



# Families & Education Levy 2012-13 Annual Report Presentation

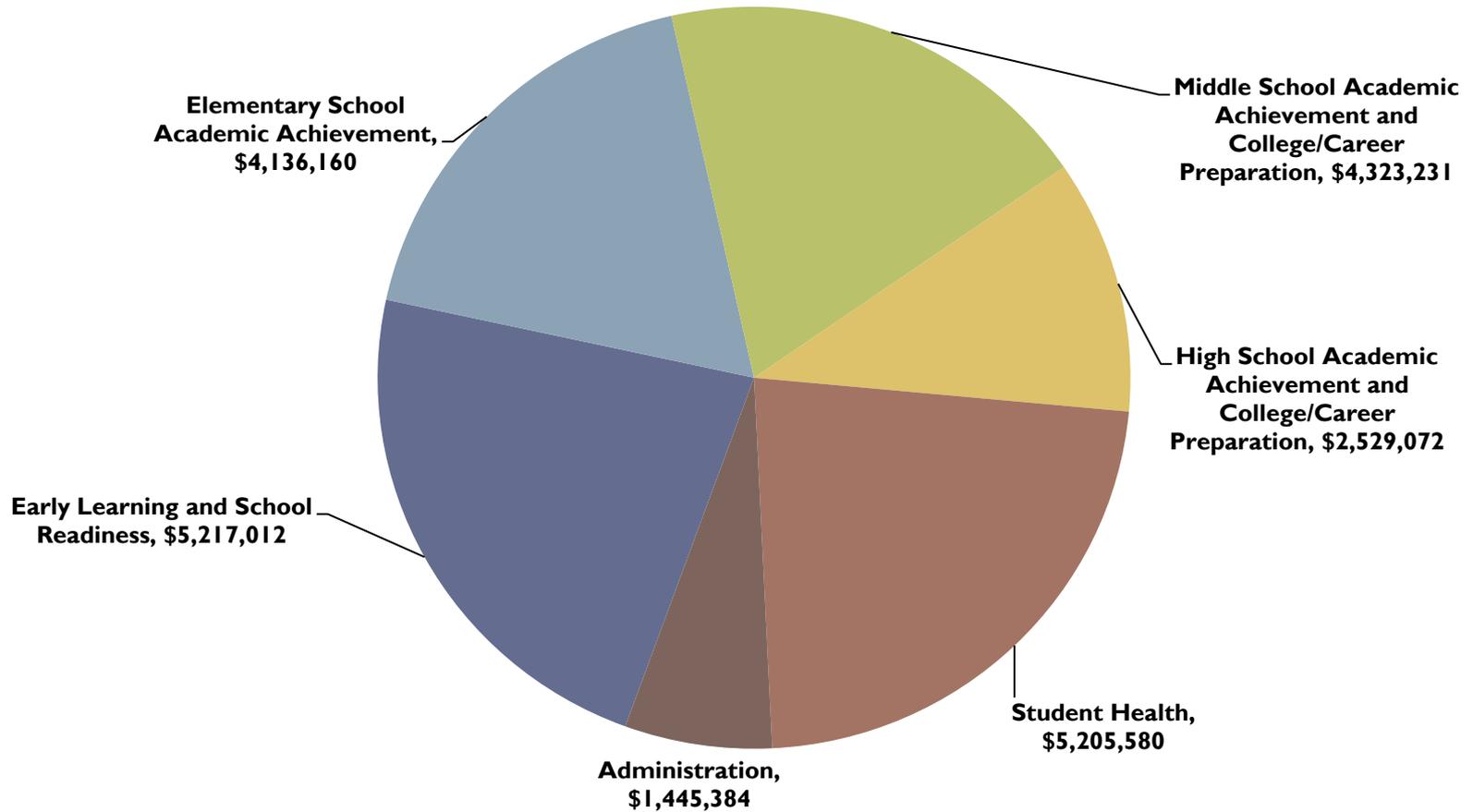


Seattle City Council Education & Governance Committee

February 19, 2014

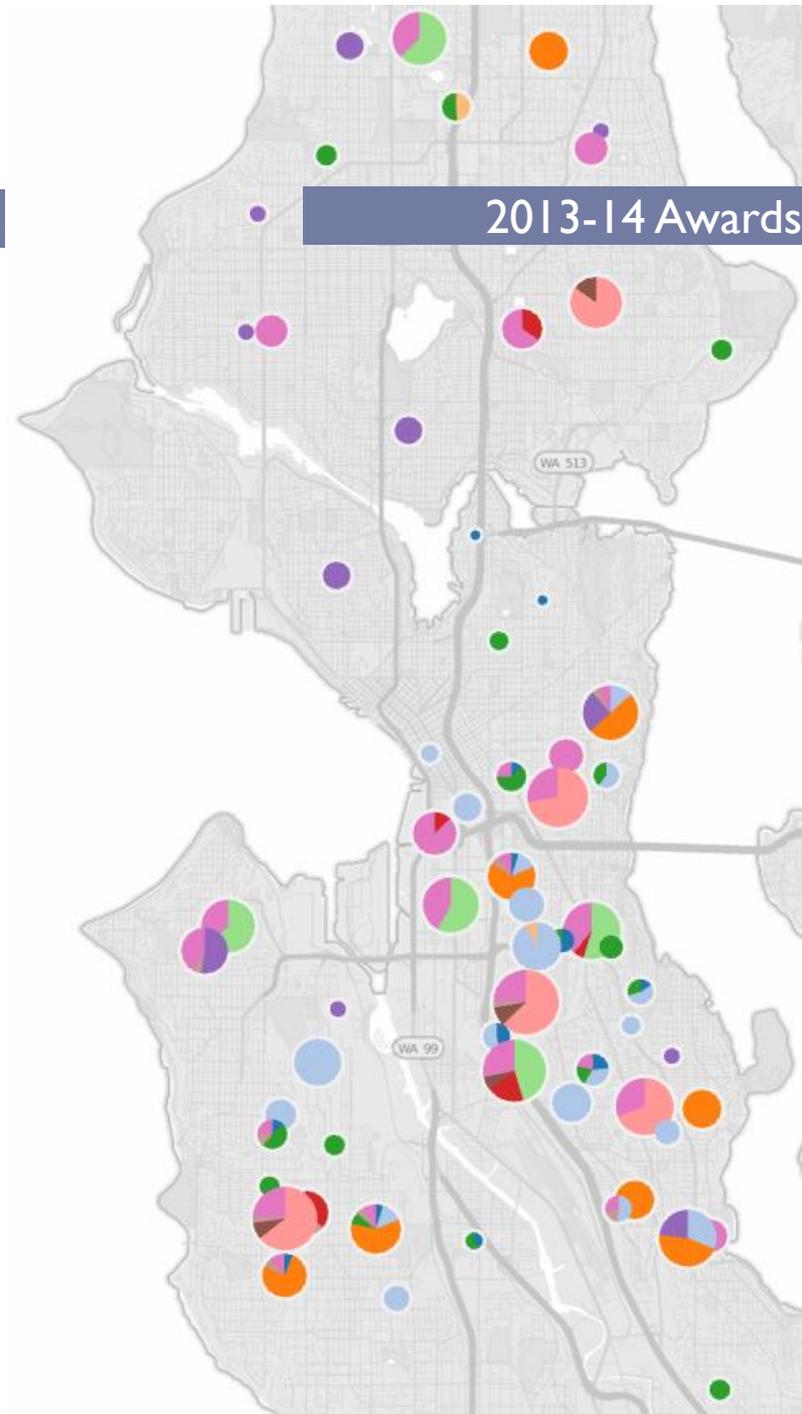
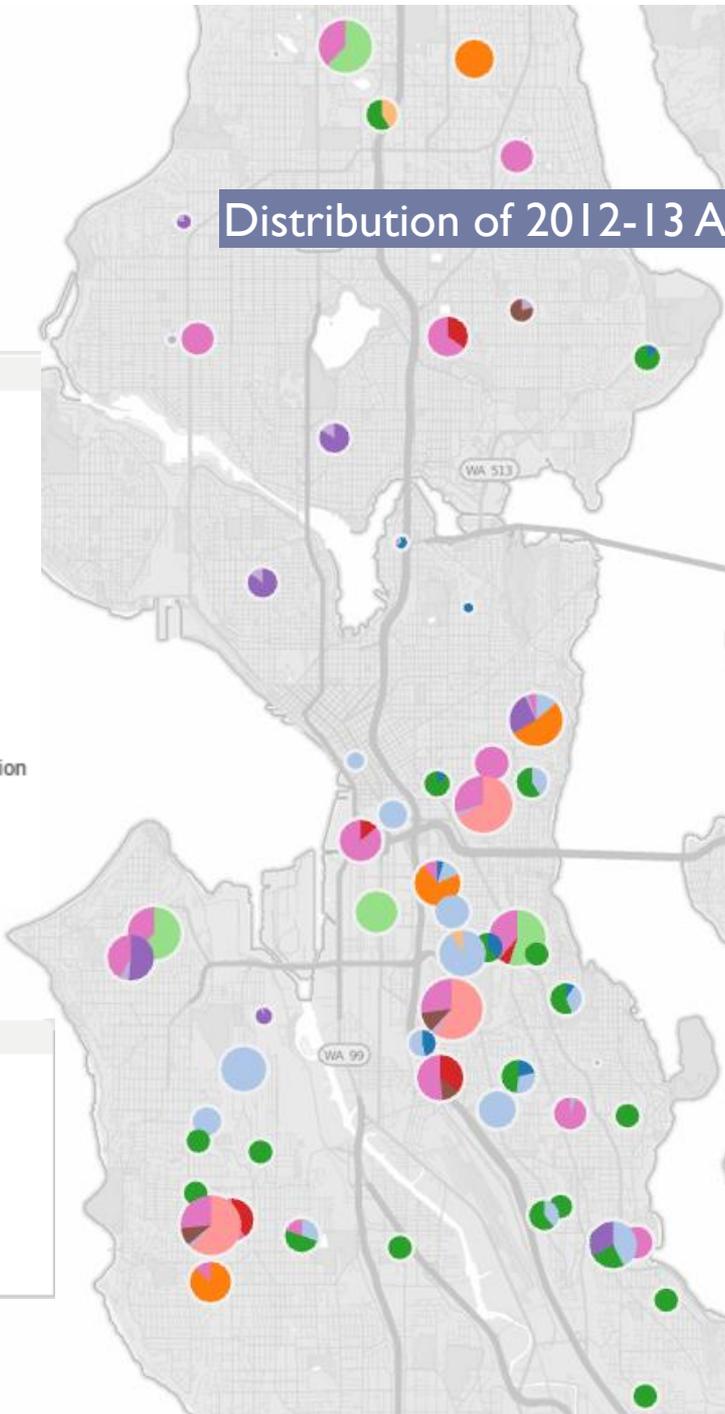
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## 2012-2013 Families and Education Levy Budget Plan



