

CLERK FILE No. 307973

307973
Clerk File No. ~~307973~~
Initiative Measure No. 87, relating to providing
funding for schools.

REPORT OF THE COMMITTEE

Honorable President:

The _____
to which was referred this file, respectfully reports that the same was considered, and the recomme

8-14-06 Held to 9-5-06

9-5-06 Filed 9-5

Date Filed with Clerk April 11, 2006

Received by John Wharton
City Clerk Staff

ACTION OF THE COUNCIL

Referred	To
<u>8-14-06</u>	<u>Full Council</u>
Referred	To
Referred	To
Reported	Disposition
Re-referred	To
Reported	Disposition
<u>9-5-06</u>	<u>Filed</u>

Law Department

2

REPORT OF THE COMMITTEE

SPONSORED BY:

Della

Honorable President:

The _____ Committee.

to which was referred this file, respectfully reports that the same was considered, and the recommendation is:

8-14-06 Held to 9-5-06

9-5-06 Filed 9-0

Clerk Staff

il

Q

Law Department

Chair

NOTICE: IF THE DOCUMENT IN THIS FRAME IS LESS CLEAR THAN THIS NOTICE
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City of Seattle
Legislative Department



Office of the City Clerk

Judith E. Pippin
City Clerk

April 17, 2006

CERTIFIED MAIL AND E-MAIL

Ms. Beth Sanders
Great Schools for a Great City
P. O. Box 2323
Seattle, WA 98111

RE: PROPOSED INITIATIVE NO. 87

Dear Ms. Sanders:

I have reviewed your proposed petition related to providing funding for schools - proposed Initiative No. 87. The petition, as presented, conforms to general standards set forth for initiative petitions. As I wrote you earlier in an email, there is one typographical correction needed (ordinance number in warning box), the shading on the signature lines needs to be lightened, and the initiative number and ballot title need to be inserted. Please forward a final copy of your petition when these changes have been made.

The ballot title for the petition, which was emailed to you earlier today, April 16, 2006, has been prepared to read as follows:

"Seattle Initiative Measure No. 87 concerns providing City money for specified Seattle School District educational programs.

If enacted, this measure would require the City to provide funding to the Seattle School District from 2008 through 2013 at least equal to the amount of additional regular property taxes authorized by Seattle voters for educational purposes. The money could be spent only for specific educational purposes, including reducing class sizes, restoring arts-related programs, providing all-day kindergarten, and reducing disparity in achievement. This measure would take effect only if voters separately approve increasing regular property taxes for educational purposes.

Should this measure be enacted into law?

Yes.....
No....."

600 Fourth Avenue, Floor 3, P.O. Box 94728, Seattle, Washington 98124-4728
(206) 684-8344, Fax: (206) 386-9025, TDD: (206) 233-0025
Internet Address: <http://www.seattle.gov/leg/clerk/clerk.htm>
Accommodations for people with disabilities provided upon request. An EEO employer.
"Printed on Recycled Paper"

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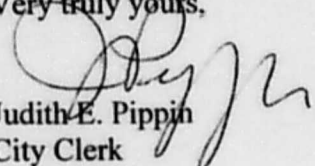
Page 2
Ms. Beth Sanders
April 17, 2006
RE: PROPOSED INITIATIVE NO. 87

The initiative process is defined in Article IV Section 1 of the City Charter, Seattle Municipal Code Section 2.08, and Washington State Code (RCW) 29.27.050. If you would like copies of these reference materials, please let me know.

The signed petitions for Initiative 87 must be filed with the City Clerk within 180 days from the date of this letter. Because the 180th day is a Saturday (October 14), if you wish to file your signatures on that date I can arrange to be available at the City Clerk's Office between 2:00 and 4:00 p.m. to accept your filing. Otherwise, your signatures must be filed no later than 5:00 p.m. on Friday, October 13, 2006. If at least 17,968 signatures on petitions for Initiative 87 have been filed on or before that date, they will then be transmitted to King County Elections Department for signature verification. A total of at least 17,968 valid Seattle resident registered voter signatures will be required to validate the initiative before transmittal to the City Council.

