

Ordinance No. 121529

Council Bill No. 114940

AN ORDINANCE relating to regular property taxes; providing for the submission to the qualified electors of the City at a special election called on September 14, 2004, of a proposition authorizing the City to levy regular property taxes for up to seven years in excess of the 101% limitation and any other limitation on levies in Chapter 84.55 RCW for the purpose of providing City services, including providing Seattle School District public school students, Seattle youth, and their families with educational and developmental services; authorizing the creation of a new subfund; creating an oversight committee; and authorizing implementing agreements.

Date Introduced:	6-21-04	Committee of the Whole
Date 1st Referred:	6-21-04	To: (committee)
Date Re - Referred:		To: (committee)
Date Re - Referred:		To: (committee)
Date of Final Passage:	7-12-04	Full Council Vote: 9-0
Date Presented to Mayor:	7-13-04	Date Approved: 7-10-04
Date Returned to City Clerk:	7-10-04	Date Published: 10 T.O. <input type="checkbox"/> F.T. <input checked="" type="checkbox"/>
Date Vetoed by Mayor:		Date Veto Published:
Date Passed Over Veto:		Veto Sustained:

The City of Seattle - Legislative Department

Council Bill/Ordinance sponsored by: DeLa

Committee Action:

cow 7-8-04: Pass As Amended 8-3

(E)
(S)

7-12-04 Passed As Amended 9-

This file is complete and ready for presentation to Full Council. Comm

Law Department

Law Dept. Review

OMP
Review

City Clerk
Review

The City of Seattle - Legislative Department

Council Bill/Ordinance sponsored by: Della

Peter Stamburac

Councilmember

Committee Action:

COW 7-8-04: Pass As Amended 8-0 (Excused: Drago)

(E)

7-12-04 Passed As Amended 9-0

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Committee: _____

(initial/date)

Law Department

Law Dept. Review

OMP
Review

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City Clerk
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T.O. _____
F.T.

ORDINANCE 121529

AN ORDINANCE relating to regular property taxes; providing for the submission to the qualified electors of the City at a special election called on September 14, 2004, of a proposition authorizing the City to levy regular property taxes for up to seven years in excess of the 101% limitation and any other limitation on levies in Chapter 84.55 RCW for the purpose of providing City services, including providing Seattle School District public school students, Seattle youth, and their families with educational and developmental services; authorizing the creation of a new subfund; creating an oversight committee; and authorizing implementing agreements.

BE IT ORDAINED BY THE CITY OF SEATTLE AS FOLLOWS:

Section 1. **Findings.** The City Council makes the following findings:

- a. Providing City services, including the Educational and Developmental Services described in Section 5 of this ordinance, is a City purpose.
- b. The Educational and Developmental Services to be funded with Proceeds are intended to support student academic achievement and are supplemental to the basic education financed by the State of Washington and will not displace or reduce state funding for the public schools in the Seattle School District.
- c. In 1990 and again in 1997, the voters of Seattle approved measures that provided funding for educational and developmental services to Seattle's children, youth, and families. These programs have proven successful at providing child care and out of school activities for more than 70,000 children and youth, providing parent education and support services to at least 110,000 families, providing academic support and intervention to more than 150,000 students, and other critical services aimed at keeping Seattle's children and youth safe, healthy, and ready to learn.
- d. An urgent need exists to continue the provision of City services, including Educational and Developmental Services to be funded with Proceeds of regular property taxes, and its urgency requires submission to the qualified electors of The City of Seattle of a proposition authorizing regular

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1 property tax levies in excess of the levy limitations in Chapter 84.55 RCW, as it now exists or may
2 hereafter be amended, for up to seven years at a special election to be held in conjunction with the state-
3 wide election on September 14, 2004.

4 Section 2. **Definitions.** As used in this ordinance, the following words when capitalized have
5 the following meanings:

- 6 a. "City" means The City of Seattle.
7
8 b. "Central Administrative Support" means the City's administration and oversight of the
9 expenditure of Proceeds and monitoring the overall effectiveness of the Educational and Developmental
10 Services funded with the Proceeds, and identifying unmet needs for future services.
11
12 c. "Educational and Developmental Services" means the array of programs and activities
13 referred to in Section 5, with such modifications as the City Council may from time to time authorize by
14 ordinance.
15
16 d. "Proceeds" means that portion of regular property taxes levied and collected as
17 authorized by voter approval pursuant to this ordinance that are above the 101% limit on levies in RCW
18 84.55.010, and all interest and other earnings thereon, all of which shall be deposited in the 2004
19 Families and Education Subfund of the Educational and Developmental Services Fund.

20 e. "Seattle School District" and "School District" mean Seattle School District No. 1.

21 Section 3. **Levy of Regular Property Taxes - Submittal.** The City hereby submits to the
22 qualified electors of the City a proposition as authorized by RCW 84.55.050 to exceed the limitations on
23 regular property taxes contained in Chapter 84.55 RCW, as it now exists or may hereafter be amended,
24 for property taxes levied in 2004 through 2010 for collection in 2005 through 2011, respectively. In
addition to funding regular City services without reduction in the regular tax levy, this proposition

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1 would allow raising \$116,788,000 in aggregate over a period of up to seven years solely to provide
2 Educational and Developmental Services for Seattle School District students, Seattle youth, and their
3 families. The proposition shall be limited so that the City shall not levy in any year more than
4 \$16,684,000 in addition to the maximum amount of regular property taxes it would have been limited to
5 by the 101% limit in RCW 84.55.010 in the absence of voter approval under this ordinance, plus other
6 authorized lid lifts. Pursuant to RCW 84.55.050(4), the maximum regular property taxes that may be
7 levied in 2011 for collection in 2012 and in later years shall be computed as if the levy lid in RCW
8 84.55.010 had not been lifted under this ordinance.

9
10 Section 4. **Application of Proceeds.** The Proceeds shall be deposited in the City Treasury into
11 a special 2004 Families and Education Subfund (the "Subfund") within the previously established
12 Educational and Developmental Services Fund. Moneys in the Subfund may be temporarily deposited
13 or invested in such manner as may be lawful for the investment of City money and interest and other
14 earnings shall be deposited in the Subfund. The principal Proceeds and any interest or other earnings
15 from their deposit or investment shall be applied solely for Educational and Developmental Services.

16 Section 5. **Educational and Developmental Services.** Educational and Developmental
17 Services funded by Proceeds are services designed to help address the needs of Seattle's public school
18 children and Seattle's youth and their families, with the intent of promoting learning, supporting
19 academic achievement, and increasing access to services, and the administration of those services.
20 Initially, Educational and Developmental Services shall be provided through the following nine program
21 components:
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- 1 1. Preschool and early childhood education. Plan and establish neighborhood-based
2 early learning networks in low-income areas of the city that take a systemic approach to helping children
3 be ready to succeed in kindergarten. Major program elements include preschool for low-income four
4 year olds; access for low-income families to high quality childcare; school readiness support for children
5 in home day-care situations, including home visits; a career wage ladder program; and preschool to
6 kindergarten transition services.
- 7 2. Family support. Major program elements include school-based family support
8 functions for elementary schools.
- 9 3. Family involvement services. Major program elements include family
10 involvement programs.
- 11 4. Middle school support. Major program elements include school-based mental
12 health and social/emotional support counseling and truancy/dropout prevention and intervention during
13 school hours. Services in this component should be coordinated with services in the out-of-school
14 activities and support for high-risk, middle and high school age youth components when possible.
- 15 5. Out-of-School activities. Major program elements include academically focused
16 after school programs for middle school students, middle school athletics, and child care subsidies.
- 17 6. Support for high-risk, middle and high school age youth. Major program elements
18 include case management services for high-risk youth.
- 19 7. Student health services. Major program elements include school-based student
20 health clinics and nursing services at clinic sites.
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1 8. Evaluation. Major program elements include evaluation of the individual
2 programs in the foregoing components and the overall effects of Educational and Developmental
3 Services funded by Proceeds.

4 9. School crossing guards. Major program elements include school crossing guards.
5 These anticipated program component descriptions are only illustrative examples. In the annual
6 City budget or by separate ordinance, the City shall from year-to-year determine the budget and
7 allocations among the nine program components, add or delete program components or program
8 elements within a program component, change the scope of activities or the emphasis, and, within a
9 budget year, reallocate unexpended and unencumbered funds from one program element or program
10 component to another. Proceeds and appropriations unexpended at the end of any budget year shall
11 automatically be carried over to the next budget year.

12 Expenditures from the Subfund for Central Administrative Support by the City shall not in any
13 budget year exceed a total of five percent of that year's total expenditure authority from the Subfund.

14 Section 6. **Oversight Committee**. Conditioned upon voter approval of the ballot proposition
15 submitted by this ordinance, there is established an Oversight Committee to advise the City Council
16 concerning the implementation and evaluation plan called for by Section 7 and the Partnership
17 Agreement called for by Section 9, to review the expenditure of Proceeds, to advise upon expenditures
18 and allocations for the following year, and to make recommendations on the implementation of
19 particular programs, on any reallocations of Proceeds, and on evaluations.

20 The Oversight Committee shall consist of twelve (12) members: the Mayor, the Chair of the
21 City Council's Parks, Neighborhoods and Education Committee or its successor with respect to
22 education issues, the Superintendent of the Seattle School District, a representative of the Seattle School
23

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1 Board, four (4) citizens who are not employees or board members of organizations having projects or
2 programs eligible to be funded from the Proceeds, and four (4) citizens from the diverse constituencies
3 served by and interested in the projects and programs to be funded by the Proceeds. The Mayor shall
4 appoint two (2) of the four (4) members from each of the above two (2) categories of citizen Committee
5 members, and the City Council shall appoint the balance. Those eight members shall be appointed to
6 three (3) year staggered terms subject to reappointment, except that two of them (one mayoral appointee
7 and one Council appointee) shall be initially appointed for a single year term, three (two mayoral
8 appointees and one Council appointee) for a two (2) year term, and three (one mayoral appointee and
9 two Council appointees) for a three (3) year term. Upon the resignation, retirement, death, incapacity or
10 removal of an Oversight Committee member, the authority appointing such member may appoint a
11 replacement for the balance of the term. All members not appointed by the City Council shall be subject
12 to confirmation by the City Council. Subject to applicable law, an individual serving as an officer,
13 director or trustee of an entity that receives or competes for funding under this ordinance, or who has an
14 interest in such an entity, shall not thereby be disqualified from serving on the Oversight Committee, but
15 shall fully disclose any such relationships and shall not vote on any matter in which the interest of such
16 entity is directly involved. Notwithstanding the foregoing, neither the Superintendent of the Seattle
17 School District nor the representative of the Seattle School Board shall, because of their relationship
18 with the School District, be disqualified from voting on any matter in which the interest of the Seattle
19 School District is involved.

20 The Oversight Committee may adopt rules for its own procedures, including quorum
21 requirements and the frequency of meetings. The Oversight Committee members shall select a Chair.
22 The Oversight Committee will make annual reports to the Mayor and City Council and will prepare a
23 mid-point report to the citizens of Seattle. The Office for Education shall provide staff and logistical
24

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1 support for the Oversight Committee. Members shall serve without pay, but may be reimbursed their
2 expenses, including payments for child care while attending meetings. The Oversight Committee shall
3 continue in existence through December 31, 2011, and thereafter if so provided by ordinance.

4 **Section 7. Implementation and Evaluation Plan.** Proceeds may be spent only in accordance
5 with an implementation and evaluation plan (the "Plan") approved by ordinance. The Plan may be
6 amended by ordinance.

7 The Plan will set forth the criteria, measurable outcomes and methodology by which programs
8 funded by Proceeds will be selected and evaluated. The evaluation methodology will measure both
9 individual programs and overall effects of the Educational and Developmental Services. The
10 achievement of all stated outcomes will be evaluated and no one component will be determinative of an
11 individual program's effectiveness or overall effectiveness of the Educational and Developmental
12 Services.

13 **Section 8. Implementing Agreements.** If this proposition is approved by the voters, the City
14 may carry out the Educational and Developmental Services with City staff or by agreements with the
15 Seattle School District, with Public Health Seattle-King County, and with such other agencies and
16 persons as may be appropriate. The Mayor or the Mayor's designee is authorized to enter into such
17 agreements, consistent with Section 9 below. The City will, when soliciting businesses for goods or
18 services agreements, perform outreach to small, economically disadvantaged businesses, including those
19 owned by women and minorities. City agreements with other public entities will encourage those
20 entities to actively solicit bids for the subcontracting of any goods or services, when such subcontracting
21 is required or appropriate, from qualified small businesses, including those owned by women and
22 minorities. City agreements with businesses for goods and services and with other public entities and
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1 non-profits will encourage these entities to employ a workforce reflective of the region's diversity. All
2 City agreements for goods and services will require the contracting entities to comply with all then-
3 applicable requirements for non-discrimination in employment in federal, state, and City of Seattle laws
4 and regulations.

5
6 **Section 9. City of Seattle/Seattle School District Partnership Agreement.** There shall be a
7 Partnership Agreement ("the Partnership Agreement") developed by the City and the Seattle School
8 District in which the roles and responsibilities of the City and the School District in developing the
9 Implementation and Evaluation Plan, referenced in Section 7, and in implementing Educational and
10 Developmental Services are established. The Partnership Agreement will set forth the parties' roles and
11 responsibilities for achieving the Educational and Developmental Services' desired outcomes. It will
12 outline, in a variety of areas, ways in which both the City and the School District will work
13 collaboratively toward better results for children and youth. The Partnership Agreement may cover
14 items including, but not limited to: data sharing necessary to implement program evaluations; standards
15 for family support services, facility use, health service operating practices; and evaluating the feasibility
16 of developing and implementing a school-readiness measurement system.

17 The City can not enter into the Partnership Agreement, or materially amend the Partnership
18 Agreement, until the Partnership Agreement or the amendment, as the case may be, is approved by the
19 Seattle City Council and the Seattle School Board. Proceeds may be spent on School District programs
20 or functions only in accordance with an effective Partnership Agreement.

21 **Section 10. Reporting.** The Director of the Office for Education will prepare and submit to the
22 City Council and the Mayor annual progress reports on the implementation of the Educational and
23
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1 Developmental Services covering each of the program components and the actions taken as a result of
2 the adopted City of Seattle/School District Partnership Agreement.

3 Section 11. **Election - Ballot Title.** The King County Director of Records and Elections, as ex
4 officio supervisor of elections, is hereby requested to conduct a special election, which the City hereby
5 calls pursuant to RCW 84.55.050, to be held in conjunction with the state-wide election on September
6 14, 2004, and to submit to the qualified electors of the City the proposition set forth below.

7 The City Clerk is hereby authorized and directed not less than five days prior to September
8 14, 2004, to certify the proposition to the King County Director of Records and Elections in the
9 following form or as modified by the City Attorney pursuant to RCW 29A.36.070:

10 THE CITY OF SEATTLE
11 PROPOSITION NUMBER _____
12 REGULAR TAX LEVY INCLUDING
FAMILIES AND EDUCATION

13 The City of Seattle's Proposition __ concerns funding services, including Educational and
14 Developmental Services supporting academic achievement.

15 This proposition would fund City services, including preschool, early-childhood education,
16 family support, family involvement, middle-school support, out-of-school activities, supporting high-
17 risk youth, student health, program evaluation, and school-crossing guards, per Ordinance _____. This
18 vote approves, for up to seven years, regular property taxes higher than the limits in Chapter 84.55
19 RCW, beginning with 2005 total regular taxes limited to \$3.20/\$1,000 assessed value. Not more than
20 \$16,684,000 per year (\$116,788,000 total) can be collected for the Educational and Developmental
21 Services.

18 Should this levy be approved?
19 Levy, Yes
20 Levy, No

21 Those in favor shall vote "Yes;" those opposed shall mark their ballots "No."

22 Section 12. **Ratification.** Certification of such proposition by the City Clerk to the King County
23 Director of Records and Elections in accordance with law prior to the date of such election on
24

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1 September 14, 2004, and any other act consistent with the authority and prior to the effective date of this
2 ordinance, are hereby ratified and confirmed.

3 Section 13. **Severability.** In the event any one or more of the provisions of this ordinance shall
4 for any reason be held to be invalid, such invalidity shall not affect any other provision of this ordinance
5 or the levy of the taxes authorized herein, but this ordinance and the authority to levy those taxes shall
6 be construed and enforced as if such invalid provisions had not been contained herein; and any provision
7 which shall for any reason be held by reason of its extent to be invalid shall be deemed to be in effect to
8 the extent permitted by law.

9 Section 14. **Effective Date.** This ordinance shall take effect and be in force immediately upon
10 its approval by the Mayor or, if not approved and returned by the Mayor within ten (10) days after
11 presentation, then on the eleventh (11th) day after its presentation to the Mayor or, if vetoed by the
12 Mayor, then immediately after its passage over his veto.

13 Passed by the City Council the 12th day of July, 2004 and signed by me in open session
14 in authentication of its passage this 12th day of July, 2004

15
16 Jan Drago
President _____ of the City Council

17 Approved by me this 16 day of July, 2004

18 Gregory J. Nickels
19 Gregory J. Nickels, Mayor

20 Filed by me this 16 day of July, 2004

21 [Signature]
City Clerk

22 (Seal)

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Author's Name: Reddy/Lee
Date (Hard-Coded): July 12, 2004
Name of Companion Legislation: 04 F&E ballot ordinance v18
Version #: 18

FISCAL NOTE FOR NON-CAPITAL PROJECTS

Department:	Contact Person/Phone:	DOF Analyst/Phone:
Legislative Department	G. Saroja Reddy 684-8147	Cheryl Swab, 4-8053

Legislation Title:

AN ORDINANCE relating to regular property taxes; providing for the submission to the qualified electors of the City at a special election called on September 14, 2004, of a proposition authorizing the City to levy regular property taxes for up to seven years in excess of the 101% limitation and any other limitation on levies in Chapter 84.55 RCW for the purpose of providing City services, including providing Seattle School District public school students, Seattle youth, and their families with educational and developmental services; authorizing the creation of a new subfund; creating an oversight committee; and authorizing implementing agreements.

• **Summary of the Legislation:**

This legislation would place on the ballot a renewal of the 1990 and 1997 Families and Education Levies. The proposal is a \$116.8 million package that focuses resources on early learning, family support, family involvement, out-of-school time, middle school support services, support for middle- and high-school-age youth who are at risk of dropping out, student health services and school crossing guards. Program areas are tied to improving the chances of academic success for children. There are specific goals for evaluation and accountability. The overall goal is to give every child and every family a chance for success in school.

The Families and Education Levy proposal would focus resources in the areas where the City of Seattle can have the most positive effect on improving and supporting student academic success. Educational and Developmental Services (EDS), funded by Proceeds, are services designed to help address the needs of Seattle's public school children and Seattle's youth and families, with the intent of promoting learning, supporting academic achievement, increasing access to services and the administration of those services. Initially, EDS would be provided through 9 program components.

These anticipated program component descriptions are only illustrative examples. In the annual City budget or by separate ordinance, the City shall from year-to-year determine the budget and allocations among the nine program components, add or delete program components or program elements within a program component, change the scope of activities or the emphasis, and, within a budget year, reallocate unexpended and unencumbered funds from one program element



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or program component to another. Proceeds and appropriations unexpended at the end of any budget year shall automatically be carried over to the next budget year.

1. Preschool and Early Childhood Education - \$3,944,254

- Plan and establish neighborhood-based early learning networks in low-income areas of the city that take a systemic approach to helping children be ready to succeed in kindergarten.
- Major program elements include preschool for low-income four year olds, access for low-income families to high-quality childcare; school readiness support of children in home day-care situations, including home visits; a career wage ladder program; and preschool to kindergarten transition services.
- \$3,003,000 for preschool w/1/2 day childcare for 4 yr olds (350 children). Initial funding is anticipated for 350 children, living at 110-300% of fpl, to participate in the preschool/childcare program for four year olds. Increasing the allocation to the preschool/childcare program to increase the number of participating children to 400 four year olds shall be a priority for any reallocation of unexpended and unencumbered levy funds.
- \$125,000 for Parent Child home visits.
- \$74,000 for preschool/ kindergarten transition.
- \$279,254 for program management (8%)
- \$250,000 for supporting childcare quality (ages 0-3)
- \$213,000 for career wage ladder program

2. Family Support - \$2,330,248

- Major program elements include school-based family support functions for elementary schools.
- \$2,330,248 for 50 FTE family support workers plus annual inflation adjustment. (Includes 7% program management)

3. Family Involvement - \$500,000

- Major program elements include family involvement projects.
- \$500,000 allocated as follows: \$250,000 to continue the school-based Family Partnership program and \$250,000 to community-based organizations, chosen through RFP. (Includes 10% program management)

4. Middle School Support - \$1,000,000 (including program management)



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- Major program elements include school-based mental health and social/emotional support counseling and truancy/dropout prevention during school hours. Services in this component should be coordinated with services in the out-of-school activities and support for high-risk, middle and high school age youth components
- Middle school support program funds shall include:
 - a) Directly involving school/community team members in identification of specific local barriers to learning and in selection of appropriate programs to address these barriers;
 - b) Implementing tested and effective programs that address local barriers to learning and have a proven track record of: reducing truancy, drop-out, delinquency, substance abuse, or violent behavior; or of improving student behavior; and
 - c) Allocation for personnel to provide training and technical assistance to create and empower teams of middle school and community stakeholders to develop and implement action plans to reduce the most prevalent risk factors and elevated barriers to learning in the local youth population.