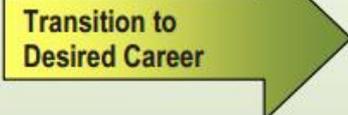
Distribution of 2012-13 Awards

2013-14 Awards



# Seattle's Road Map to Success: Critical Milestones and Transition Years

## Education Milestones



Completion of certification and/or post-secondary course of study

Enrollment in post-secondary education

On-time graduation

9<sup>th</sup> graders earning sufficient credits to promote to 10<sup>th</sup> grade

7<sup>th</sup> graders proficient on the state math test

4<sup>th</sup> graders proficient on the state math test

10<sup>th</sup> graders proficient on the state math, reading, science & writing tests

6<sup>th</sup> graders passing all classes

3<sup>rd</sup> graders proficient on the state reading test

Children demonstrate kindergarten readiness across multiple domains

Parents/Caregivers hold, talk and read to child every day

Children have access to high quality care and early learning opportunities



Infants have healthy birth weight

Children have healthcare

Children have a caring adult in their home, school, or community

Children are physically active and eat healthy foods

Children feel safe in their neighborhood and at school

Students have a family member who attends parent-teacher conferences

Students have low discipline referral or suspension rates

Students participate in high quality learning activities during out-of school hours

Students have fewer than 10 absences per year.

Students have access to broadband internet at school and home

Students have low mobility rates

Teens have low pregnancy rates

## Family & Community Support Milestones

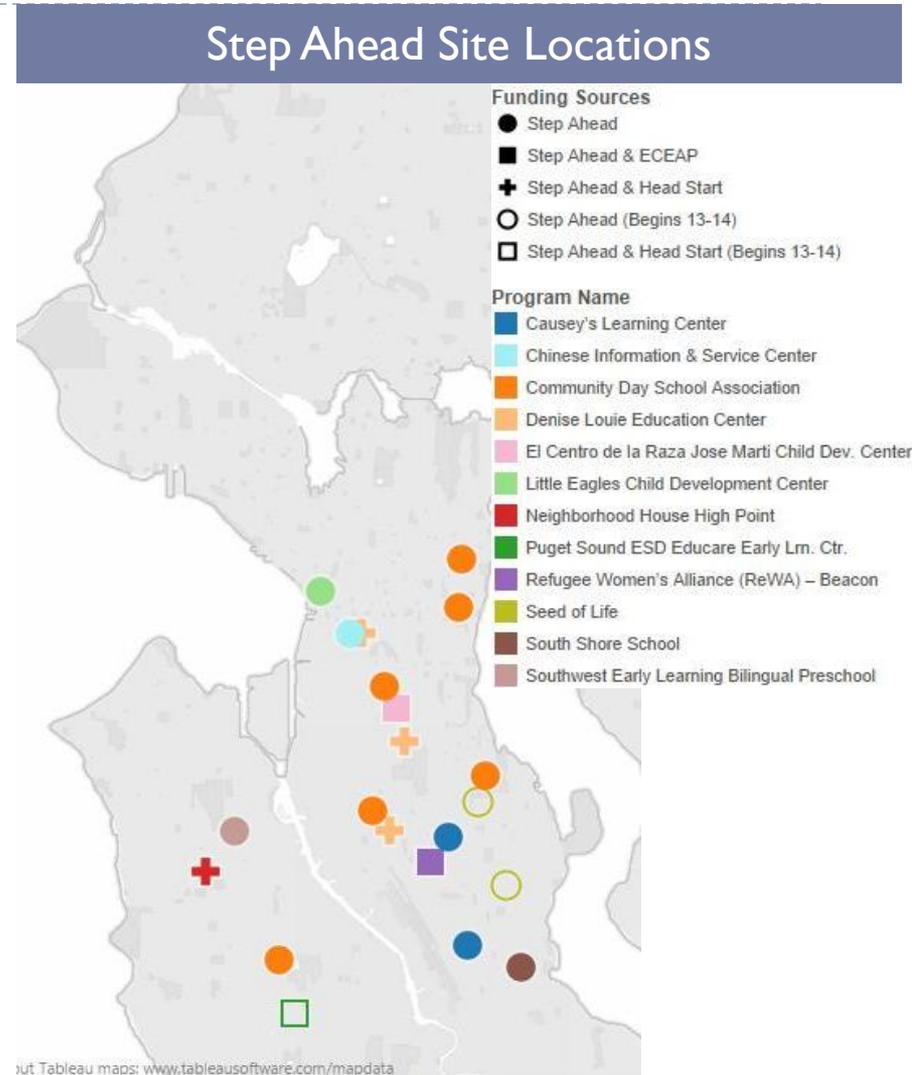
= Key Transition Years

The road map represents a timeline that begins with the birth of a child (far left side) and progresses through childhood, adolescence, and early adulthood to conclude at the point of transition to a desired career (far right side). Gold boxes highlight key transition years – beginning kindergarten, starting middle school, entering high school, graduating from high school, and both the freshman and sophomore years of college. Along the roadmap are critical milestones that provide opportunities to measure both individual and community progress toward success.

(Adapted with permission from Strive Cincinnati's Roadmap to Success)