Please do not hesitate to contact me if you have questions. You can reach me at 206-684-8361.

Very truly yours,


Judith E. Pippin
City Clerk

attachment

cc: Mayor Gregory J. Nickels
City Councilmembers
Executive Director, Ethics and Elections Commission
King County Records and Elections
Holly Miller, Office for Education
Steve Pulkkinen

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SEATTLE CITY ATTORNEY
THOMAS A. CARR

FILED
CITY OF SEATTLE

2006 APR 17 PM 3:57

CITY CLERK

MEMORANDUM

TO: Judith Pippin, City Clerk
FROM: Sandra L. Cohen, Assistant City Attorney
SUBJECT: Ballot Title for Initiative Measure No. 87 (Clerk File 307963)
DATE: April 17, 2006

Via e-mail and hand-delivered with return of Clerk F

In response to your amended memorandum of April 14, 2006 regarding Initiative Measure Number 87, this office has established the following:

Seattle Initiative Measure No. 87 concerns public schools and Seattle School District educational programs.

If enacted, this measure would require the City of Seattle School District from 2008 through 2013 at least regular property taxes authorized by Seattle voters. No money could be spent only for specific educational purposes, including reducing class sizes, restoring arts-related programs, providing all-day kindergarten, and reducing disparity in achievement. This measure would take effect only if voters separately approve increasing regular property taxes for educational purposes.

Should this measure be enacted into law?

Yes.....
No.....

If you have any questions, please contact me at 684-8218.

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↑
S/LC 307973

SEATTLE CITY ATTORNEY
THOMAS A. CARR

FILED
CITY OF SEATTLE

2006 APR 17 PM 3:57

CITY CLERK

MEMORANDUM

TO: Judith Pippin, City Clerk
FROM: Sandra L. Cohen, Assistant City Attorney *Sandra L. Cohen*
SUBJECT: Ballot Title for Initiative Measure No. 87 (Clerk File 307963)
DATE: April 17, 2006

Via e-mail and hand-delivered with return of Clerk File 307963

In response to your amended memorandum of April 12, 2006, regarding proposed Initiative Measure Number 87, this office has established the following ballot title:

Seattle Initiative Measure No. 87 concerns providing City money for specified Seattle School District educational programs.

If enacted, this measure would require the City to provide funding to the Seattle School District from 2008 through 2013 at least equal to the amount of additional regular property taxes authorized by Seattle voters for educational purposes. The money could be spent only for specific educational purposes, including reducing class sizes, restoring arts-related programs, providing all-day kindergarten, and reducing disparity in achievement. This measure would take effect only if voters separately approve increasing regular property taxes for educational purposes.

Should this measure be enacted into law?

Yes.....
No.....

If you have any questions, please contact me at 684-8218.

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Code (required?) and Number here

Great Schools for a Great City

YES^{on} 87

Invest in Student Achievement!

- ◆ Restore funds for arts, music and enrichment programs
- ◆ Reduce class sizes
- ◆ Provide tuition-free, all-day kindergarten
- ◆ Provide students the resources they need to succeed
- ◆ Put money directly into schools to support students

INITIATIVE PETITION FOR SUBMISSION TO THE SEATTLE CITY COUNCIL — To the City Council of The City of Seattle: We, the undersigned registered voters of The City of Seattle, State of Washington, propose and ask for the enactment as an ordinance of the measure known as Initiative Measure No. 87 entitled:

Seattle Initiative Measure No. 87 concerns providing City money for specified Seattle School District educational programs.

If enacted, this measure would require the City to provide funding to the Seattle School District from 2008 through 2013 at least equal to the amount of additional regular property taxes authorized by Seattle voters for educational purposes. The money could be spent only for specific educational purposes, including reducing class sizes, restoring arts-related programs, providing all-day kindergarten, and reducing disparity in achievement. This measure would take effect only if voters separately approve increasing regular property taxes for educational purposes.