5. Out-of-School Time - \$3,100,000

- Major program elements include academically focused after school programs for middle school students, middle school athletics and childcare subsidies.
- \$2,520,000 for Partnership for Student Success (PSS).
- \$330,000 for after school activities.
- \$250,000 for program management (8%)

6. Support for High-Risk Middle and High School Youth - \$1,195,700

- Major program elements include case management services for high-risk youth. Strategies may include school-based prevention and early intervention for truancy prevention, skill-building services to address student truancy and to reduce other barriers to learning, such as, discipline, mental health and substance abuse issues. These strategies should not unnecessarily take resources away from case management services.
- \$1,100,000 for case management.
- \$95,700 for program management (8%)

7. Student Health Services - \$3,671,077

- Major program elements include school-based student health clinics and nursing services at clinic sites.
- \$2,605,000 for school-based health clinics.

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- \$699,300 for 11 FTE school nurses.
- \$366,777 program management (10%)

8. Evaluation - \$200,000

- Major program elements include evaluation of the individual programs and the overall effects of Educational and Developmental Services funded by Proceeds.

9. School Crossing Guards - \$513,900.

- Major program elements include school crossing guards. This program element is funded for three and a half years.

10. Central Levy Administration - \$500,000

- Capped at 5%.

11. Program Administration – Overall program management is budgeted at 8%.

12. Oversight Committee

- Establishes an Oversight Committee.
- Advises City Council on Implementation and Evaluation Plan, Partnership Agreement, review expenditure of Proceeds, advise on expenditures and allocations, make recommendations on program implementation, reallocation of Proceeds, and evaluations.
- 12 members: Mayor, School Superintendent, Chair of Council Education Committee, School Board member, four (4) citizens who are not employees or board members of organizations having projects or programs eligible to be funded from the Proceeds, and four (4) citizens from the diverse constituencies served by and interested in the projects and programs to be funded by the Proceeds. The Mayor shall appoint two (2) of the four (4) members from each of the above two (2) categories of citizen Committee members, and the City Council shall appoint the balance.
- Members serve 3-year staggered terms.
- Members serve without pay, but may be reimbursed their expenses including payment for childcare during meetings.
- Consistent with applicable law, members who hold a position or have an interest in an entity receiving EDS Proceeds may serve on the committee but must disclose any such relationships and shall not vote on any matter in which the interest of the entity is directly involved. This provision does not apply to the Superintendent of the Seattle School District or the representative of the Seattle School Board.

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- Committee will select a Chair and may adopt procedural rules.
- Committee will make annual reports to Mayor and Council and a mid-point report to Seattle citizens.
- City Office for Education will staff the committee.
- Committee to exist through December 2011 unless continued by ordinance.

13. Implementation and Evaluation Plan

- Proceeds may be spent only in accordance with an Implementation and Evaluation Plan (Plan) approved by ordinance.
- Plan may be amended by ordinance.
- Plan will set forth criteria, measurable outcomes and methodology by which programs will be selected and evaluated. Evaluation methodology will measure both individual programs and overall effects of EDS.
- The achievement of all stated outcomes will be evaluated and no one component will be determinative of an individual program's effectiveness or overall effectiveness of the EDS.
- Program selection should be informed by data on the specific needs of each population intended to be served. These data may include student surveys and local assessments identifying risk and protective factors, parent survey data, and school district student data. Program selection criteria should include, but not be limited to, best practices, research-based tested and effective programs, financial feasibility, cultural competency, and necessary program adjustments to meet the needs of particular populations. Student surveys also will be conducted every two years to ascertain the effects of levy-funded programs on student behavior, achievement and overcoming barriers to learning.

14. Implementing Agreements

- EDS may be implemented by City Staff, or by agreement by other entities. Mayor is authorized to enter into Implementing Agreements. City will outreach to small, economically disadvantaged businesses, including those owned by women and minorities, and City agreements will encourage entities to employ a workforce reflective of the region's diversity.

15. City of Seattle/Seattle School District Partnership Agreement

- The City and Seattle School District will develop a Partnership Agreement establishing the roles and responsibilities of the parties in developing the Implementation and Evaluation Plan, in implementing the EDS and achieving the desired outcomes.

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- The Agreement may cover items including, but not limited to, data sharing necessary to implement program evaluations; standards for family support services, facility use, health service operating practices; and evaluating the feasibility of developing and implementing a school-readiness measurement system. A school-readiness measurement is important to assess the effectiveness of the preschool program. This program. It is Council's intent and expectation that an appropriate school student readiness measurement be developed and implemented.
- The City Council and School Board must approve the Agreement, and any amendments. Proceeds may be spent on School District programs or functions only in accordance with the Agreement.

16. Reporting

- The Director of Office of Education will submit an annual progress report to the Council and Mayor on the implementation of the programs and the actions taken as a result of the Partnership Agreement.

- **Background:** (Include brief description of the purpose and context of legislation and include record of previous legislation and funding history, if applicable):

In April 1990, then-Mayor Norm Rice convened an education summit to recognize the City's role in supporting students outside the classroom. Participants recommended a special emphasis on services that ensured children and youth are safe, healthy, and ready to learn. In the fall of 1990, Seattle voters passed the first Seattle Families and Education Levy, which raised \$69.2 million over seven years. Programs and services funded by the first Families and Education Levy included:

- Early childhood development;
- School-based student/family services;
- Comprehensive student health services; and
- Out-of-school-time activities.

In 1997, Seattle voters renewed their commitment to strengthening schools, families, and communities by approving a second seven-year, \$69-million Families and Education Levy. The 1997 Levy invested in the same key areas with a greater emphasis on supporting middle school students.

The 2002 and 2003 State of Children and Youth in Seattle reports show that Seattle's children and youth are not doing equally well. The data from both years show unacceptable disproportionality in educational outcomes for children and youth by race, income and across geographic areas of the city. Youth of color and youth living in poverty are overwhelmingly in Southeast and Southwest Seattle. These are also the areas of the city showing higher



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concentrations of unexcused absences and failure to meet Washington Assessment of Student Learning standards (WASL).

In 1993, the Legislature passed the education reform law, which mandated academic standards and statewide assessments, including the WASL. The class of 2008 must pass the WASL in 2006 in order to graduate from high school. The federal No Child Left Behind Act further requires all students to meet state standards and for schools to reduce disproportionality in test scores.

Economic success in life is correlated to the number of years a child attends school. The need to support Seattle's children so they can succeed in school has clearly been demonstrated.

- Please check one of the following:

This legislation does not have any financial implications. (Stop here and delete the remainder of this document prior to saving and printing.)

This legislation has financial implications. (Please complete all relevant sections that follow.)

Appropriations: This table should reflect appropriations that are a direct result of this legislation. In the event that the project/ programs associated with this ordinance have appropriations that were, or will be, received because of previous or future legislation or budget actions, please provide details in the Notes section below.

Fund Name and Number	Department	Budget Control Level*	2004 Appropriation	2005 Anticipated Appropriation
TOTAL				

*See budget book to obtain the appropriate Budget Control Level for your department.

Notes: This legislation does not appropriate funds to specific City departments. This legislation would place on the September, 2004 ballot a \$116.8 million renewal of the Families and Education Levy. Should the ballot measure pass, the Executive will present an implementation and evaluation plan for Council approval by ordinance.

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Anticipated Revenue/Reimbursement: Resulting From This Legislation: This table should reflect revenues/reimbursements that are a direct result of this legislation. In the event that the issues/projects associated with this ordinance/resolution have revenues or reimbursements that were, or will be, received because of previous or future legislation or budget actions, please provide details in the Notes section below the table.

REVENUES	1	2	3	4	5	6	7	8

Note: This table assumes a 99 percent collection rate. The interest rate is based on the average Seattle CPI.

Total Regular Positions Created Or Abrogated Through This Legislation, Including FTE Impact: This table should only reflect the actual number of positions created by this legislation. In the event that positions have been, or will be, created as a result of previous or future legislation or budget actions, please provide details in the Notes section below the table.

Position Title and Department*	Fund Name	Fund Number	Part-Time/Full Time	2004 Positions	2004 FTE	2005 Positions**	2005 FTE**
N/a, see note							
TOTAL							

* List each position separately

** 2005 positions and FTE are total 2005 position changes resulting from this legislation, not incremental changes. Therefore, under 2005, please be sure to include any continuing positions from 2004

Notes: the implementation process mentioned above will determine Positions.

- Do positions sunset in the future? (If yes, identify sunset date):
N/a

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Spending/Cash Flow: This table should be completed only in those cases where part or all of the funds authorized by this legislation will be spent in a different year than when they were appropriated (e.g., as in the case of certain grants and capital projects). Details surrounding spending that will occur in future years should be provided in the Notes section below the table.

SEE ATTACHED TABLE- Ed Levy Summary

* See budget book to obtain the appropriate Budget Control Level for your department.

Notes:

- **What is the financial cost of not implementing the legislation?** (Estimate the costs to the City of not implementing the legislation, including estimated costs to maintain or expand an existing facility or the cost avoidance due to replacement of an existing facility, potential conflicts with regulatory requirements, or other potential costs if the legislation is not implemented.)

The 2002 and 2003 State of Children and Youth in Seattle reports show that Seattle's children and youth are not doing equally well. The data from both years show unacceptable disproportionality in educational outcomes for children and youth by race, income and across geographic areas of the city. Youth of color and youth living in poverty are overwhelmingly in Southeast and Southwest Seattle. These are also the areas of the city showing higher concentrations of unexcused absences and failure to meet Washington Assessment of Student Learning standards (WASL).

Economic success in life is correlated to the number of years a child attends school. The need to support Seattle's children so they can succeed in school has clearly been demonstrated.

- **What are the possible alternatives to the legislation that could achieve the same or similar objectives?** (Include any potential alternatives to the proposed legislation, such as reducing fee-supported activities, identifying outside funding sources for fee-supported activities, etc.)

The alternative is to fund these program areas through other than City funding.

- **Is the legislation subject to public hearing requirements?** (If yes, what public hearings have been held to date, and/or what plans are in place to hold a public hearing(s) in the future.)

The development of this proposal began with the Levy Oversight Committee (LOC), which is a seven-member panel serving three-year terms, established by ordinance to advise the Mayor and City Council on levy spending and policy.

The LOC drafted a policy framework for renewal of the levy, which was developed with expert and community input. It outlined the goals of the levy, the role of the City of Seattle in

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Attachment 1: Ed Levy Summary
 Projected Expenditures for seven year levy

EXPENDITURES	1	2	3	4	5	6	7	8	
Investment Area	2005 Budget	2006 Budget	2007 Budget	2008 Budget	2009 Budget	2010 Budget	2011 Budget	2012 Budget	Total
Early Learning Networks	\$1,242,109	\$2,594,788	\$3,310,118	\$4,025,554	\$4,085,937	\$4,147,226	\$4,209,435	\$2,518,341	\$26,134,000
Middle School Support	\$330,000	\$1,015,000	\$1,030,225	\$1,045,678	\$1,061,364	\$1,077,284	\$1,093,443	\$743,596	\$7,397,000
Out of School Time	\$747,426	\$2,084,261	\$2,743,582	\$3,146,500	\$3,193,698	\$3,241,603	\$3,290,227	\$2,237,519	\$20,685,000
Middle & High School Youth	\$400,500	\$1,231,840	\$1,250,318	\$1,269,072	\$1,288,108	\$1,307,430	\$1,327,042	\$902,455	\$8,977,000
Student Health Services	\$1,232,097	\$3,789,631	\$3,846,475	\$3,904,173	\$3,962,735	\$4,022,176	\$4,082,509	\$2,776,310	\$27,616,000
Family Support	\$768,982	\$2,365,202	\$2,400,680	\$2,436,690	\$2,473,240	\$2,510,339	\$2,547,994	\$1,732,763	\$17,236,000
Family Involvement	\$161,420	\$496,487	\$503,935	\$511,494	\$519,166	\$526,953	\$534,858	\$363,730	\$3,618,000
School Crossing Guards	\$513,900	\$521,609	\$529,433	\$268,687	\$0	\$0	\$0	\$0	\$1,834,000
Levy Administration	\$165,000	\$507,500	\$515,113	\$522,839	\$530,682	\$538,642	\$546,722	\$371,798	\$3,698,000
Evaluation	\$66,000	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$134,000	\$1,400,000
Total Expenditures	\$5,627,000	\$14,806,000	\$16,330,000	\$17,331,000	\$17,315,000	\$17,572,000	\$17,832,000	\$11,781,000	\$118,595,000

REVENUES	1	2	3	4	5	6	7	8	
	2005 Budget	2006 Budget	2007 Budget	2008 Budget	2009 Budget	2010 Budget	2011 Budget	2012 Budget	Total
Levy Legal Allocation (per Ordinance)	\$16,684,000	\$16,684,000	\$16,684,000	\$16,684,000	\$16,684,000	\$16,684,000	\$16,684,000	\$0	\$116,788,000
Estimated property taxes to be collected	\$16,272,000	\$16,516,000	\$16,573,000	\$16,614,000	\$16,619,000	\$16,619,000	\$16,620,000	\$349,000	\$116,182,000
Investment Earnings Net	\$77,000	\$226,000	\$283,000	\$345,000	\$429,000	\$596,000	\$393,000	\$67,000	\$2,416,000
Total Revenues	\$16,349,000	\$16,742,000	\$16,856,000	\$16,959,000	\$17,048,000	\$17,215,000	\$17,013,000	\$416,000	\$118,598,000

FUND BALANCE	1	2	3	4	5	6	7	8	
	2005 Budget	2006 Budget	2007 Budget	2008 Budget	2009 Budget	2010 Budget	2011 Budget	2012 Budget	Total
Total Revenues	\$16,349,000	\$16,742,000	\$16,856,000	\$16,959,000	\$17,048,000	\$17,215,000	\$17,013,000	\$416,000	\$118,598,000
Total Expenditures	(\$5,627,000)	(\$14,806,000)	(\$16,330,000)	(\$17,331,000)	(\$17,315,000)	(\$17,572,000)	(\$17,832,000)	(\$11,781,000)	(\$118,594,000)
Excess of Revenues over Expenditures	\$10,722,000	\$1,936,000	\$526,000	-\$372,000	-\$267,000	-\$357,000	-\$819,000	-\$11,365,000	\$4,000
Difference in Summit									
Year Ending Fund Balance	\$10,722,000	\$12,658,000	\$13,184,000	\$12,812,000	\$12,545,000	\$12,188,000	\$11,369,000	\$4,000	\$4,000

Expenditure Assumptions

1. Early Learning spends 44% of half of one year of annualized costs in 2005; 60% in 2006; 80% in 2007
2. OST - existing services are fully funded in 2005, new services are funded at 33% of annualized cost in 2005 and 60% in 2006 and 85% in 2007
3. Middle & High School assumes funding an existing program for three months of 2005, funded by the past levy (33% of total in 2005)
4. Health assumes on-going program of which four months of 2005 will be funded by past levy; this assumes 33%; \$200K in 2005 and \$100K in 2006 is added to the new levy amount in order to start the clinics out at the past levy levels.

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5. School-based
 6. Family Involvement
 7. Assumes OFF
 8. Assumes 1.5%
 9. School crossing

Revenue Assumptions
 1. Assumes appropriate
 2. The interest rate



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5. School-based health centers are reduced by \$200,000 to reflect increased third party billing.
6. Family Involvement is funded at 33% of annualized cost in 2005 due to funding from previous levy.
7. Assumes OFE is funded at 3.2% of services.
8. Assumes 1.5% inflation
9. School crossing guards are funded for 3.5 years.

Revenue Assumptions

1. Assumes approximately 99% collection rate
2. The interest rate is based on the average Seattle CPI

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Attachments

Tax Year

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20
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Attachment 2: Cost per Homeowner

		Total Levy Amt		\$116,788,000	
		Average Annual Amount Collected			
		at 7 years			
		\$16,243,000			
Tax Year	Assessed Value Estimate	AV Growth Assumption	Rate at 7 yrs	Annual cost to owner of avg priced home at 7 yrs	Estimate Median Value
2004	83,269,907,982				\$346,080
2005	\$87,017,053,841	1.045	\$0.19		\$356,462
2006	\$90,932,821,264	1.045	\$0.18	\$68	\$367,156
2007	\$95,024,798,221	1.045	\$0.18	\$67	\$378,171
2008	\$99,300,914,141	1.045	\$0.17	\$66	\$389,516
2009	\$103,769,455,277	1.045	\$0.16	\$65	\$401,202
2010	\$108,439,080,765	1.045	\$0.15	\$65	\$413,238
2011	\$113,318,839,399	1.045	\$0.15	\$64	\$425,635
2012	\$118,418,187,172	1.045		\$63	\$438,404
2013	\$123,747,005,595	1.045		Annual cost to owner of avg priced home	\$451,556
2014	\$129,315,620,847	1.045			\$465,103
Total amount per household for the life of the levy					\$458
Average per year over the life of the levy					\$65

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Attachment 3: Investment Areas

Strategic Areas	Program	2004 GF allocation	2004 Ed Levy Adopted Budget	GF Recommendations for 2005	Ed Levy Full Annual Expenditure	Net difference for GF	Net difference for Ed Levy	Current investment (GF & Ed Levy)	Proposed investment (GF & Ed Levy)	Difference between proposed and current investments
Early Learning	Comprehensive Child Care (subsidies)	119,905	915,424	1,035,329	480,228	915,424	(435,196)	1,035,329	1,515,557	480,228
	Preschool for four year olds				530,588	0	2,530,588	0	2,530,588	2,530,588
	Supporting Child Care quality (ages 0-5)	1,040,140	438,869		250,000	(1,040,140)	(188,869)	1,479,009	250,000	(1,229,009)
	Parent/child home visits				125,000	0	125,000	0	125,000	125,000
	Preschool/K transition Career wage ladder Program management				74,000 213,000 279,254	0 0 0	74,000 213,000 279,254	0 0 0	74,000 213,000 279,254	74,000 213,000 279,254
	Subtotal Early Learning	1,160,045	1,354,293	1,035,329	3,952,069	(124,716)	2,597,776	2,514,338	4,987,398	2,473,060
Family Support & Involvement	Family Support Workers	1,380,927	1,058,444	0	2,330,248	(1,380,927)	1,271,764	2,439,411	2,330,248	(109,163)
	Family Involvement Strategies				499,950			0	499,950	499,950
	Family Support Centers	457,689	813,793	1,271,482	0	813,793	(813,793)	1,271,482	1,271,482	0
	Family Partnerships		348,906	0	0	0	(348,906)	348,906	0	(348,906)
	Immigrant/Refugee Family Support	239,839	30,158	269,997	0	30,158	(30,158)	269,997	269,997	0
	First Place Counseling	0	62,905			0	(62,905)	62,905	0	(62,905)
	Subtotal Family Support	2,078,455	2,314,246	1,541,479	2,830,198	(536,976)	16,002	4,392,701	4,371,677	(21,024)
Middle School Support	Middle School Support		1,103,760	0	1,000,000	0	(103,760)	1,103,760	1,000,000	(103,760)
	Subtotal Middle School	0	1,103,760	0	1,000,000	0	(103,760)	1,103,760	1,000,000	(103,760)



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Strategic Areas	Program	2004 GF allocation	2004 Ed Levy Adopted Budget	GF Recommendations for 2005	Ed Levy Full Annual Expenditure	Net difference for GF	Net difference for Ed Levy	Current investment (GF & Ed Levy)	Proposed investment (GF & Ed Levy)	Difference between proposed and current investments
OST	After School Activities		1,210,163		330,000	0	(880,163)	1,210,163	330,000	(880,163)
	Community Learning/PSS (middle school)	49,500	295,150		1,470,000	(49,500)	1,174,850	344,650	1,470,000	1,125,350
	Community Learning/PSS (elementary school)				850,000	0	850,000	0	850,000	850,000
	PSS Extra Costs				200,000		200,000		200,000	
	School Age Care subsidies (5-12 years old)	191,437	632,536	623,973		432,536	(632,536)	823,973	623,973	(200,000)
	Summer scholarships	118,362	179,042		0	(118,362)	(179,042)	297,404	0	(297,404)
	Program management				250,000	0	250,000	0	250,000	250,000
	Subtotal OST	359,299	2,316,891	623,973	3,100,000	264,674	783,109	2,676,190	3,723,973	1,047,783
High Risk Middle & High School Youth	Youth Development Svcs	849,231	69,911		0	(849,231)	(69,911)	919,142	0	(919,142)
	Coordinated Case Management	484,909	807,743	0	1,195,700	(484,909)	387,957	1,292,652	1,195,700	(96,952)
	Youth Employment	1,213,503	0	1,213,503			0	1,213,503	1,213,503	0
	Subtotal Middle & High School	2,547,643	877,654	1,213,503	1,195,700	(1,334,140)	318,046	3,425,297	2,409,203	(1,016,094)
Health	School-based health centers (See Note 2)		1,656,819	0	2,605,000	0	948,181	1,656,819	2,605,000	948,181
	School Nurses		766,545		699,286	0	(67,259)	766,545	699,286	(67,259)
	Health Education Pilot		139,371		0	0	(139,371)	139,371	0	(139,371)
	Youth Mental Health	758,317		758,317			0	0	0	0



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Attachment 3: Investment Areas

Strategic Areas	Program	2004 GF allocation	2004 Ed Levy Adopted Budget	GF Recommendations for 2005	Ed Levy Full Annual Expenditure	Net difference for GF	Net difference for Ed Levy	Current investment (GF & Ed Levy)	Proposed investment (GF & Ed Levy)	Difference between proposed and current investments
	Services									
	Program management	527,000			345,973	(527,000)	345,973	527,000	345,973	(181,027)
	Subtotal Health	1,285,317	2,562,735	758,317	3,650,259	(527,000)	1,087,524	3,848,052	4,408,576	560,524
School Crossing Guards	School Crossing Guards				513,900					
	Subtotal School Crossing Guards				513,900					
	Totals	7,430,759	9,425,815	5,172,601	16,242,127	(2,258,158)	4,802,458	16,856,578	19,900,828	3,044,250
Other	Effective Schools		500,000					500,000	0	(500,000)
3.17% administration		539,389		500,000	0	0	539,389	500,000	(39,389)	(39,389)
Evaluation		100,000		200,000	0	0	100,000	200,000	100,000	100,000
Grand Total		7,430,759	10,565,208	5,172,601	16,942,127	(2,258,158)	4,802,458	17,995,967	22,114,728	4,118,761

