteria:

- ~~Support for High Risk Youth will be provided through the Seattle Team for Youth (STFY) program, which provides case management to keep high-risk youth in school, or return them to school, and improve their academic achievement:~~
  - ~~Case management services help youth navigate the school and court systems and access tutoring, mentoring, heath, mental health, employment, and drug and alcohol services.~~
  - ~~The program brings together community-based organizations, with the Seattle Police Department and the Seattle Public Schools, to work collaboratively toward reducing the dropout rate, improving education outcomes and reducing juvenile delinquency.~~

- High School Achievement Strategy programs will provide academically focused school-based services for at-risk high school students during and after school hours, and during days when school is not in session.
- High School Achievement Strategy programs will be modeled on best practices that have helped students achieve academically, including 9th grade transition programs, staff support to students, and extended learning time.
- Extended day and year programs will provide numerous services for students to improve academic achievement, including basic skill building, credit retrieval, and WASL preparation.

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Measurable Outcomes:

~~Investments in High Risk Youth will contribute toward the city-wide targets for Academic Achievement and Dropout Reduction and Reduction of the Academic Achievement Gap.~~

Investments in High School Academic Achievement programs will contribute toward the city-wide targets for Academic Achievement, Reduction of the Academic Achievement Gap, Dropout Prevention, and Increase Graduation Rates.

Methodology:

- ~~The STFY program will contract with community-based organizations to achieve Academic Achievement and Reduction of the Academic Achievement Gap and Dropout Reduction targets through culturally appropriate case management for high risk students at schools with the highest dropout rates including Aki Kurose, Meany, Mercer, Denny, Madison,Cleveland, Franklin, Rainier Beach, Chief Sealth, West Seattle, Southlake, Marshall, and Interagency.~~
- ~~An increased presence in Seattle Public Schools and the school-based health centers will integrate case managers into school intervention teams, increase identification of students, and facilitate referrals and service planning.~~
- ~~Youth with risk factors for dropping out of school will be identified earlier and contractors will be expected to demonstrate how they will increase referrals from school personnel from 37% to a minimum of 50% of program participants.~~
- ~~Data will drive course corrections: academic achievement indicators, information on truancy and discipline, and WASL scores.~~

- High School Achievement Strategy programs will be delivered by school staff.

- The City and the Seattle School District will select up to four Seattle School District high schools for investment based on the number and concentration of students with risk indicators for dropping out of school. These schools will be asked to complete a Request for Investment (RFI) process that will ask schools to propose how Levy funds would be integrated into the schools' efforts to identify at-risk students and implement academic intervention strategies based on a best practices summary compiled by the Office for Education.

- Students will be identified with research-based indicators and referred to the appropriate academically focused school-based services. Program participants' progress will be periodically tracked using formative assessments and benchmarks, such as course completion and promotion to 10th grade.

- Data will drive course corrections: academic achievement indicators, such as credits earned, information on attendance and discipline, and WASL scores.

Student Health Services

Criteria:

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- Student health services will provide access to primary care for students in all regular high schools and selected middle schools:
  - The medical focus will be on reproductive health care, immunizations, well child care, and chronic conditions such as asthma.
  - Mental health counseling and services will be available for all students, including evidence-based evaluation and treatment of depression.
- New interventions will focus on students most at risk of dropping out of school or transferring to alternative settings:
  - Screenings will aim for earliest possible identification of students at risk.
  - Interventions will identify students to provide the appropriate level of counseling, case management, and follow-up interventions.
- FEL-supported school nurses will play leadership and planning roles in identifying schools' priorities in population-based, preventive services:
  - Nurses will screen for students at risk of dropping out.
  - Through broader participation in school-wide or neighborhood health campaigns, nurses will promote immunizations and well child care.

Measurable Outcomes:
Investments in Health Services will maintain access to primary care at all regular high schools and high-need middle schools and contribute toward the citywide targets for Academic Achievement and Reduction of the Academic Achievement Gap and Dropout Reduction.