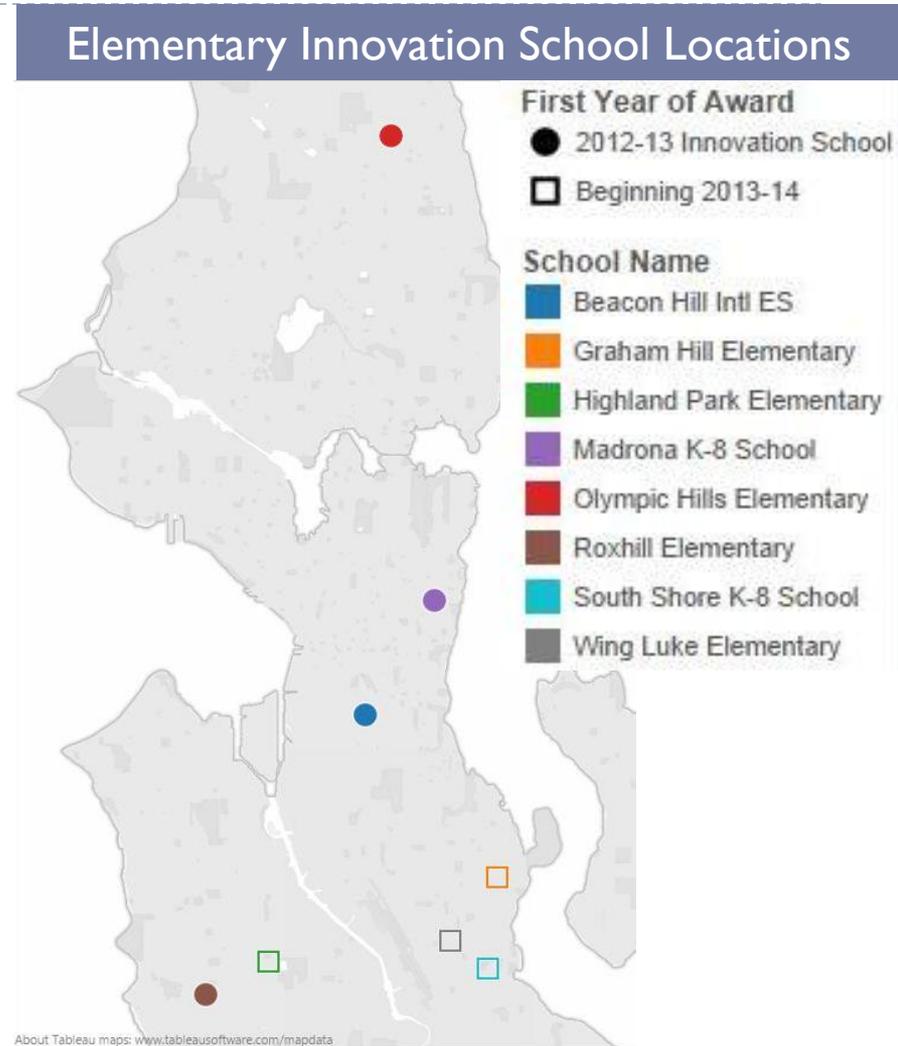
# 2012-13 Early Learning Programs

- ▶ Seattle Early Education Collaborative
- ▶ Step Ahead
  - ▶ 684 children; 19 sites
  - ▶ New Partners:
    - ▶ Child Care Resources
    - ▶ Tabitha Beaupain
    - ▶ Public Health – SKC
    - ▶ University of Washington
- ▶ Parent-Child Home Program
  - ▶ 451 families in partnership with United Way (160 Levy-funded)



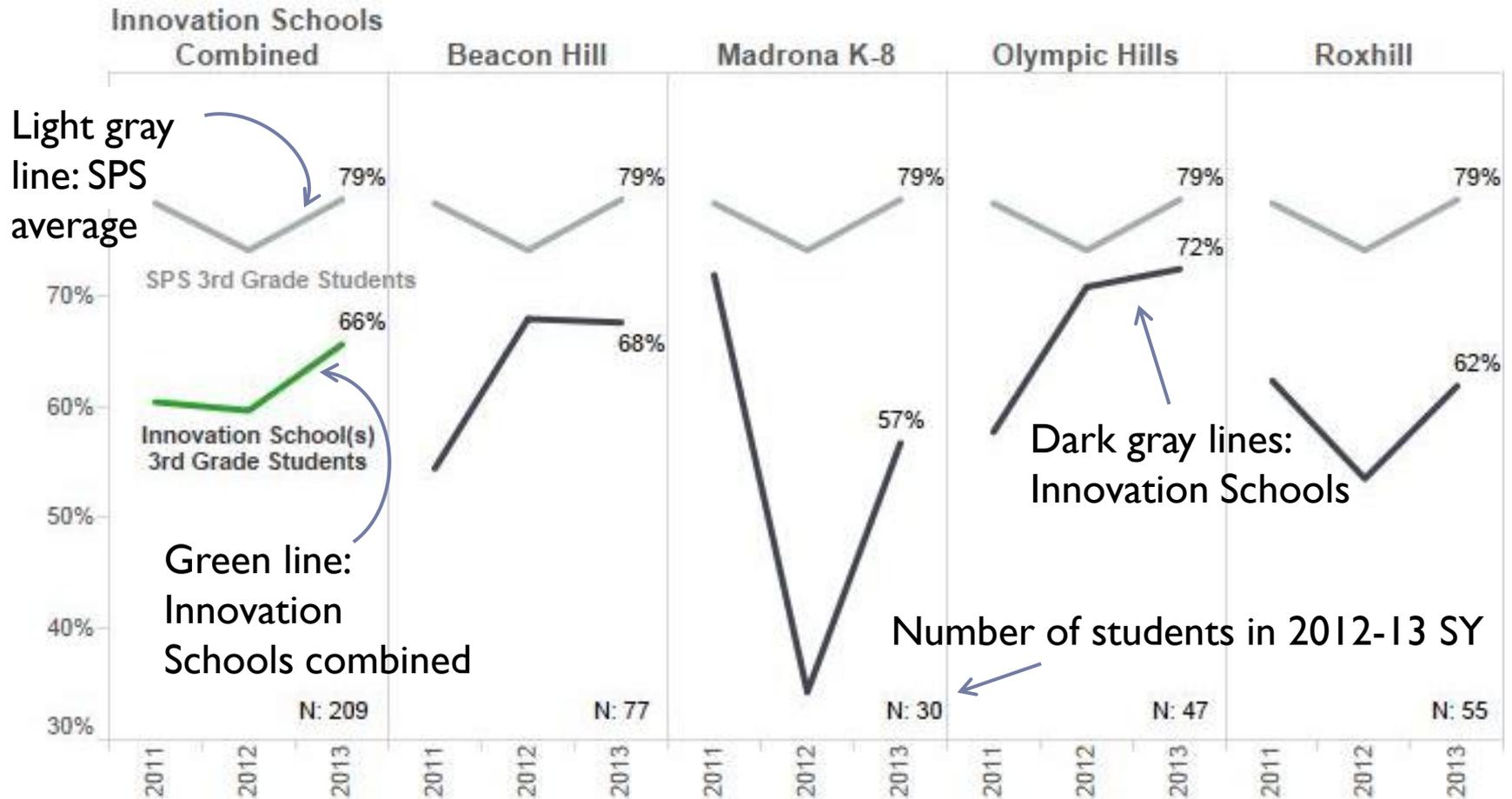
# 2012-13 Elementary Innovation Schools

- ▶ Four innovation schools (~\$300k each)
- ▶ Four new sites selected through RFI process for 2013-14



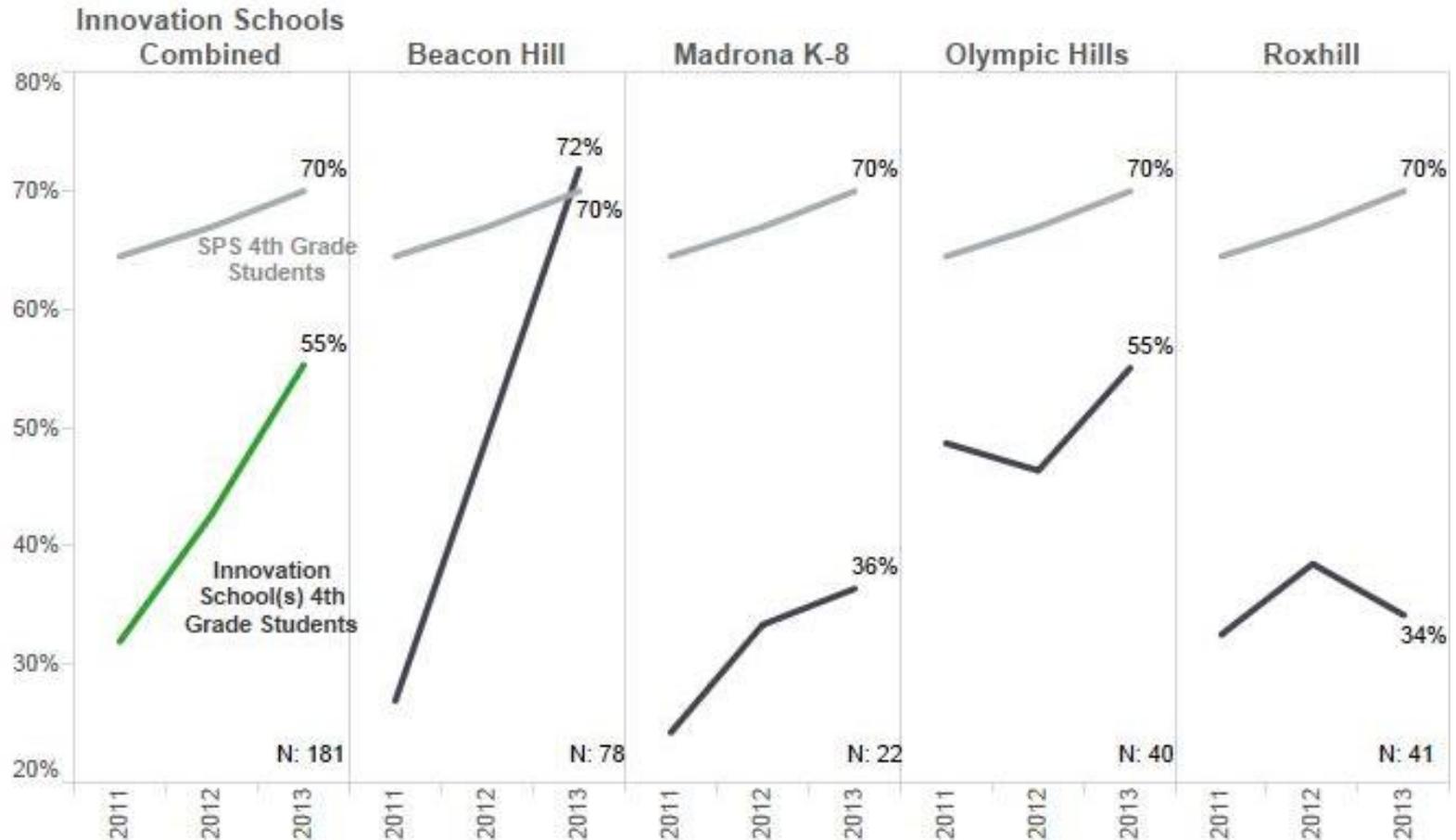
# 3<sup>rd</sup> Grade Reading Innovation Schools vs. District Trend