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Attachment 4: Interest Rate Calculation
Levy Cash Flow

Levy Cash Flow

	In	Out	Balance	Interest
1/1/2005				
2/1/2005				
3/1/2005				
4/1/2005				
5/1/2005				
6/1/2005				
7/1/2005	\$8,136,000	\$207,018	\$7,928,982	\$18,171
8/1/2005		207,018	7,740,134	17,738
9/1/2005		1,303,349	6,454,523	14,792
10/1/2005		1,303,349	5,165,965	11,839
11/1/2005		1,303,349	3,874,455	8,879
12/1/2005		1,303,349	2,579,984	5,912
1/1/2006	8,136,000	1,233,833	9,488,064	25,697
2/1/2006		1,233,833	8,279,927	22,425
3/1/2006		1,233,833	7,068,518	19,144
4/1/2006		1,233,833	5,853,829	15,854
5/1/2006		1,233,833	4,635,850	12,555
6/1/2006		1,233,833	3,414,572	9,248
7/1/2006	8,258,000	1,233,833	10,447,986	28,297
8/1/2006		1,233,833	9,242,450	25,032
9/1/2006		1,233,833	8,033,648	21,758
10/1/2006		1,233,833	6,821,572	18,475
11/1/2006		1,233,833	5,606,214	15,183
12/1/2006		1,233,833	4,387,564	11,883
1/1/2007	8,258,000	1,360,833	11,296,614	32,948
2/1/2007		1,360,833	9,968,729	29,075
3/1/2007		1,360,833	8,636,971	25,191
4/1/2007		1,360,833	7,301,329	21,296

Interest Rate
 Assumption (annual rate
 compounded monthly)

2005	3.25%
2006	3.50%
2007	4.25%
2008	5.50%
2009	5.50%
2010	5.50%
2011	5.50%
2012	
Balance	\$4,327



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Levy Cash Flow

Levy Cash Flow

Interest Rate
 Assumption (annual rate
 compounded monthly)

Month	Levy	Year 1	Year 2	Year 3
5/1/2007		1,360,833	5,961,791	17,389
6/1/2007		1,360,833	4,618,347	13,470
7/1/2007	8,286,500	1,360,833	11,557,483	33,709
8/1/2007		1,360,833	10,230,359	29,839
9/1/2007		1,360,833	8,899,365	25,956
10/1/2007		1,360,833	7,564,488	22,063
11/1/2007		1,360,833	6,225,718	18,158
12/1/2007		1,360,833	4,883,043	14,242
1/1/2008	8,286,500	1,444,250	11,739,535	41,578
2/1/2008		1,444,250	10,336,862	36,610
3/1/2008		1,444,250	8,929,222	31,624
4/1/2008		1,444,250	7,516,596	26,621
5/1/2008		1,444,250	6,098,968	21,601
6/1/2008		1,444,250	4,676,318	16,562
7/1/2008	8,307,000	1,444,250	11,555,630	40,926
8/1/2008		1,444,250	10,152,306	35,956
9/1/2008		1,444,250	8,744,012	30,968
10/1/2008		1,444,250	7,330,731	25,963
11/1/2008		1,444,250	5,912,444	20,940
12/1/2008		1,444,250	4,489,134	15,899
1/1/2009	8,307,000	1,442,917	11,369,116	52,108
2/1/2009		1,442,917	9,978,308	45,734
3/1/2009		1,442,917	8,581,125	39,330
4/1/2009		1,442,917	7,177,538	32,897
5/1/2009		1,442,917	5,767,519	26,434
6/1/2009		1,442,917	4,351,037	19,942
7/1/2009	8,309,500	1,442,917	11,237,562	51,505
8/1/2009		1,442,917	9,846,151	45,128
9/1/2009		1,442,917	8,448,363	38,722
10/1/2009		1,442,917	7,044,168	32,286



Author's Name: Reddy/Lee
 Date (Hard-Coded): July 12, 2004
 Name of Companion Legislation: 04 F&E ballot ordinance v18
 Version #: 18

Levy Cash Flow

Levy Cash Flow

Interest Rate
 Assumption (annual rate
 compounded monthly)

Date	Levy	Year 1	Year 2	Year 3
11/1/2009		1,442,917	5,633,537	25,820
12/1/2009		1,442,917	4,216,440	19,325
1/1/2010	8,309,500	1,464,333	11,080,932	50,788
2/1/2010		1,464,333	9,667,387	44,309
3/1/2010		1,464,333	8,247,362	37,800
4/1/2010		1,464,333	6,820,829	31,262
5/1/2010		1,464,333	5,387,758	24,694
6/1/2010		1,464,333	3,948,119	18,096
7/1/2010	8,309,500	1,464,333	10,811,381	49,552
8/1/2010		1,464,333	9,396,600	43,068
9/1/2010		1,464,333	7,975,334	36,554
10/1/2010		1,464,333	6,547,554	30,010
11/1/2010		1,464,333	5,113,231	23,436
12/1/2010		1,464,333	3,672,333	16,832
1/1/2011	8,309,500	1,486,000	10,512,665	48,183
2/1/2011		1,486,000	9,074,848	41,593
3/1/2011		1,486,000	7,630,441	34,973
4/1/2011		1,486,000	6,179,413	28,322
5/1/2011		1,486,000	4,721,736	21,641
6/1/2011		1,486,000	3,257,377	14,930
7/1/2011	8,310,000	1,486,000	10,096,307	46,275
8/1/2011		1,486,000	8,656,581	39,676
9/1/2011		1,486,000	7,210,257	33,047
10/1/2011		1,486,000	5,757,304	26,388
11/1/2011		1,486,000	4,297,692	19,698
12/1/2011		1,486,000	2,831,390	12,977
1/1/2012	8,310,000	981,750	10,172,617	46,624
2/1/2012		981,750	9,237,492	42,339
3/1/2012		981,750	8,298,080	38,033
4/1/2012		981,750	7,354,363	33,707



Author's Name: Reddy/Lee
 Date (Hard-Coded): July 12, 2004
 Name of Companion Legislation: 04 F&E ballot ordinance v18
 Version #: 18

Levy Cash Flow

Levy Cash Flow

5/1/2012		981,750	6,406,320	29,362
6/1/2012		981,750	5,453,933	24,997
7/1/2012	349,000	981,750	4,846,180	22,212
8/1/2012		981,750	3,886,642	17,814
9/1/2012		981,750	2,922,705	13,396
10/1/2012		981,750	1,954,351	8,957
11/1/2012		981,750	981,559	4,499
12/1/2012		981,750	4,307	20
1/1/2013				
	116,182,000	118,594,433		2,416,760
Levy Cash Flow		118,598,760		2,416,000
		4,327		

Interest Rate
 Assumption (annual rate
 compounded monthly)



Author's Name:
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Author's Name: Reddy/Lee
 Date (Hard-Coded): July 12, 2004
 Name of Companion Legislation: 04 F&E ballot ordinance v18
 Version #: 18

Attachment 5: Collection Estimates

	2005	2006	2007	2008	2009	2010	2011	Total annual collections
Amount levied	16,684	16,684	16,684	16,684	16,684	16,684	16,684	116,788
Amount due (after reduced tax base)	16,621	16,621	16,621	16,621	16,621	16,621	16,621	116,344
Amount Collected (See assumption on collections of delinquent taxes)	2005 16,272	2006 244	2007 58	2008 41	2009 4	2010 1	2011 0	16,272
		244	244	16,272				16,516
		58	58	244	16,272			16,516
		41	58	244	16,272			16,611
		4	41	58	244	16,272		16,611
		1	4	58	244	16,272	16,272	16,622
		0	1	4	41	58	244	36
		0	0	1	4	41	58	10
		0	0	1	4	41	58	10
		0	0	1	4	41	58	10
		0	0	1	4	41	58	10
		0	0	1	4	41	58	10
		0	0	1	4	41	58	10
		0	0	1	4	41	58	10
Subtotal, amount collected through 2011								
Subtotal, amount collected 2012 to 2017	16,620	16,619	16,619	16,614	16,573	16,516	16,272	115,833
Totals	16,620	16,620	16,620	16,620	16,620	16,620	16,620	116,344

Assumptions

Tax base loss each year: 0.38% Reflects 3 year experience (1997 to 1999) of "excess of cancellations over supplements" in tax base.
 Delinquency rate: 2.10% Reflects 3 year experience (1997 to 1999)
 Delinquency collections:

Year	Rate
1	70.0% Reflects approximate 3 year experience (1997 to 1999)
2	55.0%
3	87.0%
4	70.0%
5	37.0%
6	40.0%
7	40.0%



Author's Name: Reddy/Lee
 Date (Hard-Coded): June 26, 2004
 Name of Companion Legislation: 04 F&E ballot ordinance v13
 Version #: 14

Assumptions

Tax base loss each year		0.38%	Reflects 3 year experience (1997 to 1999) of "excess of cancellations over supplements" in tax base.
Delinquency rate		2.10%	Reflects 3 year experience (1997 to 1999)
Delinquency collections	Year	Rate	
	1	70.0%	Reflects approximate 3 year experience (1997 to 1999)
	2	55.0%	
	3	87.0%	
	4	70.0%	
	5	37.0%	
	6	40.0%	
	7	40.0%	



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Seattle City Council

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FAMILIES & EDUCATION LEVY COMMITTEE OF THE WHOLE SIGN-UP SHEET

Seattle City Hall
600 4th Avenue, 2nd Floor
Seattle, WA

Wednesday, June 30, 2004
10:00 a.m.

INFORMATION ON THIS SIGN-UP SHEET IS PUBLIC RECORD

#	(PLEASE PRINT) NAME	ORGANIZATION	(OPTIONAL) ADDRESS	ZIP
1.	✓ <u>John Pearson</u>	LOC	2000 1st Ave #2301	98121
2.	✓ <u>Gayle Johnson</u>	CAC	5151 52nd Ave. So. #8	98148
3.	✓ <u>Meg Wakeman</u>	school nurses	611 N. 63rd St. 98103	98103
4.	✓ <u>James Kelly</u>	CAC Sea Urban League	105 - 14th	98172
5.	- <u>Janet Preston</u>	S.P.S./Family Support		
6.	✓ <u>Henderson Quinn</u>	S.P.S CTC Mobilizer	4908 29th Ave S. Seattle WA. 98108	98108
7.	✓ <u>John Dunn</u>	SEA	720 N. Hill Pl. 98109	
8.	✓ <u>MARK SECORD</u>	Puget Sound Neighborhood Health Center	905 S. Platte St #300 98104	
9.	✓ <u>Pramila Jayapal</u>	LOC/Hate Free Zone	4860 Rainier Ave S. 98118	
10.	✓ <u>Doreen CATO</u>	medc / First Place	PO Box 22536 SEA. 981	98122
11.	✓ <u>Michelle Rancieux Art.</u>	parame	8044 26th Ave NE SEA. 98115	98115
12.	✓ <u>DAVID ABRAMS</u>	SEA/School Nurses	11148 Beacon Ave South 98178	
13.	✓ <u>Nina Auerbach</u>	CCR	1225 S. Weller St Seattle	98144

FAMILIES & EDUCATION

PUBLIC RECORD

ORGANIZATION
LOC
CAC
school nurses
CAC Sea Urban League
S.P.S./Family Support
S.P.S CTC Mobilizer
SEA
Puget Sound Neighborhood Health Center
LOC/Hate Free Zone
medc / First Place
parame
SEA/School Nurses
CCR

EDUCATION LEVY COMMITTEE OF THE WHOLE SIGN-UP SHEET

Seattle City Hall
600 4th Avenue, 2nd Floor
Seattle, WA

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ORGANIZATION	(OPTIONAL) ADDRESS	ZIP	(OPTIONAL) PHONE/FAX
	2000 1 st Ave #230	98121	206-441-9813
	5151 52 nd Ave. So. #8	98147	206-721-1288
nurses	611 N. 63 rd St. 98103	98103	206-783-4824
Sea Urban League	105 - 14 th	98172	
Family Support			206-252-0950
ETC Mobilizer	4968 29 th Ave S. Sea WA. 98108	98108	206-252-0798
	720 Noble Hill Tr. 98109		206-283-8443
Neighborhood Health Center	405 Spruce St #300 98104		461-6935 x127
ate Free Zone	4860 Rainier Ave S. 98118		206 723 2203
/First Place	PO BOX 22536 Sea. 981	98122	206.325.2542
	8044 28 th Ave NE Sea. 98115	98115	206-522-0608
Local Nurses	11148 Beacon Ave South 98178		206 760 0329
	1225 S Welles St Seattle	98144	206-329-7011

Good afternoon, Councilmembers. My name is Jeff Clark and I am the principal of Salmon Bay School. I am appreciative of the opportunity to speak with you directly this afternoon regarding the development of the upcoming Families and Education Levy. As the appointed representative of the Seattle Middle School and K-8 Administrators Association, I am here to represent and share the united input from the leadership of all 17 schools that serve middle school-age public school children in Seattle.

I want to begin by saying thank you. As Superintendent Manhas stated, all of us are grateful for the partnership that the City of Seattle is providing in support of our public school children by continuing to give voters a chance to pass a levy intended to promote and support the learning of our city's children and their families.

As you analyze and discuss the input that you are being provided with pertaining to the specifics of the levy, I encourage you to consider a simple question that was repeatedly brought up in various community forums by the late Dr. Ken Sirotnik of the University of Washington: "Whose interests are being served?"

The obvious answer to Dr. Sirotnik's question is the children of Seattle. Let us then formulate the details of the levy by assessing their needs. Through the analysis of data, in our K-12 educational system, one age group rises to the top of the list of those needing the most academic support, middle school youth. The academic challenges before this group of children are compounded by the social and emotional trials and tribulations of puberty. Current research also concludes that the educational experience had by middle school students will directly correlate to the students' success in high school and beyond. It is at this critically important developmental age that we can promote the success of all of our kids—if, we work together, as not just a school system, but as a whole city. If we are to be successful reaching, educating, and preparing all students for the challenges of higher education and life in the 21st century, then we must have a coordinated focus on meeting the needs of children as they transition through adolescence and middle school—the levy needs to continue to support this focus. Additionally, this focus needs to provide support proactively, with early intervention and prevention services for a large number of middle school youth, as the current Middle School Support Program does, in addition to the reactive model that would be of benefit to a small number of middle school students who have already dropped out, as proposed by the Mayor's Office. We need to do both.

Considering the needs of our children I want to comment further on two enormously important programs currently funded by the Families and Education Levy: the After School Activity Program and the Middle School Support Program.

I think all of us recognize the importance of providing middle school-age youth with an opportunity to participate in after school programs that keep them safe and off the streets, connected to positive role models, and engaged in learning. The current After School Activities Program is a phenomenal success because it gives kids a chance to stay at school to participate in extracurricular and academic activities that are run and coordinated by people who know them well. Additionally, ALL children are given access to these programs because school buses take them home at the conclusion of the

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time. With this model, we are making a difference in the elimination of the achievement gap because certificated teachers who know the students are able to provide the service. Strong relationships, understanding of culturally responsive teaching techniques, and familiarity with the learning style and academic needs of individual students enables the school employees who are currently running the after school activities to be very effective. Compare this to the proposal submitted by the Mayor's Office, where, I believe, after school activities would no longer be run by school staff, with the help of community organizations, but would be run entirely by community organizations. Not only would the logistics be increasingly complex with this shift, but also, educationally, I fail to see how it can possibly be of benefit to the kids. Just imagine, instead of Katy Maynard, 7th grade math teacher at Salmon Bay School, working with her students after school as a part of the ASAP program, the students now go to a different site where someone else is going to provide them with the same type of educational opportunity? Considering this major change as to how services would be provided, I wonder:

- What successful model is this idea based on?
- What is the student data that has been used to decide that this would improve the education and experience of the students?
- Whose interests does this serve?

I struggle to see how this new idea could possibly be better for students. I urge you to keep the ASAP program based at schools, to continue to have the school staff, along with the help of community organizations, plan, coordinate, and provide the needed services, and to maintain equal access for all students by continuing to provide transportation. All schools welcome and look forward to partnering with any community organization willing to help achieve the goal of providing an outstanding education for every child.

Secondly, as someone who has attended every community meeting held regarding the creation of the next levy, I am absolutely bewildered by the fact that the current levy wording eliminates the highly successful Middle School Support Program. I know how many community members supported the program during the community meetings, and more importantly I know first-hand how this program saves lives, therefore I am confused as to why it is not included in the draft written by the Mayor's Office. The current Middle School Support Program is successful because it is proactive, relationship-based, culturally responsive, and structured to accomplish three clear goals:

- Increase the number of middle school students who feel supported by adults and positively connected to their school.
- Increase the number of staff to effectively teach young adolescents and who are actively involved in improving the school environment.
- Increase the number of families who are actively engaged in their child's education.

Additionally, the program has demonstrated tremendously positive results when considering the collection of data cited in the results section of the material provided by district staff and in the independent program audit completed by Northwest Regional Labs (cite examples). Both of these documents demonstrate the phenomenal difference the program has made in the lives and education of middle school youth in Seattle. The

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notion that principals spend the money according to their own discretion without any real accountability is absolutely and fundamentally false—the data and audit prove that quite the opposite is true. Are the programs and approaches used different at each school? Yes, and they should be. In the current model, much like the CTC program approach, each school community is charged with figuring out the needs of their students. This flexibility allows for culturally specific programs to be used and different models to be implemented accordingly. The idea that the same program needs to be used at every school fails to recognize the unique cultural identities and needs of groups of students. I fear this one-size-fits-all idea would actually increase disproportionality instead of decreasing it. I whole-heartedly urge you to reinstate the Middle School Support Program into the upcoming Families and Education Levy, a program based on best practices with a proven track record of accountability and success.

In closing, I want to once again thank you as the elected leaders of the citizens of Seattle for stepping forward to help educate and support all of the children of our city through the creation of this levy. If we work together, public education really can be the means by which social justice is achieved. I believe that if we focus on the needs of kids, analyzing their needs at different times of their lives, then the need for inclusion of funds for programs like the Middle School Support Program becomes glaringly obvious.

Regardless of the organization or office one works for, the constituents one represents, or the professional role one plays in our society, when we, as a group, consider the hurdles that adolescent children face every day—collaboratively addressing their needs becomes an obligation we all share—their safety, education, and future is at stake. I implore you to help address this need as a part of the next Families and Education levy by continuing to include allocations for the research-proven strategies and programs that have continued to make a huge difference for kids: the Middle School Support Program and the Middle School After School Activities Program.

Thank you for your time and for your leadership.

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Lin Carlson's Presentation to City Council - May 5, 2004

I am Lin Carlson, Director of School Services for Seattle Public Schools. School Services provides support to schools in addressing barriers to student learning. The Department programs include health education, health services, family support and involvement, counseling and intervention, Communities that Care, middle school support, community learning, and the truancy/disciplinary hearings office.

It is encouraging to see that the Mayor is proposing a nearly 50% increase in funding for the new 7 year Levy (\$103 million). Unfortunately, the proposal makes major cuts in successful school-based services that are addressing barriers to student learning. I will highlight examples of this and explain why it is so important to maintain school-based services.

Successful School-based family support and family involvement programs will be cut by 15% (\$2,524,088 to \$2,125,000). This includes the anticipated reduction of City general funding for the Family Support Worker program. I have two examples to share.

One, the Family Support Worker program currently serves over 4,000 families in 70 elementary and K-8 schools and is helping families access community resources throughout the city. Last year, FSWs conducted 2,489 home visits. Twenty percent of the families served were bilingual and 80% were families of color. We know the program is successful because families served report an increase in their participation in formal school activities and in help with their child's homework.

Two, the Family Partnership Project is involving parents in 22 schools and is based on research principles developed by a nationally known expert at Johns Hopkins University. Moreover, the Family Partnership Project engages school staff in training around how to better create genuine partnerships with parents and families – especially those who are traditionally underrepresented. According to several studies, family involvement in learning improves student achievement across all economic, racial/ethnic, and educational backgrounds.¹

If a Levy goal is to increase student academic achievement, then we recommend that full funding to the Family Partnership Project and Family Support Worker Program be restored.

The new Levy proposal will cut School-based Health Services and Health Education by 47% (\$845,000 to \$445,000). According to a February 2004 City study, Teen Health Centers are an important part of Seattle's health care system.² The service delivery model to students includes community health providers and school nurses. However, the staffing of school nurses at 14 SBHC would be reduced from 11 FTE to 7 FTE. It is hard to imagine how we will maintain quality services when a half-time nurse will be expected to cover large comprehensive secondary schools with as many as 1600 students. In addition, health education, with an emphasis serving a growing bilingual student population, will be discontinued.

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The school nurses serve as a safety net for all students and are key to the inclusion and integration of SBHC in our schools. School nurses provide student health plans, medication administration, triage of illness and injury, screenings, education, and coordination with parents, staff, community health service providers and the Public Health Department. Among our 47,000 students, 10,000 students have identified health concerns, 2,000 students have individual health plans, and over 500 have life threatening health conditions. Unfortunately, we are seeing an increase in the number of students with health concerns. We recommend that funding for 11 FTE nurses be included.

In the Support to Middle School and High School Youth Investment area, the cut to school-based support services is 100%. Jeff Clark has clearly described the importance of middle school support program.

The City's proposal shifts responsibility from the School District to the City for educational support services and involving community organizations in education. We hope the plan will continue to take advantage of school expertise and collaborations that the Levy has fostered.

I want to mention five examples of how SPS is successful working with the community.