Methodology:
- Health centers will align with other Levy investments to maximize mental health and behavioral counseling, case management, and follow-up interventions that support academic achievement and dropout reduction.
- Health centers will collaborate with the District on more intentional screening to identify students at risk of dropping out.
- School nurses will contribute more directly to improved academic results and population health.
- Data will drive course corrections: health indicators, academic achievement indicators and WASL scores.

Crossing Guards

The Executive is directed to develop a proposal and recommendation on his program, and submit it to the Council, by the end of 2005.

CITY CLERK

Form revised February 6, 2008

FISCAL NOTE FOR NON-CAPITAL PROJECTS

Department:	Contact Person/Phone:	DOF Analyst/Phone:
Neighborhoods/ Office for Education Division	Donnie Grabowski/233-2603	Becky Guerra/684-5339

Legislation Title:
AN ORDINANCE relating to Educational and Developmental Services; approving amendments to an implementation and evaluation plan originally approved by Ordinance 121815, as required by Ordinance 121529, and ratifying and confirming certain prior acts.

- **Summary of the Legislation:**

The proposed legislation revises the original language of the "Support for High Risk Middle and High School Age Youth (High Risk Youth) Program" within the Families and Education Levy's Implementation and Evaluation Plan (established via Ordinance 121815) to shift a portion of the Plan's focus to a high school academic achievement strategy.

- **Background:** *(Include brief description of the purpose and context of legislation and include record of previous legislation and funding history, if applicable):*

Ordinance 121529, which directly related to the establishment of the 2004 Families & Education Levy ("Levy"), stated that voter-approved taxes and interest earnings deposited into the 2004 Families and Education Subfund of the Educational and Developmental Services Fund be spent only in accordance with an implementation and evaluation plan originally adopted by ordinance, and that could be amended by future ordinance. Ordinance 121815 approved the original implementation and evaluation plan, which set forth the criteria, measurable outcomes, and methodology by which Levy funded programs would be selected and evaluated.

After two years of modest results with the Seattle Team for Youth (STFY) investment that has been funded by the Levy's High Risk Youth Program, and because of emerging data about the importance of 9th grade transition in reducing drop-out rates, the Office for Education (OFE) is recommending to align Levy resources with high school academic achievement strategies implemented at the high school level beginning in the 2008-2009 school year. (HSD is currently working on proposed recommendations for reprogramming STFY.) OFE is recommending a Request for Investment (RFI) process, asking schools to propose how Levy funds would be integrated into the schools' efforts to identify at-risk students and implement academic intervention strategies based on a best practices summary compiled by OFE. High schools receiving Levy funding would be required to implement strategies that address 9th grade transition, personalize course planning, focus on attendance, provide opportunities for additional learning time, and align with current Levy and school programs.

- *Please check one of the following:*

X This legislation has financial implications.

The Human Services Department may request alternate funding sources to continue a revised STFY program, which would have financial implications, but would be beyond the scope of this legislation.

STATE OF WASHINGTON – KING COUNTY

--ss.

No. TITLE ONLY

227452
CITY OF SEATTLE,CLERKS OFFICE

Affidavit of Publication

The undersigned, on oath states that he is an authorized representative of The Daily Journal of Commerce, a daily newspaper, which newspaper is a legal newspaper of general circulation and it is now and has been for more than six months prior to the date of publication hereinafter referred to, published in the English language continuously as a daily newspaper in Seattle, King County, Washington, and it is now and during all of said time was printed in an office maintained at the aforesaid place of publication of this newspaper. The Daily Journal of Commerce was on the 12th day of June, 1941, approved as a legal newspaper by the Superior Court of King County.

The notice in the exact form annexed, was published in regular issues of The Daily Journal of Commerce, which was regularly distributed to its subscribers during the below stated period. The annexed notice, a

CT:122743,746-749

was published on

08/04/08

The amount of the fee charged for the foregoing publication is the sum of $ 126.45, which amount has been paid in full.