**MSP Reading - Percent of 3rd Grade Students Meeting Standard**  
Innovation School Averages vs. Districtwide Trend



# 4<sup>th</sup> Grade Math Innovation Schools vs. District Trend

**MSP Math - Percent of 4th Grade Students Meeting Standard**  
Innovation School Averages vs. Districtwide Trend



# 2012-13 Family Support Program

- ▶ Funded Family Support Workers to help over 680 students and their families in 22 elementary schools

- ▶ Services included:

- ▶ Case management
- ▶ School-to-Family Connections
- ▶ Mental and Physical Health Referral Services

- ▶ Race/Ethnicity of Students with a Family Support Worker

	Asian		Black/ African American		Hispanic/ Latino		American Indian/ Alaska Native		Multi- Racial		Unknown		White	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students with an FSW	68	9%	426	55%	186	24%	8	1%	44	6%	13	2%	29	4%

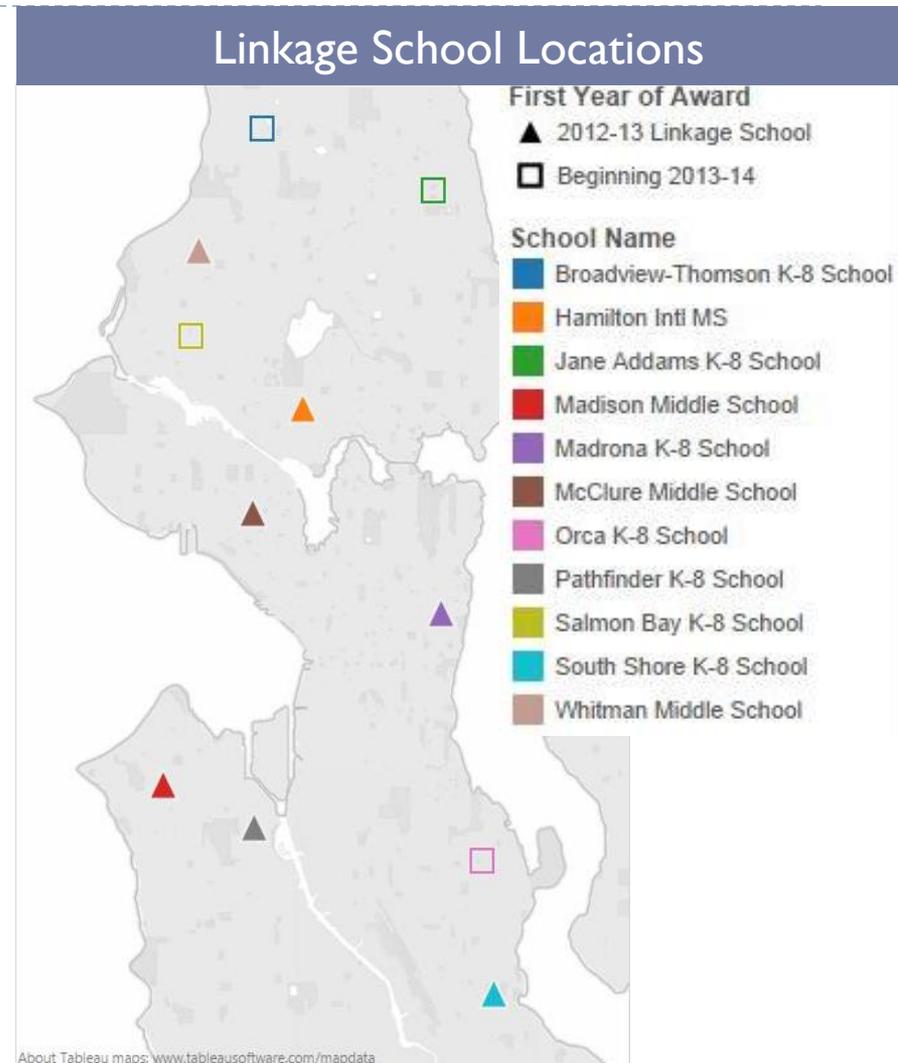
# 2012-13 Community-Based Family Support Program (CBFS)

- ▶ Pilot investment under 2011 Levy
- ▶ Focused on serving immigrant, refugee, and Native American students and their families, providing:
  - ▶ Case Management
  - ▶ School-to-Family Connections
  - ▶ Transition Support
  - ▶ Mental and Physical Health Referral Services

Provider	Partner Elementary Schools		Focus Students
Chinese Information and Service Center	Bailey Gatzert Beacon Hill International Hawthorne Kimball	Maple Stevens TOPS	40 Chinese English Language Learners in 1 <sup>st</sup> – 5 <sup>th</sup> grade. 1 <sup>st</sup> – 8      4 <sup>th</sup> – 7 2 <sup>nd</sup> – 11      5 <sup>th</sup> – 1 3 <sup>rd</sup> – 13
ReWA	Dearborn Park Kimball Maple		41 Latino, Somali, and Vietnamese English Language Learners in 1 <sup>st</sup> – 5 <sup>th</sup> grade 1 <sup>st</sup> – 4      4 <sup>th</sup> – 11 2 <sup>nd</sup> – 6      5 <sup>th</sup> – 12 3 <sup>rd</sup> – 8

# 2012-13 Innovation & Linkage Middle Schools

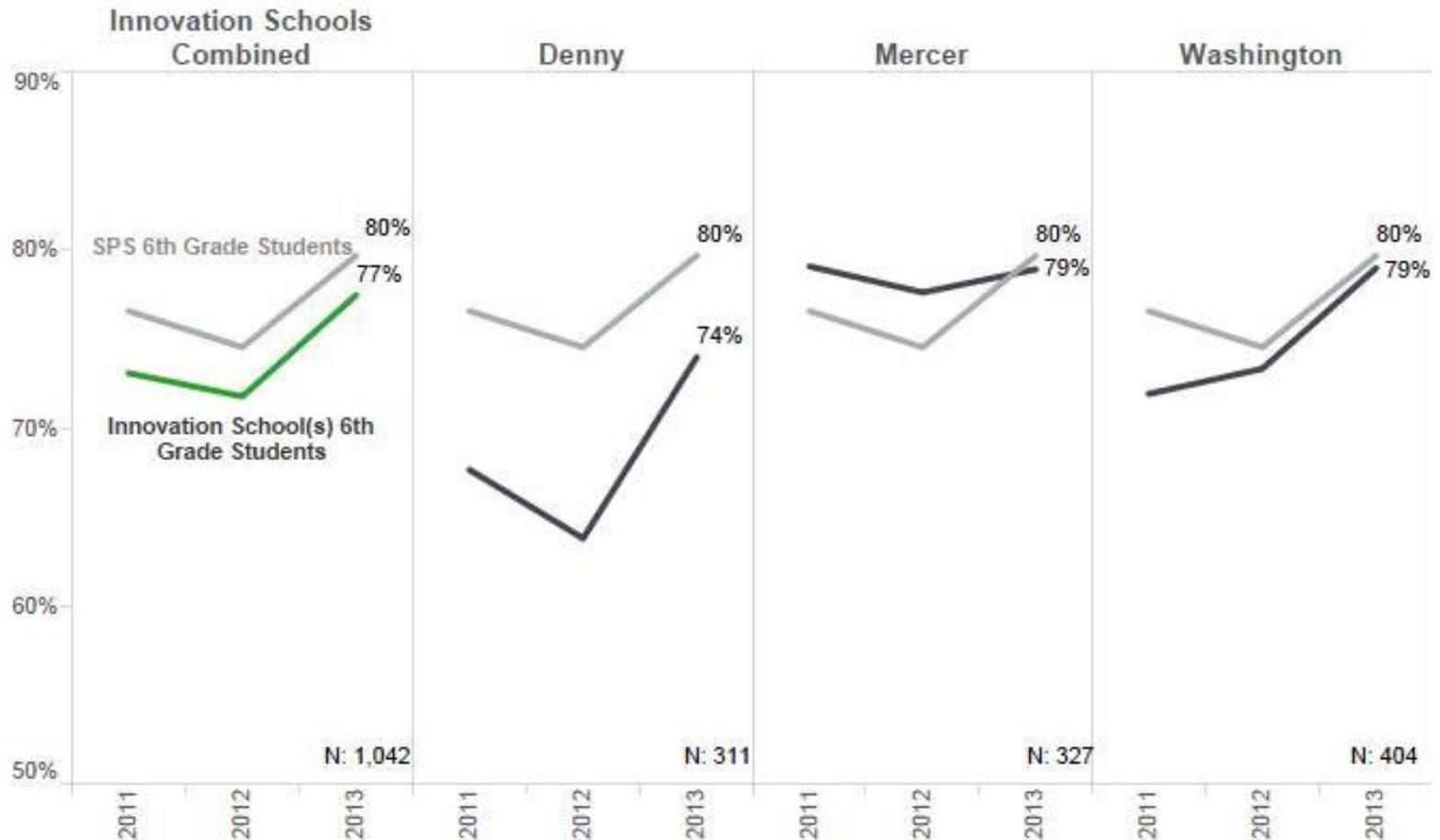
- ▶ Three Innovation schools (~\$450k each)
- ▶ Seven Linkage Schools (~\$30k-\$225k each)
- ▶ Two Innovation Schools and four Linkage Schools selected to start 2013-14