- The Seattle Public Schools Community Learning Office was established to deepen partnerships between schools and community programs.
- The Office is managing contracts for 15 school-based Community Learning Centers of which FEL provides funding for seven. Positive student outcomes are being achieved by the Community Learning Centers.
- We provide training and technical assistance to 80 before and after school programs to align their activities with SPS academic standards.
- The School District charges no rent to these community organizations which is approximately a \$500,000 contribution.
- We are partnered with the City on a Seattle Early Reading First Project and involving kindergarten teachers, early childhood educators, policy makers and community leaders in developing a kindergarten transition model.

Thank you for the opportunity to speak with you about the Families and Education Levy.

1. Henderson and Mapp, A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement, National Center for Family & Community Connections with Schools, 2002
2. City of Seattle School-Based Health Center Project, Washington Park Consulting, February, 2004.

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MIDDLE SCHOOL SUPPORT PROGRAM REPORT FORM

Mercer Middle School

Reporting Period: September '03-January '04 (first semester) except as noted.

Report Due: on or before Friday, February 27, 2004

I. OUTPUTS

Number of students served through program strategies with a school wide focus in the first semester. (report 1/2 of the total student enrollment at Mercer). 95/410

Number of students receiving individualized services, supported by MSSP, in the first semester. Note****23 students received services in 1st semester and have continued these services into 2nd semester. These students are in this count. 98/410

II. SCHOOL WIDE OUTCOMES

Mercer's SPS Student Climate Survey data from 2004 will show positive gains in the following areas when compared to the '03 baseline data.

NOTE: I AM WAITING OR THIS INFORMATION TO BE PROVIDED PER PREVIOUS REQUESTS 2003 Student Climate Survey results.

- > I feel safe at school. School(2.7) District(2.8)
> Students have a sense of belonging in this school. (Students have a sense of belonging in this school. School(2.6) District(2.6)

III. INDIVIDUALIZED OUTCOMES

Students served throughout the school year, with attendance issues, show improved attendance after receiving program services. (In June, submit student ID #'s for analysis of district data) Target: 36%. Note: the results of this analysis will be provided to Mercer in Sept. Leave blank for now. Actual number and % meeting outcome of improved attendance. N/A

Students served throughout the school year, with behavioral issues, show reduced disciplinary actions after receiving program services. (In June, submit student ID #'s for analysis of district data). Target 25%. Note: the results of this analysis will be provided to Mercer in Sept. Leave blank for now. Actual number and % meeting outcome. N/A

Students served, individually or in groups during first semester will report on a survey that they feel more connected to school after receiving program services. Due in Feb. Target 80%. Actual number and % meeting outcome 76%. Number of students surveyed 38

Students served, individually or in groups during first semester will report on a survey that they feel more supported at school after receiving program services. Due in Feb. Target: 80%. Actual number and % meeting outcome. 89%

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Number of students surveyed

38

Students served individually or in groups during first semester will have progress ratings of at least 3 (on the point scale) using the MSSP progress rating sheet, indicating some resolution of the barriers and conditions impacting student success. Due in Feb.

Target : 80%

Actual number and % meeting outcome

84%

Number of students assessed

57

IV. Provide one or two data based examples from successful programs or strategies not funded by MSSP that illustrate the alignment and integration of programming at Mercer and represent a "ripple effect" of grant funded activities or programs.

I am the volunteer coordinator for the tutoring/mentoring program that continues to be a great success at Mercer. This program serves approximately 95 students that have academic challenges. During the last part of February-April we get additional tutors to assist 8th grade students with the 8th grade project. Through this tutoring partnership, Mercer has benefited from beautification of our grounds, barbecues for families and staff, additional books for our library, staff appreciation luncheon, chess club, and monetary donations with a school-wide emphasis.

V. Provide a story that illustrates the positive impact of an MSSP funded program or strategy—especially as it illustrates the reduction or elimination of the conditions that are barriers to student success.

I have set up weekly class meetings in one of our special education classroom to promote increased connectedness (social relations) in the classroom. This idea was born out of a consultation session with the teacher who was having a lot of difficulty with several of the students being unkind to each other, thus creating chaos in the classroom. From these meetings the classroom environment is more friendly and supportive. Some examples of what is taking place in the classroom are as follows:

- A classroom mission statement has been developed.
- Students have signed pledges agreeing to abide by the mission statement. (these are posted in the classroom)
- Students are giving compliments to each other during circle time.
- Students look forward to class meeting time on Fridays.
- The class meetings have a theme "word" which is integrated into the "word wall" concept. Class meetings implement our literacy focus.

This is heart warming***** A student that did not speak clearly and rarely interacted in class is now speaking clearly. She pays compliments to students that help her with her work and students praise her for speaking more clearly in class. Students are really bonding through this process.

VI. Please describe any barriers or issues that have interfered with program implementation or administration.

None

VII. How have you tried to overcome or address these barriers or issues?

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Bobbi Bridge
Norm Maleng

PUBLIC HEARING SIGN-UP SHEET

Families and Education Levy

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1. <input checked="" type="checkbox"/>	MONIQUE AVERY	AKI Kenose MS	
2. <input checked="" type="checkbox"/>	Delores EVENS		
3. <input checked="" type="checkbox"/>	Dennis Raymond	Brighton Elementary	
4. <input checked="" type="checkbox"/>	Krusula Bradford		
5. <input checked="" type="checkbox"/>	KiKi Diane Mabou	Madhona K-8 principal	
6. <input checked="" type="checkbox"/>	Anna Hilgermann	West Seattle	
7. <input checked="" type="checkbox"/>	Silvia Hunt	Concord Elementary Group PTA	
8. <input checked="" type="checkbox"/>	Blanca Galan	" "	
9. <input checked="" type="checkbox"/>	Kathleen P. Hureau	American Levy Assoc.	
10. <input checked="" type="checkbox"/>	MIKE TULEE		
11. <input checked="" type="checkbox"/>	ROZA TEOLA	Balkeed - immigrant	
12. <input checked="" type="checkbox"/>	BRAB VADOKIN		
13. <input checked="" type="checkbox"/>	Marlene Friend	Adams Elementary	

PUBLIC RECORD

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Brighton E
Madhona K-8
West Seattle
Concord Ele
" "
American Levy
Balkeed -
Adams Elm

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PUBLIC HEARING SIGN-UP SHEET

Wednesday, May 19, 2004

Families and Education Levy

(OPTIONAL) ADDRESS	ZIP	(OPTIONAL) PHONE/FAX
Roosevelt MS		
Blanton Elementary	KA	Family support work School nurse
one K-8 principal Seattle		Middle school Principal in school School nurse
Wood Elementary Grand PTA		Parti families Family support work Nurse NA program - family support
Van Leung Assoc.		School manager Family support work School manager Middle school - Trans
Lead - immigrant		Family support work Middle school
Woods Elementary		Family support work Middle school

Basic needs /
Supplies

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14.	<input checked="" type="checkbox"/> Oline
	<input checked="" type="checkbox"/> Olga
16.	<input checked="" type="checkbox"/> Erick
17.	<input checked="" type="checkbox"/> Ka
18.	<input checked="" type="checkbox"/> Cher
19.	<input checked="" type="checkbox"/> Jo
20.	<input checked="" type="checkbox"/> Gama
21.	<input checked="" type="checkbox"/> Gelle
22.	<input checked="" type="checkbox"/> Robin
	<input checked="" type="checkbox"/> Klorre
24.	<input checked="" type="checkbox"/> Gaise
25.	<input checked="" type="checkbox"/> MGH
26.	<input checked="" type="checkbox"/> Eve

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Seattle City Council

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PUBLIC HEARING SIGN-UP SHEET

Wednesday

FAMILIES AND EDUCATION LEVY

INFORMATION ON THIS SIGN-UP SHEET IS PUBLIC RECORD

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#	(PLEASE PRINT) NAME	ORGANIZATION	(OPTIONAL) ADDRESS	ZIP
14.	✓ Olinda Vargas	Beacon Hill Elementary		(206)
	✓ Olga Argueta	Beacon Hill Elementary		
16.	✓ Erica Ward	McClure MS		760
17.	✓ Kathy Bledsoe	McClure MS	MS support program	
18.	✓ Cheryl Ellsworth	Seattle Public Schools		150
19.	✓ JOHN PETERSON	LOC		
20.	✓ Anna-Maria de la Fuente	Seattle MESA		
21.	✓ Betty Haggerty	Assn League of Sea		
22.	✓ Robin Evans-Henew	American Link Association	2625 3rd Ave	98121 (206)
	✓ Mercedes Villaseñor	Highland Park	Fam's support water	98106
24.	✓ Gisell A. Lucas	Highland Park	700 SW Canyon St #C-102 Seattle WA	98106 760
25.	✓ MICHAEL ASPAT	ETHNIC ASSOCIATION	1515 N 92 St SEATTLE WA	98103 (206)
26.	✓ Evelyn M. Fairchild	Dearborn Park Elem	2820 S. Orcas Street	98108 (206)

ORGANIZATION
Beacon Hill Elementary
Beacon Hill Elementary
McClure MS
McClure MS
Seattle Public Schools
LOC
Seattle MESA
Assn League of Sea
American Link Association
Highland Park
Highland Park
ETHNIC ASSOCIATION
ETHNIC ASSOCIATION
Dearborn Park Elem

Fam's support water
Nurses
MS program } support 50

PUBLIC HEARING SIGN-UP SHEET

Wednesday, May 19, 2004

FAMILIES AND EDUCATION LEVY

ORGANIZATION	(OPTIONAL) ADDRESS	ZIP	(OPTIONAL) PHONE/FAX
North Hill Elementary			(206) 679-1687
North Hill Elementary			
Core MS			Thomas Suggat
Core MS	MS support program		
Public Smoods			1-206-363-1000
Seattle MESA			
League of Sea			
Wine Association	2625 3rd Ave	98121	206 441 5100
Parks	Familys support work	98106	768-1054
Park	700 SW Canyon St #C-102 Seattle WA	98106	767-0546
Associates	Familys support work 1915 N 92 St Seattle WA	98103	206 1 523-4057
Park Elem	2820 S. Orcas Street	98108	(206) 255-6730

Familys support work
Nurses
MS program
) support sus

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Seattle City
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#	(NAME)
27.	✓ Isis N
28.	✓ Stephen
29.	✓ Jeff
30.	✓ Brent
31.	✓ Masahiro
32.	✓ George
33.	✓ Ruth
34.	✓ Nina
35.	✓ Marlene
36.	✓ Robert
37.	✓ John
38.	✓ Lisa
39.	✓ Deborah

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FAMILIES AND EDUCATION LEVY

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(PLEASE PRINT) NAME	ORGANIZATION	(OPTIONAL) ADDRESS	ZIP	
Isis Nezheth	Aki KUROSE	3942 S. Angel Pl. Seattle, WA	98118	(206)
Stephane Jordan	Aki KUROSE	4417 39th Ave South Seattle	98118	(206)
Melissa Clavner	Denny Middle School	middle school ESC		17
Ortencia Santana	Beacon Hill School	3212 - 37th Ave. So Seattle	98144	(206)
Masako Davison	Beacon Hill School	910 - W. Fulton Seattle	98119	(206)
Georgie Kunka	Georgie Kunka	3409 S. W. Renton	98126	(206)
Ruth Medsker	Nesced Families Support	1600 S. Columbia Way	98118	(206)
Nina Auerbach	Child Care Partners / Ser...	1225 S. Waller Suite 300 Sea	98144	206
Marcia Espinoza	WSU Financial Crisis in Schools	13525 17th Ave NE	98125	3
Roberto Maistro	El Centro de la Familia			
John Dunn	Academic Health / Accounts to 17	720 N. Hill N	98109	206
Kisa Bond	Seattle Council PTSA	1520 NE 90th Sea	98115	206
Deborah Russell	Aki Kurose	8825 41st Ave. So.	98118	206

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PUBLIC RECORD

ORGANIZATION
Aki KUROSE
Aki KUROSE
Denny Middle
Beacon Hill School
Beacon Hill School
Georgie Kunka
Nesced Families Support
Child Care Partners / Ser...
Child Care Partners
WSU Financial Crisis in Schools
El Centro de la Familia
Academic Health / Accounts to 17
Seattle Ed. Assn.
Seattle Council PTSA
Aki Kurose

PUBLIC HEARING SIGN-UP SHEET

Wednesday, May 19, 2004

FAMILIES AND EDUCATION LEVY

ORGANIZATION	(OPTIONAL) ADDRESS	ZIP	(OPTIONAL) PHONE/FAX
ROSE	3942 S. Angel Pl. Seattle, WA	98118	(206) 760 0211
SE	4417 39th Ave South Seattle	98118	(206) 723-6559
Middle School	middle school ESC		Seattle Education program
11 School	3212 - 37th Ave. So Seattle	98144	(206) 725-8561
11 School	910 - W. Fulton, Seattle	98119	(206) 282-9872
Sunka	3409 S. W. Renton	98126	(206) 935-8663
Miss Support	1600 J. Columbia Way	98118	(206) 452-8000
Sunka	1225 S. Waller Suite 300 Sea	98144	206-329-1011 x208
Miss in schools	13525 17th Ave NE	98125	386-1137
de la Kaise	720 N. Hill N. Magna	98109	206-8443
PTSA	1520 NE 90th Sea	98115	206-525-7863
e	8825 41st Ave. So.	98118	206 722-0997

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#	(PLEASE PRINT) NAME	ORGANIZATION	(OPTIONAL) ADDRESS	ZIP	
40.	✓ Anzhela Maxx	CAE <i>Timmy Tuts</i>	<i>Seignior Mayor's proposal</i> 4210 S. Rox Ct	98115	
41.	✓ Cathie Johnson	CAE	4240 S. Rox Ct	98115	
42.	✓ James Kelly	Urban Leap	2311 S. 107th	98148	
43.	✓ Laura Grow	Teacher	3929 S. Hudson	98118	
44.	✓ Sarah Melko	School's Out WA	801 - 23 rd Aves. Seattle	98144	(200)
45.	✓ Lynn Swan Jamero	Community Day School	1414 31st Ave S Seattle	98148	200
46.	✓ Ray Lewis Elizabethson Paul Tegen Reldt	Louise Condon Kenrick Puget Sound Neighbor	School bank program <i>usda van</i>	98109	2
47.	✓ De Moeland Madison	Middle school		98100	
48.	✓ Barbara W. Hurst	M.C.J.W.	3500 Dexter Ave 1 Seattle	98109	
49.	✓ Yvonne Schin	Adams PTA	5901 20th Ave NW #17	98107	2
50.	✓ Hang Yee Chin	Adams PTA			
51.	✓ Connie Sandstrom	Adams PTA	7012 18 Ave NW Seattle	98117	2 (2)
52.	✓ David ABRAMS	Dearborn Park	School nurse 66 miles	98178	200

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*447 Stuba
104 schools
44 Fund 3 schools*

PUBLIC HEARING SIGN-UP SHEET

Wednesday, May 19, 2004

FAMILIES AND EDUCATION LEVY

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ORGANIZATION	(OPTIONAL) ADDRESS	ZIP	(OPTIONAL) PHONE/FAX
CAO <i>Timmy Tuts</i>	<i>4210 S. Rox CT</i>	<i>98115</i>	<i>206 255 2150</i>
CAO	4210 S. Rox CT	98115	
<i>Urban League</i>	2311 S. 107th	98148	
Teacher	3929 S. Hudson	98118	
School's Out WA	801-23 rd Aves. Seattle	98144	(206) 323-2396
Community Day School	1414 31st Ave S. Seattle	98144	206-726-1748 Fax 726-7972
<i>Louise Cortison Kenston</i>	<i>School Bank Health Program</i>	98109	<i>2.8M & 11 POK</i>
<i>Puget Sound Neighbor</i>		98100	
<i>Middle School</i>			
<i>M.C.J.W.</i>	25100 Dexter Ave N. Seattle	98109	
Adams PTA	5901 20th Ave NW #7	98107	206 784-6601
Adams PTA			
Adams PTA	7012 28 Ave NW Seattle	98117	(206) 784-4925
Dearborn Park	School Nurse 66	98178	206 252 6930

*44K studies
164 schools
44 Funded by schools*

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Seattle City Council
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FAMILIES AND EDUCATION LEVY

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PUBLIC RECORD

#	(PLEASE PRINT) NAME	ORGANIZATION	(OPTIONAL) ADDRESS	ZIP	
53.	Kathleen Ablott	Adams Elementary	3246 62nd SW	98116	206
54.	Erin Taylor	Adams	6110 28th Ave NW	98107	206
55.	Heidi Henderson	Community	3201 So Angel Pl	98118	206
56.	Mirhale Anciaux Aoki	Parent	2044 28th Ave NE	98115	206
57.	INGERID LYRICH	AKI KUROSE	157 11th AVE # B10	98118	
58.	Walter Brodie	Ingraham HS McGilvra Elen	1819 N 135th School District LEVY	98133	253
59.	Marna Towle	Seattle Inf. Dev. Ctr	1217 6th Ave Sea WA	98101	206
60.	Lynn B. Wirta	Small Faces CDC	9250 14th NW	98117	
61.	Tom Keres	Pike Market CC		98	625
62.	Gibson	Child Care Workforce Alliance of WAIAFT	14900 Interurban Ave S, Tukwila	98148	242
63.	Robert Jackson		Sea	98104	
64.	PRINCESS SHARIEF	Seattle Schools	Teamwork	98122	252
65.	TRACIE HOLIDAY ROBINSON	SEATTLE SCHOOLS			252

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ORGANIZATION
Adams El
Adams
Community
Parent
AKI KUROSE
Ingraham HS McGilvra E
Seattle Inf. C
Small Faces
Pike Market
Child Care Wa
Seattle Schu
SEATTLE SCHOOLS

PUBLIC HEARING SIGN-UP SHEET

Wednesday, May 19, 2004

FAMILIES AND EDUCATION LEVY

RECORD

ORGANIZATION	(OPTIONAL) ADDRESS	ZIP	(OPTIONAL) PHONE/FAX
Adams Elementary	3246 62nd SW	98116	206/9353021
Adams	6110 28th Ave NW	98107	206 252 1326
Community	3401 So Angel Pl	98118	2067215670
Parent Partnership Project	2044 28th Ave NE	98115	206-522-0608
LI KUROSE	157 11th Ave # 310	98118	
Graham HS Graham Elen	1819 N 135th School District	98133	255-3887
The Inf. Dev. Ctr	1217 6th Ave SEA WA	98101	206-623-7200 x10
Att Faces CDC	9250 14th NW	98117	
Le Market CC		98	625-0892
Child Care Workforce Alliance of WAIAFT	14900 International Ave S Tukwila	98148	252-4777 x13
	SEA	98104	
Little Schools	Teamwork	98122	252-2500
SEATTLE SCHOOLS			252-3111

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FAMILIES AND EDUCATION LEVY

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#	(PLEASE PRINT) NAME	ORGANIZATION	(OPTIONAL) ADDRESS	ZIP
66.	Sharon Dudson	Dunlap/Aki Kause		
67.	Sareena Douglass	Dunlap	mother of a child with Fully fund program helping children	200
68.	Marie Kelly	RBHS		200
69.	Zoe Muth	Wallingford children's center		200
70.	Doreen McGrath	Freedom Socialist Party	smaller sound sys -	200
71.	LAMA AFOA	ABC/LOTS	support Mayor's proposal Ribbon	
72.	ASMA Mohamed	Somali women	miscommunication / misinformant	200
73.	Ann Saustek	in Washington MS	ASAP program	
74.	Ann Saustek	SWYFS	Ann Saustek	
75.	Doreen Cato	MEDC	approve, intent of levy Suggestion considered	
76.	Alex Goody	SFSD		
77.	Mediane Lorenson	McClure MS R.A.P.P.		200
78.	Faime Garcia	MEDC	mis informant Sps School lunch closure - economics of scale Sps	

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ORGANIZATION
Dunlap/Aki Kause
Dunlap
RBHS
Wallingford
Freedom Socialist
ABC/LOTS
Somali women
in Washington
SWYFS
MEDC
SFSD
McClure MS
MEDC

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Wednesday, May 19, 2004

FAMILIES AND EDUCATION LEVY

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ORGANIZATION	(OPTIONAL) ADDRESS	ZIP	(OPTIONAL) PHONE/FAX
p./Aki Karose			
lap	mother of a child		206-729-5328
BHS	fully paid program helping children		206-252-6463
allingford children's center			206-789-6869
socialist party	smaller sound SPS -		206-386-0012
LOTIS	support Mayor's proposal		
ali women	miscommunication / misinformant		206-937-7680
in Washington M.S.	ASAP program		
WYFS	Ann Saustek		
EDC	approve intent of levy		
ASD	budgetary considerations		
McClure M.S. R.A.P.P.			206-849-5773
EDC	misinformation of SPS		
	school board decision		
	elements of scale		
	Seto		

Seattle
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79.	Ed
81.	Carl
82.	Ahu
83.	ROB
84.	Eden
85.	Jo
86.	Pro
87.	W
88.	S
89.	La
90.	Kir
91.	Re

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FAMILIES AND EDUCATION LEVY

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#	(PLEASE PRINT) NAME	ORGANIZATION	(OPTIONAL) ADDRESS	ZIP
79.	Edith Chambers Sophia de la Daphne Jones	Atlantic Street Center	CAC/LoC/Museum Program - Support founder of CREDIT SPS - museum SPS/Community get together	
81.	Carla Humphrey + Diane Suzanne	ACORN group		
82.	Ashlyn Straker	Adams school		9
83.	ROBERTO MAESTAS			
84.	Jennifer Cole	Kimball El.	Family support coordinator	
85.	Janet Gwynn	Kimball School		
86.	Pamela Jayapal	Hate free zone Washington	Support Mayor's Levy	
87.	Marisa Sufana	HSE/hipan/LOTS	non school based proposal ASC - CBO's - Family Centers City of Seattle Family Center Families' Education Levy	
89.	Lauren Lee	Chinese Information & Service Center	Support Mayor's proposal - 0 sites out of school time prog	
90.	King wa Li			
91.	ROBERTO MAESTAS	EL CENTRO DE LA RAZA		

ORGANIZATION
Atlantic Street Center
FSW - Catawoda
ACORN group
Adams school
Kimball El.
Kimball School
Hate free zone Wash
HSE/hipan/LOTS
Chinese Information & Service Center
EL CENTRO DE LA RAZA

PUBLIC HEARING SIGN-UP SHEET

Wednesday, May 19, 2004

FAMILIES AND EDUCATION LEVY

ORGANIZATION	(OPTIONAL) ADDRESS	ZIP	(OPTIONAL) PHONE/FAX
Street Center	CAC/loc/Mayors proposal - support		
Catawoda Elem	SPS/Communities get together		
ARN group			
School		?	
le El.	Famly support Coordinator		
l School			
ree Zone Washington	Suggest Mayors Levy		
pan/LOTIS	non school based family support 500K ASC - CBO's - Regg Family Center in Leary & GE City of Seattle Family Center Families Education Levy		
Information & Service Center	Suggest Mayors proposal - 1 sample out of school time program - CEO program		
CO DE LA RAZA			

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92	Lohin
93	Alc
94	Edith
95	Me
96	Steph
97	Mar
98	Angie
99	ma
100	Gio
101	Dava
102	Chris
103	Ben
104	Sue

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PUBLIC HEARING SIGN-UP SHEET
FAMILIES AND EDUCATION LEVY

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#	(PLEASE PRINT) NAME	ORGANIZATION	(OPTIONAL) ADDRESS	ZIP
97.	Chian Tang	C.I.C.	Porter	
98.	Nick Bowen	Refugee Women's Alliance	Teachers of Porter by CBF	
94.	Edith Halumba	Families	Students of Porter by CBF	
95.	Melanie Ramirez	XXXXXX Madison Middle School		
96.	Stephanie Mal	Cascade People's Center		
97.	María Regna	Cascade People's center		
98.	Angelica Steele	Family Works Family Center		
99.	maria Gil	Cascade People's Center		
100.	Gioxinna Andrade	Cascade People's Center		
101.	Davalynn Johnson	Cascade People's Center		
102.	Christine Hoffer	Meany MS PTSA		
103.	Beverly J. Riley	New Holly Family Center		
104.	Sue Siegenthaler	Atlantic Street Center / New Holly Family Center		

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PUBLIC RECORD

ORGANIZATION
C.I.C.
Refugee Women's Alliance
Families
XXXXXX Madison Middle School
Cascade People's Center
Cascade People's center
Cascade People's Center
Family Works Family Center
Cascade People's Center
Cascade People's Center
Cascade People's Center
Cascade People's Center
Cascade People's Center
Meany MS PTSA
New Holly Family Center
Atlantic Street Center / New Holly Family Center

PUBLIC HEARING SIGN-UP SHEET

Wednesday, May 19, 2004

FAMILIES AND EDUCATION LEVY

ORGANIZATION	(OPTIONAL) ADDRESS	ZIP	(OPTIONAL) PHONE/FAX
Women's Alliance	Forum Teachers of Sonnet to CBSEs - studies of letter incredible		
Madison Middle School			
People's Center			
People's center			
People's Family Center			
People's Center			
People's Center			
People's Center			
PTSA			
Family Center			
Family Center			

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10:00 a.m.