Should this measure be enacted into law? Yes ☐ No ☐

a full, true and correct copy of which is included herein, and we petition the Council to enact said measure as an ordinance; and, if not enacted within forty-five (45) days from the time of receipt thereof by the City Council, then to be submitted to the qualified electors of The City of Seattle for approval or rejection at the next regular election or at a special election in accordance with Article IV, Section 1 of the City Charter; and each of us for himself or herself says: I have personally signed this petition: I am a registered voter of The City of Seattle, State of Washington, and my residence address is correctly stated.

An Ordinance
to increase
School Funding
for Seattle.

Please send all filled and partially-filled petitions to the campaign EVERY MONDAY. Thank you.

Return this petition to:

Great Schools for a Great City
PO Box 2323
Seattle, WA 98111

The complete text of this initiative appears on the reverse side.

All petitions must
be received by

Volunteers Needed!
Send inquiries to schools@drizzle.com
or call 206-325-3995

ONLY SEATTLE RESIDENTS MAY SIGN. MUST BE A REGISTERED VOTER.

Petitioner's Signature <small>Please sign as registered to vote</small>	Print Name Here <small>For positive identification</small>	Address Where Registered to Vote <small>Street and number Zip</small>	Date Signed	Phone and E-mail <small>(Optional)</small>
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Great Schools for a Great City

WARNING

Ordinance 94289 provides as follows:

Section 1. It is unlawful for any person:

1. To sign or decline to sign any petition for a City initiative, referendum, or Charter amendment, in exchange for any consideration or gratuity or promise thereof; or
2. To give or offer any consideration or gratuity to anyone to induce him or her to sign or not to sign a petition for a City initiative, referendum, or Charter amendment; or
3. To interfere with or attempt to interfere with the right of any voter to sign or not to sign a petition for a City initiative, referendum, or Charter amendment by threat, intimidation or any other corrupt means or practice; or
4. To sign a petition for a City initiative, referendum, or Charter amendment with any other than his or her true name, or to knowingly sign more than one (1) petition for the same initiative, referendum or Charter amendment measure, or to sign any such petition knowing that he or she is not a registered voter of The City of Seattle.

The provisions of this ordinance shall be printed as a warning on every petition for a City initiative, referendum, or Charter amendment.
Section 2. Any person violating any of the provisions of this ordinance shall upon conviction thereof be punishable by a fine of not more than Five Hundred Dollars (\$500) or by imprisonment in the City Jail for a period not to exceed six (6) months, or by both such fine and imprisonment.

NOTICE: IF THE DOCUMENT IN THIS FRAME IS LESS CLEAR THAN THIS NOTICE IT IS DUE TO THE QUALITY OF THE DOCUMENT.

Yes, I want
to help!

YES ON 87
Invest in Student Achievement!

☐ I need more petitions.

Please send all filled and partially filled petitions to the campaign EVERY MONDAY.
All petitions must be received by _____.
Every signature counts!

Signature _____

Phone _____ Home E-mail _____

SELF MAILER INSTRUCTIONS: 1) Do Not Cut; 2) Fill in return address section (above right); 3) Sign on the line above; 4) Fold in half, top to bottom, then fold in half, top to bottom again. Then fold in half, right to left so mailing address shows; 5) Staple on open edge; 6) Place a 39¢ stamp and mail in petitions EVERY MONDAY. All petitions must be received by _____.

Questions? Send inquiries to schools@drizzle.com or call 206-325-3995

Return Address

Name _____
Address _____
City, State, Zip _____
Phone _____
Home E-Mail _____

Place
39¢
Stamp
Here

Great Schools for a Great City
PO Box 2323
Seattle, WA 98111

Fold here to mail — DO NOT CUT PETITION

Fold here to mail — DO NOT CUT PETITION

Complete Text of Initiative Measure No. 87

Great Schools for a Great City

WHEREAS the City of Seattle has a compelling municipal interest in supporting the Seattle Public Schools' efforts to raise student achievement and to reduce the disparity in educational achievement that now exists between students of varying economic, ethnic, racial and cultural backgrounds; and

WHEREAS the City of Seattle has a compelling municipal interest in having a school system that is a model for urban districts across the country; and

WHEREAS the City of Seattle has a compelling municipal interest in restoring music and arts to the Seattle Public Schools in support of the City's investment in music and arts as part of the cultural fabric of the city; and