# 6<sup>th</sup> Grade Reading

## Innovation Schools vs. District Trend

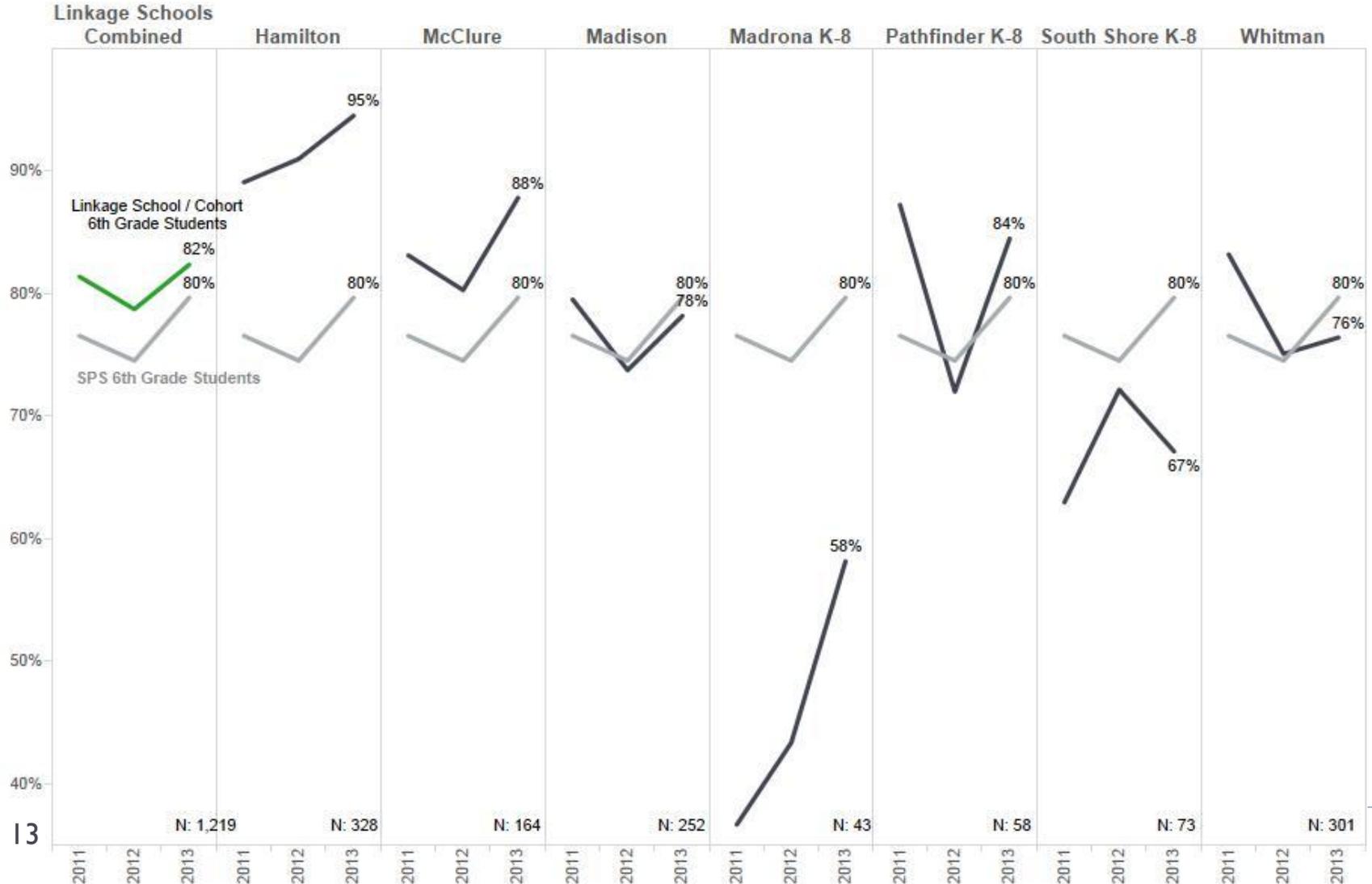
**MSP Reading - Percent of 6th Grade Students Meeting Standard**  
 Innovation School Averages vs. Districtwide Trend



# 6<sup>th</sup> Grade Reading

## Linkage Schools vs. District Trend

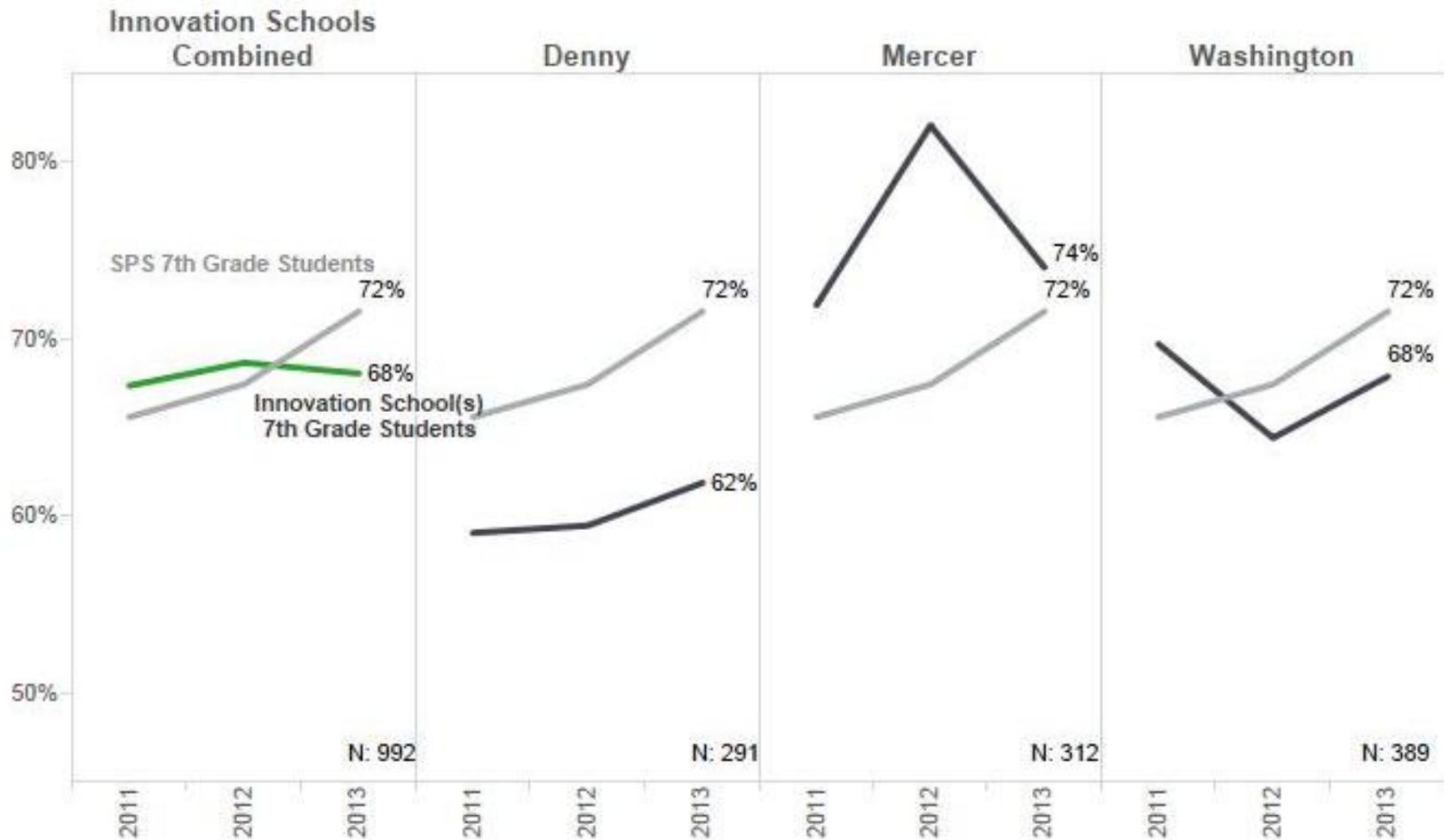
**MSP Reading - Percent of 6th Grade Students Meeting Standard**  
Linkage School Averages vs. Districtwide Trend