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EDUCATION LEVY COMMITTEE OF THE WHOLE SIGN-UP SHEET

Seattle City Hall
600 4th Avenue, 2nd Floor
Seattle, WA

LOCATION	(OPTIONAL) ADDRESS	ZIP	(OPTIONAL) PHONE/FAX
Prosecutor's office	516 3rd Ave, W554 Seattle, WA 98101	98104	206-296-9067

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NOTICE: IF THE DOCUMENT IN THIS FRAME IS LESS CLEAR THAN THIS NOTICE IT IS DUE TO THE QUALITY OF THE DOCUMENT.

STATE OF WASHINGTON - KING COUNTY

--SS.

174843
CITY OF SEATTLE, CLERKS OFFICE

No. ORDINANCE IN FULL

Affidavit of Publication

The undersigned, on oath states that he is an authorized representative of The Daily Journal of Commerce, a daily newspaper, which newspaper is a legal newspaper of general circulation and it is now and has been for more than six months prior to the date of publication hereinafter referred to, published in the English language continuously as a daily newspaper in Seattle, King County, Washington, and it is now and during all of said time was printed in an office maintained at the aforesaid place of publication of this newspaper. The Daily Journal of Commerce was on the 12th day of June, 1941, approved as a legal newspaper by the Superior Court of King County.

The notice in the exact form annexed, was published in regular issues of The Daily Journal of Commerce, which was regularly distributed to its subscribers during the below stated period. The annexed notice, a

CT:121529 ORD IN FULL

was published on

7/21/2004

Melinda

Subscribed and sworn to before me on

7/21/2004

Jennifer A. Patzer

Notary public for the State of Washington,
residing in Seattle



monitoring the overall effectiveness of the Educational and Developmental Services funded with the Proceeds, and identifying unmet needs for future services.

c. "Educational and Developmental Services" means the array of programs and activities referred to in Section 5, with such modifications as the City Council may from time to time authorize by ordinance.

d. "Proceeds" means that portion of regular property taxes levied and collected as authorized by voter approval pursuant to this ordinance that are above the 101% limit on levies in RCW 84.55.010, and all interest and other earnings thereon, all of which shall be deposited in the 2004 Families and Education Subfund of the Educational and Developmental Services Fund.

e. "Seattle School District" and "School District" mean Seattle School District No. 1.

Section 3. **Levy of Regular Property Taxes - Submittal.** The City hereby submits to the qualified electors of the City a proposition as authorized by RCW 84.55.050 to exceed the limitations on regular property taxes contained in Chapter 84.55 RCW, as it now exists or may hereafter be amended, for property taxes levied in 2004 through 2010 for collection in 2003 through 2011, respectively. In addition to funding regular City services without reduction in the regular tax levy, this proposition would allow raising \$116,788,000 in aggregate over a period of up to seven years solely to provide Educational and Developmental Services for Seattle School District students, Seattle youth, and their families. The proposition shall be limited so that the City shall not levy in any year more than \$16,684,000 in addition to the maximum amount of regular property taxes it would have been limited to by the 101% limit in RCW 84.55.010 in the absence of voter approval under this ordinance, plus other authorized levies. Pursuant to RCW 84.55.050(4), the maximum regular property taxes that may be levied in 2011 for collection in 2012 and in later years shall be computed as if the levy lid in RCW 84.55.010 had not been lifted under this ordinance.

Section 4. **Application of Proceeds.** The Proceeds shall be deposited in the City Treasury into a special 2004 Families and Education Subfund (the "Subfund") within the previously established Educational and Developmental Services Fund. Moneys in the Subfund may be temporarily deposited or invested in such manner as may be lawful for the investment of City money and interest and other earnings shall be deposited in the Subfund. The principal Proceeds and any interest or other earnings from their deposit or investment shall be applied solely for Educational and Developmental Services.

Section 5. **Educational and Developmental Services.** Educational and Developmental Services funded by Proceeds are services designed to help address the needs of Seattle's public school children and Seattle's youth and their families, with the intent of promoting learning, supporting academic achievement, and increasing access to services, and the administration of those services. Initially, Educational and Developmental Services shall be provided through the following nine program components:

1. **Preschool and early childhood education.** Plan and establish neighborhood-based early learning networks in low-income areas of the city that take a systemic approach to helping children be ready to succeed in kindergarten. Major program elements include preschool for low-income four year olds; access for low-income families to high quality childcare; school readiness support for children in home day-care situations, including home visits; a career wage ladder program; and preschool to kindergarten transition services.

2. **Family support.** Major program elements include school-based family support functions for elementary schools.

3. **Family involvement services.** Major program elements include family involvement programs.

4. **Middle school support.** Major program elements include school-based mental health and social/emotional support counseling and truancy/dropout prevention and intervention during school hours. Services in this component should be coordinated with services in the out-of-school activities and support for high-risk, middle and high school age youth components when possible.

5. **Out-of-School activities.** Major program elements include academically focused after school program for middle school students, middle school athletics, and child care subsidies.

6. **Support for high-risk, middle and high school age youth.** Major program elements include case management services for high-risk youth.

7. **Student health services.** Major program elements include school-based student health clinics and nursing services at clinic sites.

8. **Evaluation.** Major program elements include evaluation of the individual programs in the foregoing components and the overall effects of Educational and Developmental Services funded by Proceeds.

9. **School crossing guards.** Major program elements include school crossing guards.

These anticipated program component descriptions are only illustrative examples. In the annual City budget or by separate ordinance, the City shall from year-to-year determine the budget and allocations among the nine program components, add or delete program components or program elements within a program component, change the scope of activities or the emphasis, and, within a budget year, reallocate unexpended and unencumbered funds from one program element or program component to another. Proceeds and appropriations unexpended at the end of any budget year shall automatically be carried over to the next budget year.

Expenditures from the Subfund for Central Administrative Support by the City shall not in any budget year exceed a total of five percent of that year's total expenditure authority from the Subfund.

Section 6. **Overight Committee.** Conditioned upon voter approval of the ballot proposition submitted by this ordinance, there is established an Oversight Committee to advise the City Council concerning the implementation and evaluation plan called for by Section 7 and the Partnership Agreement called for by Section 9, to review the expenditure of Proceeds to advise upon expenditures and allocations for the following year, and to make recommendations on the implementation of particular programs, on any reallocations of Proceeds, and on evaluations.

The Oversight Committee shall consist of twelve (12) members: the Mayor, the Chair of the City Council's Parks, Neighborhoods and Education Committee or its successor with respect to education issues, the Superintendent of the Seattle School District, a representative of the Seattle School Board, four (4) citizens who are not employees or board members of organizations having projects or programs eligible to be funded from the Proceeds, and four (4) citizens from the diverse communities served by and interested in the projects and programs to be funded by the Proceeds. The Mayor shall appoint two (2) of the four (4) members from each of the above two (2) categories of citizen Committee members, and the City Council shall appoint the balance. Those eight members shall be appointed to three (3) year staggered terms subject to reappointment, except that two of them (one: several appointees and one Council appointee) shall be initially appointed for a single year term, three (two: several appointees and one Council appointee) for a two (2) year term, and three (two: several appointees and one Council appointee) for a three (3) year term.

no one component will be determinative of an individual program's effectiveness or overall effectiveness of the Educational and Developmental Services.

Section 8. **Implementing Agreements.** If this proposition is approved by the voters, the City may carry out the Educational and Developmental Services with City staff or by agreements with the Seattle School District with Public Health Seattle-King County, and with such other agencies and persons as may be appropriate. The Mayor or the Mayor's designee is authorized to enter into such agreements, consistent with Section 9 below. The City will, when soliciting businesses for goods or services agreements, perform out-reach to small, economically disadvantaged businesses, including those owned by women and minorities. City agreements with other public entities will encourage those entities to actively solicit bids for the subcontracting of any goods or services, when such subcontracting is required or appropriate, from qualified small businesses, including those owned by women and minorities. City agreements with businesses for goods and services and with other public entities and non-profits will encourage these entities to employ a workforce reflective of the region's diversity. All City agreements for goods and services will require the contracting entities to comply with all then applicable requirements for non-discrimination in employment in federal, state, and City of Seattle laws and regulations.

Section 9. **City of Seattle/Seattle School District Partnership Agreement.** There shall be a Partnership Agreement ("the Partnership Agreement") developed by the City and the Seattle School District in which the roles and responsibilities of the City and the School District in developing the implementation and Evaluation Plan referenced in Section 7, and in implementing Educational and Developmental Services are established. The Partnership Agreement will set forth the parties' roles and responsibilities for achieving the Educational and Developmental Services' desired outcomes. It will outline, in a variety of areas, ways in which both the City and the School District will work collaboratively toward better results for children and youth. The Partnership Agreement may cover items including, but not limited to: data sharing necessary to implement program evaluations; standards for family support services, facility use, health service operating practices; and evaluating the feasibility of developing and implementing a school-readiness measurement system.

The City can not enter into the Partnership Agreement, or materially amend the Partnership Agreement, until the Partnership Agreement is approved by the City Council and the Seattle School Board. Proceeds may be spent on School District programs or functions only in accordance with an effective Partnership Agreement.

Section 10. **Reporting.** The Director of the Office for Education will prepare and submit to the City Council and the Mayor annual progress reports on the implementation of the Educational and Developmental Services covering each of the program components and the actions taken as a result of the adopted City of Seattle/School District Partnership Agreement.

Section 11. **Election - Ballot Title.** The King County Director of Records and Elections, as ex officio supervisor of elections, is hereby requested to conduct a special election, which the City hereby calls pursuant to RCW 84.55.050, to be held in conjunction with the state-wide election on September 14, 2004, and to submit to the qualified electors of the City the proposition set forth below.

The City Clerk is hereby authorized and directed not less than forty-five days prior to September 14, 2004, to certify the proposition to the King County Director of Records and Elections in the following form or as modified by the City Attorney pursuant to RCW 29A.56.070:

THE CITY OF SEATTLE
PROPOSITION NUMBER _____
REGULAR TAX LEVY INCLUDING
FAMILIES AND EDUCATION _____

The City of Seattle's Proposition _____ concerns funding services, including Educational and Developmental Services supporting academic achievement.

This proposition would fund City services, including preschool, early-childhood education, family support, family involvement, middle-school support, out-of-school activities, supporting high-risk youth, student health, program evaluation, and school-crossing guards, per Ordinance _____. This vote approves, for up to seven years, regular property taxes higher than the limits in Chapter 84.55 RCW, beginning with 2007 total regular taxes limited to \$1,201,000 per year value. Not more than \$16,684,000 per year (\$116,788,000 total) can be collected for the Educational and Developmental Services.

Should this levy be approved?

Levy, Yes
Levy, No
Those in favor shall vote "Yes," those opposed shall mark their ballots "No."

Section 12. **Ratification.** Certification of such proposition by the City Clerk to the King County Director of Records and Elections in accordance with law prior to the date of such election on September 14, 2004, and any other act consistent with the authority and prior to the effective date of this ordinance, are hereby ratified and confirmed.

Section 13. **Severability.** In the event any one or more of the provisions of this ordinance shall for any reason be held to be invalid, such invalidity shall not affect any other provision of this ordinance or the levy of the taxes authorized herein, but this ordinance and the authority to levy those taxes shall be construed and enforced as if such invalid provisions had not been contained herein; and any provision which shall for any reason be held by reason of its extent to be invalid shall be deemed to be in effect to the extent permitted by law.

Section 14. **Effective Date.** This ordinance shall take effect and be in force immediately upon its approval by the Mayor, or if not approved and returned by the Mayor within ten (10) days after presentation, then on the eleventh (11th) day after its presentation to the Mayor, or if vetoed by the Mayor, then immediately after its passage over his veto.

Passed by the City Council the 12th day of July, 2004, and signed by me in open session in substantiation of its passage this 12th day of July, 2004.

Jan Drago
President of the City Council
Approved by me this 16th day of July, 2004.
Gregory J. Nichols, Mayor
Filed by me this 16th day of July, 2004.
(Seal) Judith Pappan
City Clerk
Publication ordered by JUDITH PIPPIN,
City Clerk.
Date of publication in the Seattle Daily Journal of Commerce, July 21, 2004.
7/21/04(174843)

State of Washington

City of Seattle

ORDINANCE 124459

AN ORDINANCE relating to regular property taxes, providing for the submission to the qualified electors of the City at a special election called on September 14, 2004, of a proposition authorizing the City to levy regular property taxes for up to seven years in excess of the 101% limitation and any other limitation on levies in Chapter 84.55 RCW for the purpose of providing City services, including providing Seattle School District public school students, Seattle youth, and their families with educational and developmental services, authorizing the creation of a new subfund, creating an oversight committee, and authorizing implementing agreements.

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State of Washington

City of Seattle

ORDINANCE 381859

AN ORDINANCE relating to regular property taxes, providing for the submission to the qualified electors of the City at a special election called on September 14, 2004, of a proposition authorizing the City to levy regular property taxes for up to seven years in excess of the 10% limitation and any other limitation on levies in Chapter 84.55 RCW for the purpose of providing City services, including providing Seattle School District with educational and developmental services, authorizing the creation of a new subfund, creating an oversight committee, and authorizing implementing agreements.

BE IT ORDAINED BY THE CITY OF SEATTLE AS FOLLOWS:

Section 1. Findings. The City Council makes the following findings:
a. Providing City services, including the Educational and Developmental Services to be funded with Proceeds are intended to support student academic achievement and are supplemental to the basic education financed by the State of Washington and will not displace or reduce state funding for the public schools in the Seattle School District.
c. In 1990 and again in 1997, the voters of Seattle approved measures that provided funding for educational and developmental services to Seattle's children, youth, and families. These programs have proven successful at providing child care and out of school activities for more than 70,000 children and support services to at least 110,000 families, providing academic support and intervention to 150,000 students, and other critical services aimed at keeping Seattle's children and youth safe, healthy, and ready to learn.
d. An urgent need exists to continue the provision of City services, including Educational and Developmental Services to be funded with Proceeds of regular property taxes, and its urgency requires submission to the qualified electors of The City of Seattle of a proposition authorizing regular property tax levies in excess of the levy limitations in Chapter 84.55 RCW, as it now exists or may hereafter be amended, for up to seven years at a special election to be held in conjunction with the state-wide election on September 14, 2004.

Section 2. Definitions. As used in this ordinance, the following words when capitalized have the following meanings:
a. "City" means The City of Seattle.
b. "Central Administrative Support" means the City's administration and oversight of the expenditure of Proceeds and

- 1. Child care, school readiness support for children, Home day-care activities, and after-school homework assistance.
2. Family support. Major program elements include school-based family support functions for elementary schools.
3. Family involvement services. Major program elements include family involvement programs.
4. Middle school support. Major program elements include school-based mental health and social/emotional support counseling and truancy/dropout prevention and intervention during school hours.
5. Out-of-School activities. Major program elements include school-based focus on the overall school programs for middle school students, middle school athletics, and child care subsidies.
6. Support for high risk, middle and high school age youth. Major program elements include case management services for high-risk youth.
7. Student health services. Major program elements include school-based student health clinics and nursing services at clinic sites.
8. Evaluation. Major program elements include evaluation of the individual programs and the overall effects of Educational and Developmental Services funded by Proceeds.
9. School crossing guards. Major program elements include school crossing guards.

These anticipated program component descriptions are only illustrative examples. In the annual City budget or separate ordinance, the City shall from year-to-year determine the budget and allocations among the nine program components, add or delete within a program component, change the scope of activities or the emphasis, and within a budget year, reallocate unexpended and uncommitted funds from one program element or program component to another. Proceeds and appropriations unexpended at the end of any budget year shall automatically be carried over to the next budget year. Expenditures from the Subfund for Central Administrative Support by the City shall not in any budget year exceed a total of five percent of that year's total expenditure authority from the Subfund.

Section 6. Oversight Committee. Conditioned upon voter approval of the ballot proposition submitted by this ordinance, there is established an Oversight Committee to advise the City Council concerning the implementation and evaluation plan called for by Section 7 and the Partnership Agreement by Section 9, to review the expenditures of Proceeds, and to make recommendations on the implementation of particular programs, on any reallocations of Proceeds, and on evaluations.

The Oversight Committee shall consist of twelve (12) members: the Mayor, the Chair of the City Council's Parks, Neighborhoods and Education Committee or its successor with respect to education issues, the Superintendent of the Seattle School District, four (4) citizens who are not employees or representatives of organizations having board members or programs eligible to be funded from the Proceeds, and four (4) citizens who are not employees or representatives of organizations having board members or programs eligible to be funded from the Proceeds. The Mayor shall appoint two (2) of the four (4) members from each of the above two (2) categories of citizens Committee members. Those eight members shall be appointed to three (3) year staggered terms subject to reappointment, except that two of those members shall be initially appointed for one year term, three two mayoral appointees and one Council appointee for a two (2) year term, and three (one mayoral appointee and two Council appointees) for a three (3) year term. Upon the resignation, retirement, death, incapacity or removal of an Oversight Committee member, the authority appointing such member may appoint a replacement to confirmation by the City Council. Subject to applicable law, an individual serving as an officer, director or trustee of an entity that receives or competes for funding under such ordinance, or who has an interest in such an entity, shall not thereby be disqualified from serving on the Oversight Committee, but shall fully disclose any such relationships and shall not vote on any matter in which the interest of such entity is directly involved. Notwithstanding the foregoing, neither the Superintendent of the Seattle School District nor the representative of the Seattle School Board shall, because of their relationship with the School District, be disqualified from voting on any matter in which the interest of the Seattle School District is involved.

The Oversight Committee may adopt rules for its own procedures, including quorum requirements and the frequency of meetings. The Oversight Committee members shall select a Chair. The Oversight Committee will make annual reports to the Mayor and City Council and will prepare a mid-point report to the citizens of Seattle. The Office of Education shall provide staff and logistical support for the Oversight Committee. Members shall serve without pay, but may be reimbursed their expenses, including payments for child care while attending meetings. The Oversight Committee shall continue in existence through December 31, 2011, and thereafter if so provided by ordinance.

Section 7. Implementation and Evaluation Plan. Proceeds may be spent only in accordance with an implementation and evaluation plan (the "Plan") approved by ordinance. The Plan may be amended by ordinance. The Plan will set forth the criteria, measurable outcomes and methodology by which programs funded by Proceeds will be selected and evaluated. The evaluation methodology will measure both individual programs and overall effects of the Educational and Developmental Services. The achievement of all stated outcomes will be evaluated and

The City Clerk is hereby notified and directed to cause this ordinance to be printed and placed in the King County Director of Records and Elections in the following form or as modified by the City Attorney pursuant to RCW 29A.36.070.