WHEREAS any sustainable economic strategy begins with focusing community investments in academic achievement; and

WHEREAS the City of Seattle and its children cannot afford to sit back and idly watch the financial strangulation of the Seattle Public Schools as the School Public Schools responds with structural changes to funding challenges;

NOW THEREFORE, BE IT ORDAINED BY THE CITY OF SEATTLE as follows:

Section 1. Legislative Findings

- Providing City services, including the enhancement of educational programs described in this initiative, is a City purpose.
- The educational programs to be funded are intended to support student academic achievement and are supplemental to the basic education financed by the State of Washington and the Seattle Public Schools maintenance and operations levy, and will not displace or reduce state funding for the public schools in the Seattle School District.
- In 1990, 1997, and 2004, the voters of Seattle approved measures that provided funding for educational services to Seattle's school children.

Section 2. Definitions. As used in this measure, the following words when capitalized have the following meanings:

- "City" means City of Seattle.
- "Funds" means the Funds required to be spent by this Ordinance.
- "People" means the people of the City of Seattle.
- "Seattle Public Schools," "Seattle School District," and "School District" mean Seattle School District No. 1.
- Secondary "core classes" means the areas of English and language arts, mathematics, science, social studies, arts, music, and languages other than English.

Section 3. Expenditure of Funds—Amount

For the years 2008 through 2013, the City shall provide to the School District additional funding for educational programs as defined herein in an amount that is not less than the additional regular property tax levy amount authorized by Seattle voters for educational purposes.

Section 4. Expenditure of Funds—Allocation

The Funds shall be allocated as follows:

- 75 % of the funds shall be used to provide class size relief, program enhancement and restoration of critical coursework in elementary, middle and high schools across the district. The funds will be allocated by the school district to the following three purposes:
 - To restore a comprehensive arts, drama and music program and library services for elementary, middle and high schools, including restoring instrumental music at middle and elementary schools. Funds may be used to provide materials and instruments for these purposes.
 - To target reductions in class size and/or pupil-classroom teacher ratios in core classes at the secondary level and for reducing class size and/or pupil classroom teacher ratios in elementary schools; and
 - To provide, tuition free, all-day kindergarten for all children enrolled in School District; and
- 20 % of the funds shall be used to reduce the disparity in educational achievement that now exists between students of varying economic, ethnic, racial and cultural backgrounds. The funds will be allocated by the school district to the following three purposes:
 - Providing extended learning opportunities, through lengthened school days or school years and/or further reducing class size or pupil-classroom teacher ratios, to students needing additional in-class support to graduate on time and to meet state and district standards.
 - To increase student achievement by providing time for school staff to meet and focus on curriculum and teaching strategies to meet the needs of students; and
 - To provide other school-based student support, such as nurses, certificated counselors, or social workers; and
- 5 % of the funds shall be used to support classrooms, purchase teaching materials, support new teachers, and support custodial and maintenance needs for the increased operational hours and space utilization.

None of the Funds shall be used by the School District to supplant then-existing City support of students and schools; nor shall any of the Funds be used to supplant then-existing state, federal and levy funded expenditures for the purposes set out in this section.

Any Funds not expended in the year in which they are collected will be carried forward by the School District to be used in subsequent years in accordance with this Section.

Section 5. Implementation

The City shall enter into all contracts necessary to effectuate the purposes of this measure. The City shall consider raising the Funds required to be expended by this measure by increasing in accordance with Chapters 84.52 and 84.55 RCW the regular property taxes to be levied for the years 2007 through 2012, as approved by the voters. Should the voters disapprove of that increase in the regular property tax levy, this Ordinance shall not take effect.

Section 6. Oversight

The School District shall provide to the Citizens of the City and the City Council on an annual basis, beginning no later than August 31, 2009, and annually thereafter, a report on the use of the Funds and the impact of this funding upon class size, progress toward graduation, graduation rates, student attendance, student achievement, disproportionate academic underachievement based upon race, ethnicity or low socio-economic status, student and teacher turnover, and disproportionate referrals to discipline and special education based upon race, ethnicity, or low socio-economic status.