# 7<sup>th</sup> Grade Reading

## Innovation Schools vs. District Trend

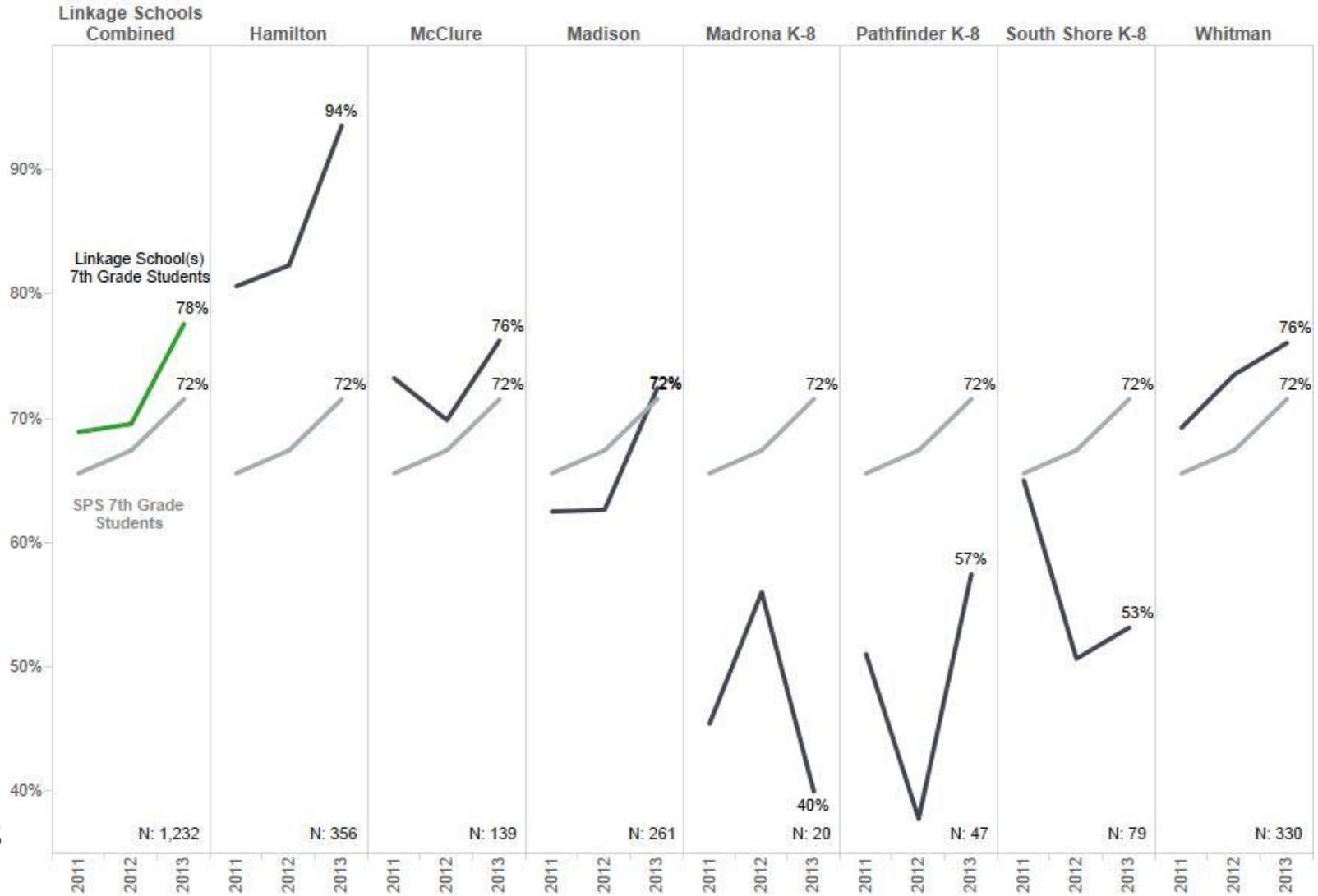
**MSP Math - Percent of 7th Grade Students Meeting Standard**  
 Innovation School Averages vs. Districtwide Trend