THE CITY OF SEATTLE

PROPOSITION NUMBER _____

REGULAR TAX LEVY INCLUDING FAMILIES AND EDUCATION

The City of Seattle's Proposition _____ concerns funding services, including Educational and Developmental Services supporting academic achievement.

This proposition would fund City services, including preschool, early-childhood education, family support, family involvement, middle-school support, out-of-school activities, supporting high risk youth, student health program evaluation, and school-crossing guards, per Ordinance _____. This vote carries higher than the limits in Chapter 84.55 RCW, beginning with 2005 total regular tax levies limited to \$1,205,100 assessed valuation. Not more than \$16,684,000 per year (\$116,788,000 total) can be collected for the Educational and Developmental Services.

Should this levy be approved?
Levy, Yes
Levy, No
Those in favor shall vote "Yes," those opposed shall mark their ballots "No."

Section 12. Ratification. Certification of such proposition by the City Clerk to the King County Director of Records and Elections in accordance with law prior to the date of such election on September 14, 2004, and any other act consistent with the authority and prior to the effective date of this ordinance, are hereby ratified and confirmed.

Section 13. Severability. In the event any one or more of the provisions of this ordinance shall be held to be invalid, such invalidity shall not affect any other provision of this ordinance or the levy of the provision authorized herein, but this ordinance and the authority to levy those taxes shall be construed and enforced as if such invalid provisions had not been contained herein, and any provision which shall for any reason be held to be invalid in its entirety shall be deemed to be in effect to the extent permitted by law.

Section 14. Effective Date. This ordinance shall take effect and be in force immediately upon its approval by the Mayor or within ten (10) days after presentation, then on the eleventh (11th) day after its presentation to the Mayor or, if vetoed by the Mayor, then immediately after its passage over his veto.

Passed by the City Council the 12th day of July, 2004, and signed by me in open session in substantiation of its passage this 12th day of July, 2004.

Jan Drago
President of the City Council

Approved by me this 16th day of July, 2004.

Gregory J. Nickels, Mayor
Filed by me this 16th day of July, 2004.

(Seal) Judith Pippin
City Clerk

Publication ordered by JUDITH PIPPIN, City Clerk. Date of publication: in the Seattle Daily Journal of Commerce, July 21, 2004 721(118481)

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ORDINANCE _____

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AN ORDINANCE relating to regular property taxes; providing for the submission to the qualified electors of the City at a special election called on September 14, 2004, of a proposition authorizing the City to levy regular property taxes for up to seven years in excess of the 101% limitation and any other limitation on levies in Chapter 84.55 RCW for the purpose of providing City services, including providing Seattle School District public school students, Seattle youth, and their families with educational and developmental services; authorizing the creation of a new subfund; creating an oversight committee; and authorizing implementing agreements.

BE IT ORDAINED BY THE CITY OF SEATTLE AS FOLLOWS:

Section 1. **Findings.** The City Council makes the following findings:

- a. Providing City services, including the Educational and Developmental Services described in Section 5 of this ordinance, is a City purpose.
- b. The Educational and Developmental Services to be funded with Proceeds are intended to support student academic achievement and are supplemental to the basic education financed by the State of Washington and will not displace or reduce state funding for the public schools in the Seattle School District.
- c. In 1990 and again in 1997, the voters of Seattle approved measures that provided funding for educational and developmental services to Seattle's children, youth, and families. These programs have proven successful at providing child care and out of school activities for more than 70,000 children and youth, providing parent education and support services to at least 110,000 families, providing academic support and intervention to more than 150,000 students, and other critical services aimed at keeping Seattle's children and youth safe, healthy, and ready to learn.
- d. An urgent need exists to continue the provision of City services, including Educational and Developmental Services to be funded with Proceeds of regular property taxes, and its urgency requires submission to the qualified electors of The City of Seattle of a proposition authorizing regular property tax levies in excess of the levy limitations in Chapter 84.55 RCW, as it now exists or may

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1 hereafter be amended, for up to seven years at a special election to be held in conjunction with the state-
2 wide election on September 14, 2004.

3 Section 2. **Definitions.** As used in this ordinance, the following words when capitalized have
4 the following meanings:

- 5 a. "City" means The City of Seattle.
- 6 b. "Central Administrative Support" means the City's administration and oversight of the
7 expenditure of Proceeds and monitoring the overall effectiveness of the Educational and Developmental
8 Services funded with the Proceeds, and identifying unmet needs for future services.
- 9 c. "Educational and Developmental Services" means the array of programs and activities
10 referred to in Section 5, with such modifications as the City Council may from time to time authorize by
11 ordinance.
- 12 d. "Proceeds" means that portion of regular property taxes levied and collected as
13 authorized by voter approval pursuant to this ordinance that are above the 101% limit on levies in RCW
14 84.55.010, and all interest and other earnings thereon, all of which shall be deposited in the 2004
15 Families and Education Subfund of the Educational and Developmental Services Fund.
- 16 e. "Seattle School District" and "School District" mean Seattle School District No. 1.

17 Section 3. **Levy of Regular Property Taxes - Submittal.** The City hereby submits to the
18 qualified electors of the City a proposition as authorized by RCW 84.55.050 to exceed the limitations on
19 regular property taxes contained in Chapter 84.55 RCW, as it now exists or may hereafter be amended,
20 for property taxes levied in 2004 through 2010 for collection in 2005 through 2011, respectively. In
21 addition to funding regular City services without reduction in the regular tax levy, this proposition
22 would allow raising \$113,701,000 in aggregate over a period of up to seven years solely to provide
23 Educational and Developmental Services for Seattle School District students, Seattle youth, and their
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1 families. The proposition shall be limited so that the City shall not levy in any year more than
2 \$16,243,000 in addition to the maximum amount of regular property taxes it would have been limited to
3 by the 101% limit in RCW 84.55.010 in the absence of voter approval under this ordinance, plus other
4 authorized lid lifts. Pursuant to RCW 84.55.050(4), the maximum regular property taxes that may be
5 levied in 2011 for collection in 2012 and in later years shall be computed as if the levy lid in RCW
6 84.55.010 had not been lifted under this ordinance.

7 Section 4. **Application of Proceeds.** The Proceeds shall be deposited in the City Treasury into
8 a special 2004 Families and Education Subfund (the "Subfund") within the previously established
9 Educational and Developmental Services Fund. Moneys in the Subfund may be temporarily deposited
10 or invested in such manner as may be lawful for the investment of City money and interest and other
11 earnings shall be deposited in the Subfund. The principal Proceeds and any interest or other earnings
12 from their deposit or investment shall be applied solely for Educational and Developmental Services.

13 Section 5. **Educational and Developmental Services.** Educational and Developmental
14 Services funded by Proceeds are services designed to help address the needs of Seattle's public school
15 children and Seattle's youth and their families, with the intent of promoting learning, supporting
16 academic achievement, and increasing access to services, and the administration of those services.
17 Initially, Educational and Developmental Services shall be provided through the following eight
18 program components:

19 1. Preschool and early childhood education. Plan and establish neighborhood-based
20 early learning networks in low-income areas of the city that take a systemic approach to helping children
21 be ready to succeed in kindergarten. Major program elements include preschool for low-income four
22 year olds; access for low-income families to high quality childcare; school readiness support for children
23 in home day-care situations, including home visits; and preschool to kindergarten transition services.
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1 2. Family support. Major program elements include school-based family support
2 functions for elementary schools.

3 3. Family involvement services. Major program elements include family
4 involvement programs.

5 4. Middle school support. Major program elements include school-based mental
6 health and social/emotional support counseling and truancy/dropout prevention and intervention during
7 school hours. Services in this component should be coordinated with services in the out-of-school
8 activities and support for high-risk, middle and high school age youth components when possible.

9 5. Out-of-School activities. Major program elements include academically focused
10 after school programs for middle school students, middle school athletics, and child care subsidies.

11 6. Support for high-risk, middle and high school age youth. Major program elements
12 include case management services for high-risk youth.

13 7. Student health services. Major program elements include school-based student
14 health clinics and nursing services at clinic sites.

15 8. Evaluation. Major program elements include evaluation of the individual
16 programs and the overall effects of Educational and Developmental Services funded by Proceeds.

17 These anticipated program component descriptions are only illustrative examples. In the annual
18 City budget or by separate ordinance, the City shall from year-to-year determine the budget and
19 allocations among the eight program components, add or delete program components or program
20 elements within a program component, change the scope of activities or the emphasis, and, within a
21 budget year, reallocate unexpended and unencumbered funds from one program element or program
22 component to another. Proceeds and appropriations unexpended at the end of any budget year shall
23 automatically be carried over to the next budget year.
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1 Expenditures from the Subfund for Central Administrative Support by the City shall not in any
2 budget year exceed a total of five percent of that year's total expenditure authority from the Subfund.

3 Section 6. **Oversight Committee.** Conditioned upon voter approval of the ballot proposition
4 submitted by this ordinance, there is established an Oversight Committee to advise the City Council
5 concerning the implementation and evaluation plan called for by Section 7 and the Partnership
6 Agreement called for by Section 9, to review the expenditure of Proceeds, to advise upon expenditures
7 and allocations for the following year, and to make recommendations on the implementation of
8 particular programs, on any reallocations of Proceeds, and on evaluations.

9 The Oversight Committee shall consist of twelve (12) members: the Mayor, the Chair of the
10 City Council's Parks, Neighborhoods and Education Committee or its successor with respect to
11 education issues, the Superintendent of the Seattle School District, a representative of the Seattle School
12 Board, and the balance to include representation from the diverse constituencies served by and interested
13 in the projects and programs to be funded by the Proceeds. The Mayor and the City Council shall
14 appoint four members each. Those eight members shall be appointed to three (3) year staggered terms
15 subject to reappointment, except that two of them (one mayoral appointee and one Council appointee)
16 shall be initially appointed for a single year term, three (two mayoral appointees and one Council
17 appointee) for a two (2) year term, and three (one mayoral appointee and two Council appointees) for a
18 three (3) year term. Upon the resignation, retirement, death, incapacity or removal of an Oversight
19 Committee member, the authority appointing such member may appoint a replacement for the balance
20 of the term. All members not appointed by the City Council shall be subject to confirmation by the City
21 Council. Subject to applicable law, an individual serving as an officer, director or trustee of an entity
22 that receives or competes for funding under this ordinance, or who has an interest in such an entity, shall
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1 not thereby be disqualified from serving on the Oversight Committee, but shall fully disclose any such
2 relationships and shall not vote on any matter in which the interest of such entity is directly involved.

3 The Oversight Committee may adopt rules for its own procedures, including quorum
4 requirements and the frequency of meetings. The Oversight Committee members shall select a Chair.
5 The Oversight Committee will make annual reports to the Mayor and City Council and will prepare a
6 mid-point report to the citizens of Seattle. The Office for Education shall provide staff and logistical
7 support for the Oversight Committee. Members shall serve without pay, but may be reimbursed their
8 expenses, including payments for child care while attending meetings. The Oversight Committee shall
9 continue in existence through December 31, 2011, and thereafter if so provided by ordinance.

10 **Section 7. Implementation and Evaluation Plan.** Proceeds may be spent only in accordance
11 with an implementation and evaluation plan (the "Plan") approved by ordinance. The Plan may be
12 amended by ordinance.

13 The Plan will set forth the criteria, measurable outcomes and methodology by which programs
14 funded by Proceeds will be selected and evaluated. The evaluation methodology will measure both
15 individual programs and overall effects of the Educational and Developmental Services. The
16 achievement of all stated outcomes will be evaluated and no one component will be determinative of an
17 individual program's effectiveness or overall effectiveness of the Educational and Developmental
18 Services.

19 **Section 8. Implementing Agreements.** If this proposition is approved by the voters, the City
20 may carry out the Educational and Developmental Services with City staff or by agreements with the
21 Seattle School District, with Public Health Seattle-King County, and with such other agencies and
22 persons as may be appropriate. The Mayor or the Mayor's designee is authorized to enter into such
23 agreements, consistent with Section 9 below. The City will, when soliciting businesses for goods or
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1 services agreements, perform outreach to small, economically disadvantaged businesses, including those
2 owned by women and minorities. City agreements with other public entities will encourage those
3 entities to actively solicit bids for the subcontracting of any goods or services, when such subcontracting
4 is required or appropriate, from qualified small businesses, including those owned by women and
5 minorities. City agreements with businesses for goods and services and with other public entities and
6 non-profits will encourage these entities to employ a workforce reflective of the region's diversity. All
7 City agreements for goods and services will require the contracting entities to comply with all then-
8 applicable requirements for non-discrimination in employment in federal, state, and City of Seattle laws
9 and regulations.

10 **Section 9. City of Seattle/Seattle School District Partnership Agreement.** There shall be a
11 Partnership Agreement ("the Partnership Agreement") developed by the City and the Seattle School
12 District in which the roles and responsibilities of the City and the School District in developing the
13 Implementation and Evaluation Plan, referenced in Section 7, and in implementing Educational and
14 Developmental Services are established. The Partnership Agreement will set forth the parties' roles and
15 responsibilities for achieving the Educational and Developmental Services' desired outcomes. It will
16 outline, in a variety of areas, ways in which both the City and the School District will work
17 collaboratively toward better results for children and youth. The Partnership Agreement may cover
18 items including, but not limited to: data sharing necessary to implement program evaluations; standards
19 for family support services, facility use, health service operating practices; and evaluating the feasibility
20 of developing and implementing a school-readiness measurement system.

21 The City can not enter into the Partnership Agreement, or materially amend the Partnership
22 Agreement, until the Partnership Agreement or the amendment, as the case may be, is approved by the
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1 Seattle City Council and the Seattle School Board. Expenditures may be spent on School District programs
2 or functions only in accordance with an effective Partnership Agreement.

3 Section 10. **Reporting.** The Director of the Office for Education will prepare and submit to the
4 City Council and the Mayor annual progress reports on the implementation of the Educational and
5 Developmental Services covering each of the program components and the actions taken as a result of
6 the adopted City of Seattle/School District Partnership Agreement.

7 Section 11. **Election - Ballot Title.** The King County Director of Records and Elections, as ex
8 officio supervisor of elections, is hereby requested to conduct a special election, which the City hereby
9 calls pursuant to RCW 84.55.050, to be held in conjunction with the state-wide election on September
10 14, 2004, and to submit to the qualified electors of the City the proposition set forth below.

11 The City Clerk is hereby authorized and directed not less than forty-five days prior to September
12 14, 2004, to certify the proposition to the King County Director of Records and Elections in the
13 following form or as modified by the City Attorney pursuant to RCW 29A.36.070:

14 THE CITY OF SEATTLE
15 PROPOSITION NUMBER _____
16 REGULAR TAX LEVY INCLUDING
17 FAMILIES AND EDUCATION

18 The City of Seattle's Proposition _____ concerns funding for services, including Educational and
19 Developmental Services promoting learning.

20 This proposition would fund City services, including preschool, early-childhood education,
21 family support, family involvement, middle school support, out-of-school activities, supporting high-risk
22 youth, student health, and program evaluation, according to Ordinance _____. This vote approves, for up
23 to seven years, regular property taxes higher than the limits in Chapter 84.55 RCW, beginning with 2005
24 total regular taxes limited to \$3.19/\$1,000 assessed value. Not more than \$16,243,000 per year
(\$113,701,000 total) can be collected for the Educational and Developmental Services.

Should this levy be approved?

Levy, Yes

Levy, No

Those in favor shall vote "Yes;" those opposed shall mark their ballots "No."

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Section 12. **Ratification.** Certification of such proposition by the City Clerk to the King County Director of Records and Elections in accordance with law prior to the date of such election on September 14, 2004, and any other act consistent with the authority and prior to the effective date of this ordinance, are hereby ratified and confirmed.

Section 13. **Severability.** In the event any one or more of the provisions of this ordinance shall for any reason be held to be invalid, such invalidity shall not affect any other provision of this ordinance or the levy of the taxes authorized herein, but this ordinance and the authority to levy those taxes shall be construed and enforced as if such invalid provisions had not been contained herein; and any provision which shall for any reason be held by reason of its extent to be invalid shall be deemed to be in effect to the extent permitted by law.

Section 14. **Effective Date.** This ordinance shall take effect and be in force immediately upon its approval by the Mayor or, if not approved and returned by the Mayor within ten (10) days after presentation, then on the eleventh (11th) day after its presentation to the Mayor or, if vetoed by the Mayor, then immediately after its passage over his veto.

Passed by the City Council the ____ day of _____, 20__, and signed by me in open session in authentication of its passage this ____ day of _____, 20__.

President _____ of the City Council

Approved by me this ____ day of _____, 20__.

Gregory J. Nickels, Mayor

Filed by me this ____ day of _____, 20__.

City Clerk

(Seal)

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ORDINANCE _____

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AN ORDINANCE relating to regular property taxes; providing for the submission to the qualified electors of the City at a special election called on September 14, 2004, of a proposition authorizing the City to levy regular property taxes for up to seven years in excess of the 101% limitation and any other limitation on levies in Chapter 84.55 RCW for the purpose of providing City services, including providing Seattle School District public school students, Seattle youth, and their families with educational and developmental services; authorizing the creation of a new subfund; creating an oversight committee; and authorizing implementing agreements.

BE IT ORDAINED BY THE CITY OF SEATTLE AS FOLLOWS:

Section 1. **Findings.** The City Council makes the following findings:

- a. Providing City services, including the Educational and Developmental Services described in Section 5 of this ordinance, is a City purpose.
- b. The Educational and Developmental Services to be funded with Proceeds are intended to support student academic achievement and are supplemental to the basic education financed by the State of Washington and will not displace or reduce state funding for the public schools in the Seattle School District.
- c. In 1990 and again in 1997, the voters of Seattle approved measures that provided funding for educational and developmental services to Seattle's children, youth, and families. These programs have proven successful at providing child care and out of school activities for more than 70,000 children and youth, providing parent education and support services to at least 110,000 families, providing academic support and intervention to more than 150,000 students, and other critical services aimed at keeping Seattle's children and youth safe, healthy, and ready to learn.
- d. An urgent need exists to continue the provision of City services, including Educational and Developmental Services to be funded with Proceeds of regular property taxes, and its urgency requires submission to the qualified electors of The City of Seattle of a proposition authorizing regular

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1 property tax levies in excess of the levy limitations in Chapter 84.55 RCW, as it now exists or may
2 hereafter be amended, for up to seven years at a special election to be held in conjunction with the state-
3 wide election on September 14, 2004.

4 Section 2. **Definitions.** As used in this ordinance, the following words when capitalized have
5 the following meanings:

6 a. "City" means The City of Seattle.

7 b. "Central Administrative Support" means the City's administration and oversight of the
8 expenditure of Proceeds and monitoring the overall effectiveness of the Educational and Developmental
9 Services funded with the Proceeds, and identifying unmet needs for future services.

10 c. "Educational and Developmental Services" means the array of programs and activities
11 referred to in Section 5, with such modifications as the City Council may from time to time authorize by
12 ordinance.

13 d. "Proceeds" means that portion of regular property taxes levied and collected as
14 authorized by voter approval pursuant to this ordinance that are above the 101% limit on levies in RCW
15 84.55.010, and all interest and other earnings thereon, all of which shall be deposited in the 2004
16 Families and Education Subfund of the Educational and Developmental Services Fund.

17 e. "Seattle School District" and "School District" mean Seattle School District No. 1.

18 Section 3. **Levy of Regular Property Taxes - Submittal.** The City hereby submits to the
19 qualified electors of the City a proposition as authorized by RCW 84.55.050 to exceed the limitations on
20 regular property taxes contained in Chapter 84.55 RCW, as it now exists or may hereafter be amended,
21 for property taxes levied in 2004 through 2010 for collection in 2005 through 2011, respectively. In
22 addition to funding regular City services without reduction in the regular tax levy, this proposition
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1 would allow raising \$116,788,000 in aggregate over a period of up to seven years solely to provide
2 Educational and Developmental Services for Seattle School District students, Seattle youth, and their
3 families. The proposition shall be limited so that the City shall not levy in any year more than
4 \$16,684,000 in addition to the maximum amount of regular property taxes it would have been limited to
5 by the 101% limit in RCW 84.55.010 in the absence of voter approval under this ordinance, plus other
6 authorized lid lifts. Pursuant to RCW 84.55.050(4), the maximum regular property taxes that may be
7 levied in 2011 for collection in 2012 and in later years shall be computed as if the levy lid in RCW
8 84.55.010 had not been lifted under this ordinance.

9
10 Section 4. **Application of Proceeds.** The Proceeds shall be deposited in the City Treasury into
11 a special 2004 Families and Education Subfund (the "Subfund") within the previously established
12 Educational and Developmental Services Fund. Moneys in the Subfund may be temporarily deposited
13 or invested in such manner as may be lawful for the investment of City money and interest and other
14 earnings shall be deposited in the Subfund. The principal Proceeds and any interest or other earnings
15 from their deposit or investment shall be applied solely for Educational and Developmental Services.

16 Section 5. **Educational and Developmental Services.** Educational and Developmental
17 Services funded by Proceeds are services designed to help address the needs of Seattle's public school
18 children and Seattle's youth and their families, with the intent of promoting learning, supporting
19 academic achievement, and increasing access to services, and the administration of those services.
20 Initially, Educational and Developmental Services shall be provided through the following nine program
21 components:
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1. Preschool and early childhood education. Plan and establish neighborhood-based early learning networks in low-income areas of the city that take a systemic approach to helping children be ready to succeed in kindergarten. Major program elements include preschool for low-income four year olds; access for low-income families to high quality childcare; school readiness support for children in home day-care situations, including home visits; a career wage ladder program; and preschool to kindergarten transition services.

2. Family support. Major program elements include school-based family support functions for elementary schools.

3. Family involvement services. Major program elements include family involvement programs.

4. Middle school support. Major program elements include school-based mental health and social/emotional support counseling and truancy/dropout prevention and intervention during school hours. Services in this component should be coordinated with services in the out-of-school activities and support for high-risk, middle and high school age youth components when possible.