Section 7. Severability

In the event that any one or more of the provisions of this ordinance shall for any reason be held to be invalid, such invalidity shall not affect any other provision of this ordinance or the allocations and expenditures authorized and directed herein; but this ordinance shall be construed and enforced as if such invalid provisions had not been contained herein; and any provision which shall for any reason be held by reason of its extent to be invalid shall be deemed to be in effect to the extent permitted by law.

Section 8. Effective Date

This measure shall take effect and be in force thirty (30) days from and after its passage by the City Council and approval by the Mayor (but if not approved and returned by the Mayor within ten (10) days after presentation, then as provided by Municipal Code Section 1.04.20), or in accordance with City Charter Article IV, upon proclamation of the Mayor within five (5) days after the election at which it is approved by the People.

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Great Schools for a Great City

Yes XX, Yes XX!
Invest in Seattle's Children;
Invest in Seattle's Schools

- ◆ Restore funds for arts, music and enrichment programs
- ◆ Reduce class sizes
- ◆ Provide tuition-free, all-day kindergarten
- ◆ Provide students the resources they need to succeed
- ◆ Put money directly into schools to support students

INITIATIVE PETITION FOR SUBMISSION TO THE SEATTLE CITY COUNCIL
"To the City Council of The City of Seattle:

We, the undersigned registered voters of The City of Seattle, State of Washington, propose and ask for the enactment as an ordinance of the measure known as Initiative Measure No. _____ entitled:

(here set forth the established ballot title of the measure),

a full, true and correct copy of which is included herein, and we petition the Council to enact said measure as an ordinance; and, if not enacted within forty-five (45) days from the time of receipt thereof by the City Council, then to be submitted to the qualified electors of The City of Seattle for approval or rejection at the next regular election or at a special election in accordance with Article IV, Section 1 of the City Charter; and each of us for himself or herself says: I have personally signed this petition; I am a registered voter of The City of Seattle, State of Washington, and my residence address is correctly stated.

**An Ordinance
to increase
School Funding
for Seattle.**

Please send all filled and partially-filled petitions to the campaign EVERY MONDAY. Thank you.

Return this petition to:

**Great Schools for a Great City
PO Box 2323
Seattle, WA 98111**

The complete text of this initiative appears on the reverse side.

**All petitions must
be received by**

**Volunteers Needed!
Call 206-283-8443**

ONLY SEATTLE RESIDENTS MAY SIGN. MUST BE A REGISTERED VOTER.

Petitioner's Signature <small>Please sign as registered to vote</small>	Print Name Here <small>For positive identification</small>	Address Where Registered to Vote <small>Street and number Zip</small>		Date Signed	Phone and E-mail <small>(Optional)</small>
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Great Schools for a Great City

WARNING

Ordinance 942891 provides as follows:

Section 1. It is unlawful for any person:

1. To sign or decline to sign any petition for a City initiative, referendum, or Charter amendment, in exchange for any consideration or gratuity or promise thereof; or
2. To give or offer any consideration or gratuity to anyone to induce him or her to sign or not to sign a petition for a City initiative, referendum, or Charter amendment; or
3. To interfere with or attempt to interfere with the right of any voter to sign or not to sign a petition for a City initiative, referendum, or Charter amendment by threat, intimidation or any other corrupt means or practice; or
4. To sign a petition for a City initiative, referendum, or Charter amendment with any other than his or her true name, or to knowingly sign more than one (1) petition for the same initiative, referendum or Charter amendment measure, or to sign any such petition knowing that he or she is not a registered voter of The City of Seattle."

The provisions of this ordinance shall be printed as a warning on every petition for a City initiative, referendum, or Charter amendment.

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Yes, I want
to help!

☐ I need _____ more petitions.

Please send all filled and partially-filled petitions to the campaign **EVERY MONDAY**.
All petitions must be received by _____.
Every signature counts!

Signature _____

Phone _____ Home E-mail _____

SELF MAILER INSTRUCTIONS: 1) Do Not Cut; 2) Fill in return address section (above right). 3) Sign on the line above; 4) Fold in half, top to bottom, then fold in half, top to bottom again. Then fold in half, right to left so mailing address shows; 5) Staple on open edge; 6) Place a 39¢ stamp and mail in petitions **EVERY MONDAY**. All petitions must be received by _____.