# 7<sup>th</sup> Grade Math

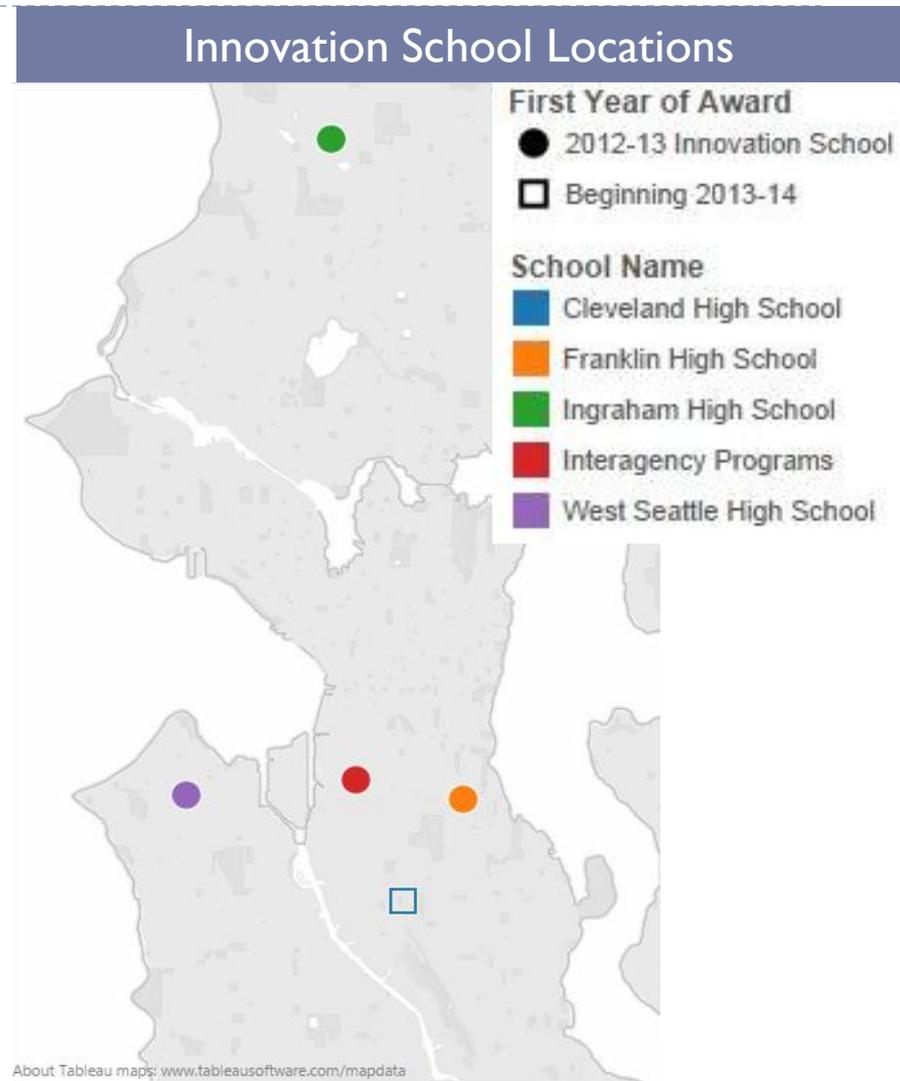
## Linkage Schools vs. District Trend

**MSP Math - Percent of 7th Grade Students Meeting Standard**  
Linkage School Averages vs. Districtwide Trend



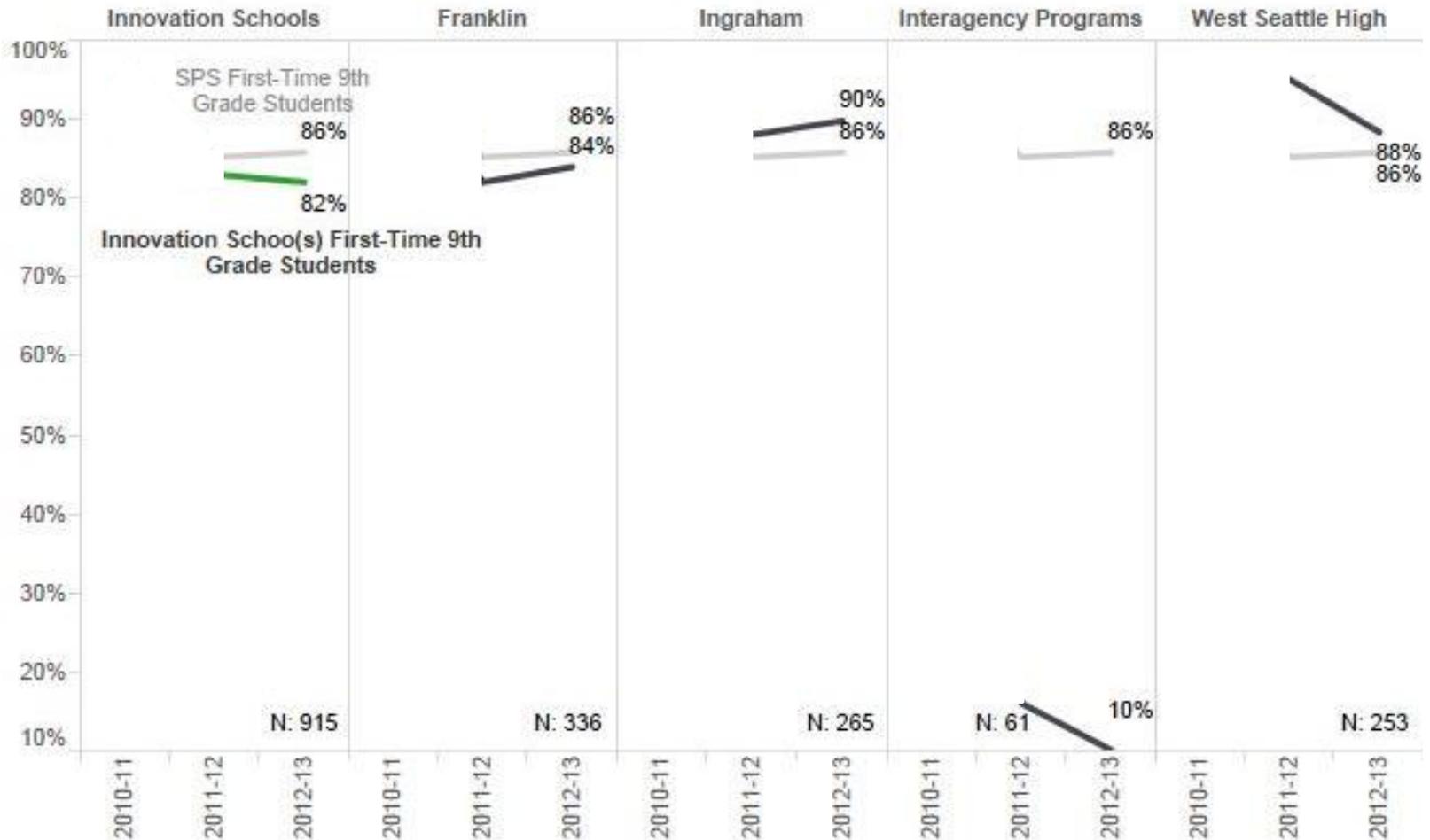
# 2012-13 Innovation High Schools

- ▶ Four Innovation Schools (~\$350k each)
- ▶ One Innovation School selected to start 2013-14



# On-Time Promotion Innovation Schools vs. District Trend

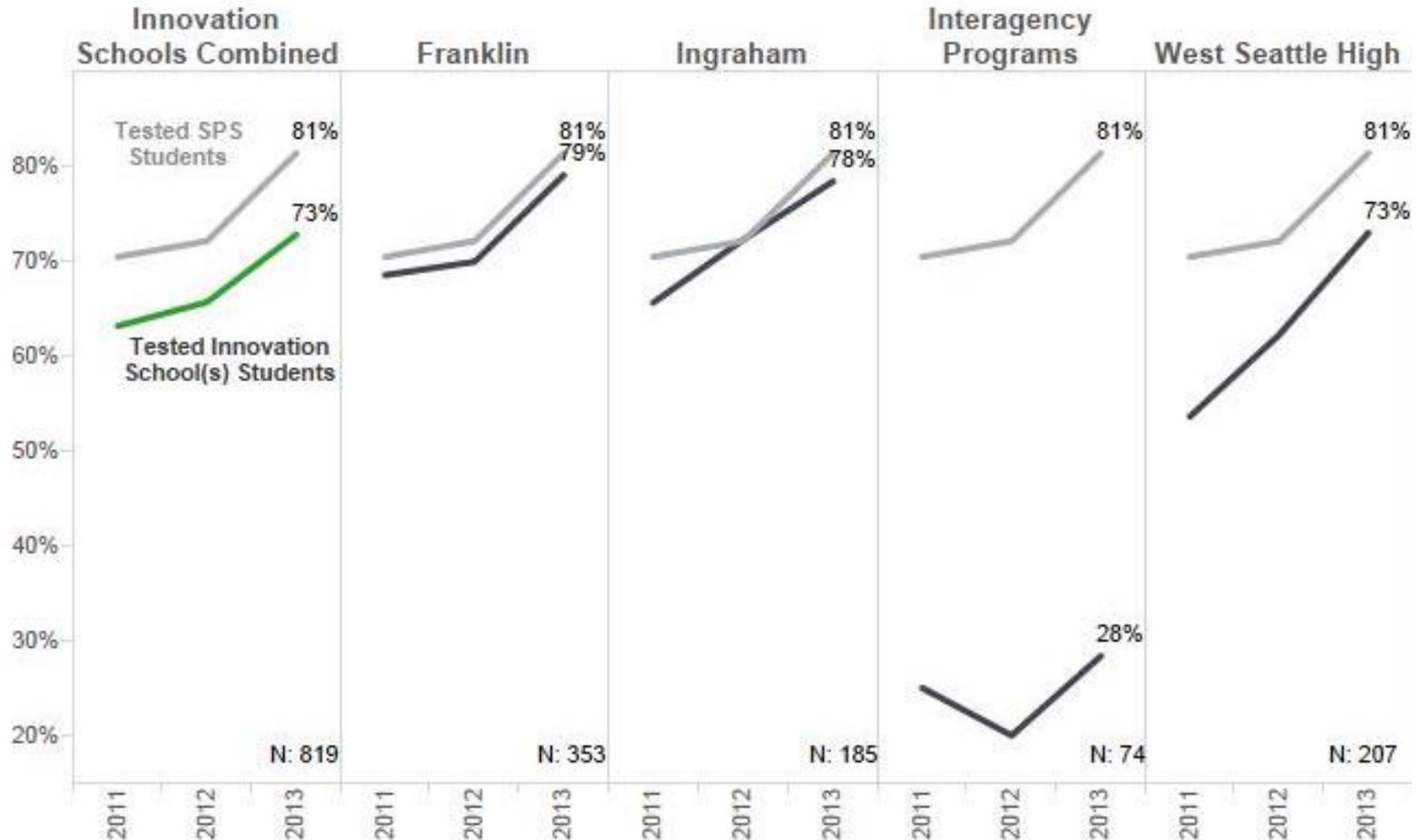
**Percent of First-Time 9th Graders Promoting to 10th Grade**  
Levy Innovation Schools vs. Districtwide Trend