5. Out-of-School activities. Major program elements include academically focused after school programs for middle school students, middle school athletics, and child care subsidies.

6. Support for high-risk, middle and high school age youth. Major program elements include case management services for high-risk youth.

7. Student health services. Major program elements include school-based student health clinics and nursing services at clinic sites.

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8. Evaluation. Major program elements include evaluation of the individual programs in the foregoing components and the overall effects of Educational and Developmental Services funded by Proceeds.

9. School crossing guards. Major program elements include school crossing guards.

These anticipated program component descriptions are only illustrative examples. In the annual City budget or by separate ordinance, the City shall from year-to-year determine the budget and allocations among the nine program components, add or delete program components or program elements within a program component, change the scope of activities or the emphasis, and, within a budget year, reallocate unexpended and unencumbered funds from one program element or program component to another. Proceeds and appropriations unexpended at the end of any budget year shall automatically be carried over to the next budget year.

Expenditures from the Subfund for Central Administrative Support by the City shall not in any budget year exceed a total of five percent of that year's total expenditure authority from the Subfund.

Section 6. **Oversight Committee**. Conditioned upon voter approval of the ballot proposition submitted by this ordinance, there is established an Oversight Committee to advise the City Council concerning the implementation and evaluation plan called for by Section 7 and the Partnership Agreement called for by Section 9, to review the expenditure of Proceeds, to advise upon expenditures and allocations for the following year, and to make recommendations on the implementation of particular programs, on any reallocations of Proceeds, and on evaluations.

The Oversight Committee shall consist of twelve (12) members: the Mayor, the Chair of the City Council's Parks, Neighborhoods and Education Committee or its successor with respect to education issues, the Superintendent of the Seattle School District, a representative of the Seattle School

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1 Board, and the balance to include representation from the diverse constituencies served by and interested
2 in the projects and programs to be funded by the Proceeds. The Mayor and the City Council shall
3 appoint four members each. Those eight members shall be appointed to three (3) year staggered terms
4 subject to reappointment, except that two of them (one mayoral appointee and one Council appointee)
5 shall be initially appointed for a single year term, three (two mayoral appointees and one Council
6 appointee) for a two (2) year term, and three (one mayoral appointee and two Council appointees) for a
7 three (3) year term. Upon the resignation, retirement, death, incapacity or removal of an Oversight
8 Committee member, the authority appointing such member may appoint a replacement for the balance
9 of the term. All members not appointed by the City Council shall be subject to confirmation by the City
10 Council. Subject to applicable law, an individual serving as an officer, director or trustee of an entity
11 that receives or competes for funding under this ordinance, or who has an interest in such an entity, shall
12 not thereby be disqualified from serving on the Oversight Committee, but shall fully disclose any such
13 relationships and shall not vote on any matter in which the interest of such entity is directly involved.
14 Notwithstanding the foregoing, neither the Superintendent of the Seattle School District nor the
15 representative of the Seattle School Board shall, because of their relationship with the School District,
16 be disqualified from voting on any matter in which the interest of the Seattle School District is involved.
17 The Oversight Committee may adopt rules for its own procedures, including quorum
18 requirements and the frequency of meetings. The Oversight Committee members shall select a Chair.
19 The Oversight Committee will make annual reports to the Mayor and City Council and will prepare a
20 mid-point report to the citizens of Seattle. The Office for Education shall provide staff and logistical
21 support for the Oversight Committee. Members shall serve without pay, but may be reimbursed their
22 expenses, including payments for child care while attending meetings. The Oversight Committee shall
23 continue in existence through December 31, 2011, and thereafter if so provided by ordinance.
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Section 7. Implementation and Evaluation Plan. Proceeds may be spent only in accordance with an implementation and evaluation plan (the "Plan") approved by ordinance. The Plan may be amended by ordinance.

The Plan will set forth the criteria, measurable outcomes and methodology by which programs funded by Proceeds will be selected and evaluated. The evaluation methodology will measure both individual programs and overall effects of the Educational and Developmental Services. The achievement of all stated outcomes will be evaluated and no one component will be determinative of an individual program's effectiveness or overall effectiveness of the Educational and Developmental Services.

Section 8. Implementing Agreements. If this proposition is approved by the voters, the City may carry out the Educational and Developmental Services with City staff or by agreements with the Seattle School District, with Public Health Seattle-King County, and with such other agencies and persons as may be appropriate. The Mayor or the Mayor's designee is authorized to enter into such agreements, consistent with Section 9 below. The City will, when soliciting businesses for goods or services agreements, perform outreach to small, economically disadvantaged businesses, including those owned by women and minorities. City agreements with other public entities will encourage those entities to actively solicit bids for the subcontracting of any goods or services, when such subcontracting is required or appropriate, from qualified small businesses, including those owned by women and minorities. City agreements with businesses for goods and services and with other public entities and non-profits will encourage these entities to employ a workforce reflective of the region's diversity. All City agreements for goods and services will require the contracting entities to comply with all then-

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1 applicable requirements for non-discrimination in employment in federal, state, and City of Seattle laws
2 and regulations.

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4 **Section 9. City of Seattle/Seattle School District Partnership Agreement.** There shall be a
5 Partnership Agreement ("the Partnership Agreement") developed by the City and the Seattle School
6 District in which the roles and responsibilities of the City and the School District in developing the
7 Implementation and Evaluation Plan, referenced in Section 7, and in implementing Educational and
8 Developmental Services are established. The Partnership Agreement will set forth the parties' roles and
9 responsibilities for achieving the Educational and Developmental Services' desired outcomes. It will
10 outline, in a variety of areas, ways in which both the City and the School District will work
11 collaboratively toward better results for children and youth. The Partnership Agreement may cover
12 items including, but not limited to: data sharing necessary to implement program evaluations; standards
13 for family support services, facility use, health service operating practices; and evaluating the feasibility
14 of developing and implementing a school-readiness measurement system.

15 The City can not enter into the Partnership Agreement, or materially amend the Partnership
16 Agreement, until the Partnership Agreement or the amendment, as the case may be, is approved by the
17 Seattle City Council and the Seattle School Board. Proceeds may be spent on School District programs
18 or functions only in accordance with an effective Partnership Agreement.

19 **Section 10. Reporting.** The Director of the Office for Education will prepare and submit to the
20 City Council and the Mayor annual progress reports on the implementation of the Educational and
21 Developmental Services covering each of the program components and the actions taken as a result of
22 the adopted City of Seattle/School District Partnership Agreement.

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1 Section 11. **Election - Ballot Title.** The King County Director of Records and Elections, as ex
2 officio supervisor of elections, is hereby requested to conduct a special election, which the City hereby
3 calls pursuant to RCW 84.55.050, to be held in conjunction with the state-wide election on September
4 14, 2004, and to submit to the qualified electors of the City the proposition set forth below.

5 The City Clerk is hereby authorized and directed not less than forty-five days prior to September
6 14, 2004, to certify the proposition to the King County Director of Records and Elections in the
7 following form or as modified by the City Attorney pursuant to RCW 29A.36.070:

8 THE CITY OF SEATTLE
9 PROPOSITION NUMBER _____
10 REGULAR TAX LEVY INCLUDING
11 FAMILIES AND EDUCATION

12 The City of Seattle's Proposition __ concerns funding services, including Educational and
13 Developmental Services supporting academic achievement.

14 This proposition would fund City services, including preschool, early-childhood education,
15 family support, family involvement, middle-school support, out-of-school activities, supporting high-
16 risk youth, student health, program evaluation, and school-crossing guards, per Ordinance _____. This
17 vote approves, for up to seven years, regular property taxes higher than the limits in Chapter 84.55
18 RCW, beginning with 2005 total regular taxes limited to \$3.20/\$1,000 assessed value. Not more than
19 \$16,684,000 per year (\$116,788,000 total) can be collected for the Educational and Developmental
20 Services.

21 Should this levy be approved?
22 Levy, Yes
23 Levy, No

24 Those in favor shall vote "Yes;" those opposed shall mark their ballots "No."

25 Section 12. **Ratification.** Certification of such proposition by the City Clerk to the King County
26 Director of Records and Elections in accordance with law prior to the date of such election on
27 September 14, 2004, and any other act consistent with the authority and prior to the effective date of this
28 ordinance, are hereby ratified and confirmed.

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Section 13. **Severability.** In the event any one or more of the provisions of this ordinance shall for any reason be held to be invalid, such invalidity shall not affect any other provision of this ordinance or the levy of the taxes authorized herein, but this ordinance and the authority to levy those taxes shall be construed and enforced as if such invalid provisions had not been contained herein; and any provision which shall for any reason be held by reason of its extent to be invalid shall be deemed to be in effect to the extent permitted by law.

Section 14. **Effective Date.** This ordinance shall take effect and be in force immediately upon its approval by the Mayor or, if not approved and returned by the Mayor within ten (10) days after presentation, then on the eleventh (11th) day after its presentation to the Mayor or, if vetoed by the Mayor, then immediately after its passage over his veto.

Passed by the City Council the ____ day of _____, 20____, and signed by me in open session in authentication of its passage this ____ day of _____, 20____.

President _____ of the City Council

Approved by me this ____ day of _____, 20____.

Gregory J. Nickels, Mayor

Filed by me this ____ day of _____, 20____.

City Clerk

(Seal)

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Author's Name: Reddy/Lee
Date (Hard-Coded): June 26, 2004
Name of Companion Legislation: 04 F&E ballot ordinance v13
Version #: 14

FISCAL NOTE FOR NON-CAPITAL PROJECTS

Department:	Contact Person/Phone:	DOF Analyst/Phone:
Legislative Department	G. Saroja Reddy 684-8147	Cheryl Swab, 4-8053

Legislation Title:

AN ORDINANCE relating to regular property taxes; providing for the submission to the qualified electors of the City at a special election called on September 14, 2004, of a proposition authorizing the City to levy regular property taxes for up to seven years in excess of the 101% limitation and any other limitation on levies in Chapter 84.55 RCW for the purpose of providing City services, including providing Seattle School District public school students, Seattle youth, and their families with educational and developmental services; authorizing the creation of a new subfund; creating an oversight committee; and authorizing implementing agreements.

• **Summary of the Legislation:**

This legislation would place on the ballot a renewal of the 1990 and 1997 Families and Education Levies. The proposal is a \$116.8 million package that focuses resources on early learning, family support, family involvement, out-of-school time, middle school support services, support for middle- and high-school-age youth who are at risk of dropping out, student health services and school crossing guards. Program areas are tied to improving the chances of academic success for children. There are specific goals for evaluation and accountability. The overall goal is to give every child and every family a chance for success in school.

The Families and Education Levy proposal would focus resources in the areas where the City of Seattle can have the most positive effect on improving and supporting student academic success. Educational and Developmental Services (EDS), funded by Proceeds, are services designed to help address the needs of Seattle's public school children and Seattle's youth and families, with the intent of promoting learning, supporting academic achievement, increasing access to services and the administration of those services. Initially, EDS would be provided through 9 program components.

These anticipated program/component descriptions are only illustrative examples. In the annual City budget or by separate ordinance, the City shall from year-to-year determine the budget and allocations among the nine program components, add or delete program components or program elements within a program component, change the scope of activities or the emphasis, and, within a budget year, reallocate unexpended and unencumbered funds from one program element

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or program component to another. Proceeds and appropriations unexpended at the end of any budget year shall automatically be carried over to the next budget year.

1. Preschool and Early Childhood Education - \$3,952,069

- Plan and establish neighborhood-based early learning networks in low-income areas of the city that take a systemic approach to helping children be ready to succeed in kindergarten.
- Major program elements include preschool for low-income four year olds, access for low-income families to high-quality childcare, school readiness support of children in home day-care situations, including home visits; a career wage ladder program; and preschool to kindergarten transition services.
- \$3,003,000 for preschool w/1/2 day childcare for 4 yr olds (350 children). Initial funding is anticipated for 350 children, living at 110-300% of fpl, to participate in the preschool/childcare program for four year olds. Increasing the allocation to the preschool/childcare program to increase the number of participating children to 400 four year olds shall be a priority for any reallocation of unexpended and unencumbered levy funds.
- \$125,000 for Parent Child home visits.
- \$74,000 for preschool/ kindergarten transition.
- \$279,254 for program management (8%)
- \$250,000 for supporting childcare quality (ages 0-3)
- \$213,000 for career wage ladder program

2. Family Support - \$2,330,248

- Major program elements include school-based family support functions for elementary schools.
- \$2,330,248 for 50 FTE family support workers plus annual inflation adjustment. (Includes 7% program management)

3. Family Involvement - \$500,000

- Major program elements include family involvement projects.
- \$500,000 allocated as follows: \$250,000 to continue the school-based Family Partnership program and \$250,000 to community-based organizations, chosen through RFP. (Includes 10% program management)

4. Middle School Support - \$1,000,000 (including program management)

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- Major program elements include school-based mental health and social/emotional support counseling and truancy/dropout prevention during school hours. Services in this component should be coordinated with services in the out-of-school activities and support for high-risk, middle and high school age youth components
- Middle school support program funds shall include:
 - a) Directly involving school/community team members in identification of specific local barriers to learning and in selection of appropriate programs to address these barriers;
 - b) Implementing tested and effective programs that address local barriers to learning and have a proven track record of: reducing truancy, drop-out, delinquency, substance abuse, or violent behavior; or of improving student behavior; and
 - c) Allocation for personnel to provide training and technical assistance to create and empower teams of middle school and community stakeholders to develop and implement action plans to reduce the most prevalent risk factors and elevated barriers to learning in the local youth population.

5. Out-of-School Time - \$3,100,000

- Major program elements include academically focused after school programs for middle school students, middle school athletics and childcare subsidies.
- \$2,520,000 for Partnership for Student Success (PSS).
- \$330,000 for after school activities.
- \$250,000 for program management (8%)

6. Support for High-Risk Middle and High School Youth - \$1,195,700

- Major program elements include case management services for high-risk youth. Strategies may include school-based prevention and early intervention for truancy prevention, skill-building services to address student truancy and to reduce other barriers to learning, such as, discipline, mental health and substance abuse issues. These strategies should not unnecessarily take resources away from case management services.
- \$1,100,000 for case management.
- \$95,700 for program management (8%)

7. Student Health Services - \$3,650,259

- Major program elements include school-based student health clinics and nursing services at clinic sites.
- \$2,605,000 for school-based health clinics.

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- \$699,300 for 11 FTE school nurses.
- \$345,973 program management (10%)

8. Evaluation - \$200,000

- Major program elements include evaluation of the individual programs and the overall effects of Educational and Developmental Services funded by Proceeds.

9. School Crossing Guards - \$513,900.

- Major program elements include school crossing guards. This program element is funded for three and a half years.

10. Central Levy Administration - \$500,000

- Capped at 5%.

11. Program Administration – Overall program management is budgeted at 8%.

12. Oversight Committee

- Establishes an Oversight Committee.
- Advises City Council on Implementation and Evaluation Plan, Partnership Agreement, review expenditure of Proceeds, advise on expenditures and allocations, make recommendations on program implementation, reallocation of Proceeds, and evaluations.
- 12 members: Mayor, School Superintendent, Chair of Council Education Committee, School Board member, 8 representatives of constituencies served by and interested in projects and programs funded by proceeds. The Mayor and the Council each appoint 4 members and all are confirmed by Council.
- Members serve 3-year staggered terms.
- Members serve without pay, but may be reimbursed their expenses including payment for childcare during meetings.
- Consistent with applicable law, members who hold a position or have an interest in an entity receiving EDS Proceeds may serve on the committee but must disclose any such relationships and shall not vote on any matter in which the interest of the entity is directly involved. This provision does not apply to the Superintendent of the Seattle School District or the representative of the Seattle School Board.
- Committee will select a Chair and may adopt procedural rules.

Author's Name: Reddy/Lee
Date (Hard-Coded): June 26, 2004
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- Committee will make annual reports to Mayor and Council and a mid-point report to Seattle citizens.
- City Office for Education will staff the committee.
- Committee to exist through December 2011 unless continued by ordinance.

13. Implementation and Evaluation Plan

- Proceeds may be spent only in accordance with an Implementation and Evaluation Plan (Plan) approved by ordinance.
- Plan may be amended by ordinance.
- Plan will set forth criteria, measurable outcomes and methodology by which programs will be selected and evaluated. Evaluation methodology will measure both individual programs and overall effects of EDS.
- The achievement of all stated outcomes will be evaluated and no one component will be determinative of an individual program's effectiveness or overall effectiveness of the EDS.
- Program selection should be informed by data on the specific needs of each population intended to be served. These data may include student surveys and local assessments identifying risk and protective factors, parent survey data, and school district student data. Program selection criteria should include, but not be limited to, best practices, research-based tested and effective programs, financial feasibility, cultural competency, and necessary program adjustments to meet the needs of particular populations. Student surveys also will be conducted every two years to ascertain the effects of levy-funded programs on student behavior, achievement and overcoming barriers to learning.

14. Implementing Agreements

- EDS may be implemented by City Staff, or by agreement by other entities. Mayor is authorized to enter into Implementing Agreements. City will outreach to small, economically disadvantaged businesses, including those owned by women and minorities, and City agreements will encourage entities to employ a workforce reflective of the region's diversity.

15. City of Seattle/Seattle School District Partnership Agreement

- The City and Seattle School District will develop a Partnership Agreement establishing the roles and responsibilities of the parties in developing the Implementation and Evaluation Plan, in implementing the EDS and achieving the desired outcomes.

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- The Agreement may cover items including, but not limited to, data sharing necessary to implement program evaluations; standards for family support services, facility use, health service operating practices; and evaluating the feasibility of developing and implementing a school-readiness measurement system. A school-readiness measurement is important to assess the effectiveness of the preschool program. It is Council's intent and expectation that an appropriate school student readiness measurement be developed and implemented.
- The City Council and School Board must approve the Agreement, and any amendments. Proceeds may be spent on School District programs or functions only in accordance with the Agreement.

16. Reporting

- The Director of Office of Education will submit an annual progress report to the Council and Mayor on the implementation of the programs and the actions taken as a result of the Partnership Agreement.

- **Background:** (Include brief description of the purpose and context of legislation and include record of previous legislation and funding history, if applicable):

In April 1990, then-Mayor Norm Rice convened an education summit to recognize the City's role in supporting students outside the classroom. Participants recommended a special emphasis on services that ensured children and youth are safe, healthy, and ready to learn. In the fall of 1990, Seattle voters passed the first Seattle Families and Education Levy, which raised \$69.2 million over seven years. Programs and services funded by the first Families and Education Levy included:

- Early childhood development;
- School-based student/family services;
- Comprehensive student health services; and
- Out-of-school-time activities.

In 1997, Seattle voters renewed their commitment to strengthening schools, families, and communities by approving a second seven-year, \$69-million Families and Education Levy. The 1997 Levy invested in the same key areas with a greater emphasis on supporting middle school students.

The 2002 and 2003 State of Children and Youth in Seattle reports show that Seattle's children and youth are not doing equally well. The data from both years show unacceptable disproportionality in educational outcomes for children and youth by race, income and across geographic areas of the city. Youth of color and youth living in poverty are overwhelmingly in Southeast and Southwest Seattle. These are also the areas of the city showing higher

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concentrations of unexcused absences and failure to meet Washington Assessment of Student Learning standards (WASL).

In 1993, the Legislature passed the education reform law, which mandated academic standards and statewide assessments, including the WASL. The class of 2008 must pass the WASL in 2006 in order to graduate from high school. The federal No Child Left Behind Act further requires all students to meet state standards and for schools to reduce disproportionality in test scores.

Economic success in life is correlated to the number of years a child attends school. The need to support Seattle's children so they can succeed in school has clearly been demonstrated.

- Please check one of the following:

This legislation does not have any financial implications. (Stop here and delete the remainder of this document prior to saving and printing.)

This legislation has financial implications. (Please complete all relevant sections that follow.)

Appropriations: This table should reflect appropriations that are a direct result of this legislation. In the event that the project/ programs associated with this ordinance have appropriations that were, or will be, received because of previous or future legislation or budget actions, please provide details in the Notes section below.

Fund Name and Number	Department	Budget Control Level*	2004 Appropriation	2005 Anticipated Appropriation
TOTAL				

*See budget book to obtain the appropriate Budget Control Level for your department.

Notes: This legislation does not appropriate funds to specific City departments. This legislation would place on the September, 2004 ballot a \$116.8 million renewal of the Families and Education Levy. Should the ballot measure pass, the Executive will present an implementation and evaluation plan for Council approval by ordinance.

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Anticipated Revenue/Reimbursement: Resulting From This Legislation: This table should reflect revenues/reimbursements that are a direct result of this legislation. In the event that the issues/projects associated with this ordinance/resolution have revenues or reimbursements that were, or will be, received because of previous or future legislation or budget actions, please provide details in the Notes section below the table.

REVENUES	1	2	3	4	5	6	7	8

Note: This table assumes a 99 percent collection rate. The interest rate is based on the average Seattle CPI.

Total Regular Positions Created Or Abrogated Through This Legislation, Including FTE Impact: This table should only reflect the actual number of positions created by this legislation. In the event that positions have been, or will be, created as a result of previous or future legislation or budget actions, please provide details in the Notes section below the table.

Position Title and Department*	Fund Name	Fund Number	Part-Time/Full Time	2004 Positions	2004 FTE	2005 Positions**	2005 FTE**
N/a, see note							
TOTAL							

* List each position separately

** 2005 positions and FTE are total 2005 position changes resulting from this legislation, not incremental changes. Therefore, under 2005, please be sure to include any continuing positions from 2004

Notes: the implementation process mentioned above will determine Positions.

• Do positions sunset in the future? (If yes, identify sunset date):

N/a

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Spending/Cash Flow: This table should be completed only in those cases where part or all of the funds authorized by this legislation will be spent in a different year than when they were appropriated (e.g., as in the case of certain grants and capital projects). Details surrounding spending that will occur in future years should be provided in the Notes section below the table.