Questions? Call 206-283-8443

Fold here to mail — DO NOT CUT PETITION

Return Address

Name _____

Address _____

City, State, Zip _____

Phone _____

Home E-Mail _____

Place
39¢
Stamp
Here

Great Schools for a Great City
PO Box 2323
Seattle, WA 98111

Great Schools for a Great City

WHEREAS the City of Seattle has a compelling municipal interest in supporting the Seattle Public School's efforts to raise student achievement and to reduce the disparity in educational achievement that now exists between students of varying economic, ethnic, racial and cultural backgrounds; and

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WHEREAS the City of Seattle has a compelling municipal interest in restoring music and arts to the Seattle Public Schools in support of the City's investment in music and arts as part of the cultural fabric of the city; and

WHEREAS any sustainable economic strategy begins with focusing community investments in academic achievement; and

WHEREAS the City of Seattle and its children cannot afford to sit back and idly watch the financial strangulation of the Seattle Public Schools as the School Public Schools responds with structural changes to funding challenges;

NOW THEREFORE, BE IT ORDAINED BY THE CITY OF SEATTLE as follows:

Section 1. Legislative Findings

- a. Providing City services, including the enhancement of educational programs described in this initiative, is a City purpose.
- b. The educational programs to be funded are intended to support student academic achievement and are supplemental to the basic education financed by the State of Washington and the Seattle Public Schools maintenance and operations levy, and will not displace or reduce state funding for the public schools in the Seattle School District.
- c. In 1990, 1997, and 2004, the voters of Seattle approved measures that provided funding for educational services to Seattle's school children.

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- e. Secondary "core classes" means the areas of English and language arts, mathematics, science, social studies, arts, music, and languages other than English.

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 - b. To target reductions in class size and/or pupil-classroom teacher ratios in core classes at the secondary level and for reducing class size and/or pupil classroom teacher ratios in elementary schools; and
 - c. To provide, tuition free, all-day kindergarten for all children enrolled in School District; and
2. 20 % of the funds shall be used to reduce the disparity in educational achievement that now exists between students of varying economic, ethnic, racial and cultural backgrounds. The funds will be allocated by the school district to the following three purposes:
 - a. Providing extended learning opportunities, through lengthened school days or school years and/or further reducing class size or pupil-classroom teacher ratios, to students needing additional in-class support to graduate on time and to meet state and district standards;
 - b. To increase student achievement by providing time for school staff to meet and focus on curriculum and teaching strategies to meet the needs of students; and
 - c. To provide other school-based student support, such as nurses, certificated counselors, or social workers; and
3. 5 % of the funds shall be used to support classrooms, purchase teaching materials; support new teachers, and support custodial and maintenance needs for the increased operational hours and space utilization.

None of the Funds shall be used by the School District to supplant then-existing City support of students and schools; nor shall any of the Funds be used to supplant then-existing state, federal and levy funded expenditures for the purposes set out in this section.

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The City shall enter into all contracts necessary to effectuate the purposes of this measure. The City shall consider raising the Funds required to be expended by this measure by increasing in accordance with Chapters 84.52 and 84.55 RCW the regular property taxes to be levied for the years 2007 through 2012, as approved by the voters. Should the voters disapprove of that increase in the regular property tax levy, this Ordinance shall not take effect.

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The School District shall provide to the Citizens of the City and the City Council on an annual basis, beginning no later than August 31, 2009, and annually thereafter, a report on the use of the Funds and the impact of this funding upon class size, progress toward graduation, graduation rates, student attendance, student achievement, disproportionate academic underachievement based upon race, ethnicity or low socio-economic status, student and teacher turnover, and disproportionate referrals to discipline and special education based upon race, ethnicity, or low socio-economic status.

Section 7. Severability

In the event that any one or more of the provisions of this ordinance shall for any reason be held to be invalid, such invalidity shall not affect any other provision of this ordinance or the allocations and expenditures authorized and directed herein, but this ordinance shall be construed and enforced as if such invalid provisions had not been contained herein; and any provision which shall for any reason be held by reason of its extent to be invalid shall be deemed to be in effect to the extent permitted by law.