# End-of-Course Exam Math 2

## Innovation Schools vs. District Trend

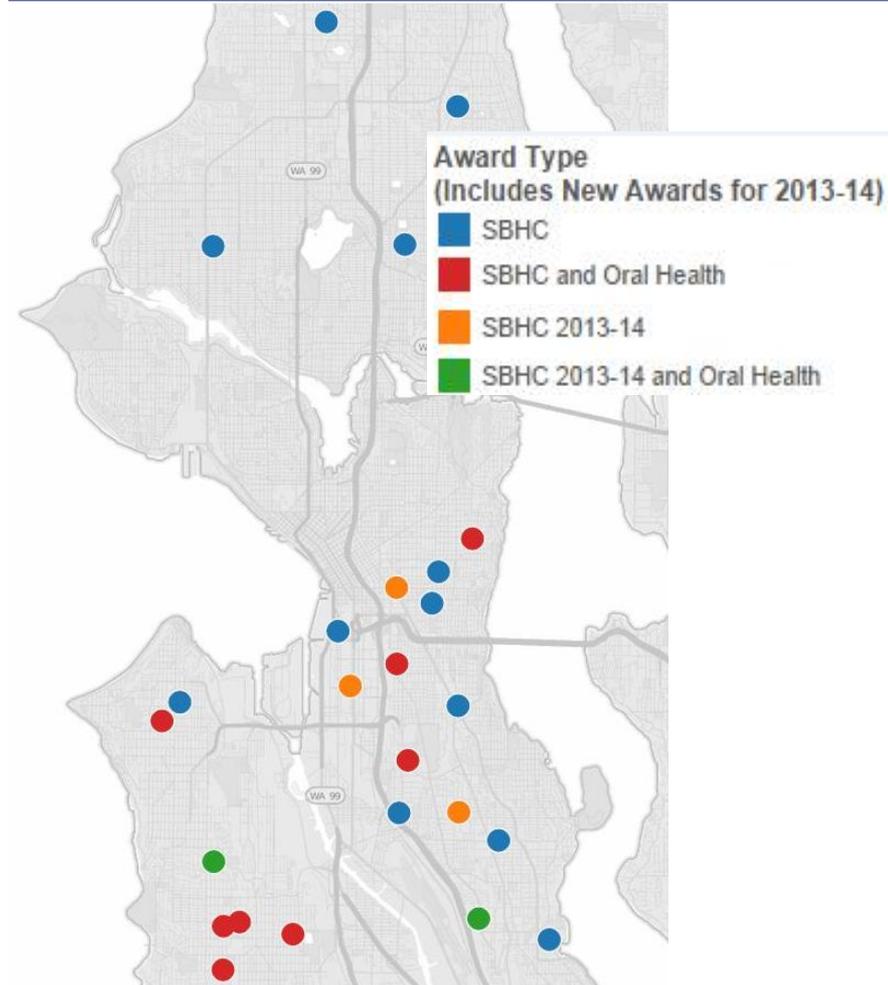
**EOC Math 2 - Percent of All Students Passing**  
 Levy Innovation School Averages vs. Districtwide Trend



# 2012-13 Student Health Programs

- ▶ School-Based Health Centers in 11 HS, 6 MS sites
- ▶ Elementary Health Services piloted at 4 schools, with Neighborcare and Odessa Brown
- ▶ Funded 7.5 FTE school nurses
- ▶ Mental Health Enhancement

## Health Investment Locations



# 2012-13 Summer Learning Programs

## ▶ Elementary School

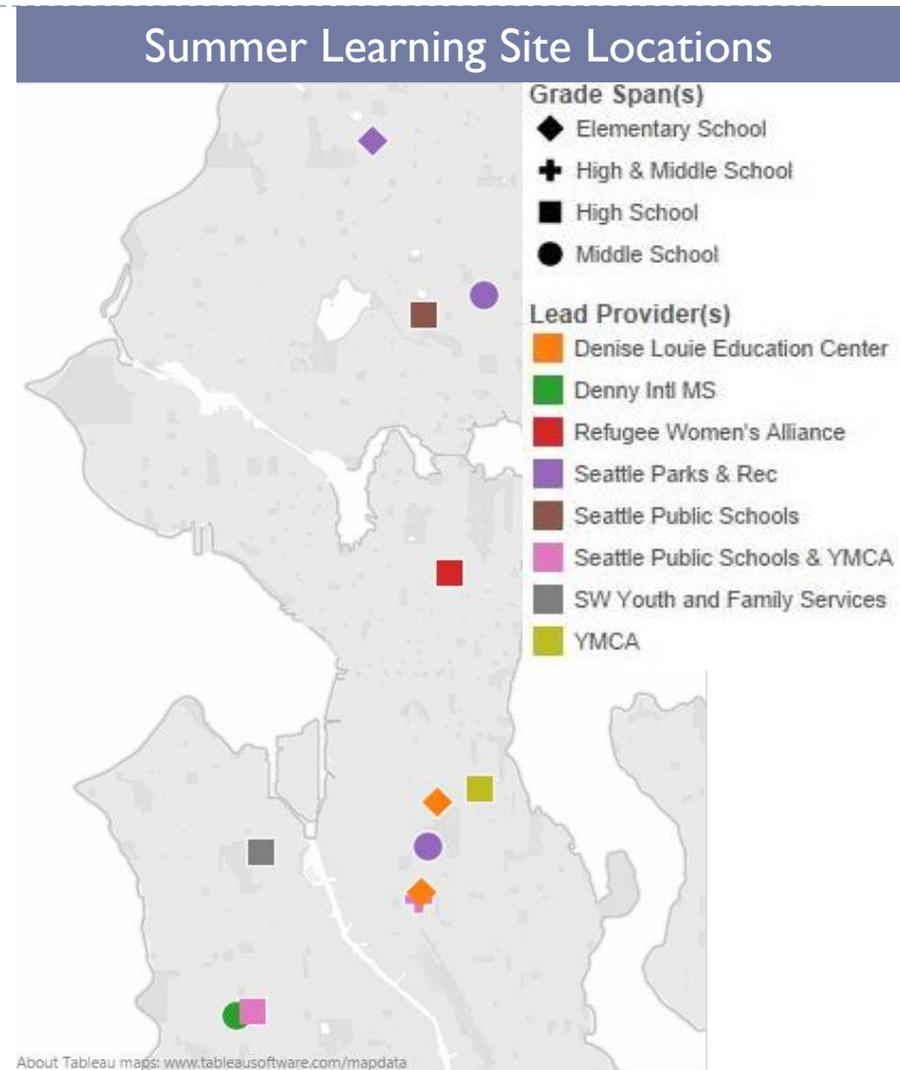
- ▶ Denise Louie Education Center (Early Learning)
- ▶ Seattle Parks & Recreation (at Northgate ES)

## ▶ Middle School

- ▶ Denny International Middle School
- ▶ Seattle Parks & Recreation (at Eckstein & Mercer)
- ▶ YMCA (hosted at Cleveland HS)

## ▶ High School

- ▶ Seattle Public Schools
- ▶ Southwest Youth & Family Services
- ▶ Refugee Women's Alliance (at Seattle World School)
- ▶ YMCA (at Cleveland, Chief Sealth Franklin HS)



# 2012-13 Racial/Ethnic Composition of Each Investment Area (w/SPS Comparison)

	Elementary School Innovation		Middle School Innovation		Middle School Linkage		High School Innovation	
	District K-5	Levy Schools	District 6-8	Levy Schools	District 6-8	Levy Schools	District 9-12	Levy Schools
Asian	15%	<b>25%</b>	20%	<b>29%</b>	20%	<b>12%</b>	21%	<b>30%</b>
Black / African American	16%	<b>28%</b>	18%	<b>25%</b>	18%	<b>12%</b>	18%	<b>23%</b>
Hispanic / Latino	13%	<b>22%</b>	13%	<b>17%</b>	13%	<b>11%</b>	13%	<b>11%</b>
American Indian / Alaska Native	1%	<b>1%</b>	1%	<b>1%</b>	1%	<b>1%</b>	1%	<b>1%</b>
Multi-Racial	8%	<b>8%</b>	6%	<b>5%</b>	6%	<b>7%</b>	4%	<b>4%</b>
Native Hawaiian / Other Pacific Islander	0.1%	<b>1%</b>	1%	<b>1%</b>	1%	<b>0%</b>	1%	<b>1%</b>
White	46%	<b>14%</b>	42%	<b>22%</b>	42%	<b>56%</b>	42%	<b>30%</b>

# 2012-13 Racial/Ethnic Composition of Each Investment Area (w/SPS Comparison)

	Early Learning		Family Support Programs		Student Health		Summer Learning	
	District	Levy Sites	District K-5	Students Served	District	Students Served	District	Students Served
Asian	N/A	<b>36%</b>	15%	<b>14%</b>	18%	<b>24%</b>	18%	<b>22%</b>
Black / African American	N/A	<b>26%</b>	16%	<b>52%</b>	18%	<b>27%</b>	18%	<b>35%</b>
Hispanic / Latino	N/A	<b>21%</b>	13%	<b>23%</b>	13%	<b>16%</b>	13%	<b>28%</b>
American Indian / Alaska Native	N/A	<b>0.1%</b>	1%	<b>1%</b>	1%	<b>2%</b>	1%	<b>1%</b>
Multi-Racial	N/A	<b>1%</b>	8%	<b>5%</b>	7%	<b>4%</b>	7%	<b>4%</b>
Native Hawaiian / Other Pacific Islander	N/A	<b>N/A</b>	0.1%	<b>2%</b>	1%	<b>1%</b>	1%	<b>1%</b>
White	N/A	<b>10%</b>	46%	<b>4%</b>	44%	<b>27%</b>	44%	<b>8%</b>

# Using 2012-13 Results to Drive Improvements

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- ▶ **Data collected in each investment area:**
  - ▶ Contribute to course corrections in program implementation
  - ▶ Determine contract targets for 2013-14
  - ▶ Inform adjustments to areas of emphasis in new investments