SEE ATTACHED TABLE- Ed Levy Summary

* See budget book to obtain the appropriate Budget Control Level for your department.

Notes:

- **What is the financial cost of not implementing the legislation?** (Estimate the costs to the City of not implementing the legislation, including estimated costs to maintain or expand an existing facility or the cost avoidance due to replacement of an existing facility, potential conflicts with regulatory requirements, or other potential costs if the legislation is not implemented.)

The 2002 and 2003 State of Children and Youth in Seattle reports show that Seattle's children and youth are not doing equally well. The data from both years show unacceptable disproportionality in educational outcomes for children and youth by race, income and across geographic areas of the city. Youth of color and youth living in poverty are overwhelmingly in Southeast and Southwest Seattle. These are also the areas of the city showing higher concentrations of unexcused absences and failure to meet Washington Assessment of Student Learning standards (WASL).

Economic success in life is correlated to the number of years a child attends school. The need to support Seattle's children so they can succeed in school has clearly been demonstrated.

- **What are the possible alternatives to the legislation that could achieve the same or similar objectives?** (Include any potential alternatives to the proposed legislation, such as reducing fee-supported activities, identifying outside funding sources for fee-supported activities, etc.)

The alternative is to fund these program areas through other than City funding.

- **Is the legislation subject to public hearing requirements?** (If yes, what public hearings have been held to date, and/or what plans are in place to hold a public hearing(s) in the future.)

The development of this proposal began with the Levy Oversight Committee (LOC), which is a seven-member panel serving three-year terms, established by ordinance to advise the Mayor and City Council on levy spending and policy.

The LOC drafted a policy framework for renewal of the levy, which was developed with expert and community input. It outlined the goals of the levy, the role of the City of Seattle in

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education and the recommended areas in which the Levy could invest (called "strategic areas of investment.")

The City's Office for Education then conducted a process to help the LOC refine the framework. Input from community meetings, expert panels and a community survey (translated into multiple languages) all contributed to the final framework.

After the LOC adopted its policy framework, Mayor Nickels convened a Citizens' Advisory Committee (CAC) to advise the LOC by recommending services in which the new Levy should invest. The 42-member CAC engaged more than 2,500 people in its decision-making.

The LOC took the CAC's recommendations seriously and, through a set of work sessions over the course of 5 months, came to agreement on a recommendation to the Mayor. The Mayor's proposal follows the LOC's and CAC's recommendations.

The City Council has held eight Committee of the Whole meetings and a public hearing on this legislation. Over 100 citizens who came to express their ideas and concerns on strategies that would effectively support student academic achievement, attended the public hearing.

- **Other Issues** (including long-term implications of the legislation):

Please list attachments to the fiscal note below:

1. *Ed Levy Summary*
2. *Cost per homeowner*
3. *Investment Areas*
4. *Interest Rate Calculation*
5. *Collection Estimates*

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education and the recommended areas in which the Levy could invest (called "strategic areas of investment.")

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Attachment 1: Ed Levy Summary
Projected Expenditures for seven year levy

EXPENDITURES	1	2	3	4	5	6	7	8	Total
Investment Area	2005 Budget	2006 Budget	2007 Budget	2008 Budget	2009 Budget	2010 Budget	2011 Budget	2012 Budget	Total
Early Learning Networks	\$1,242,109	\$2,594,788	\$3,310,118	\$4,025,554	\$4,085,937	\$4,147,226	\$4,209,435	\$2,518,341	\$26,134,000
Middle School Support	\$330,000	\$1,015,000	\$1,030,225	\$1,045,678	\$1,061,364	\$1,077,284	\$1,093,443	\$743,596	\$7,397,000
Out of School Time	\$747,426	\$2,084,261	\$2,743,582	\$3,146,500	\$3,193,698	\$3,241,603	\$3,290,227	\$2,237,519	\$20,685,000
Middle & High School Youth	\$400,500	\$1,231,840	\$1,250,318	\$1,269,072	\$1,288,108	\$1,307,430	\$1,327,042	\$902,455	\$8,977,000
Student Health Services	\$1,232,097	\$3,789,631	\$3,846,475	\$3,904,173	\$3,962,735	\$4,022,176	\$4,082,509	\$2,776,310	\$27,616,000
Family Support	\$768,982	\$2,365,202	\$2,400,680	\$2,436,690	\$2,473,240	\$2,510,339	\$2,547,994	\$1,732,763	\$17,236,000
Family Involvement	\$161,420	\$496,487	\$503,935	\$511,494	\$519,166	\$526,953	\$534,858	\$363,730	\$3,618,000
School Crossing Guards	\$513,900	\$521,609	\$529,433	\$268,687	\$0	\$0	\$0	\$0	\$1,834,000
Levy Administration	\$165,000	\$507,500	\$515,113	\$522,839	\$530,682	\$538,642	\$546,722	\$371,798	\$3,698,000
Evaluation	\$66,000	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$200,000	\$134,000	\$1,400,000
Total Expenditures	\$5,627,000	\$14,806,000	\$16,330,000	\$17,331,000	\$17,315,000	\$17,572,000	\$17,832,000	\$11,781,000	\$118,595,000

REVENUES	1	2	3	4	5	6	7	8	Total
2005 Budget	2006 Budget	2007 Budget	2008 Budget	2009 Budget	2010 Budget	2011 Budget	2012 Budget	Total	
Levy Legal Allocation (per Ordinance)	\$16,684,000	\$16,684,000	\$16,684,000	\$16,684,000	\$16,684,000	\$16,684,000	\$16,684,000	\$0	\$116,788,000
Estimated property taxes to be collected	\$16,272,000	\$16,516,000	\$16,573,000	\$16,614,000	\$16,619,000	\$16,619,000	\$16,620,000	\$349,000	\$116,182,000
Investment Earnings Net	\$77,000	\$226,000	\$283,000	\$345,000	\$429,000	\$396,000	\$393,000	\$67,000	\$2,416,000
Total Revenues	\$16,349,000	\$16,742,000	\$16,856,000	\$16,959,000	\$17,048,000	\$17,215,000	\$17,013,000	\$416,000	\$118,598,000

FUND BALANCE	1	2	3	4	5	6	7	8	Total
2005 Budget	2006 Budget	2007 Budget	2008 Budget	2009 Budget	2010 Budget	2011 Budget	2012 Budget	Total	
Total Revenues	\$16,349,000	\$16,742,000	\$16,856,000	\$16,959,000	\$17,048,000	\$17,215,000	\$17,013,000	\$416,000	\$118,598,000
Total Expenditures	(\$5,627,000)	(\$14,806,000)	(\$16,330,000)	(\$17,331,000)	(\$17,315,000)	(\$17,572,000)	(\$17,832,000)	(\$11,781,000)	(\$118,594,000)
Excess of Revenues over Expenditures	\$10,722,000	\$1,936,000	\$526,000	-\$372,000	-\$267,000	-\$357,000	-\$819,000	-\$11,365,000	\$4,000
Difference in Summit									
Year Ending Fund Balance	\$10,722,000	\$12,658,000	\$13,184,000	\$12,812,000	\$12,545,000	\$12,188,000	\$11,369,000	\$4,000	\$4,000

Expenditure Assumptions

1. Early Learning spends 44% of half of one year of annualized costs in 2005; 60% in 2006; 80% in 2007
2. OST - existing services are fully funded in 2005, new services are funded at 33% of annualized cost in 2005 and 60% in 2006 and 85% in 2007
3. Middle & High School assumes funding an existing program for three months of 2005, funded by the past levy (33% of total in 2005)
4. Health assumes on-going program of which four months of 2005 will be funded by past levy; this assumes 33%; \$200K in 2005 and \$100K in 2006 is added to the new levy amount in order to start the clinics out at the past levy levels.

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5. School-based health centers are reduced by \$200,000 to reflect increased third party billing.
6. Family Involvement is funded at 33% of annualized cost in 2005 due to funding from previous levy.
7. Assumes OFE is funded at 3.2% of services.
8. Assumes 1.5% inflation
9. School crossing guards are funded for 3.5 years.

Revenue Assumptions

1. Assumes approximately 99% collection rate
2. The interest rate is based on the average Seattle CPI

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Attachment 2: Cost per Homeowner

		Total Levy Amt		\$116,788,000	
		Average Annual Amount Collected			
		at 7 years			
		\$16,684,000			
		Annual cost to owner of avg priced home			
		Estimate			
Tax Year	Assessed Value Estimate	AV Growth Assumption	Rate at 7 yrs	Annual cost to owner of avg priced home at 7 yrs	Median Value
2004	83,269,907,982				\$346,080
2005	\$87,017,053,841	1.045	\$0.19		\$356,462
2006	\$90,932,821,264	1.045	\$0.18	\$68	\$367,156
2007	\$95,024,798,221	1.045	\$0.18	\$67	\$378,171
2008	\$99,300,914,141	1.045	\$0.17	\$66	\$389,516
2009	\$103,769,455,277	1.045	\$0.16	\$65	\$401,202
2010	\$108,439,080,765	1.045	\$0.15	\$65	\$413,238
2011	\$113,318,839,399	1.045	\$0.15	\$64	\$425,635
2012	\$118,418,187,000	1.045		\$63	\$438,404
2013	\$123,747,005,500	1.045		Annual cost to owner of avg priced home	\$451,556
2014	\$129,315,620,847	1.045			\$465,103
Total amount per household for the life of the levy					\$458
Average per year over the life of the levy					\$65

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Attachment 3: Investment Areas										
Strategic Areas	Program	2004 GF allocation	2004 Ed Levy Adopted Budget	GF Recommendations for 2005	Ed Levy Full Annual Expenditure	Net difference for GF	Net difference for Ed Levy	Current investment (GF & Ed Levy)	Proposed investment (GF & Ed Levy)	Difference between proposed and current investments
Early Learning	Comprehensive Child Care (subsidies)	119,905	915,424	1,035,329	480,228	915,424	(435,196)	1,035,329	1,515,557	480,228
	Preschool for four year olds				2,530,588	0	2,530,588	0	2,530,588	2,530,588
	Supporting Child Care quality (ages 0-5)	1,040,140	438,869		250,000	(1,040,140)	(188,869)	1,479,009	250,000	(1,229,009)
	Parent/child home visits				125,000	0	125,000	0	125,000	125,000
	Preschool/K transition				74,000	0	74,000	0	74,000	74,000
	Career wage ladder Program management				213,000 279,254	0	213,000 279,254	0	213,000 279,254	213,000 279,254
	Subtotal Early Learning	1,160,045	1,354,293	1,035,329	3,952,069	(124,716)	2,597,776	2,514,338	4,987,398	2,473,060
Family Support & Involvement	Family Support Workers	1,380,927	1,058,484	0	2,330,248	(1,380,927)	1,271,764	2,439,411	2,330,248	(109,163)
	Family Involvement Strategies				499,950			0	499,950	499,950
	Family Support Centers	457,689	813,793	1,271,482	0	813,793	(813,793)	1,271,482	1,271,482	0
	Family Partnerships		348,906	0	0	0	(348,906)	348,906	0	(348,906)
	Immigrant/Refugee Family Support	239,839	30,158	269,997	0	30,158	(30,158)	269,997	269,997	0
	First Place Counseling	0	62,905			0	(62,905)	62,905	0	(62,905)
	Subtotal Family Support	2,078,455	2,314,246	1,541,479	2,830,198	(536,976)	16,002	4,392,701	4,371,677	(21,024)
Middle School Support	Middle School Support		1,103,760	0	1,000,000	0	(103,760)	1,103,760	1,000,000	(103,760)
	Subtotal Middle School	0	1,103,760	0	1,000,000	0	(103,760)	1,103,760	1,000,000	(103,760)

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Strategic Areas	Program	2004 GF allocation	2004 Ed Levy Adopted Budget	GF Recommendations for 2005	Ed Levy Full Annual Expenditure	Net difference for GF	Net difference for Ed Levy	Current investment (GF & Ed Levy)	Proposed investment (GF & Ed Levy)	Difference between proposed and current investments
OST	After School Activities		1,210,163		330,000	0	(880,163)	1,210,163	330,000	(880,163)
	Community Learning/PSS (middle school)	49,500	295,150		1,470,000	(49,500)	1,174,850	344,650	1,470,000	1,125,350
	Community Learning/PSS (elementary school)				850,000	0	850,000	0	850,000	850,000
	PSS Extra Costs				200,000		200,000		200,000	
	School Age Care subsidies (5-12 years old)	191,437	632,536	623,973		432,536	(632,536)	823,973	623,973	(200,000)
	Summer scholarships	118,362	179,042		0	(118,362)	(179,042)	297,404	0	(297,404)
	Program management				250,000	0	250,000	0	250,000	250,000
	Subtotal OST	359,299	2,316,891	623,973	3,100,000	264,674	783,109	2,676,190	3,723,973	1,047,783
High Risk Middle & High School Youth	Youth Development Svcs	849,231	69,911		0	(849,231)	(69,911)	919,142	0	(919,142)
	Coordinated Case Management	484,909	807,743	0	1,195,700	(484,909)	387,957	1,292,652	1,195,700	(96,952)
	Youth Employment	1,213,503	0	1,213,503			0	1,213,503	1,213,503	0
	Subtotal Middle & High School	2,547,643	877,654	1,213,503	1,195,700	(1,334,140)	318,046	3,425,297	2,409,203	(1,016,094)
Health	School-based health centers (See Note 2)		1,656,819	0	2,605,000	0	948,181	1,656,819	2,605,000	948,181
	School Nurses		766,545		699,286	0	(67,259)	766,545	699,286	(67,259)
	Health Education Pilot		139,371		0	0	(139,371)	139,371	0	(139,371)
			0			0	0	0	0	0
	Youth Mental Health	758,317		758,317						

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	Services									
	Program management	527,000			345,973	(527,000)	345,973	527,000	345,973	(181,027)
	Subtotal Health	1,285,317	2,562,735	758,317	3,650,259	(527,000)	1,087,524	3,848,052	4,408,576	560,524
School Crossing Guards	School Crossing Guards				513,900					
	Subtotal School Crossing Guards				513,900					
	Totals	7,430,759	9,425,819	5,172,601	16,242,127	(2,258,158)	4,802,458	16,856,578	19,900,828	3,044,250
Other	Effective Schools		500,000					500,000	0	(500,000)
3.17% administration		539,389		500,000	0	0	539,389	500,000	(39,389)	(39,389)
Evaluation		100,000		200,000	0	0	100,000	200,000	100,000	100,000
Grand Total		7,430,759	10,565,208	5,172,601	16,942,127	(2,258,158)	4,802,458	17,995,967	22,114,728	4,118,761

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Attachment 4: Interest Rate Calculation
Levy Cash Flow

Levy Cash Flow	In	Out	Balance	Interest	Interest Rate Assumption (annual rate compounded monthly)
1/1/2005					2005 3.25%
2/1/2005					2006 3.50%
3/1/2005					2007 4.25%
4/1/2005					2008 5.50%
5/1/2005					2009 5.50%
6/1/2005					2010 5.50%
7/1/2005	\$8,136,000	\$207,018	\$7,928,982	\$18,171	2011 5.50%
8/1/2005		207,018	7,740,134	17,738	2012
9/1/2005		1,303,349	6,454,523	14,792	Balance \$4,327
10/1/2005		1,303,349	5,165,965	11,839	
11/1/2005		1,303,349	3,874,455	8,879	
12/1/2005		1,303,349	2,579,984	5,912	
1/1/2006	8,136,000	1,233,833	9,488,064	25,697	
2/1/2006		1,233,833	8,279,927	22,425	
3/1/2006		1,233,833	7,068,518	19,144	
4/1/2006		1,233,833	5,853,829	15,854	
5/1/2006		1,233,833	4,635,850	12,555	
6/1/2006		1,233,833	3,414,572	9,248	
7/1/2006	8,258,000	1,233,833	10,447,986	28,297	
8/1/2006		1,233,833	9,242,450	25,032	
9/1/2006		1,233,833	8,033,648	21,758	
10/1/2006		1,233,833	6,821,572	18,475	
11/1/2006		1,233,833	5,606,214	15,183	
12/1/2006		1,233,833	4,387,564	11,883	
1/1/2007	8,258,000	1,360,833	11,296,614	32,948	
2/1/2007		1,360,833	9,968,729	29,075	
3/1/2007		1,360,833	8,636,971	25,191	
4/1/2007		1,360,833	7,301,329	21,296	

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Levy Cash Flow

Levy Cash Flow

Interest Rate
 Assumption (annual rate
 compounded monthly)

5/1/2007		1,360,833	5,961,791	17,389
6/1/2007		1,360,833	4,618,347	13,470
7/1/2007	8,286,500	1,360,833	11,557,483	33,709
8/1/2007		1,360,833	10,230,359	29,839
9/1/2007		1,360,833	8,899,365	25,956
10/1/2007		1,360,833	7,564,488	22,063
11/1/2007		1,360,833	6,225,718	18,158
12/1/2007		1,360,833	4,883,043	14,242
1/1/2008	8,286,500	1,444,250	11,739,535	41,578
2/1/2008		1,444,250	10,336,862	36,610
3/1/2008		1,444,250	8,929,222	31,624
4/1/2008		1,444,250	7,516,596	26,621
5/1/2008		1,444,250	6,098,968	21,601
6/1/2008		1,444,250	4,676,318	16,562
7/1/2008	8,307,000	1,444,250	11,555,630	40,926
8/1/2008		1,444,250	10,152,306	35,956
9/1/2008		1,444,250	8,744,012	30,968
10/1/2008		1,444,250	7,330,731	25,963
11/1/2008		1,444,250	5,912,444	20,940
12/1/2008		1,444,250	4,489,134	15,899
1/1/2009	8,307,000	1,442,917	11,369,116	52,108
2/1/2009		1,442,917	9,978,308	45,734
3/1/2009		1,442,917	8,581,125	39,330
4/1/2009		1,442,917	7,177,538	32,897
5/1/2009		1,442,917	5,767,519	26,434
6/1/2009		1,442,917	4,351,037	19,942
7/1/2009	8,309,500	1,442,917	11,237,562	51,505
8/1/2009		1,442,917	9,846,151	45,128
9/1/2009		1,442,917	8,448,363	38,722
10/1/2009		1,442,917	7,044,168	32,286

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Levy Cash Flow

Levy Cash Flow

Interest Rate
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 compounded monthly)

11/1/2009		1,442,917	5,633,537	25,820
12/1/2009		1,442,917	4,216,440	19,325
1/1/2010	8,309,500	1,464,333	11,080,932	50,788
2/1/2010		1,464,333	9,667,387	44,309
3/1/2010		1,464,333	8,247,362	37,800
4/1/2010		1,464,333	6,820,829	31,262
5/1/2010		1,464,333	5,387,758	24,694
6/1/2010		1,464,333	3,948,119	18,096
7/1/2010	8,309,500	1,464,333	10,811,381	49,552
8/1/2010		1,464,333	9,396,600	43,068
9/1/2010		1,464,333	7,975,334	36,554
10/1/2010		1,464,333	6,547,554	30,010
11/1/2010		1,464,333	5,113,231	23,436
12/1/2010		1,464,333	3,672,333	16,832
1/1/2011	8,309,500	1,486,000	10,512,665	48,183
2/1/2011		1,486,000	9,074,848	41,593
3/1/2011		1,486,000	7,630,441	34,973
4/1/2011		1,486,000	6,179,413	28,322
5/1/2011		1,486,000	4,721,736	21,641
6/1/2011		1,486,000	3,257,377	14,930
7/1/2011	8,310,000	1,486,000	10,096,307	46,275
8/1/2011		1,486,000	8,656,581	39,676
9/1/2011		1,486,000	7,210,257	33,047
10/1/2011		1,486,000	5,757,304	26,388
11/1/2011		1,486,000	4,297,692	19,698
12/1/2011		1,486,000	2,831,390	12,977
1/1/2012	8,310,000	981,750	10,172,617	46,624
2/1/2012		981,750	9,237,492	42,339
3/1/2012		981,750	8,298,080	38,033
4/1/2012		981,750	7,354,363	33,707

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Levy Cash Flow

Interest Rate
 Assumption (annual rate
 compounded monthly)

5/1/2012		981,750	6,406,320	29,362
6/1/2012		981,750	5,453,933	24,997
7/1/2012	349,000	981,750	4,846,180	22,212
8/1/2012		981,750	3,886,642	17,814
9/1/2012		981,750	2,922,705	13,396
10/1/2012		981,750	1,954,351	8,957
11/1/2012		981,750	981,559	4,499
12/1/2012		981,750	4,307	20
1/1/2013				
	116,182,000	118,594,433		2,416,760
		118,598,760		2,416,000
Levy Cash Flow		4,327		

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Attachment 5: Collection Estimates

	2005	2006	2007	2008	2009	2010	2011	Total annual collections
Amount levied	16,684	16,684	16,684	16,684	16,684	16,684	16,684	16,684 116,788
Amount due (after reduced tax base)	16,621	16,621	16,621	16,621	16,621	16,621	16,621	16,621 116,344
Amount Collected (See assumption on collections of delinquent taxes)	2005	2006	2007	2008	2009	2010	2011	
	16,272							16,272
	244	16,272						16,516
	58	244	16,272					16,573
	41	58	244	16,272				16,614
	4	41	58	244	16,272			16,619
	1	4	41	58	244	16,272		16,619
	0	1	4	41	58	244	16,272	16,620
	0	0	1	4	41	58	244	349
		0	0	1	4	41	58	104
			0	0	1	4	41	47
				0	0	1	4	6
				0	0	0	1	1
					0	0	0	1
Subtotal, amount collected through 2011	16,620	16,619	16,619	16,614	16,573	16,516	16,272	115,834
Subtotal, amount collected 2012 to 2017	-	0	1	1	6	47	104	159
Totals	16,620	16,620	16,620	16,620	16,620	16,620	16,620	116,341