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This measure shall take effect and be in force thirty (30) days from and after its passage by the City Council and approval by the Mayor (but if not approved and returned by the Mayor within ten (10) days after presentation, then as provided by Municipal Code Section 1.04.20); or in accordance with City Charter Article IV, upon proclamation of the Mayor within five (5) days after the election at which it is approved by the People.



**Legislative Department
Office of City Clerk
Memorandum**

Date: April 12, 2006
To: The Honorable Thomas Carr
City Attorney
From: Judith E. Pippin, City Clerk
Subject: Proposed Initiative Petition - **Initiative No. 87**

*****AMENDED MEMO*****

I am forwarding with this memo Clerk File No. 307973 which contains Initiative No. 87, a proposed ordinance related to funding for schools, allocation specifications and oversight.

The proposed initiative was filed with the Office of the City Clerk on Monday, April 10, 2006 at 4:43 p.m. and is submitted pursuant to Article IV, Section 1B of the City Charter, and Seattle Municipal Code 2.08. The initiative is sponsored by the Great Schools for a Great City Campaign.

The title of the Clerk File (CF) is:

"Initiative Measure Number 87, related to ^{providing} ~~allocation~~ of funding for schools."

The file is transmitted to you for preparation of a ballot title.

attachment (CF 307973)

cc: Mayor Gregory J. Nickels
City Councilmembers
Executive Director, Ethics and Elections Commission
Holly Miller, Office for Education

600 4th Avenue Floor 3, PO Box 94728, Seattle, Washington 98124-4728
(206) 684-8344 Fax: (206) 386-9025 TTY: (206) 233-0025
email: clerk@seattle.gov

Accommodations for people with disabilities provided upon request. An equal opportunity employer

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IT IS DUE TO THE QUALITY OF THE DOCUMENT.

To: Seattle City Clerk

Submission of two initiatives to the City. Attached are two Initiatives that we wish to submit for approval and ballot title. An electronic copy is enclosed as well, if you would prefer it emailed please contact Pulkkinen.

**Great schools for a Great City Campaign
PO Box 2323 Seattle, WA 98111**

**Beth Sander, Campaign Chairperson
cell phone (206) 325-3995**

You may also contact Steve Pulkkinen at 283-8443 ext 203 for information

HL P
April 10, 2006

FILED
CITY OF SEATTLE

05 APR 10 PM 4:43

NOTICE: IF THE DOCUMENT IN THIS FRAME IS LESS CLEAR THAN THIS NOTICE
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Great Schools for a Great City

FILED
CITY OF SEATTLE

WHEREAS the City of Seattle has a compelling municipal interest in supporting the Seattle Public School's efforts to raise student achievement and to reduce the disparity in educational achievement that now exists between students of varying economic, ethnic, racial and cultural backgrounds; and

WHEREAS the City of Seattle has a compelling municipal interest in having a school system that is a model for urban districts across the country; and

WHEREAS the City of Seattle has a compelling municipal interest in restoring music and arts to the Seattle Public Schools in support of the City's investment in music and arts as part of the cultural fabric of the city; and

WHEREAS any sustainable economic strategy begins with focusing community investments in academic achievement; and

WHEREAS the City of Seattle and its children cannot afford to sit back and idly watch the financial strangulation of the Seattle Public Schools as the School Public Schools responds with structural changes to funding challenges;

NOW THEREFORE, BE IT ORDAINED BY THE CITY OF SEATTLE as follows:

Section 1. Legislative Findings

- a. Providing City services, including the enhancement of educational programs described in this initiative, is a City purpose.
- b. The educational programs to be funded are intended to support student academic achievement and are supplemental to the basic education financed by the State of Washington and the Seattle Public Schools maintenance and operations levy, and will not displace or reduce state funding for the public schools in the Seattle School District.
- c. In 1990, 1997, and 2004, the voters of Seattle approved measures that provided funding for educational services to Seattle's school children.