Subscribed and sworn to before me on

08/04/08

Notary public for the State of Washington,
residing in Seattle

JENNIFER A. PATZER
NOTARY PUBLIC
STATE OF WASHINGTON
COMMISSION EXPIRES

State of Washington, King County

TITLE-ONLY PUBLICATION

The full text of the following ordinances, passed by the City Council on July 21, 2008, and published here by title only, will be mailed, at no cost, on request for two months after this publication. For further information, contact the Seattle City Clerk at 684-8344.

ORDINANCE NO. 122748

AN ORDINANCE appropriating money to pay certain audited claims and ordering the payment thereof.

ORDINANCE NO. 122749

AN ORDINANCE relating to additional regular property taxes; providing for the submission to the qualified electors of the City at a special election on November 4, 2008, of a proposition authorizing the City to levy regular property taxes for up to six (6) years in excess of the limitation on levies in Chapter 84.55 RCW for the purposes of acquiring, developing, or restoring parks, recreation facilities, cultural facilities, green spaces, playfields, trails, community gardens, and shoreline areas; providing for interim financing pending tax receipts; creating a citizens levy oversight committee; creating a new fund; and ratifying and confirming certain prior acts.

ORDINANCE NO. 122747

AN ORDINANCE relating to Educational and Developmental Services; approving amendments to an implementation and evaluation plan originally approved by Ordinance 121815, as required by Ordinance 121529, and ratifying and confirming certain prior acts.

ORDINANCE NO. 122746

AN ORDINANCE relating to the Technology Matching Fund Program; making allocations and authorizing implementation of certain Technology Matching Fund projects in 2008; providing that 2008 appropriations for the Technology Matching Fund from the Cable Television Franchise Subfund and from the Information Technology Fund shall automatically carry forward into the 2009 fiscal year; and ratifying and confirming certain prior acts.

ORDINANCE NO. 122743

AN ORDINANCE accepting deeds for street and/or alley purposes and easements for street, alley, and sidewalk purposes; establishing, laying off, and widening portions of the following rights-of way: the alley and sidewalk in Block 69, D.T. Denny's Park Addition to North Seattle; the alley in Block 26, Second Addition to the Town of Seattle; S Rose Street, Plat of Lake Dell; the alley in Block 98, D.T. Denny's 5th Addition to North Seattle; the alley in Block 11, Hillman's Lake Front Addition to the City of Seattle, Division No. 1; S Director Street, Excelsior Acre Tracts No. 2; the alley in Block 1, Gillam's Addition to the City of Seattle; the alley in Block 5, Pettit's University Addition to the City of Seattle; NE 112th Street in Green's Rich Acres, Unrecorded; the alley in Block 47, A.A. Denny's 6th Addition to the City of Seattle; the street abutting Block 65, H.E. Orr Park Division No. 6; 33rd Avenue S in a portion of the southwest quarter of the southwest quarter of Section 22, Township 24 N, Range 4 East, W.M.; 16th Avenue SW in a portion of the east half of the northwest quarter of the northeast quarter of Section 24, Township 24 North, Range 3 East, W.M.; 17th Avenue SW abutting Block 18, Homecroft; the alley in Block 11, Bell & Denny's Addition to the City of Seattle; SW Hudson Street abutting Lot 10, Block 5, Kirkwood; the alley in Block 29, Little City Farms, Division No. 5; the alley in Block A, William N. Bell's 3rd Addition to the City of Seattle; the sidewalk adjoining Block 2, Lester Addition to the City of Seattle; the sidewalk adjoining Lot 7, Block 29, D. T. Denny's 3rd Addition to North Seattle.

Publication ordered by JUDITH PIPPIN, City Clerk

Date of publication in the Seattle Daily Journal of Commerce, August 4, 2008.

8/4(227452)