Section 2. Definitions. As used in this measure, the following words when capitalized have the following meanings:

- a. "City" means City of Seattle.
- b. "Funds" means the Funds required to be spent by this Ordinance.
- c. "People" means the people of the City of Seattle.

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- d. "Seattle Public Schools," "Seattle School District," and "School District" mean Seattle School District No. 1.
- e. Secondary "core classes" means the areas of English and language arts, mathematics, science, social studies, arts, music, and languages other than English.

Section 3. Expenditure of Funds—Amount

For the years 2008 through 2013, the City shall provide to the School District additional funding for educational programs as defined herein in an amount that is not less than the additional regular property tax levy amount authorized by Seattle voters for educational purposes.

Section 4. Expenditure of Funds—Allocation

The Funds shall be allocated as follows:

1. 75 % of the funds shall be used to provide class size relief, program enhancement and restoration of critical coursework in elementary, middle and high schools across the district. The funds will be allocated by the school district to the following three purposes:
 - a. To restore a comprehensive arts, drama and music program and library services for elementary, middle and high schools, including restoring instrumental music at middle and elementary schools. Funds may be used to provide materials and instruments for these purposes;
 - b. To target reductions in class size and/or pupil classroom teacher ratios in core classes at the secondary level and for reducing class size and/or pupil-classroom teacher ratios in elementary schools; and
 - c. To provide, tuition free, all-day kindergarten for all children enrolled in School District; and
2. 20 % of the funds shall be used to reduce the disparity in educational achievement that now exists between students of varying economic, ethnic, racial and cultural backgrounds. The funds will be allocated by the school district to the following three purposes:
 - a. Providing extended learning opportunities, through lengthened school days or school years and/or further reducing class size or pupil-classroom teacher ratios, to students needing additional in-class support to graduate on time and to meet state and district standards;
 - b. To increase student achievement by providing time for school staff to meet and focus on curriculum and teaching strategies to meet the needs of students; and

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c. To provide other school-based student support, such as nurses, certificated counselors, or social workers; and

3. 5% of the funds shall be used to support classrooms, purchase teaching materials, support new teachers, and support custodial and maintenance needs for the increased operational hours and space utilization.

None of the Funds shall be used by the School District to supplant then-existing City support of students and schools; nor shall any of the Funds be used to supplant then-existing state, federal and levy funded expenditures for the purposes set out in this section.

Any Funds not expended in the year in which they are collected will be carried forward by the School District to be used in subsequent years in accordance with this Section.

Section 5. **Implementation**

The City shall enter into all contracts necessary to effectuate the purposes of this measure. The City shall consider raising the Funds required to be expended by this measure by increasing in accordance with Chapters 84.52 and 84.55 RCW the regular property taxes to be levied for the years 2007 through 2012, as approved by the voters. Should the voters disapprove of that increase in the regular property tax levy, this Ordinance shall not take effect.

Section 6. **Oversight**

The School District shall provide to the Citizens of the City and the City Council on an annual basis, beginning no later than August 31, 2009, and annually thereafter, a report on the use of the Funds and the impact of this funding upon class size, progress toward graduation, graduation rates, student attendance, student achievement, disproportionate academic underachievement based upon race, ethnicity or low socio-economic status, student and teacher turnover, and disproportionate referrals to discipline and special education based upon race, ethnicity, or low socio-economic status.

Section 7. **Severability**

In the event that any one or more of the provisions of this ordinance shall for any reason be held to be invalid, such invalidity shall not affect any other provision of this ordinance or the allocations and expenditures authorized and directed herein, but this ordinance shall be construed and enforced as if such invalid provisions had not been contained herein; and any provision which shall for any reason be held by reason of its extent to be invalid shall be deemed to be in effect to the extent permitted by law.

Section 8. **Effective Date**

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This measure shall take effect and be in force thirty (30) days from and after its passage by the City Council and approval by the Mayor (but if not approved and returned by the Mayor within ten (10) days after presentation, then as provided by Municipal Code Section 1.04.20); or in accordance with City Charter Article IV, upon proclamation of the Mayor within five (5) days after the election at which it is approved by the People.

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